

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0150 Audubon Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	897	2.6	101	Y	773.0	53.8	48.2	Y	53.5	Y
White	776	2.6	66	Y	690.0	56.3	50.2	Y	53.5	Y
Hispanic	66	3.0	17	Y	47.0	34.1	29.5	Y	60.0	E
Black or African American	21	0.0	9	Y				-		-
Asian	20	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	198	3.5	30	Y	161.0	31.7	28.6	Y	57.5	Y
Students with Disabilities	197	3.6	16	Y	174.0	13.7	16.0	Y*	47.0	Y
English Language Learners*	20	0.0	2	Y				-		-
<b>Mathematics</b>										
Schoolwide	888	2.5	101	Y	765.0	34.5	31.9	Y	41.5	Y
White	767	2.5	66	Y	682.0	35.8	33.7	Y	42.0	Y
Hispanic	66	3.0	17	Y	47.0	17.0	15.8	Y	45.0	Y
Black or African American	21	0.0	9	Y				-		-
Asian	20	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	199	3.5	32	Y	160.0	15.7	19.2	Y*	34.0	N
Students with Disabilities	186	3.8	14	Y	165.0	7.3	11.2	N	38.0	N
English Language Learners*	22	0.0	4	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	91.9	Y	92.6	94.3	N				7.6	10.3	Y
White	93.8	91.4	Y	92.2	94.3	N				7.3	10.3	Y
Hispanic			-			-				9.3	10.3	Y
Black or African American			-			-				14.9	10.3	N
Asian			-			-				3.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				8.7	10.3	Y
Economically Disadvantaged	88.0	85.9	Y	85.4	89.0	N				14.8	10.3	N
Students with Disabilities	86.4	86.2	Y	88.2	91.7	N				10.4	10.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0190 Barrington School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	399	7.0	17	N	362.9	49.8	42.9	Y	56.5	Y
White	322	7.8	7	N	299.3	50.1	43.3	Y	53.0	Y
Hispanic	20	0.0	4	Y				-		-
Black or African American	29	6.9	5	N	22.8	35.1		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	6.7	12	N	87.4	33.1	33.5	Y*	64.0	E
Students with Disabilities	72	15.3	1	N	67.5	19.3	14.0	Y	45.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	399	7.3	17	N	362.9	38.8	35.1	Y	54.0	Y
White	322	8.1	7	N	299.3	40.1	34.8	Y	55.0	Y
Hispanic	20	0.0	4	Y				-		-
Black or African American	29	6.9	5	N	22.8	35.1		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	104	6.7	12	N	87.4	28.6	28.5	Y	52.0	Y
Students with Disabilities	72	16.7	1	N	67.5	19.3	15.7	Y	52.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.5	Y
White										3.1	8.5	Y
Hispanic										12.8	8.5	N
Black or African American										7.5	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged										8.8	8.5	N
Students with Disabilities										8.0	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0260 Bellmawr Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	713	2.7	49	Y	650.0	48.7	52.1	N	44.0	Y
White	469	3.4	25	Y	431.0	49.2	53.5	N	43.0	Y
Hispanic	116	0.9	6	Y	110.0	45.5	43.0	Y	53.0	Y
Black or African American	26	7.7	9	N				-		-
Asian	69	0.0	3	Y	66.0	56.0	59.7	Y*	41.5	Y
American Indian				-				-		-
Two or More Races	33	0.0	6	Y	27.0	51.8	49.9	Y	56.5	Y
Economically Disadvantaged	356	3.1	36	Y	312.0	44.8	49.4	Y*	51.0	Y
Students with Disabilities	104	1.9	11	Y	91.0	13.2	13.5	Y*	51.0	Y
English Language Learners*	56	0.0	2	Y	56.0	30.4	14.8	Y	49.5	Y
<b>Mathematics</b>										
Schoolwide	720	2.9	54	Y	652.0	35.7	41.3	N	50.0	Y
White	471	3.4	27	Y	433.0	36.7	42.2	N	51.5	Y
Hispanic	118	1.7	7	Y	110.0	27.3	30.4	Y*	50.0	Y
Black or African American	27	7.4	9	N				-		-
Asian	71	1.4	5	Y	66.0	54.5	58.8	Y*	51.5	Y
American Indian				-				-		-
Two or More Races	33	0.0	6	Y	27.0	29.6	36.8	Y*	43.5	Y
Economically Disadvantaged	363	4.1	41	Y	312.0	30.8	37.4	N	50.0	Y
Students with Disabilities	104	1.9	11	Y	91.0	12.1	11.3	Y	47.0	Y
English Language Learners*	63	6.3	7	N	56.0	23.2	14.8	Y	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.2	8.5	N
White										11.8	8.5	N
Hispanic										11.0	8.5	N
Black or African American										17.8	8.5	N
Asian										1.8	8.5	Y
American Indian												-
Two or More Races										16.4	8.5	N
Economically Disadvantaged										14.9	8.5	N
Students with Disabilities										13.5	8.5	N
English Language Learners*										8.8	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0330 Berlin Borough School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	558	9.9	26	N	505.4	58.4	52.4	Y	54.0	Y
White	475	9.7	20	N	432.3	58.3	53.0	Y	53.0	Y
Hispanic	29	10.3	2	N	25.7	46.7	41.5	Y		-
Black or African American	26	11.5	2	N	22.8	65.8	38.5	Y	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	22.7	11	N	81.7	41.6	32.7	Y	60.0	E
Students with Disabilities	98	16.3	6	N	87.4	21.7	19.4	Y	50.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	556	9.5	26	N	503.5	48.3	44.8	Y	61.0	E
White	473	9.5	20	N	430.4	48.6	45.9	Y	60.0	E
Hispanic	29	10.3	2	N	25.7	35.0	32.1	Y		-
Black or African American	25	8.0	1	N	22.8	39.5	24.7	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	95	20.0	10	N	80.8	26.0	27.4	Y*	53.0	Y
Students with Disabilities	98	16.3	6	N	87.4	14.9	18.3	Y*	46.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.1	8.5	Y
White										6.7	8.5	Y
Hispanic										11.6	8.5	N
Black or African American										8.1	8.5	Y
Asian										11.1	8.5	N
American Indian												-
Two or More Races										4.8	8.5	Y
Economically Disadvantaged										20.6	8.5	N
Students with Disabilities										8.6	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0340 Berlin Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	382	2.4	1	Y	372.0	52.4	42.1	Y	57.0	Y
White	220	3.2	0	Y	213.0	55.4	45.2	Y	61.0	E
Hispanic	66	3.0	1	Y	63.0	30.2	24.1	Y	50.0	Y
Black or African American	55	0.0	0	Y	55.0	56.4	42.7	Y	54.0	Y
Asian	31	0.0	0	Y	31.0	74.2	42.9	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	202	2.0	1	Y	197.0	47.2	35.8	Y	62.0	E
Students with Disabilities	91	1.1	0	Y	90.0	20.0	18.6	Y	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	384	2.1	1	Y	375.0	43.5	41.9	Y	46.5	Y
White	220	3.2	0	Y	213.0	46.4	48.3	Y*	49.0	Y
Hispanic	68	1.5	1	Y	66.0	27.3	21.6	Y	43.0	Y
Black or African American	55	0.0	0	Y	55.0	43.7	35.6	Y	33.0	N
Asian	31	0.0	0	Y	31.0	61.3	64.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	202	1.5	1	Y	198.0	40.9	34.5	Y	48.5	Y
Students with Disabilities	91	1.1	0	Y	90.0	23.4	22.2	Y	43.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.5	Y
White										7.3	8.5	Y
Hispanic										8.3	8.5	Y
Black or African American										5.7	8.5	Y
Asian										11.4	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	8.5	N
Students with Disabilities										9.9	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0390 Black Horse Pike Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,802	1.6	48	Y	1,727.0	36.2	30.0	Y		-
