

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**1245 East Windsor Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,288	4.7	83	Y	3,057.0	57.1	57.9	Y*	51.0	Y
White	1,131	7.4	21	N	1,054.5	67.7	65.5	Y	50.0	Y
Hispanic	1,228	3.6	39	Y	1,148.0	37.5	39.1	Y*	48.0	Y
Black or African American	333	4.8	7	Y	311.0	49.5	54.7	N	49.0	Y
Asian	550	1.5	16	Y	527.0	78.9	78.0	Y	60.0	E
American Indian				-				-		-
Two or More Races	44	6.8	0	N	41.8	62.2	54.6	Y	46.0	Y
Economically Disadvantaged	1,091	3.0	31	Y	1,031.0	37.2	38.7	Y*	49.0	Y
Students with Disabilities	409	6.1	10	N	379.1	22.1	27.8	N	49.0	Y
English Language Learners*	585	1.4	30	Y	550.0	23.5	21.2	Y	51.0	Y
<b>Mathematics</b>										
Schoolwide	3,242	4.9	108	Y	2,981.0	44.6	46.9	N	49.0	Y
White	1,095	7.2	20	N	1,021.3	54.2	53.6	Y	52.0	Y
Hispanic	1,245	4.2	56	Y	1,139.0	26.2	29.2	N	45.0	Y
Black or African American	333	5.7	7	N	309.7	30.4	33.4	Y*	43.0	Y
Asian	523	1.0	25	Y	493.0	73.7	74.7	Y*	56.0	Y
American Indian				-				-		-
Two or More Races	44	6.8	0	N	41.8	45.5	49.4	Y*	37.5	N
Economically Disadvantaged	1,113	3.4	51	Y	1,025.0	27.0	29.5	N	46.0	Y
Students with Disabilities	409	7.1	9	N	380.0	16.8	22.2	N	42.0	Y
English Language Learners*	621	1.4	56	Y	557.0	18.1	20.2	Y*	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	93.2	N	94.8	90.7	Y				6.0	10.3	Y
White	92.6	95.0	N	96.0		G				5.5	10.3	Y
Hispanic	87.1	86.5	Y	91.7	81.0	Y				6.9	10.3	Y
Black or African American	89.6	95.0	N	100.0		G				7.0	10.3	Y
Asian	100.0		G	94.6	96.0	N				4.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.2	10.3	Y
Economically Disadvantaged	90.2	92.6	N	95.3		G				7.5	10.3	Y
Students with Disabilities	81.5	86.7	N	88.7	78.5	Y				15.1	10.3	N
English Language Learners*	65.4		-			-				6.7	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**1430 Ewing Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,117	3.2	144	Y	1,906.0	41.6	40.6	Y	39.0	N
White	627	5.3	15	N	581.4	55.0	53.6	Y	43.0	Y
Hispanic	349	1.7	30	Y	313.0	35.5	34.6	Y	38.0	N
Black or African American	983	2.6	90	Y	868.0	32.9	31.3	Y	35.0	N
Asian	86	1.2	5	Y	80.0	66.3	61.5	Y	56.0	Y
American Indian				-				-		-
Two or More Races	70	2.9	4	Y	64.0	36.0	40.6	Y*	31.5	N
Economically Disadvantaged	957	2.4	87	Y	848.0	31.3	29.5	Y	35.0	N
Students with Disabilities	457	5.3	22	N	413.3	17.7	20.1	Y*	31.0	N
English Language Learners*	98	2.0	12	Y	84.0	17.9	24.0	Y*	34.5	N
<b>Mathematics</b>										
Schoolwide	2,162	3.6	155	Y	1,933.0	33.5	35.6	N	46.0	Y
White	630	5.1	18	N	581.4	47.3	47.4	Y*	51.0	Y
Hispanic	364	2.7	35	Y	321.0	31.8	33.9	Y*	50.0	Y
Black or African American	1,007	3.1	91	Y	887.0	22.2	25.6	N	42.0	Y
Asian	88	1.1	7	Y	80.0	62.5	66.1	Y*	50.5	Y
American Indian				-				-		-
Two or More Races	71	5.6	4	N	63.7	37.7	27.1	Y	35.5	N
Economically Disadvantaged	987	3.2	93	Y	866.0	25.4	26.0	Y*	44.0	Y
Students with Disabilities	471	5.7	22	N	426.6	12.4	16.4	N	44.0	Y
English Language Learners*	112	3.6	22	Y	88.0	23.8	17.6	Y	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.9	89.9	N	91.0	94.2	N				7.6	10.3	Y
White	92.2	90.9	Y	89.8	93.9	N				7.6	10.3	Y
Hispanic	85.4	88.8	N	92.2	91.2	Y				10.3	10.3	Y
Black or African American	86.3	89.3	N	90.7	94.3	N				6.6	10.3	Y
Asian			-			-				2.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				14.2	10.3	N
