

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

0010 Absecon Public Schools District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	543	4.2	36	Y	485.0	55.2	53.2	Y	45.0	Y
White	343	5.0	11	Y	316.0	63.0	58.8	Y	44.0	Y
Hispanic	54	5.6	10	N	41.8	38.3	39.5	Y*	41.0	Y
Black or African American	90	2.2	7	Y	81.0	32.1	27.8	Y	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	46	0.0	6	Y	40.0	57.5	70.7	N	35.0	N
Economically Disadvantaged	199	4.0	25	Y	166.0	36.1	42.6	N	41.0	Y
Students with Disabilities	63	7.9	7	N	53.2	18.8	21.2	Y*	29.0	N
English Language Learners*	46	4.3	3	Y	41.0	29.2	36.6	Y*	43.0	Y
Mathematics										
Schoolwide	552	4.5	40	Y	488.0	39.2	40.1	Y*	46.0	Y
White	344	5.2	12	N	315.4	45.9	43.3	Y	50.0	Y
Hispanic	61	6.6	12	N	46.6	30.1	39.5	Y*	51.5	Y
Black or African American	91	2.2	8	Y	81.0	14.8	17.6	Y*	43.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	46	0.0	6	Y	40.0	45.0	58.5	N	40.0	Y
Economically Disadvantaged	199	4.0	25	Y	166.0	23.5	28.9	Y*	44.0	Y
Students with Disabilities	63	9.5	7	N	53.2	15.1	13.4	Y	43.0	Y
English Language Learners*	55	5.5	7	N	46.0	26.1	36.6	Y*	43.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.5	Y
White										6.5	8.5	Y
Hispanic										4.2	8.5	Y
Black or African American										18.3	8.5	N
Asian										6.7	8.5	Y
American Indian												-
Two or More Races										3.7	8.5	Y
Economically Disadvantaged										12.7	8.5	N
Students with Disabilities										17.7	8.5	N
English Language Learners*										4.4	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

0110 Atlantic City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,107	2.4	301	Y	3,728.0	28.7	34.1	N	40.0	Y
White	175	5.1	16	N	152.0	42.1	51.9	N	49.0	Y
Hispanic	1,714	1.9	128	Y	1,565.0	24.1	29.0	N	41.0	Y
Black or African American	1,507	3.0	124	Y	1,344.0	16.1	22.4	N	34.0	N
Asian	687	1.7	30	Y	646.0	62.3	65.6	N	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,640	2.3	250	Y	3,322.0	28.0	33.1	N	41.0	Y
Students with Disabilities	699	3.3	59	Y	621.0	5.7	10.5	N	31.0	N
English Language Learners*	1,181	1.2	78	Y	1,092.0	24.0	21.6	Y	44.0	Y
Mathematics										
Schoolwide	4,107	2.1	322	Y	3,717.0	23.2	26.2	N	47.0	Y
White	169	3.6	18	Y	147.0	34.7	32.1	Y	48.5	Y
Hispanic	1,726	1.7	138	Y	1,570.0	19.3	22.4	N	48.0	Y
Black or African American	1,511	2.8	127	Y	1,346.0	9.6	14.4	N	39.0	N
Asian	676	1.3	35	Y	633.0	59.1	58.4	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,642	2.1	265	Y	3,315.0	22.8	25.8	N	47.0	Y
Students with Disabilities	705	3.3	64	Y	624.0	5.6	10.4	N	45.0	Y
English Language Learners*	1,191	0.9	87	Y	1,095.0	25.1	22.1	Y	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.1	74.8	Y	77.8	76.7	Y				21.7	10.3	N
White	87.4	86.4	Y	86.6	86.3	Y				32.8	10.3	N
Hispanic	72.0	64.1	Y	69.1	74.8	N				20.3	10.3	N
Black or African American	66.7	69.5	N	72.2	67.1	Y				28.7	10.3	N
Asian	88.2	88.8	N	92.4	90.2	Y				6.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				40.8	10.3	N
Economically Disadvantaged	73.6	72.3	Y	76.3	73.5	Y				21.5	10.3	N
Students with Disabilities	72.5	66.4	Y	71.6	62.7	Y				30.9	10.3	N
English Language Learners*	75.0	72.0	Y	83.3	77.1	Y				15.0	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

0120 Atlantic County Vocational School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	804	1.0	405	Y	393.0	45.0	43.6	Y		-
White	286	1.7	143	Y	139.0	41.0	44.7	Y*		-
Hispanic	292	1.0	147	Y	143.0	46.2	43.4	Y		-
Black or African American	162	0.0	86	Y	76.0	38.1	30.2	Y		-
Asian	49	0.0	20	Y	29.0	75.9	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	478	0.8	244	Y	231.0	45.0	39.0	Y		-
Students with Disabilities	75	2.7	47	Y	26.0	11.5	12.6	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	805	1.2	407	Y	391.0	24.1	27.3	Y*		-
White	285	1.8	143	Y	138.0	26.1	27.1	Y*		-
Hispanic	295	1.4	149	Y	144.0	18.8	26.2	N		-
Black or African American	163	0.0	86	Y	77.0	13.0	17.9	Y*		-
Asian	46	0.0	20	Y	26.0	69.2	73.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	479	1.0	246	Y	230.0	20.0	27.1	N		-
Students with Disabilities	75	2.7	47	Y	26.0	7.7	7.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.0		G	98.8		G				10.4	14.3	Y
White	98.8		G	96.9		G				14.0	14.3	Y
Hispanic	100.0		G	100.0		G				6.6	14.3	Y
Black or African American	98.3		G	100.0		G				11.1	14.3	Y
Asian			-			-				1.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				14.0	14.3	Y
Economically Disadvantaged	98.4		G	100.0		G				10.8	14.3	Y
Students with Disabilities	94.7		-			-				17.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