White	1,122	1.8	14	Y	1,088.0	39.6	33.0	Y		-
Hispanic	159	0.0	11	Y	148.0	35.2	25.2	Y		-
Black or African American	395	1.8	17	Y	372.0	21.0	20.4	Y		-
Asian	115	0.9	6	Y	108.0	57.4	44.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	602	1.2	24	Y	571.0	25.8	24.0	Y		-
Students with Disabilities	316	1.9	6	Y	304.0	4.9	9.4	N		-
English Language Learners*	28	0.0	5	Y	23.0	8.7		--		-
<b>Mathematics</b>										
Schoolwide	1,683	2.8	50	Y	1,586.0	21.2	23.8	N		-
White	1,059	3.3	17	Y	1,007.0	23.7	25.9	Y*		-
Hispanic	150	0.7	11	Y	138.0	16.7	19.0	Y*		-
Black or African American	352	2.8	15	Y	327.0	10.1	14.5	N		-
Asian	111	0.9	7	Y	103.0	38.9	42.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	539	2.6	23	Y	502.0	15.5	18.1	Y*		-
Students with Disabilities	173	2.9	5	Y	163.0	5.5	9.3	N		-
English Language Learners*	28	0.0	5	Y	23.0	4.3		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.2	88.7	Y	90.8	90.6	Y				13.8	14.3	Y
White	91.7	90.2	Y	91.6	90.5	Y				14.3	14.3	Y
Hispanic	82.1	77.2	Y	82.5	90.2	N				17.0	14.3	N
Black or African American	82.3	87.9	N	90.4	90.9	N				13.6	14.3	Y
Asian	95.5		G	96.6		G				6.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.1	14.3	Y
Economically Disadvantaged	82.9	80.4	Y	83.8	85.6	N				19.1	14.3	N
Students with Disabilities	76.3	73.6	Y	73.8	79.1	N				18.9	14.3	N
English Language Learners*			-			-				8.7	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0580 Brooklawn Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	190	14.7	3	N	177.7	33.2	32.5	Y	44.0	Y
White	112	17.9	0	N	106.4	35.7	32.3	Y	45.5	Y
Hispanic	33	0.0	1	Y	32.0	31.2	37.3	Y*	44.5	Y
Black or African American	29	10.3	0	N	27.6	18.1	21.9	Y*	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	18.4	1	N	96.9	24.7	24.0	Y	44.0	Y
Students with Disabilities	37	16.2	1	N	34.2	8.8	9.5	Y*	53.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	190	13.7	3	N	177.7	24.8	25.5	Y*	31.0	N
White	112	17.9	0	N	106.4	28.2	25.7	Y	35.0	N
Hispanic	33	0.0	1	Y	32.0	18.8	24.0	Y*	40.0	Y
Black or African American	29	10.3	0	N	27.6	14.5	18.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	18.4	1	N	96.9	19.6	16.3	Y	35.0	N
Students with Disabilities	37	16.2	1	N	34.2	14.6	15.1	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										0.7	8.5	Y
White										0.0	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American										4.5	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										1.3	8.5	Y
Students with Disabilities										2.1	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0680 Camden City Public Schools**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,471	8.1	59	N	4,191.4	11.8	14.9	N	35.0	N
White	27	3.7	0	Y	26.0	19.2	22.2	Y*		-
Hispanic	2,409	9.5	27	N	2,262.9	11.7	15.0	N	37.0	N
Black or African American	1,960	6.6	31	N	1,832.6	10.9	14.3	N	33.0	N
Asian	52	5.8	0	N	49.4	40.5	30.9	Y	62.0	E
American Indian				-				-		-
Two or More Races	20	5.0	1	Y				-		-
Economically Disadvantaged	3,723	6.8	45	N	3,494.1	11.8	12.9	N	35.0	N
Students with Disabilities	1,108	9.1	14	N	1,039.3	3.8	8.3	N	29.0	N
English Language Learners*	445	21.3	5	N	418.0	1.2	7.6	N	32.5	N
<b>Mathematics</b>										
Schoolwide	4,610	6.3	66	N	4,316.8	7.5	10.4	N	41.0	Y
White	28	3.6	0	Y	27.0	3.7	14.5	N		-
Hispanic	2,489	6.3	32	N	2,334.2	8.5	11.6	N	43.0	Y
Black or African American	2,013	6.3	33	N	1,881.0	5.6	8.6	N	38.0	N
Asian	53	1.9	0	Y	52.0	34.6	28.2	Y	54.0	Y
American Indian				-				-		-
Two or More Races	23	17.4	1	N	20.9	0.0		--		-
Economically Disadvantaged	3,835	5.6	50	N	3,595.8	7.7	9.6	N	42.0	Y
Students with Disabilities	1,138	7.3	16	N	1,065.9	2.8	7.2	N	35.0	N
English Language Learners*	502	8.2	8	N	469.0	2.5	8.5	N	39.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	69.6	65.2	Y	70.2	68.3	Y				29.7	10.3	N
White			-			-				31.7	10.3	N
Hispanic	66.3	67.1	N	69.2	68.7	Y				28.6	10.3	N
Black or African American	72.8	62.8	Y	70.4	67.5	Y				31.3	10.3	N
Asian			-			-				14.8	10.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	70.8	65.3	Y	69.6	67.8	Y				30.5	10.3	N
Students with Disabilities	62.4	58.3	Y	66.2	58.8	Y				36.1	10.3	N
English Language Learners*	66.7	64.9	Y	64.4	69.8	N				20.7	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0700 Camden County Technical School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,011	0.9	501	Y	506.0	34.8	38.4	N		-
White	263	1.5	136	Y	127.0	37.8	53.4	N		-
Hispanic	425	0.5	211	Y	212.0	32.1	35.8	Y*		-
Black or African American	274	0.7	134	Y	139.0	36.7	28.1	Y		-
Asian	21	0.0	6	Y				-		-
American Indian				-				-		-
Two or More Races	28	3.6	14	Y				-		-
Economically Disadvantaged	659	0.6	334	Y	324.0	34.3	34.9	Y*		-
Students with Disabilities	140	0.0	60	Y	81.0	8.6	13.2	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,005	0.8	499	Y	503.0	15.3	15.4	Y*		-
White	258	1.6	134	Y	124.0	30.6	20.8	Y		-
Hispanic	424	0.2	211	Y	212.0	10.8	13.5	Y*		-
Black or African American	274	0.7	134	Y	139.0	9.4	8.3	Y		-
Asian	21	0.0	6	Y				-		-
American Indian				-				-		-
Two or More Races	28	3.6	14	Y				-		-
Economically Disadvantaged	658	0.5	333	Y	325.0	12.3	14.1	Y*		-
Students with Disabilities	139	0.0	60	Y	80.0	7.5	5.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.0		G				17.6	14.3	N
White	92.5	95.0	N	95.7		G				17.8	14.3	N
Hispanic	95.1		G	93.6	91.5	Y				18.9	14.3	N
Black or African American	97.4		G	96.2		G				17.1	14.3	N
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				15.9	14.3	N
Economically Disadvantaged	95.6		G	94.9	93.1	Y				20.5	14.3	N
Students with Disabilities	96.0		G	97.8		G				19.6	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0800 Cherry Hill School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	6,964	5.1	485	N	6,157.9	67.8	58.5	Y	55.0	Y
White	4,158	6.3	189	N	3,770.6	69.5	59.1	Y	55.0	Y
Hispanic	772	3.9	95	Y	651.0	47.4	42.0	Y	49.0	Y
Black or African American	579	3.1	91	Y	475.0	48.5	40.1	Y	44.0	Y
Asian	1,183	2.6	81	Y	1,072.0	79.7	74.8	Y	62.0	E
American Indian				-				-		-
Two or More Races	269	4.5	27	Y	232.0	66.3	59.2	Y	54.0	Y
Economically Disadvantaged	1,453	3.9	135	Y	1,269.0	44.5	40.7	Y	49.0	Y
Students with Disabilities	1,296	4.9	55	Y	1,178.0	30.3	27.7	Y	46.0	Y
English Language Learners*	448	1.1	38	Y	407.0	50.8	34.8	Y	58.0	Y
<b>Mathematics</b>										
Schoolwide	6,874	5.0	504	Y	6,040.0	53.2	50.9	Y	48.0	Y
White	4,105	6.2	197	N	3,712.6	54.5	50.7	Y	49.0	Y
Hispanic	773	3.9	98	Y	646.0	31.7	31.4	Y	41.5	Y
