

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	GOVERNOR LIVINGSTON H S
SCHOOL CODE:	005
DISTRICT NAME	BERKELEY HEIGHTS
DISTRICT CODE:	0310
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	THOMAS P HUGHES
SCHOOL CODE:	020
DISTRICT NAME	BERKELEY HEIGHTS
DISTRICT CODE:	0310
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	COLUMBIA
SCHOOL CODE:	030
DISTRICT NAME	BERKELEY HEIGHTS
DISTRICT CODE:	0310
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	NO		YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MOUNTAIN PARK
SCHOOL CODE:	040
DISTRICT NAME	BERKELEY HEIGHTS
DISTRICT CODE:	0310
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WILLIAM WOODRUFF
SCHOOL CODE:	050
DISTRICT NAME	BERKELEY HEIGHTS
DISTRICT CODE:	0310
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ARTHUR L JOHNSON H S
SCHOOL CODE:	005
DISTRICT NAME	CLARK TOWNSHIP
DISTRICT CODE:	0850
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	FRANK K HEHNLY
SCHOOL CODE:	030
DISTRICT NAME	CLARK TOWNSHIP
DISTRICT CODE:	0850
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CARL H KUMPF
SCHOOL CODE:	035
DISTRICT NAME	CLARK TOWNSHIP
DISTRICT CODE:	0850
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	VALLEY ROAD
SCHOOL CODE:	040
DISTRICT NAME	CLARK TOWNSHIP
DISTRICT CODE:	0850
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CRANFORD SR HIGH
SCHOOL CODE:	030
DISTRICT NAME	CRANFORD TOWNSHIP
DISTRICT CODE:	0980
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	NO		YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HILLSIDE AVE SCH
SCHOOL CODE:	033
DISTRICT NAME	CRANFORD TOWNSHIP
DISTRICT CODE:	0980
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HILLSIDE AVE SCH
SCHOOL CODE:	033
DISTRICT NAME	CRANFORD TOWNSHIP
DISTRICT CODE:	0980
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ORANGE AVE SCH
SCHOOL CODE:	037
DISTRICT NAME	CRANFORD TOWNSHIP
DISTRICT CODE:	0980
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ORANGE AVE SCH
SCHOOL CODE:	037
DISTRICT NAME	CRANFORD TOWNSHIP
DISTRICT CODE:	0980
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	BROOKSIDE PLACE
SCHOOL CODE:	050
DISTRICT NAME	CRANFORD TOWNSHIP
DISTRICT CODE:	0980
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LIVINGSTON AVE SCH
SCHOOL CODE:	080
DISTRICT NAME	CRANFORD TOWNSHIP
DISTRICT CODE:	0980
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ELIZABETH HIGH
SCHOOL CODE:	025
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	28 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		NO	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 76 REILLY MIDDLE SCH
SCHOOL CODE:	030
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 75 BATTIN MIDDLE SCH
SCHOOL CODE:	035
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 75 BATTIN MIDDLE SCH
SCHOOL CODE:	035
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	37 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	-	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	YES	-	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	-	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	-	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 1 G WASHINGTON
SCHOOL CODE:	090
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	31 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	NO	NO	-	-
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	-	-
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	-	-
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	-	-
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 1 G WASHINGTON
SCHOOL CODE:	090
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 2 WINFIELD SCOTT
SCHOOL CODE:	100
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	34 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	-	-
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	YES	-	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	-	-
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 2 WINFIELD SCOTT
SCHOOL CODE:	100
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 3 PETERSTOWN
SCHOOL CODE:	110
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	35 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	-	-
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	-	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	-	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 3 PETERSTOWN
SCHOOL CODE:	110
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 6 LAFAYETTE
SCHOOL CODE:	120
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	36 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 6 LAFAYETTE
SCHOOL CODE:	120
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 12 ELMORA
SCHOOL CODE:	150
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	-	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	-	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	-	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 12 ELMORA
SCHOOL CODE:	150
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 13 B FRANKLIN
SCHOOL CODE:	160