Economically Disadvantaged	83.2	84.1	N	84.7	92.5	N				9.9	10.3	Y
Students with Disabilities	90.4	78.1	Y	83.6	88.9	N				12.0	10.3	N
English Language Learners*			-			-				11.0	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**1950 Hamilton Township Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	7,023	2.8	1,897	Y	4,959.0	47.2	49.7	N	41.0	Y
White	3,432	2.8	861	Y	2,485.0	55.3	57.3	N	41.0	Y
Hispanic	1,868	2.7	553	Y	1,273.0	37.9	38.8	Y*	39.0	N
Black or African American	1,258	3.3	364	Y	862.0	32.1	34.6	Y*	38.0	N
Asian	273	0.7	79	Y	193.0	73.0	67.7	Y	58.0	Y
American Indian				-				-		-
Two or More Races	187	3.2	39	Y	142.0	45.8	48.5	Y*	40.0	Y
Economically Disadvantaged	2,200	3.1	535	Y	1,601.0	35.5	35.9	Y*	40.0	Y
Students with Disabilities	1,151	4.9	265	Y	840.0	20.2	21.9	Y*	39.0	N
English Language Learners*	361	1.7	95	Y	261.0	24.9		--	45.0	Y
<b>Mathematics</b>										
Schoolwide	7,042	3.0	1,931	Y	4,933.0	35.6	39.2	N	44.0	Y
White	3,404	3.0	863	Y	2,452.0	44.5	46.7	N	48.0	Y
Hispanic	1,893	2.8	573	Y	1,277.0	24.8	29.7	N	41.0	Y
Black or African American	1,284	3.6	374	Y	873.0	20.3	24.1	N	34.0	N
Asian	267	0.4	80	Y	186.0	59.7	58.1	Y	55.0	Y
American Indian				-				-		-
Two or More Races	189	5.3	40	N	141.6	40.9	42.0	Y*	44.0	Y
Economically Disadvantaged	2,215	3.6	536	Y	1,608.0	22.5	27.4	N	40.0	Y
Students with Disabilities	1,148	5.7	265	N	839.8	14.7	16.9	N	45.0	Y
English Language Learners*	402	2.0	126	Y	268.0	22.4		--	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.4	91.4	Y	93.0	92.6	Y				12.6	10.3	N
White	95.1		G	94.2	94.8	N				11.9	10.3	N
Hispanic	87.0	90.6	N	91.8	88.2	Y				13.3	10.3	N
Black or African American	91.0	86.6	Y	89.7	89.0	Y				14.2	10.3	N
Asian	90.9	92.8	N	95.1		G				8.5	10.3	Y
American Indian			-			-						-
Two or More Races	92.9	90.0	Y	96.6		G				13.3	10.3	N
Economically Disadvantaged	87.6	87.3	Y	90.4	86.3	Y				16.6	10.3	N
Students with Disabilities	85.9	78.1	Y	81.7	85.7	N				17.6	10.3	N
English Language Learners*	75.9	87.9	N	91.3	87.9	Y				13.3	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**2280 Hopewell Valley Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,259	12.7	4	N	2,144.2	67.5	60.0	Y	51.0	Y
White	1,748	14.1	2	N	1,659.7	65.2	57.5	Y	49.0	Y
Hispanic	86	7.0	0	N	81.7	55.0	49.6	Y	54.0	Y
Black or African American	55	14.5	0	N	52.3	42.0	38.4	Y	40.0	Y
Asian	280	5.7	2	N	265.1	85.3	80.0	Y	55.0	Y
American Indian				-				-		-
Two or More Races	90	11.1	0	N	85.5	83.0	72.3	Y	61.5	E
Economically Disadvantaged	100	10.0	1	N	94.1	33.0	30.9	Y	50.0	Y
Students with Disabilities	391	18.4	0	N	371.5	25.9	25.9	Y	41.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	2,184	11.1	4	N	2,071.0	58.7	49.8	Y	48.0	Y
White	1,695	12.4	2	N	1,608.4	55.9	46.2	Y	45.0	Y
Hispanic	85	4.7	0	Y	81.0	44.4	40.0	Y	64.0	E
Black or African American	54	13.0	0	N	51.3	19.5	20.4	Y*		-
Asian	264	4.9	2	Y	249.0	83.9	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	86	10.5	0	N	81.7	78.3	69.8	Y	54.5	Y
Economically Disadvantaged	98	8.2	1	N	92.2	19.6	25.2	Y*	45.0	Y
Students with Disabilities	387	17.6	0	N	367.7	21.7	20.5	Y	39.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	97.8		G				6.9	10.3	Y
White	97.0		G	98.5		G				7.2	10.3	Y
Hispanic			-			-				10.9	10.3	N
Black or African American			-			-				13.3	10.3	N