Black or African American	570	3.5	90	Y	463.0	26.6	28.0	Y*	38.5	N
Asian	1,159	2.5	91	Y	1,039.0	70.3	72.7	N	52.0	Y
American Indian				-				-		-
Two or More Races	264	3.8	26	Y	230.0	57.4	52.4	Y	51.0	Y
Economically Disadvantaged	1,434	4.2	139	Y	1,239.0	30.4	33.3	N	45.0	Y
Students with Disabilities	1,258	5.8	51	N	1,146.7	24.4	24.6	Y*	42.5	Y
English Language Learners*	466	1.1	59	Y	402.0	48.2	41.8	Y	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	94.3	N	95.2		G				8.6	10.3	Y
White	94.3	95.0	N	96.9		G				8.6	10.3	Y
Hispanic	88.9	85.7	Y	83.9	91.5	N				10.0	10.3	Y
Black or African American	92.8	87.4	Y	92.0	92.4	N				12.1	10.3	N
Asian	97.2		G	95.6		G				5.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				11.8	10.3	N
Economically Disadvantaged	87.7	87.8	N	89.8	91.2	N				15.1	10.3	N
Students with Disabilities	86.3	83.7	Y	87.3	92.3	N				13.8	10.3	N
English Language Learners*			-			-				11.3	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0880 Clementon Elementary School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	278	0.4	37	Y	241.0	70.5	68.7	Y	56.0	Y
White	125	0.8	11	Y	114.0	74.6	71.6	Y	54.5	Y
Hispanic	64	0.0	11	Y	53.0	66.1	66.2	Y*	57.5	Y
Black or African American	67	0.0	14	Y	53.0	69.8	68.5	Y	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	0.0	0	Y	148.0	63.5	66.0	Y*	50.0	Y
Students with Disabilities	55	0.0	2	Y	53.0	26.4	26.0	Y	39.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	277	0.7	37	Y	240.0	49.6	51.3	Y*	51.0	Y
White	124	0.8	11	Y	113.0	57.6	54.3	Y	49.0	Y
Hispanic	64	0.0	11	Y	53.0	41.5	48.9	Y*	65.0	E
Black or African American	67	1.5	14	Y	53.0	35.9	43.4	Y*	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	147	0.0	0	Y	147.0	42.9	48.4	Y*	51.0	Y
Students with Disabilities	54	0.0	2	Y	52.0	15.4	17.6	Y*	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.1	8.5	Y
White										9.5	8.5	N
Hispanic										3.8	8.5	Y
Black or African American										11.8	8.5	N
Asian												-
American Indian												-
Two or More Races										4.0	8.5	Y
Economically Disadvantaged										8.5	8.5	Y
Students with Disabilities										15.4	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**0940 Collingswood Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,126	7.1	150	N	928.2	55.8	50.1	Y	57.0	Y
White	662	8.5	56	N	576.7	63.1	57.1	Y	58.0	Y
Hispanic	206	3.9	43	Y	158.0	48.1	34.8	Y	58.0	Y
Black or African American	171	4.7	39	Y	127.0	31.5	27.0	Y	49.0	Y
Asian	37	8.1	5	N	30.4	55.9	71.8	N		-
American Indian				-				-		-
Two or More Races	47	8.5	7	N	38.0	50.0	56.3	Y*	54.0	Y
Economically Disadvantaged	430	5.3	96	N	320.0	33.2	34.7	Y*	54.0	Y
Students with Disabilities	211	13.3	31	N	172.0	15.7	18.0	Y*	52.0	Y
English Language Learners*	33	9.1	9	N	23.0	26.1		--		-
<b>Mathematics</b>										
Schoolwide	1,097	7.3	149	N	900.6	45.3	42.4	Y	48.0	Y
White	645	8.7	55	N	560.5	53.7	48.3	Y	50.5	Y
Hispanic	198	4.5	41	Y	152.0	32.8	29.4	Y	46.5	Y
Black or African American	165	4.2	39	Y	121.0	19.8	23.0	Y*	40.0	Y
Asian	39	7.7	7	N	30.4	55.9	54.9	Y		-
American Indian				-				-		-
Two or More Races	47	8.5	7	N	38.0	42.1	51.6	Y*		-
Economically Disadvantaged	413	5.6	95	N	304.0	24.0	28.2	N	39.5	N
Students with Disabilities	187	15.5	24	N	154.9	13.5	15.8	Y*	45.0	Y
English Language Learners*	39	7.7	15	N	23.0	30.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.9	82.9	Y	87.8	86.0	Y				12.7	10.3	N
White	90.5	90.2	Y	90.1	93.4	N				10.5	10.3	N
Hispanic	94.4	63.7	Y	75.0	65.5	Y				14.0	10.3	N
Black or African American	82.5	80.3	Y	86.8	88.9	N				21.8	10.3	N
Asian			-			-				4.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				15.0	10.3	N
Economically Disadvantaged	84.2	66.7	Y	71.4	77.0	N				20.9	10.3	N
Students with Disabilities	91.9	69.0	Y	74.3	80.8	N				18.2	10.3	N
English Language Learners*			-			-				14.9	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1255 Eastern Camden County Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,026	22.9	2	N	972.8	43.9	35.0	Y		-
White	659	25.3	1	N	625.1	41.3	33.1	Y		-
Hispanic	74	25.7	0	N	70.3	32.7	23.2	Y		-
Black or African American	100	26.0	1	N	94.1	25.6	23.8	Y		-
Asian	168	8.9	0	N	159.6	69.5	55.3	Y		-
American Indian				-				-		-
Two or More Races	25	32.0	0	N	23.8	46.2	33.0	Y		-
Economically Disadvantaged	113	26.5	1	N	106.4	24.5	22.0	Y		-
Students with Disabilities	131	23.7	2	N	122.6	9.8	16.6	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,017	22.4	1	N	965.2	29.9	32.4	N		-
White	652	25.3	0	N	619.4	27.5	29.8	Y*		-
Hispanic	74	25.7	0	N	70.3	17.0	19.3	Y*		-
Black or African American	100	24.0	1	N	94.1	7.5	18.2	N		-
Asian	165	6.7	0	N	156.8	58.7	58.5	Y		-
American Indian				-				-		-
Two or More Races	26	34.6	0	N	24.7	28.3	25.1	Y		-
Economically Disadvantaged	111	25.2	1	N	104.5	17.2	19.1	Y*		-
Students with Disabilities	121	18.2	1	N	114.0	6.1	5.9	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.4	94.1	Y	95.2		G				8.8	14.3	Y
White	95.1		G	95.5		G				9.5	14.3	Y
Hispanic	96.6		G	96.7		G				11.0	14.3	Y
Black or African American	96.2		G	91.8	96.0	N				8.0	14.3	Y
Asian	93.7	95.0	N	97.4		G				5.4	14.3	Y
American Indian			-			-						-
Two or More Races	79.2					-				8.6	14.3	Y
Economically Disadvantaged	91.9	88.1	Y	91.7	88.1	Y				17.4	14.3	N
Students with Disabilities	82.8	78.5	Y	82.5	75.7	Y				18.3	14.3	N
English Language Learners*			-			-						-

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1720 Gibbsboro Elementary School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	178	2.2	9	Y	165.0	43.1	47.7	Y*	40.0	Y
White	140	2.1	3	Y	134.0	46.3	46.0	Y	40.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	9.4	5	N	25.7	11.7		--		-
Students with Disabilities	23	4.3	2	Y	20.0	15.0		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	178	2.8	9	Y	164.0	45.7	51.0	Y*	36.5	N
White	140	2.9	3	Y	133.0	47.4	49.0	Y*	38.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	9.4	5	N	25.7	23.3		--		-
Students with Disabilities	23	8.7	2	N	20.0	20.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.5	Y
White										6.8	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.5	N
Students with Disabilities										5.9	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1770 Gloucester City Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,152	5.2	110	N	993.0	46.8	46.4	Y	43.5	Y
White	811	5.8	54	N	720.1	47.6	47.4	Y	41.0	Y
Hispanic	179	3.9	27	Y	147.0	38.8	39.0	Y*	40.0	Y
Black or African American	90	3.3	19	Y	70.0	35.7	33.7	Y	49.5	Y