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 13 B FRANKLIN
SCHOOL CODE:	160
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 14 A LINCOLN
SCHOOL CODE:	170
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	36 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	-	-
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	-	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 14 A LINCOLN
SCHOOL CODE:	170
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 15 C COLUMBUS
SCHOOL CODE:	180
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 15 C COLUMBUS
SCHOOL CODE:	180
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 16 MADISON MONROE
SCHOOL CODE:	190
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	-	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	-	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	-	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 16 MADISON MONROE
SCHOOL CODE:	190
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 17 T ROOSEVELT
SCHOOL CODE:	200
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 17 T ROOSEVELT
SCHOOL CODE:	200
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 18 ROBERT MORRIS
SCHOOL CODE:	210
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 18 ROBERT MORRIS
SCHOOL CODE:	210
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 19 WOODROW WILSON
SCHOOL CODE:	220
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 19 WOODROW WILSON
SCHOOL CODE:	220
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	36 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 20 JOHN MARSHALL
SCHOOL CODE:	230
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 20 JOHN MARSHALL
SCHOOL CODE:	230
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 21 VICTOR MRAVLAG
SCHOOL CODE:	240
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 22 WILLIAM F HALLORAN
SCHOOL CODE:	250
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 22 WILLIAM F HALLORAN
SCHOOL CODE:	250
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 23 N M BUTLER
SCHOOL CODE:	260
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	34 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	-	-
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	-	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	-	-
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 23 N M BUTLER
SCHOOL CODE:	260
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	35 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 25 CHARLES HUDSON
SCHOOL CODE:	280
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 25 CHARLES HUDSON
SCHOOL CODE:	280
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 26 WESTMINSTER AVE
SCHOOL CODE:	290
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 26 WESTMINSTER AVE
SCHOOL CODE:	290
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 29 EINSTEIN ACADEMY
SCHOOL CODE:	295
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 29 EINSTEIN ACADEMY
SCHOOL CODE:	295
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 71 MABEL HOLMES MIDDLE
SCHOOL CODE:	300
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 71 MABEL HOLMES MIDDLE
SCHOOL CODE:	300
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	34 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	-	-
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	-	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	-	-
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 30 RONALD REAGAN
SCHOOL CODE:	305
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 30 RONALD REAGAN
SCHOOL CODE:	305
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 27 DR. ANTONIO PANTOJA
SCHOOL CODE:	310
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	-	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	-	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	-	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 27 DR. ANTONIO PANTOJA
SCHOOL CODE:	310
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	37 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	-	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	YES	-	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	-	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	-	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 28 DUARTE-MARTI
SCHOOL CODE:	315
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	33 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	-	-
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	-	-
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	-	-
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 28 DUARTE-MARTI
SCHOOL CODE:	315
DISTRICT NAME	ELIZABETH
DISTRICT CODE:	1320
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	35 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	-	-
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	-	-
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	-	-
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LINCOLN/FRANKLIN
SCHOOL CODE:	050
DISTRICT NAME	GARWOOD
DISTRICT CODE:	1710