Asian	100.0		G	96.7		G				3.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.2	10.3	Y
Economically Disadvantaged			-			-				21.6	10.3	N
Students with Disabilities	82.9	82.3	Y	86.5	89.8	N				15.9	10.3	N
English Language Learners*			-			-				13.6	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**2580 Lawrence Township Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,407	3.0	180	Y	2,168.0	62.7	60.1	Y	50.0	Y
White	1,029	3.6	39	Y	957.0	70.0	66.8	Y	50.0	Y
Hispanic	447	4.0	53	Y	378.0	45.5	41.7	Y	43.0	Y
Black or African American	378	3.2	39	Y	331.0	39.2	37.0	Y	47.0	Y
Asian	441	0.9	41	Y	399.0	79.7	77.8	Y	55.0	Y
American Indian				-				-		-
Two or More Races	112	0.9	8	Y	103.0	67.0	67.4	Y*	55.5	Y
Economically Disadvantaged	595	3.7	63	Y	513.0	37.8	36.5	Y	45.0	Y
Students with Disabilities	371	6.7	20	N	333.5	15.0	16.9	Y*	38.5	N
English Language Learners*	168	1.2	25	Y	145.0	35.8	29.3	Y	54.0	Y
<b>Mathematics</b>										
Schoolwide	2,374	3.2	194	Y	2,114.0	47.7	48.2	Y*	55.0	Y
White	1,001	3.7	39	Y	928.0	53.8	53.3	Y	55.0	Y
Hispanic	449	4.9	57	Y	374.0	28.6	29.4	Y*	49.5	Y
Black or African American	381	3.1	41	Y	331.0	22.6	22.5	Y	55.0	Y
Asian	433	1.2	49	Y	380.0	73.5	74.8	Y*	60.0	E
American Indian				-				-		-
Two or More Races	110	0.9	8	Y	101.0	47.5	51.5	Y*	48.0	Y
Economically Disadvantaged	598	4.0	67	Y	512.0	24.6	26.4	Y*	55.0	Y
Students with Disabilities	372	7.8	20	N	334.4	11.4	17.4	N	33.0	N
English Language Learners*	186	1.6	38	Y	146.0	33.6	37.7	Y*	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.1		G	97.4		G				6.9	10.3	Y
White	94.5	95.0	N	97.9		G				5.9	10.3	Y
Hispanic	93.8	95.0	N	98.1		G				9.9	10.3	Y
Black or African American	96.7		G	94.9	93.6	Y				7.6	10.3	Y
Asian	97.1		G	100.0		G				5.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.3	10.3	Y
Economically Disadvantaged	95.0		G	94.2	93.4	Y				10.2	10.3	Y
Students with Disabilities	91.8	87.9	Y	94.6	75.4	Y				13.2	10.3	N
English Language Learners*			-			-				7.9	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**3105 Area Vocational Technical Schools Of Mercer County**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	124	4.0	46	Y	76.0	76.4	80.0	Y*		-
White	37	5.4	12	N	24.0	79.2		--		-
Hispanic	27	3.7	8	Y				-		-
Black or African American	29	3.4	8	Y	20.0	45.0		--		-
Asian	29	3.4	17	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	5.3	12	N	24.7	64.7		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	117	3.4	39	Y	76.0	52.6	42.5	Y		-
White	36	2.8	11	Y	24.0	66.7		--		-
Hispanic	26	3.8	7	Y				-		-
Black or African American	28	3.6	7	Y	20.0	25.0		--		-
Asian	25	4.0	13	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	5.3	12	N	24.7	36.4		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	60.0	75.4	N	80.0	75.6	Y				3.7	14.3	Y
White			-			-				5.4	14.3	Y
Hispanic			-			-				5.7	14.3	Y
Black or African American	64.5	76.0	N	76.0	73.7	Y				2.7	14.3	Y
Asian			-			-				1.8	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	60.0					-				8.8	14.3	Y
Students with Disabilities	52.4		-			-						-
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**4255 Princeton Public Schools**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,933	10.6	368	N	1,489.6	76.0	73.4	Y	59.0	Y
White	1,061	12.3	188	N	829.4	80.4	79.1	Y	59.0	Y