Asian	63	4.8	9	Y	53.0	69.8	65.0	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	797	5.8	65	N	696.4	40.3	41.3	Y*	44.0	Y
Students with Disabilities	282	10.6	31	N	238.5	10.9	16.3	N	37.5	N
English Language Learners*	23	13.0	3	N				-		-
<b>Mathematics</b>										
Schoolwide	1,153	4.9	111	Y	994.0	31.9	37.3	N	42.0	Y
White	811	5.7	54	N	720.1	31.2	38.7	N	41.0	Y
Hispanic	180	2.8	28	Y	148.0	29.8	27.4	Y	50.0	Y
Black or African American	89	4.5	19	Y	68.0	20.6	25.0	Y*	34.0	N
Asian	64	1.6	9	Y	54.0	59.3	59.6	Y*	68.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	800	5.6	66	N	698.3	27.9	33.8	N	40.0	Y
Students with Disabilities	279	10.0	31	N	235.6	9.7	12.7	Y*	41.0	Y
English Language Learners*	25	4.0	4	Y	20.0	35.0	25.5	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	83.1	Y	85.6	88.7	N				13.7	10.3	N
White	92.2	82.0	Y	82.9	89.4	N				13.9	10.3	N
Hispanic			-			-				15.1	10.3	N
Black or African American			-			-				15.8	10.3	N
Asian			-			-				4.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.9		G	81.6	84.8	N				15.6	10.3	N
Students with Disabilities	82.9	73.6	Y	81.6	66.1	Y				18.3	10.3	N
English Language Learners*			-			-				9.1	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1780 Gloucester Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,427	2.2	412	Y	3,930.0	50.5	43.4	Y	51.0	Y
White	2,535	2.6	136	Y	2,338.0	55.6	48.6	Y	52.0	Y
Hispanic	428	1.6	64	Y	359.0	39.0	30.9	Y	47.0	Y
Black or African American	1,053	1.7	179	Y	859.0	37.8	31.2	Y	49.0	Y
Asian	229	1.7	15	Y	213.0	64.8	56.0	Y	63.0	E
American Indian				-				-		-
Two or More Races	176	1.7	17	Y	156.0	52.0	39.0	Y	55.0	Y
Economically Disadvantaged	1,771	1.9	280	Y	1,469.0	36.3	31.1	Y	50.0	Y
Students with Disabilities	837	4.1	96	Y	711.0	13.1	13.4	Y*	46.5	Y
English Language Learners*	107	3.7	9	Y	97.0	27.9	18.8	Y	64.0	E
<b>Mathematics</b>										
Schoolwide	4,432	2.2	418	Y	3,929.0	38.6	37.4	Y	49.0	Y
White	2,534	2.6	136	Y	2,337.0	44.7	42.8	Y	50.0	Y
Hispanic	429	1.9	65	Y	359.0	27.6	22.7	Y	43.5	Y
Black or African American	1,053	1.7	179	Y	859.0	22.6	22.2	Y	46.5	Y
Asian	234	0.4	20	Y	213.0	58.7	60.7	Y*	60.0	E
American Indian				-				-		-
Two or More Races	176	1.7	17	Y	156.0	33.3	39.7	N	47.0	Y
Economically Disadvantaged	1,775	1.7	285	Y	1,468.0	25.5	24.3	Y	45.5	Y
Students with Disabilities	836	3.9	96	Y	711.0	11.7	13.3	Y*	41.0	Y
English Language Learners*	113	0.9	15	Y	97.0	27.9	29.3	Y*	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.6	8.5	N
White										8.8	8.5	N
Hispanic										13.6	8.5	N
Black or African American										10.2	8.5	N
Asian										6.1	8.5	Y
American Indian												-
Two or More Races										13.2	8.5	N
Economically Disadvantaged										15.2	8.5	N
Students with Disabilities										18.7	8.5	N
English Language Learners*										5.8	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1799 Kipp: Cooper Norcross A New Jersey Nonprofit Corporation**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	490	1.0	303	Y	187.0	37.4		--	68.0	E
White	38	0.0	38	Y				-		-
Hispanic	158	0.0	77	Y	83.0	36.1		--	63.0	E
Black or African American	283	1.8	177	Y	104.0	38.5		--	70.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	464	0.6	294	Y	172.0	38.4		--	68.0	E
Students with Disabilities	80	2.5	42	Y	38.0	7.9		--	47.0	Y
English Language Learners*	29	0.0	26	Y				-		-
<b>Mathematics</b>										
Schoolwide	491	1.2	302	Y	187.0	20.9		--	71.0	E
White	38	0.0	38	Y				-		-
Hispanic	160	0.0	77	Y	83.0	24.1		--	69.0	E
Black or African American	282	2.1	176	Y	104.0	18.2		--	71.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	465	0.9	293	Y	172.0	20.9		--	71.0	E
Students with Disabilities	80	2.5	42	Y	38.0	2.6		--	47.0	Y
English Language Learners*	31	0.0	26	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.3	8.5	N
White												-
Hispanic										9.7	8.5	N
Black or African American										13.2	8.5	N
Asian												-
American Indian												-
Two or More Races										6.0	8.5	Y
Economically Disadvantaged										11.5	8.5	N
Students with Disabilities										15.4	8.5	N
English Language Learners*										1.5	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1801 Camden Prep Inc.**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	142	0.7	1	Y	141.0	34.7		--	77.5	E
White				-				-		-
Hispanic				-				-		-
Black or African American	121	0.8	1	Y	120.0	32.5		--	76.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	0.7	1	Y	140.0	34.2		--	77.5	E
Students with Disabilities	25	0.0	0	Y	25.0	8.0		--		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	142	0.7	1	Y	141.0	49.0		--	90.0	E
White				-				-		-
Hispanic				-				-		-
Black or African American	121	0.8	1	Y	120.0	50.0		--	90.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	0.7	1	Y	140.0	48.6		--	90.0	E
Students with Disabilities	25	0.0	0	Y	25.0	16.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										33.2	8.4	N
White												-
Hispanic										29.6	8.4	N
Black or African American										34.1	8.4	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										33.2	8.4	N
Students with Disabilities										41.5	8.4	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1802 Mastery Schools Of Camden Inc.**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,035	1.5	268	Y	757.0	19.7	18.6	Y	55.0	Y
White				-				-		-
Hispanic	616	0.8	151	Y	463.0	20.5	19.3	Y	58.0	Y
Black or African American	408	2.5	111	Y	289.0	17.6	18.2	Y*	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,007	1.6	260	Y	737.0	19.9	19.1	Y	56.0	Y
Students with Disabilities	270	3.7	63	Y	200.0	4.5	6.7	Y*	51.0	Y
English Language Learners*	119	0.8	30	Y	89.0	14.6	18.1	Y*	45.0	Y
<b>Mathematics</b>										
Schoolwide	1,006	1.2	256	Y	742.0	11.8	10.8	Y	50.0	Y
White				-				-		-
Hispanic	607	0.3	152	Y	454.0	11.9	9.6	Y	49.0	Y
Black or African American	388	2.3	98	Y	283.0	10.9	12.5	Y*	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	979	1.2	248	Y	723.0	11.4	10.6	Y	50.0	Y
Students with Disabilities	252	2.4	52	Y	196.0	1.0	8.0	N	42.5	Y
English Language Learners*	124	0.0	39	Y	85.0	7.1	10.7	Y*	54.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							28.4	8.8	N
White			-									-
Hispanic			-							27.5	8.8	N
Black or African American			-							29.8	8.8	N
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							28.0	8.8	N
Students with Disabilities			-							33.5	8.8	N