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LINCOLN/FRANKLIN
SCHOOL CODE:	050
DISTRICT NAME	GARWOOD
DISTRICT CODE:	1710
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HILLSIDE HIGH
SCHOOL CODE:	050
DISTRICT NAME	HILLSIDE TOWNSHIP
DISTRICT CODE:	2190
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		NO	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CALVIN COOLIDGE
SCHOOL CODE:	060
DISTRICT NAME	HILLSIDE TOWNSHIP
DISTRICT CODE:	2190
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CALVIN COOLIDGE
SCHOOL CODE:	060
DISTRICT NAME	HILLSIDE TOWNSHIP
DISTRICT CODE:	2190
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HURDEN LOOKER
SCHOOL CODE:	080
DISTRICT NAME	HILLSIDE TOWNSHIP
DISTRICT CODE:	2190
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HURDEN LOOKER
SCHOOL CODE:	080
DISTRICT NAME	HILLSIDE TOWNSHIP
DISTRICT CODE:	2190
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WALTER O KRUMBIEGEL
SCHOOL CODE:	085
DISTRICT NAME	HILLSIDE TOWNSHIP
DISTRICT CODE:	2190
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	GEORGE WASHINGTON
SCHOOL CODE:	110
DISTRICT NAME	HILLSIDE TOWNSHIP
DISTRICT CODE:	2190
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	GEORGE WASHINGTON
SCHOOL CODE:	110
DISTRICT NAME	HILLSIDE TOWNSHIP
DISTRICT CODE:	2190
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	DAVID BREARLEY HIGH SCH
SCHOOL CODE:	010
DISTRICT NAME	KENILWORTH
DISTRICT CODE:	2420
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	DAVID BREARLEY HIGH SCH
SCHOOL CODE:	010
DISTRICT NAME	KENILWORTH
DISTRICT CODE:	2420
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HARDING
SCHOOL CODE:	050
DISTRICT NAME	KENILWORTH
DISTRICT CODE:	2420
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HARDING
SCHOOL CODE:	050
DISTRICT NAME	KENILWORTH
DISTRICT CODE:	2420
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LINDEN HIGH
SCHOOL CODE:	050
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	32 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	NO		NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MYLES J MCMANUS MIDDLE
SCHOOL CODE:	060
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	JOSEPH E SOEHL MIDDLE
SCHOOL CODE:	070
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	36 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NUMBER 1
SCHOOL CODE:	080
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	37 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NUMBER 2
SCHOOL CODE:	090
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NUMBER 4
SCHOOL CODE:	115
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NUMBER 6
SCHOOL CODE:	130
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NUMBER 8
SCHOOL CODE:	150
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NUMBER 9 DEERFIELD TERR
SCHOOL CODE:	160
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NO 10 HIGHLAND AVENUE
SCHOOL CODE:	170
DISTRICT NAME	LINDEN
DISTRICT CODE:	2660
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	DEERFIELD ELEMENTARY
SCHOOL CODE:	030
DISTRICT NAME	MOUNTAINSIDE
DISTRICT CODE:	3470
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	DEERFIELD ELEMENTARY
SCHOOL CODE:	030
DISTRICT NAME	MOUNTAINSIDE
DISTRICT CODE:	3470
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NEW PROVIDENCE HIGH
SCHOOL CODE:	050
DISTRICT NAME	NEW PROVIDENCE
DISTRICT CODE:	3560
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ALLEN W ROBERTS
SCHOOL CODE:	055
DISTRICT NAME	NEW PROVIDENCE
DISTRICT CODE:	3560
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ALLEN W ROBERTS
SCHOOL CODE:	055
DISTRICT NAME	NEW PROVIDENCE
DISTRICT CODE:	3560
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	NEW PROVIDENCE MIDDLE SCH
SCHOOL CODE:	080
DISTRICT NAME	NEW PROVIDENCE
DISTRICT CODE:	3560
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SALT BROOK
SCHOOL CODE:	090
DISTRICT NAME	NEW PROVIDENCE
DISTRICT CODE:	3560
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SALT BROOK
SCHOOL CODE:	090
DISTRICT NAME	NEW PROVIDENCE
DISTRICT CODE:	3560
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PLAINFIELD HIGH
SCHOOL CODE:	050
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	31 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		NO	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ACADEMY ACADEMIC/CIVIC
SCHOOL CODE:	051
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HUBBARD
SCHOOL CODE:	060
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	33 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MAXSON
SCHOOL CODE:	070
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	YES	YES	NO	YES	YES	
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	DEWITT D BARLOW
SCHOOL CODE:	080
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	37 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	YES
White	-	-	-	-		
African-American	YES	YES	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CEDARBROOK
SCHOOL CODE:	100