Hispanic	258	7.4	45	N	203.3	54.6	54.5	Y	48.0	Y
Black or African American	126	16.7	21	N	100.7	38.8	43.6	Y*	52.5	Y
Asian	394	7.4	100	N	280.3	87.4	77.6	Y	63.5	E
American Indian				-				-		-
Two or More Races	93	4.3	14	Y	76.0	90.8	80.0	Y	60.0	E
Economically Disadvantaged	248	8.1	46	N	192.9	40.0	41.0	Y*	53.0	Y
Students with Disabilities	319	11.3	43	N	262.2	41.6	44.4	Y*	37.0	N
English Language Learners*	142	7.7	31	N	108.0	48.1	43.0	Y	65.0	E
<b>Mathematics</b>										
Schoolwide	1,870	9.1	365	N	1,429.8	62.7	66.4	N	52.0	Y
White	1,028	10.5	183	N	802.8	66.8	70.2	N	50.0	Y
Hispanic	257	7.8	46	N	200.5	33.9	43.4	N	55.0	Y
Black or African American	127	15.7	20	N	101.7	21.7	25.2	Y*	47.0	Y
Asian	365	5.2	103	N	250.0	83.6	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	92	4.3	13	Y	75.0	81.3	77.9	Y	70.0	E
Economically Disadvantaged	244	8.6	47	N	187.2	23.0	28.9	N	38.0	N
Students with Disabilities	314	10.5	42	N	258.4	30.2	39.3	N	44.0	Y
English Language Learners*	165	6.7	51	N	108.0	43.5	59.9	N	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	99.2		G				18.0	10.3	N
White	96.1		G	99.6		G				16.6	10.3	N
Hispanic	85.0	92.4	N	96.0		G				24.4	10.3	N
Black or African American	88.0	95.0	N	95.8		G				25.6	10.3	N
Asian	98.3		G	100.0		G				17.2	10.3	N
American Indian			-			-						-
Two or More Races			-			-				10.6	10.3	N
Economically Disadvantaged	91.2	93.9	N	96.8		G				25.4	10.3	N
Students with Disabilities	75.0	92.1	N	94.4	88.4	Y				22.3	10.3	N
English Language Learners*			-			-				16.0	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**5210 Trenton Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	6,664	5.8	137	N	6,200.7	19.5	19.7	Y*	43.0	Y
White	93	10.8	1	N	87.4	21.7	18.3	Y	38.0	N
Hispanic	3,036	5.6	104	N	2,786.0	21.5	22.3	Y*	44.0	Y
Black or African American	3,465	5.7	31	N	3,262.3	17.3	17.4	Y*	42.0	Y
Asian	30	13.3	0	N	28.5	49.1	37.3	Y		-
American Indian				-				-		-
Two or More Races	34	11.8	0	N	32.3	24.8	21.9	Y		-
Economically Disadvantaged	5,638	5.5	109	N	5,252.6	19.7	19.8	Y*	43.0	Y
Students with Disabilities	1,405	7.8	15	N	1,320.5	6.0	10.1	N	35.5	N
English Language Learners*	1,533	6.4	85	N	1,376.0	12.1	15.8	N	46.0	Y
<b>Mathematics</b>										
Schoolwide	6,851	5.7	183	N	6,334.6	9.2	12.6	N	38.0	N
White	92	12.0	1	N	86.5	9.2	9.0	Y	36.5	N
Hispanic	3,229	5.3	141	N	2,937.0	11.0	14.5	N	39.0	N
Black or African American	3,453	5.8	39	N	3,243.3	7.2	10.8	N	37.0	N
Asian	34	5.9	1	N	32.0	31.2	34.0	Y*		-
American Indian				-				-		-
Two or More Races	36	8.3	0	N	34.2	8.7	16.5	Y*		-
Economically Disadvantaged	5,780	5.2	146	N	5,350.0	9.6	12.8	N	38.0	N
Students with Disabilities	1,393	8.0	18	N	1,306.3	3.4	9.4	N	31.0	N
English Language Learners*	1,734	5.0	123	Y	1,539.0	7.3	13.6	N	40.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	66.6	69.9	N	68.9	62.4	Y				25.9	10.3	N
White			-	54.2						41.8	10.3	N
Hispanic	68.0	71.4	N	71.2	64.0	Y				22.4	10.3	N
Black or African American	65.8	69.1	N	68.4	62.6	Y				29.1	10.3	N
Asian			-			-				11.5	10.3	N
American Indian			-			-						-
Two or More Races			-			-				35.7	10.3	N
Economically Disadvantaged	69.0	69.9	N	71.2	64.7	Y				25.7	10.3	N
Students with Disabilities	54.9	66.7	N	57.8	59.3	N				34.7	10.3	N