English Language Learners*			-							18.6	8.8	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1880 Haddon Heights School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	814	4.2	0	Y	780.0	61.7	53.3	Y	41.0	Y
White	648	4.3	0	Y	620.0	66.4	59.4	Y	40.0	Y
Hispanic	48	4.2	0	Y	46.0	39.1	33.5	Y		-
Black or African American	88	2.3	0	Y	86.0	39.6	21.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	136	3.7	0	Y	131.0	39.0	25.7	Y	57.0	Y
Students with Disabilities	131	5.3	0	N	124.5	32.1	37.3	Y*	40.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	821	4.8	0	Y	782.0	42.0	42.7	Y*	40.5	Y
White	651	4.9	0	Y	619.0	48.2	49.3	Y*	41.5	Y
Hispanic	49	6.1	0	N	46.6	17.2	18.7	Y*		-
Black or African American	91	2.2	0	Y	89.0	10.1	10.4	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	139	4.3	0	Y	133.0	10.5	13.8	Y*		-
Students with Disabilities	133	6.8	0	N	126.4	27.7	23.7	Y	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.4	90.2	Y	93.6	91.1	Y				2.6	10.3	Y
White	94.0	93.8	Y	95.8		G				1.8	10.3	Y
Hispanic			-			-				8.2	10.3	Y
Black or African American	90.9	78.9	Y	84.4	82.5	Y				4.8	10.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				2.6	10.3	Y
Economically Disadvantaged	81.8	69.9	Y	76.5	83.9	N				9.1	10.3	Y
Students with Disabilities	91.7	83.2	Y	91.3	85.2	Y				6.6	10.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1890 Haddon Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,251	6.2	25	N	1,164.7	56.5	45.9	Y	51.0	Y
White	1,033	6.2	17	N	965.2	59.0	47.3	Y	51.0	Y
Hispanic	119	5.9	5	N	108.3	38.8	32.8	Y	46.0	Y
Black or African American	26	7.7	1	N	23.8	33.6	38.2	Y*		-
Asian	36	2.8	1	Y	34.0	64.7	58.6	Y	61.5	E
American Indian				-				-		-
Two or More Races	37	10.8	1	N	34.2	46.8	30.1	Y		-
Economically Disadvantaged	208	8.7	7	N	191.0	33.0	25.9	Y	42.0	Y
Students with Disabilities	252	7.9	4	N	235.6	16.1	18.5	Y*	47.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,232	7.0	27	N	1,144.8	45.9	37.2	Y	57.0	Y
White	1,016	7.1	17	N	949.1	48.9	37.8	Y	57.0	Y
Hispanic	117	5.1	5	N	106.4	28.2	29.3	Y*	51.0	Y
Black or African American	24	8.3	1	N	21.9	9.1	19.2	Y*		-
Asian	38	5.3	3	N	33.3	54.0	62.5	Y*		-
American Indian				-				-		-
Two or More Races	37	10.8	1	N	34.2	35.0	21.4	Y		-
Economically Disadvantaged	201	9.5	7	N	184.3	24.9	20.1	Y	51.5	Y
Students with Disabilities	242	9.5	4	N	226.1	13.7	13.3	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.5	93.1	Y	93.1	93.0	Y				10.8	10.3	N
White	96.3		G	93.3	94.2	N				9.9	10.3	Y
Hispanic			-			-				19.0	10.3	N
Black or African American			-			-				19.0	10.3	N
Asian			-			-				5.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				12.1	10.3	N
Economically Disadvantaged	92.3	84.5	Y	84.0	85.6	N				19.1	10.3	N
Students with Disabilities	85.7	87.9	N	87.5	87.2	Y				21.6	10.3	N
English Language Learners*			-			-				20.8	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**1900 Haddonfield School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,674	3.9	68	Y	1,543.0	77.1	73.0	Y	48.0	Y
White	1,489	4.0	50	Y	1,381.0	77.4	73.3	Y	47.0	Y
Hispanic	52	3.8	4	Y	46.0	65.2	69.9	Y*	64.0	E
Black or African American	25	0.0	4	Y	21.0	47.6	40.4	Y		-
Asian	62	1.6	4	Y	57.0	89.5	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races	44	4.5	6	Y	36.0	80.6	69.6	Y	47.0	Y
Economically Disadvantaged	34	2.9	2	Y	31.0	51.6		--		-
Students with Disabilities	328	6.4	6	N	305.9	43.8	41.8	Y	42.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,575	3.2	70	Y	1,456.0	69.9	62.0	Y	61.0	E
White	1,399	3.2	51	Y	1,304.0	69.9	62.8	Y	61.0	E
Hispanic	52	3.8	4	Y	46.0	65.2	48.7	Y	58.0	Y
Black or African American	23	0.0	4	Y				-		-
Asian	55	1.8	5	Y	49.0	89.7	67.7	Y	69.0	E
American Indian				-				-		-
Two or More Races	44	4.5	6	Y	36.0	75.0	64.0	Y	38.0	N
Economically Disadvantaged	34	2.9	2	Y	31.0	41.9		--		-
Students with Disabilities	318	5.3	6	N	296.4	39.4	32.7	Y	58.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	97.9		G				4.0	10.3	Y
White	97.2		G	98.3		G				3.8	10.3	Y
Hispanic			-			-				4.8	10.3	Y
Black or African American			-			-				9.1	10.3	Y
Asian			-			-				2.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.9	10.3	Y
Economically Disadvantaged			-			-				18.9	10.3	N
Students with Disabilities	93.3	95.0	N	96.6		G				7.4	10.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**2540 Laurel Springs School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	118	7.6	13	N	99.8	62.1	56.8	Y	46.0	Y
White	88	6.8	5	N	78.9	64.6	66.5	Y*	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	5.0	7	Y	31.0	48.4	37.9	Y	45.5	Y
Students with Disabilities	32	12.5	1	N	29.5	30.5	10.6	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	118	7.6	13	N	99.8	46.1	49.1	Y*	53.0	Y
White	88	6.8	5	N	78.9	50.7	57.4	Y*	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	40	5.0	7	Y	31.0	29.0	27.8	Y	42.5	Y
Students with Disabilities	32	12.5	1	N	29.5	10.2		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.3	Y
White										3.5	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.2	8.3	Y
Students with Disabilities										9.8	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**2560 Lawnside School Distric**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	197	0.0	0	Y	197.0	36.1	42.1	N	34.0	N
White				-				-		-
Hispanic	23	0.0	0	Y	23.0	52.2		--		-
Black or African American	154	0.0	0	Y	154.0	33.7	43.9	N	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	0.0	0	Y	141.0	34.8	39.1	Y*	34.0	N
Students with Disabilities	39	0.0	0	Y	39.0	5.1	15.9	N	26.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	199	0.0	0	Y	199.0	23.1	34.0	N	41.0	Y
White				-				-		-
Hispanic	23	0.0	0	Y	23.0	34.8		--		-
Black or African American	156	0.0	0	Y	156.0	21.8	31.9	N	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	141	0.0	0	Y	141.0	20.5	32.5	N	40.5	Y
Students with Disabilities	39	0.0	0	Y	39.0	0.0	10.0	N	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										27.9	8.5	N
White												-
Hispanic										15.6	8.5	N
Black or African American										29.6	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										27.6	8.5	N
Students with Disabilities										39.5	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**2670 Lindenwold Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,542	3.4	112	Y	1,389.0	25.8	28.7	N	45.0	Y
White	161	5.0	8	Y	145.0	39.3	38.2	Y	46.0	Y
Hispanic	747	2.3	35	Y	698.0	20.2	23.3	N	46.0	Y
Black or African American	575	4.2	65	Y	494.0	27.1	29.1	Y*	41.5	Y
Asian	42	7.1	0	N	39.9	47.6	64.0	N	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,234	2.9	82	Y	1,122.0	23.9	26.5	N	45.0	Y