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	-	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	YES	-	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CEDARBROOK
SCHOOL CODE:	100
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CLINTON
SCHOOL CODE:	110
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	FREDERIC W COOK
SCHOOL CODE:	120
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	FREDERIC W COOK
SCHOOL CODE:	120
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	EMERSON
SCHOOL CODE:	130
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	EVERGREEN
SCHOOL CODE:	140
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	JEFFERSON
SCHOOL CODE:	150
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CHARLES H STILLMAN
SCHOOL CODE:	170
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WASHINGTON
SCHOOL CODE:	180
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WOODLAND
SCHOOL CODE:	190
DISTRICT NAME	PLAINFIELD
DISTRICT CODE:	4160
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	RAHWAY HIGH
SCHOOL CODE:	050
DISTRICT NAME	RAHWAY
DISTRICT CODE:	4290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	RAHWAY MIDDLE SCHOOL
SCHOOL CODE:	060
DISTRICT NAME	RAHWAY
DISTRICT CODE:	4290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	FRANKLIN
SCHOOL CODE:	080
DISTRICT NAME	RAHWAY
DISTRICT CODE:	4290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	GROVER CLEVELAND
SCHOOL CODE:	090
DISTRICT NAME	RAHWAY
DISTRICT CODE:	4290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MADISON
SCHOOL CODE:	110
DISTRICT NAME	RAHWAY
DISTRICT CODE:	4290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	NO		NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ROOSEVELT
SCHOOL CODE:	120
DISTRICT NAME	RAHWAY
DISTRICT CODE:	4290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ABRAHAM CLARK HIGH
SCHOOL CODE:	010
DISTRICT NAME	ROSELLE BOROUGH
DISTRICT CODE:	4540
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	37 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	YES
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ABRAHAM CLARK HIGH
SCHOOL CODE:	010
DISTRICT NAME	ROSELLE BOROUGH
DISTRICT CODE:	4540
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	33 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HARRISON
SCHOOL CODE:	020
DISTRICT NAME	ROSELLE BOROUGH
DISTRICT CODE:	4540
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	DR CHARLES C POLK SCH
SCHOOL CODE:	030
DISTRICT NAME	ROSELLE BOROUGH
DISTRICT CODE:	4540
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LEONARD V MOORE
SCHOOL CODE:	040
DISTRICT NAME	ROSELLE BOROUGH
DISTRICT CODE:	4540
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	38 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WASHINGTON
SCHOOL CODE:	050
DISTRICT NAME	ROSELLE BOROUGH
DISTRICT CODE:	4540
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WILDAY
SCHOOL CODE:	060
DISTRICT NAME	ROSELLE BOROUGH
DISTRICT CODE:	4540
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	37 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	NO
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ROSELLE PARK HIGH
SCHOOL CODE:	050
DISTRICT NAME	ROSELLE PARK
DISTRICT CODE:	4550
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ERNEST J FINIZIO-ALDENE
SCHOOL CODE:	060
DISTRICT NAME	ROSELLE PARK
DISTRICT CODE:	4550
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ROBERT GORDON
SCHOOL CODE:	080
DISTRICT NAME	ROSELLE PARK
DISTRICT CODE:	4550
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ROSELLE PARK MIDDLE
SCHOOL CODE:	085
DISTRICT NAME	ROSELLE PARK
DISTRICT CODE:	4550
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SHERMAN
SCHOOL CODE:	090
DISTRICT NAME	ROSELLE PARK
DISTRICT CODE:	4550
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SCOTCH PLAINS FANWOOD HS
SCHOOL CODE:	050
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PARK MIDDLE
SCHOOL CODE:	060
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	PARK MIDDLE
SCHOOL CODE:	060
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	TERRILL MIDDLE
SCHOOL CODE:	065
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	TERRILL MIDDLE
SCHOOL CODE:	065
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SCHOOL 1
SCHOOL CODE:	070
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HOWARD B BRUNNER
SCHOOL CODE:	080
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	J ACKERMAN COLES
SCHOOL CODE:	085
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	EVERGREEN
SCHOOL CODE:	090
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WILLIAM J MCGINN
SCHOOL CODE:	105
DISTRICT NAME	SCOTCH PLAINS-FANWOOD
DISTRICT CODE:	4670
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	JONATHAN DAYTON HIGH SCH
SCHOOL CODE:	010
DISTRICT NAME	SPRINGFIELD
DISTRICT CODE:	5000
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	FLORENCE M GAUDINEER
SCHOOL CODE:	060
DISTRICT NAME	SPRINGFIELD
DISTRICT CODE:	5000
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	JAMES CALDWELL
SCHOOL CODE:	070
DISTRICT NAME	SPRINGFIELD
DISTRICT CODE:	5000