English Language Learners*	72.5	70.8	Y	73.8	58.0	Y				18.7	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**5510 Robbinsville Public Schools**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,999	2.2	151	Y	1,809.0	69.3	65.7	Y	48.0	Y
White	1,312	2.8	52	Y	1,225.0	67.3	63.6	Y	47.0	Y
Hispanic	86	3.5	6	Y	78.0	53.8	43.2	Y	49.0	Y
Black or African American	43	2.3	7	Y	36.0	44.4	40.4	Y	38.5	N
Asian	538	0.6	85	Y	451.0	80.1	78.9	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	7.6	14	N	49.4	30.4	35.7	Y*		-
Students with Disabilities	253	5.1	12	N	229.0	26.6	24.6	Y	39.0	N
English Language Learners*	27	7.4	5	N	22.0	36.4		--		-
<b>Mathematics</b>										
Schoolwide	1,960	1.9	152	Y	1,774.0	60.7	58.1	Y	65.0	E
White	1,301	2.5	52	Y	1,217.0	55.9	53.5	Y	65.0	E
Hispanic	87	2.3	7	Y	79.0	43.1	42.5	Y	63.0	E
Black or African American	43	2.3	7	Y	36.0	41.7	35.1	Y		-
Asian	510	0.2	85	Y	424.0	79.5	77.4	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	66	6.1	14	N	50.0	28.0	31.0	Y*		-
Students with Disabilities	252	4.8	12	Y	229.0	20.5	20.4	Y	60.0	E
English Language Learners*	28	0.0	7	Y	21.0	52.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	98.3		G				5.6	10.3	Y
White	98.3		G	98.4		G				5.5	10.3	Y
Hispanic			-			-				4.5	10.3	Y
Black or African American			-			-				14.9	10.3	N
Asian	100.0		G	100.0		G				5.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				2.4	10.3	Y
Economically Disadvantaged			-			-				14.6	10.3	N
Students with Disabilities	93.9	89.8	Y	91.9	91.6	Y				11.5	10.3	N
English Language Learners*			-			-				0.0	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**21 Mercer**

**5715 West Windsor-Plainsboro Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	6,156	4.8	435	Y	5,444.0	82.0	77.5	Y	56.0	Y
White	1,344	9.2	48	N	1,231.2	71.1	65.3	Y	50.0	Y
Hispanic	260	10.0	20	N	229.0	52.4	53.8	Y*	46.0	Y
Black or African American	331	12.1	24	N	291.7	50.1	48.6	Y	46.0	Y
Asian	4,145	2.3	340	Y	3,720.0	88.0	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	73	13.7	3	N	66.5	72.2	66.5	Y	48.0	Y
Economically Disadvantaged	321	9.7	29	N	277.4	43.7	42.7	Y	48.0	Y
Students with Disabilities	620	8.5	20	N	570.0	34.4	35.0	Y*	35.0	N
English Language Learners*	163	3.7	25	Y	138.0	38.4	31.2	Y	69.0	E
<b>Mathematics</b>										
Schoolwide	6,050	4.6	471	Y	5,310.0	75.1	72.8	Y	58.0	Y
White	1,347	9.1	56	N	1,226.5	58.7	54.2	Y	52.5	Y
Hispanic	277	9.7	28	N	236.6	30.5	36.8	N	48.5	Y
Black or African American	331	12.1	24	N	291.7	25.0	31.2	N	45.5	Y
Asian	4,018	1.9	360	Y	3,584.0	85.9	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races	74	13.5	3	N	67.5	65.2	69.6	Y*	53.0	Y
Economically Disadvantaged	321	9.7	36	N	270.8	25.8	27.3	Y*	56.5	Y
Students with Disabilities	619	8.4	20	N	569.1	28.1	30.0	Y*	45.0	Y
English Language Learners*	225	3.1	66	Y	152.0	45.4	53.6	N	71.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.7		G	99.1		G				4.6	10.3	Y
White	98.0		G	99.0		G				5.3	10.3	Y
Hispanic	96.6		G	100.0		G				5.0	10.3	Y
Black or African American	95.7		G	98.4		G				5.3	10.3	Y
Asian	97.8		G	99.1		G				4.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.3	10.3	Y
Economically Disadvantaged	100.0		G	100.0		G				7.9	10.3	Y
Students with Disabilities	91.6	95.0	N	96.4		G				8.8	10.3	Y
English Language Learners*			-	100.0		G				9.3	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')