Students with Disabilities	249	6.4	13	N	224.2	5.4	8.1	N	36.0	N
English Language Learners*	389	2.1	18	Y	366.0	10.9	14.5	N	46.0	Y
<b>Mathematics</b>										
Schoolwide	1,592	4.0	122	Y	1,414.0	13.8	18.5	N	36.0	N
White	162	6.8	7	N	147.3	31.3	28.9	Y	40.0	Y
Hispanic	786	2.7	47	Y	718.0	9.9	14.4	N	37.0	N
Black or African American	585	5.0	64	Y	499.0	12.0	17.3	N	34.0	N
Asian	41	4.9	0	Y	39.0	38.5	56.5	N	36.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,267	3.2	90	Y	1,140.0	13.0	17.6	N	36.0	N
Students with Disabilities	251	6.8	13	N	226.1	3.5	8.6	N	32.0	N
English Language Learners*	419	2.9	29	Y	378.0	9.0	11.0	Y*	38.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	77.2	77.3	N	77.8	82.5	N				13.9	10.3	N
White	87.5	76.0	Y	76.9	77.0	N				21.7	10.3	N
Hispanic	80.0	82.1	N	88.4	87.9	Y				11.4	10.3	N
Black or African American	72.7	74.3	N	71.2	80.5	N				15.5	10.3	N
Asian			-			-				10.6	10.3	N
American Indian			-			-						-
Two or More Races			-			-				3.3	10.3	Y
Economically Disadvantaged	76.0	71.3	Y	72.5	82.8	N				12.9	10.3	N
Students with Disabilities	59.4	55.9	Y	53.3	76.1	N				29.1	10.3	N
English Language Learners*			-			-				8.4	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**2890 Magnolia School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	257	3.5	0	Y	248.0	50.8	39.1	Y	61.0	E
White	133	1.5	0	Y	131.0	53.5	46.5	Y	67.0	E
Hispanic	38	5.3	0	N	36.1	44.3	29.0	Y	46.0	Y
Black or African American	58	6.9	0	N	55.1	40.0	28.6	Y	66.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	130	4.6	0	Y	124.0	38.7	25.9	Y	58.0	Y
Students with Disabilities	60	6.7	0	N	57.0	8.8	9.2	Y*	49.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	257	2.7	0	Y	250.0	37.2	29.6	Y	48.0	Y
White	133	1.5	0	Y	131.0	39.0	34.3	Y	59.0	Y
Hispanic	38	5.3	0	N	36.1	30.5	22.7	Y		-
Black or African American	58	5.2	0	N	55.1	30.9	20.9	Y	31.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	130	3.8	0	Y	125.0	28.8	20.0	Y	48.0	Y
Students with Disabilities	60	5.0	0	Y	57.0	12.3	9.2	Y	35.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.5	8.5	N
White										6.3	8.5	Y
Hispanic										20.6	8.5	N
Black or African American										10.6	8.5	N
Asian												-
American Indian												-
Two or More Races										8.3	8.5	Y
Economically Disadvantaged										12.9	8.5	N
Students with Disabilities										17.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**3110 Merchantville School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	246	2.8	32	Y	207.0	49.8	51.6	Y*	44.0	Y
White	137	2.9	18	Y	115.0	56.6	58.0	Y*	40.0	Y
Hispanic	50	4.0	9	Y	39.0	51.3	38.1	Y	54.5	Y
Black or African American	36	0.0	5	Y	31.0	29.0	44.7	N	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	3.5	14	Y	69.0	31.9	32.4	Y*	38.0	N
Students with Disabilities	43	4.7	3	Y	38.0	15.8	13.5	Y	30.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	246	2.8	32	Y	207.0	46.8	52.1	Y*	46.0	Y
White	137	2.9	18	Y	115.0	56.5	61.5	Y*	38.5	N
Hispanic	50	4.0	9	Y	39.0	38.5	38.1	Y	53.0	Y
Black or African American	36	0.0	5	Y	31.0	25.8	35.3	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	86	3.5	14	Y	69.0	34.8	34.9	Y*	47.0	Y
Students with Disabilities	43	4.7	3	Y	38.0	7.9	18.3	N	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.5	Y
White										8.8	8.5	N
Hispanic										8.9	8.5	N
Black or African American										5.3	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.9	8.5	N
Students with Disabilities										11.6	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**3420 Mt. Ephraim School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	279	7.5	17	N	248.9	43.4	37.3	Y	39.5	N
White	235	8.9	12	N	211.9	43.5	39.3	Y	41.0	Y
Hispanic	23	0.0	3	Y	20.0	45.0		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	101	10.9	5	N	91.2	27.4	24.9	Y	29.5	N
Students with Disabilities	63	15.9	2	N	58.0	12.1	14.5	Y*	30.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	279	7.5	17	N	248.9	34.5	35.6	Y*	39.5	N
White	235	8.9	12	N	211.9	36.3	37.1	Y*	43.0	Y
Hispanic	23	0.0	3	Y	20.0	20.0		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	101	10.9	5	N	91.2	16.4	23.1	N	27.0	N
Students with Disabilities	63	15.9	2	N	58.0	8.6	14.5	Y*	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.5	Y
White										6.0	8.5	Y
Hispanic										3.1	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.2	8.5	N
Students with Disabilities										12.0	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**3770 Oaklyn Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	243	0.8	18	Y	223.0	45.8	39.7	Y	52.0	Y
White	192	1.0	9	Y	181.0	45.8	43.6	Y	51.0	Y
Hispanic	25	0.0	3	Y	22.0	59.1		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	76	1.3	10	Y	65.0	43.1	34.9	Y	54.5	Y
Students with Disabilities	51	2.0	5	Y	45.0	17.8	12.6	Y	28.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	242	1.2	18	Y	222.0	32.0	31.9	Y	59.0	Y
White	191	1.6	9	Y	180.0	35.0	34.3	Y	60.0	E
Hispanic	25	0.0	3	Y	22.0	22.7		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	76	1.3	10	Y	65.0	18.4	28.7	N	52.5	Y
Students with Disabilities	50	4.0	5	Y	44.0	6.8	13.5	N	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							10.1	8.8	N
White			-							7.9	8.8	Y
Hispanic			-							17.1	8.8	N
Black or African American			-									-
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							18.9	8.8	N
Students with Disabilities			-							10.9	8.8	N
English Language Learners*			-									-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**4060 Pennsauken Township Board Of Education School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,921	1.5	161	Y	2,725.0	32.7	34.9	N	44.0	Y
White	325	2.8	14	Y	304.0	41.1	43.4	Y*	47.5	Y
Hispanic	1,284	1.4	91	Y	1,179.0	26.9	29.2	N	42.0	Y
Black or African American	932	1.5	44	Y	875.0	27.6	29.6	Y*	42.5	Y
Asian	349	0.9	10	Y	338.0	58.5	58.5	Y	55.0	Y
American Indian				-				-		-
Two or More Races	27	3.7	2	Y	25.0	20.0		--		-
Economically Disadvantaged	2,105	1.5	118	Y	1,964.0	30.6	31.8	Y*	45.0	Y
Students with Disabilities	618	2.3	22	Y	583.0	7.5	9.9	N	40.5	Y
English Language Learners*	222	0.9	21	Y	204.0	18.7	19.1	Y*	52.0	Y
<b>Mathematics</b>										
Schoolwide	2,879	2.0	162	Y	2,665.0	31.3	34.0	N	53.0	Y
White	320	3.1	17	Y	295.0	40.0	39.6	Y	66.5	E
Hispanic	1,271	1.7	87	Y	1,164.0	26.6	28.3	Y*	50.0	Y
Black or African American	914	2.3	45	Y	849.0	23.7	28.1	N	44.0	Y
Asian	341	0.9	11	Y	327.0	61.5	61.9	Y*	67.0	E
American Indian				-				-		-