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	THELMA L SANDMEIER
SCHOOL CODE:	090
DISTRICT NAME	SPRINGFIELD
DISTRICT CODE:	5000
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	SUMMIT SR HIGH
SCHOOL CODE:	050
DISTRICT NAME	SUMMIT CITY
DISTRICT CODE:	5090
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	L C JOHNSON SUMMIT MS
SCHOOL CODE:	060
DISTRICT NAME	SUMMIT CITY
DISTRICT CODE:	5090
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	BRAYTON ELEM SCH
SCHOOL CODE:	070
DISTRICT NAME	SUMMIT CITY
DISTRICT CODE:	5090
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	FRANKLIN ELEM SCH
SCHOOL CODE:	080
DISTRICT NAME	SUMMIT CITY
DISTRICT CODE:	5090
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	JEFFERSON ELEM SCH
SCHOOL CODE:	090
DISTRICT NAME	SUMMIT CITY
DISTRICT CODE:	5090
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LINCOLN-HUBBARD ELEM SCH
SCHOOL CODE:	100
DISTRICT NAME	SUMMIT CITY
DISTRICT CODE:	5090
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WASHINGTON ELEM SCH
SCHOOL CODE:	120
DISTRICT NAME	SUMMIT CITY
DISTRICT CODE:	5090
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ACAD FOR ALLIED HLTH SCI
SCHOOL CODE:	020
DISTRICT NAME	UNION COUNTY VOCATIONAL S
DISTRICT CODE:	5260
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ACADEMY FOR INFO TECH
SCHOOL CODE:	030
DISTRICT NAME	UNION COUNTY VOCATIONAL S
DISTRICT CODE:	5260
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	UNION CTY MAGNET HIGH SCH
SCHOOL CODE:	040
DISTRICT NAME	UNION COUNTY VOCATIONAL S
DISTRICT CODE:	5260
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	UNION CTY VOC TECH
SCHOOL CODE:	050
DISTRICT NAME	UNION COUNTY VOCATIONAL S
DISTRICT CODE:	5260
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	UNION SENIOR HIGH
SCHOOL CODE:	050
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	35 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	BURNET MIDDLE SCHOOL
SCHOOL CODE:	060
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	37 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	KAWAMEEH MIDDLE SCHOOL
SCHOOL CODE:	070
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	35 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	BATTLE HILL
SCHOOL CODE:	080
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	HANNAH CALDWELL ELEM SCH
SCHOOL CODE:	083
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CENTRAL FIVE-JEFFERSON
SCHOOL CODE:	085
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	40 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	CONNECTICUT FARMS
SCHOOL CODE:	090
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	FRANKLIN
SCHOOL CODE:	100
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	LIVINGSTON
SCHOOL CODE:	130
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WASHINGTON
SCHOOL CODE:	140
DISTRICT NAME	UNION TOWNSHIP
DISTRICT CODE:	5290
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	NO
NUMBER OF INDICATORS MET	39 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WESTFIELD SENIOR HIGH
SCHOOL CODE:	050
DISTRICT NAME	WESTFIELD
DISTRICT CODE:	5730
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)			Drop-Out Rate : Met Target (For high schools)		YES	

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	ROOSEVELT INTERMEDIATE
SCHOOL CODE:	060
DISTRICT NAME	WESTFIELD
DISTRICT CODE:	5730
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	THOMAS EDISON INTER
SCHOOL CODE:	070
DISTRICT NAME	WESTFIELD
DISTRICT CODE:	5730
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian / Pacific Islander	YES	YES	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	FRANKLIN
SCHOOL CODE:	100
DISTRICT NAME	WESTFIELD
DISTRICT CODE:	5730
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	JEFFERSON
SCHOOL CODE:	120
DISTRICT NAME	WESTFIELD
DISTRICT CODE:	5730
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	YES	YES		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	MCKINLEY
SCHOOL CODE:	140
DISTRICT NAME	WESTFIELD
DISTRICT CODE:	5730
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	TAMAQUES
SCHOOL CODE:	145
DISTRICT NAME	WESTFIELD
DISTRICT CODE:	5730
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WASHINGTON
SCHOOL CODE:	150
DISTRICT NAME	WESTFIELD
DISTRICT CODE:	5730
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WILSON
SCHOOL CODE:	160
DISTRICT NAME	WESTFIELD
DISTRICT CODE:	5730
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WINFIELD TWP
SCHOOL CODE:	060
DISTRICT NAME	WINFIELD TOWNSHIP
DISTRICT CODE:	5810
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			

New Jersey Department of Education
Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 08-09

SCHOOL NAME:	WINFIELD TWP
SCHOOL CODE:	060
DISTRICT NAME	WINFIELD TOWNSHIP
DISTRICT CODE:	5810
COUNTY NAME:	UNION
COUNTY CODE :	39

SCHOOL MADE AYP	YES
NUMBER OF INDICATORS MET	41 of 41

2009 STATE ASSESSMENT GRADE SPAN : ELEMENTARY

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate : Met Target (For elementary and middle schools)	YES		Drop-Out Rate : Met Target (For high schools)			