

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ALLOWAY TWP SCHOOL
SCHOOL CODE:	020
DISTRICT NAME	ALLOWAY TOWNSHIP
DISTRICT CODE:	0060
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ALLOWAY TWP SCHOOL
SCHOOL CODE:	020
DISTRICT NAME	ALLOWAY TOWNSHIP
DISTRICT CODE:	0060
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ELMER
SCHOOL CODE:	050
DISTRICT NAME	ELMER BOROUGH
DISTRICT CODE:	1340
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ELSINBORO TWP
SCHOOL CODE:	050
DISTRICT NAME	ELSINBORO TOWNSHIP
DISTRICT CODE:	1350
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ELSINBORO TWP
SCHOOL CODE:	050
DISTRICT NAME	ELSINBORO TOWNSHIP
DISTRICT CODE:	1350
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LOWER ALLOWAYS CREEK
SCHOOL CODE:	050
DISTRICT NAME	LOWER ALLOWAYS CREEK TOWN
DISTRICT CODE:	2800
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LOWER ALLOWAYS CREEK
SCHOOL CODE:	050
DISTRICT NAME	LOWER ALLOWAYS CREEK TOWN
DISTRICT CODE:	2800
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MANNINGTON
SCHOOL CODE:	050
DISTRICT NAME	MANNINGTON TOWNSHIP
DISTRICT CODE:	2950
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MANNINGTON
SCHOOL CODE:	050
DISTRICT NAME	MANNINGTON TOWNSHIP
DISTRICT CODE:	2950
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	OLDMANS TWP SCHOOL
SCHOOL CODE:	010
DISTRICT NAME	OLDMANS TOWNSHIP
DISTRICT CODE:	3860
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	OLDMANS TWP SCHOOL
SCHOOL CODE:	010
DISTRICT NAME	OLDMANS TOWNSHIP
DISTRICT CODE:	3860
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PENNS GROVE HIGH
SCHOOL CODE:	050
DISTRICT NAME	PENNS GROVE-CARNEYS POINT
DISTRICT CODE:	4070
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	36 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		NO	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PAUL W CARLETON
SCHOOL CODE:	080
DISTRICT NAME	PENNS GROVE-CARNEYS POINT
DISTRICT CODE:	4070
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	FIELD ST
SCHOOL CODE:	090
DISTRICT NAME	PENNS GROVE-CARNEYS POINT
DISTRICT CODE:	4070
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	37 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PENNS GROVE MIDDLE SCHOOL
SCHOOL CODE:	105
DISTRICT NAME	PENNS GROVE-CARNEYS POINT
DISTRICT CODE:	4070
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PENNSVILLE MEMORIAL H
SCHOOL CODE:	050
DISTRICT NAME	PENNSVILLE TOWNSHIP
DISTRICT CODE:	4075
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		NO	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PENNSVILLE MIDDLE
SCHOOL CODE:	055
DISTRICT NAME	PENNSVILLE TOWNSHIP
DISTRICT CODE:	4075
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CENTRAL PARK
SCHOOL CODE:	060
DISTRICT NAME	PENNSVILLE TOWNSHIP
DISTRICT CODE:	4075
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PENN BEACH
SCHOOL CODE:	078
DISTRICT NAME	PENNSVILLE TOWNSHIP
DISTRICT CODE:	4075
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	VALLEY PARK
SCHOOL CODE:	090
DISTRICT NAME	PENNSVILLE TOWNSHIP
DISTRICT CODE:	4075
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ARTHUR P SCHALICK H S
SCHOOL CODE:	040
DISTRICT NAME	PITTSBORO TOWNSHIP
DISTRICT CODE:	4150
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	OLIVET SCHOOL
SCHOOL CODE:	060
DISTRICT NAME	PITTSBORO TOWNSHIP
DISTRICT CODE:	4150
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PITTSGROVE TWP MIDDLE SCH
SCHOOL CODE:	070
DISTRICT NAME	PITTSGROVE TOWNSHIP
DISTRICT CODE:	4150
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PITTSGROVE TWP MIDDLE SCH
SCHOOL CODE:	070
DISTRICT NAME	PITTSGROVE TOWNSHIP
DISTRICT CODE:	4150
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	QUINTON TWP
SCHOOL CODE:	050
DISTRICT NAME	QUINTON TOWNSHIP
DISTRICT CODE:	4280
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	QUINTON TWP
SCHOOL CODE:	050
DISTRICT NAME	QUINTON TOWNSHIP
DISTRICT CODE:	4280
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SALEM HIGH
SCHOOL CODE:	050
DISTRICT NAME	SALEM CITY
DISTRICT CODE:	4630
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	37 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		NO	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SALEM MIDDLE
SCHOOL CODE:	090
DISTRICT NAME	SALEM CITY
DISTRICT CODE:	4630
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	36 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SALEM MIDDLE
SCHOOL CODE:	090
DISTRICT NAME	SALEM CITY
DISTRICT CODE:	4630
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SALEM CO CAREER&TECH H S
SCHOOL CODE:	040
DISTRICT NAME	SALEM COUNTY VOCATIONAL S
DISTRICT CODE:	4640
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	UPPER PITTSBORO
SCHOOL CODE:	070
DISTRICT NAME	UPPER PITTSBORO TOWNSHIP
DISTRICT CODE:	5320
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	UPPER PITTSGROVE
SCHOOL CODE:	070
DISTRICT NAME	UPPER PITTSGROVE TOWNSHIP
DISTRICT CODE:	5320
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WOODSTOWN HIGH
SCHOOL CODE:	050
DISTRICT NAME	WOODSTOWN-PILESGROVE REGI
DISTRICT CODE:	5910
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MARY S SHOEMAKER
SCHOOL CODE:	060
DISTRICT NAME	WOODSTOWN-PILESGROVE REGI
DISTRICT CODE:	5910
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WOODSTOWN MIDDLE SCHOOL
SCHOOL CODE:	070
DISTRICT NAME	WOODSTOWN-PILESGROVE REGI
DISTRICT CODE:	5910
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WOODSTOWN MIDDLE SCHOOL
SCHOOL CODE:	070
DISTRICT NAME	WOODSTOWN-PILESGROVE REGI
DISTRICT CODE:	5910
COUNTY NAME:	SALEM
COUNTY CODE :	33

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			