Two or More Races	29	6.9	2	N	26.0	7.7		--		-
Economically Disadvantaged	2,078	1.7	123	Y	1,924.0	29.3	31.1	N	52.0	Y
Students with Disabilities	604	3.0	19	Y	569.0	9.9	11.1	Y*	49.5	Y
English Language Learners*	239	1.3	28	Y	209.0	29.6	27.9	Y	67.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.0	78.6	Y	81.8	81.3	Y				7.0	10.3	Y
White	87.9	83.4	Y	84.2	83.7	Y				6.1	10.3	Y
Hispanic	82.2	74.0	Y	76.0	75.8	Y				8.4	10.3	Y
Black or African American	87.1	77.6	Y	82.5	82.8	N				6.8	10.3	Y
Asian	87.2	89.0	N	94.3	96.0	N				2.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.3	10.3	Y
Economically Disadvantaged	85.7	78.1	Y	80.1	79.2	Y				7.1	10.3	Y
Students with Disabilities	76.3	73.5	Y	76.5	67.3	Y				6.9	10.3	Y
English Language Learners*			-			-				7.7	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**4110 Pine Hill School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,065	4.6	124	Y	898.0	43.1	43.8	Y*	44.0	Y
White	536	3.9	43	Y	472.0	45.3	46.6	Y*	46.0	Y
Hispanic	142	5.6	22	N	117.0	33.4	34.7	Y*	40.0	Y
Black or African American	338	5.0	45	Y	277.0	41.1	41.2	Y*	42.5	Y
Asian	24	8.3	5	N				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	570	4.7	67	Y	482.0	36.8	37.6	Y*	46.0	Y
Students with Disabilities	235	5.5	22	N	202.4	20.2	19.8	Y	47.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,069	4.0	125	Y	906.0	23.6	29.0	N	46.0	Y
White	539	3.7	43	Y	476.0	27.8	33.3	N	49.0	Y
Hispanic	145	4.8	23	Y	118.0	16.9	24.2	N	48.0	Y
Black or African American	339	4.7	45	Y	280.0	17.5	23.0	N	37.0	N
Asian	22	0.0	5	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	578	4.2	67	Y	492.0	19.1	23.3	N	46.0	Y
Students with Disabilities	231	4.3	20	Y	201.0	13.0	16.3	Y*	59.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	94.6	N	96.0		G				9.8	10.3	Y
White	95.9		G	96.9		G				11.0	10.3	N
Hispanic	85.0					-				7.9	10.3	Y
Black or African American	92.9	91.6	Y	93.2	85.0	Y				9.2	10.3	Y
Asian			-			-				2.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.6	10.3	Y
Economically Disadvantaged	90.4	90.9	N	93.9	87.2	Y				12.3	10.3	N
Students with Disabilities	92.3	92.0	Y	93.9	83.3	Y				15.3	10.3	N
English Language Learners*			-			-				4.3	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**4590 Runnemede Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	535	6.9	31	N	478.8	45.1	38.5	Y	45.0	Y
White	431	8.4	25	N	385.7	46.6	40.2	Y	46.0	Y
Hispanic	56	0.0	2	Y	54.0	33.3	29.6	Y	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	183	6.0	13	N	161.5	36.5	36.9	Y*	39.5	N
Students with Disabilities	101	5.9	6	N	90.3	15.5	15.1	Y	37.5	N
English Language Learners*	20	0.0	0	Y	20.0	35.0		--		-
<b>Mathematics</b>										
Schoolwide	536	7.1	31	N	479.8	29.2	28.4	Y	43.0	Y
White	431	8.6	25	N	385.7	31.3	29.7	Y	43.0	Y
Hispanic	57	0.0	2	Y	55.0	20.0	20.4	Y*	48.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	184	6.5	13	N	162.5	24.6	25.7	Y*	31.5	N
Students with Disabilities	101	5.9	6	N	90.3	12.2	17.1	Y*	41.0	Y
English Language Learners*	21	0.0	0	Y	21.0	23.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	8.5	N
White										9.1	8.5	N
Hispanic										11.2	8.5	N
Black or African American										4.5	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races										3.3	8.5	Y
Economically Disadvantaged										13.3	8.5	N
Students with Disabilities										16.9	8.5	N
English Language Learners*										8.7	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**4790 Somerdale School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	293	8.5	0	N	278.4	39.1	40.7	Y*	30.0	N
White	140	7.9	0	N	133.0	49.6	50.4	Y*	35.0	N
Hispanic	54	14.8	0	N	51.3	23.4	29.7	Y*	21.0	N
Black or African American	78	1.3	0	Y	77.0	29.9	32.4	Y*	21.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	14.1	0	N	87.4	30.9	27.9	Y	31.0	N
Students with Disabilities	47	10.6	0	N	44.7	2.2	6.0	N	31.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	292	8.6	0	N	277.4	26.7	34.0	N	33.0	N
White	139	7.9	0	N	132.1	38.6	41.7	Y*	34.0	N
Hispanic	54	14.8	0	N	51.3	9.7	27.8	N	22.5	N
Black or African American	78	1.3	0	Y	77.0	14.3	21.3	N	30.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	92	14.1	0	N	87.4	19.4	24.5	Y*	34.5	N
Students with Disabilities	46	10.9	0	N	43.7	4.6		--	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.5	Y
White										0.9	8.5	Y
Hispanic										5.9	8.5	Y
Black or African American										7.3	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.7	8.5	Y
Students with Disabilities										1.4	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**5035 Sterling Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	449	2.9	1	Y	435.0	40.0	39.1	Y		-
White	299	2.7	0	Y	291.0	40.2	41.3	Y*		-
Hispanic	44	6.8	1	N	40.9	26.9	24.5	Y		-
Black or African American	69	2.9	0	Y	67.0	37.3	30.7	Y		-
Asian	23	0.0	0	Y	23.0	78.3	59.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	135	4.4	1	Y	128.0	29.7	27.8	Y		-
Students with Disabilities	61	11.5	1	N	57.0	7.0	11.8	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	466	2.6	1	Y	453.0	15.4	14.5	Y		-
White	308	2.6	0	Y	300.0	17.7	15.8	Y		-
Hispanic	47	2.1	1	Y	45.0	6.7	9.1	Y*		-
Black or African American	74	4.1	0	Y	71.0	5.6	5.9	Y*		-
Asian	23	0.0	0	Y	23.0	39.1	36.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	4.2	1	Y	137.0	10.2	11.4	Y*		-
Students with Disabilities	75	9.3	1	N	70.3	2.8	9.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	96.6		G				12.3	14.3	Y
White	96.1		G	98.0		G				12.7	14.3	Y
Hispanic			-			-				13.0	14.3	Y
Black or African American	94.6	92.6	Y	92.3	96.0	N				11.4	14.3	Y
Asian			-			-				8.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.8		G	89.7	85.3	Y				19.0	14.3	N
Students with Disabilities	90.7	92.2	N	91.9	92.1	N				17.3	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**5080 Stratford School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	594	3.7	2	Y	570.0	58.6	58.3	Y	49.0	Y
White	388	3.9	1	Y	372.0	62.6	61.1	Y	49.0	Y
Hispanic	79	3.8	1	Y	75.0	45.3	54.5	Y*	52.5	Y
Black or African American	59	3.4	0	Y	57.0	42.1	35.4	Y	47.5	Y
Asian	36	2.8	0	Y	35.0	62.9	51.5	Y	42.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	207	1.9	1	Y	202.0	43.0	44.2	Y*	49.0	Y
Students with Disabilities	129	6.2	1	N	121.6	10.7	12.4	Y*	42.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	594	3.2	2	Y	573.0	49.5	50.3	Y*	53.0	Y
White	388	3.9	1	Y	372.0	54.8	51.8	Y	53.0	Y
Hispanic	79	1.3	1	Y	77.0	39.0	42.6	Y*	62.0	E
Black or African American	59	3.4	0	Y	57.0	12.3	33.5	N	40.0	Y
Asian				-				-	42.0	Y
American Indian				-				-		-
Two or More Races	32	3.1	0	Y	31.0	64.6	57.7	Y		-
Economically Disadvantaged	207	1.9	1	Y	202.0	31.7	38.4	N	53.0	Y
Students with Disabilities	129	6.2	1	N	121.6	5.8	10.7	N	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.5	Y
White										5.9	8.5	Y
Hispanic										6.7	8.5	Y
Black or African American										10.2	8.5	N
Asian										4.4	8.5	Y
American Indian												-
Two or More Races										4.3	8.5	Y
Economically Disadvantaged										9.5	8.5	N
Students with Disabilities										12.0	8.5	N
English Language Learners*										2.8	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**5400 Voorhees Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,020	3.0	120	Y	1,844.0	68.9	65.9	Y	46.0	Y
White	1,106	3.4	51	Y	1,018.0	70.9	66.3	Y	46.0	Y
Hispanic	164	4.3	8	Y	149.0	54.4	54.6	Y*	43.0	Y
Black or African American	229	3.5	20	Y	203.0	50.2	42.1	Y	45.0	Y
Asian	413	1.0	38	Y	373.0	78.8	77.4	Y	54.0	Y
American Indian				-				-		-
Two or More Races	107	3.7	3	Y	100.0	72.0	72.6	Y*	46.0	Y
Economically Disadvantaged	223	6.7	16	N	196.7	44.3	44.2	Y	44.0	Y
Students with Disabilities	330	3.9	16	Y	302.0	26.1	30.6	N	41.0	Y
English Language Learners*	61	3.3	4	Y	56.0	37.5	30.2	Y	60.0	E
<b>Mathematics</b>										
Schoolwide	2,036	3.0	133	Y	1,847.0	58.3	54.8	Y	58.0	Y
White	1,112	3.4	56	Y	1,019.0	60.9	54.3	Y	58.0	Y
Hispanic	164	4.3	8	Y	149.0	35.5	35.9	Y*	46.0	Y
Black or African American	230	3.5	21	Y	203.0	28.5	27.7	Y	41.0	Y
Asian	422	0.9	45	Y	375.0	77.6	75.6	Y	65.5	E
American Indian				-				-		-
Two or More Races	107	3.7	3	Y	100.0	56.0	54.0	Y	68.5	E
Economically Disadvantaged	224	6.7	17	N	196.7	28.0	29.6	Y*	42.0	Y
Students with Disabilities	331	3.9	17	Y	302.0	23.1	25.3	Y*	37.0	N
English Language Learners*	77	2.6	17	Y	59.0	54.3	43.3	Y	80.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.5	Y
White										7.9	8.5	Y
Hispanic										9.1	8.5	N
Black or African American										6.6	8.5	Y
Asian										4.9	8.5	Y
American Indian												-
Two or More Races										9.0	8.5	N
Economically Disadvantaged										12.5	8.5	N
Students with Disabilities										11.6	8.5	N
English Language Learners*										4.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**5560 Waterford Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	438	5.0	1	Y	415.0	41.4	35.4	Y	47.0	Y
White	372	4.8	0	Y	354.0	42.9	35.8	Y	45.0	Y
Hispanic	29	6.9	0	N	27.6	39.8	31.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	122	5.7	1	N	115.0	32.1	26.6	Y	45.0	Y
Students with Disabilities	68	8.8	0	N	64.6	10.8	12.9	Y*	36.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	439	5.0	1	Y	416.0	35.3	27.9	Y	55.0	Y
White	373	4.8	0	Y	355.0	37.2	29.4	Y	55.0	Y
Hispanic	29	6.9	0	N	27.6	18.1	10.9	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	122	5.7	1	N	115.0	29.6	18.8	Y	57.0	Y
Students with Disabilities	68	8.8	0	N	64.6	12.4	10.4	Y	49.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.3	8.3	N
White										12.1	8.3	N
Hispanic										14.9	8.3	N
Black or African American										13.6	8.3	N
Asian												-
American Indian												-
Two or More Races										11.4	8.3	N
Economically Disadvantaged										20.1	8.3	N
Students with Disabilities										25.0	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**5820 Winslow Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,891	7.0	330	N	2,433.9	37.6	36.1	Y	46.0	Y
White	641	9.4	39	N	571.9	46.5	43.4	Y	49.0	Y
Hispanic	385	5.7	62	N	307.8	30.8	30.6	Y	38.0	N
Black or African American	1,691	6.5	215	N	1,402.2	32.7	31.9	Y	44.0	Y
Asian	98	5.1	5	N	88.4	74.6	66.3	Y	61.0	E
American Indian				-				-		-
Two or More Races	73	6.8	7	N	62.7	51.1	44.4	Y	57.0	Y
Economically Disadvantaged	1,654	6.9	184	N	1,397.5	29.5	28.2	Y	43.0	Y
Students with Disabilities	588	6.5	32	N	528.2	8.3	10.3	Y*	41.0	Y
English Language Learners*	78	7.7	6	N	71.0	23.9	20.6	Y	42.0	Y
<b>Mathematics</b>										
Schoolwide	2,937	7.7	335	N	2,471.9	27.2	28.8	N	50.0	Y
White	649	10.3	39	N	579.5	37.9	39.6	Y*	59.0	Y
Hispanic	395	5.6	64	N	314.5	23.9	24.1	Y*	43.0	Y
Black or African American	1,719	7.4	218	N	1,426.0	20.9	23.4	N	46.0	Y
Asian	98	5.1	5	N	88.4	64.4	55.7	Y	62.0	E
American Indian				-				-		-
Two or More Races	73	6.8	7	N	62.7	38.3	30.3	Y	63.0	E
Economically Disadvantaged	1,685	7.8	188	N	1,422.2	19.6	22.8	N	47.0	Y
Students with Disabilities	598	7.5	32	N	537.7	7.4	9.8	N	44.0	Y
English Language Learners*	82	3.7	8	Y	72.0	20.9	20.3	Y	39.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.8	79.9	N	85.2	85.8	N				6.5	10.3	Y
White	76.9	80.2	N	85.0	80.8	Y				3.7	10.3	Y
Hispanic	88.0	67.4	Y	70.0	83.6	N				7.6	10.3	Y
Black or African American	77.6	80.8	N	87.2	88.0	N				7.6	10.3	Y
Asian			-			-				0.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				10.0	10.3	Y
Economically Disadvantaged	72.2	70.6	Y	77.9	86.0	N				8.3	10.3	Y
Students with Disabilities	62.5	67.0	N	81.1	80.0	Y				9.7	10.3	Y
English Language Learners*			-			-				1.3	10.3	Y

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**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**07 Camden**

**5900 Woodlynne School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	255	3.5	23	Y	224.0	40.2	52.9	N	34.0	N
White				-				-		-
Hispanic	139	2.9	12	Y	123.0	39.0	52.0	N	33.5	N
Black or African American	75	4.0	8	Y	64.0	34.4	50.0	N	30.5	N
Asian	20	5.0	0	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	230	3.5	19	Y	204.0	40.2	51.2	N	35.0	N
Students with Disabilities	55	10.9	3	N	49.4	12.1	14.5	Y*	46.0	Y
English Language Learners*	44	4.5	1	Y	42.0	21.4		--	31.5	N
<b>Mathematics</b>										
Schoolwide	259	3.1	24	Y	227.0	27.3	39.6	N	25.5	N
White				-				-		-
Hispanic	139	2.2	12	Y	124.0	24.2	42.2	N	27.0	N
Black or African American	75	4.0	8	Y	64.0	28.1	33.1	Y*	15.5	N
Asian	22	4.5	0	Y	21.0	38.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	234	3.0	20	Y	207.0	26.6	38.8	N	24.0	N
Students with Disabilities	55	9.1	3	N	49.4	6.0	8.2	Y*	30.0	N
English Language Learners*	47	0.0	1	Y	46.0	23.9		--	33.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.3	8.5	N
White												-
Hispanic										7.0	8.5	Y
Black or African American										15.2	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.1	8.5	N
Students with Disabilities										15.2	8.5	N
English Language Learners*										0.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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