0570 Brigantine Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	398	9.3	2	N	376.2	43.6	39.0	Y	40.0	Y
White	281	11.7	0	N	267.0	45.7	41.8	Y	40.0	Y
Hispanic	55	1.8	1	Y	53.0	37.7	29.0	Y	40.0	Y
Black or African American	29	0.0	0	Y	29.0	17.2	19.0	Y*	36.0	N
Asian	32	9.4	0	N	30.4	56.0	48.5	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	178	6.2	1	N	168.2	34.5	27.9	Y	39.0	N
Students with Disabilities	61	16.4	0	N	58.0	17.2	15.6	Y	37.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	400	9.5	3	N	377.2	31.3	26.3	Y	43.0	Y
White	283	11.7	1	N	267.9	31.3	28.1	Y	41.0	Y
Hispanic	55	3.6	1	Y	52.0	23.0	18.1	Y	38.0	N
Black or African American	29	0.0	0	Y	29.0	17.2		--		-
Asian	32	9.4	0	N	30.4	56.0	44.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	179	6.7	2	N	168.2	23.2	18.2	Y	43.0	Y
Students with Disabilities	61	18.0	0	N	58.0	10.3	9.8	Y	48.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.7	8.5	N
White										14.8	8.5	N
Hispanic										7.5	8.5	Y
Black or African American										6.1	8.5	Y
Asian										8.2	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.1	8.5	N
Students with Disabilities										19.1	8.5	N
English Language Learners*										0.0	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

0590 Buena Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,094	17.3	85	N	959.5	29.5	29.7	Y*	42.0	Y
White	558	18.5	31	N	501.6	37.1	34.4	Y	40.0	Y
Hispanic	325	18.5	26	N	284.1	20.4	23.9	Y*	40.0	Y
Black or African American	185	13.5	27	N	150.1	20.0	22.1	Y*	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	617	17.8	49	N	539.6	20.2	22.3	Y*	42.0	Y
Students with Disabilities	278	16.5	17	N	248.9	8.8	8.8	Y	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,115	17.8	90	N	973.8	23.8	26.9	N	39.0	N
White	568	19.0	33	N	508.3	32.3	34.1	Y*	39.0	N
Hispanic	332	19.0	28	N	288.8	17.3	21.1	N	40.0	Y
Black or African American	189	13.8	28	N	153.0	7.8	12.0	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	630	18.1	54	N	547.2	16.6	20.1	N	38.5	N
Students with Disabilities	292	19.9	18	N	260.3	5.8	9.6	N	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	90.8	Y	93.4	90.0	Y				19.2	10.3	N
White	95.9		G	93.8	91.7	Y				17.9	10.3	N
Hispanic	81.3	87.1	N	86.7	85.0	Y				22.5	10.3	N
Black or African American	93.1	95.0	N	100.0		G				19.7	10.3	N
Asian			-			-				0.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.8	85.6	Y	86.6	81.8	Y				23.3	10.3	N
Students with Disabilities	90.5	73.1	Y	87.1	83.9	Y				24.9	10.3	N
English Language Learners*			-			-				22.7	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic **1300 Egg Harbor City School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	297	0.7	36	Y	259.0	11.6	23.4	N	27.0	N
White	76	2.6	10	Y	64.0	23.4	42.6	N	31.5	N
Hispanic	120	0.0	11	Y	109.0	9.2	16.9	N	26.0	N
Black or African American	78	0.0	11	Y	67.0	1.5	11.2	N	25.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	239	0.8	26	Y	211.0	8.0	16.8	N	26.0	N
Students with Disabilities	93	2.2	10	Y	81.0	0.0	8.2	N	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	299	0.7	38	Y	259.0	13.5	17.8	N	41.0	Y
White	76	2.6	10	Y	64.0	28.1	28.1	Y	40.0	Y
Hispanic	122	0.0	13	Y	109.0	8.3	14.1	N	36.0	N
Black or African American	78	0.0	11	Y	67.0	4.5	9.8	N	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	241	0.8	28	Y	211.0	9.5	13.3	N	41.0	Y
Students with Disabilities	93	2.2	10	Y	81.0	3.7	6.9	Y*	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.4	8.5	N
White										15.3	8.5	N
Hispanic										22.1	8.5	N
Black or African American										22.3	8.5	N
Asian												-
American Indian												-
Two or More Races										8.7	8.5	N
Economically Disadvantaged										22.3	8.5	N
Students with Disabilities										21.9	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic **1310 Egg Harbor Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,689	3.2	394	Y	4,183.0	52.9	48.3	Y	55.0	Y
White	2,157	4.4	127	Y	1,948.0	57.6	51.9	Y	55.5	Y
Hispanic	1,152	2.1	121	Y	1,019.0	39.3	34.9	Y	52.0	Y
Black or African American	538	4.1	92	Y	432.0	36.8	30.0	Y	52.0	Y
Asian	673	0.3	35	Y	639.0	70.9	66.6	Y	63.0	E
American Indian				-				-		-
Two or More Races	162	3.7	19	Y	138.0	55.8	50.6	Y	50.0	Y
Economically Disadvantaged	1,167	2.1	209	Y	956.0	42.3	37.1	Y	55.0	Y
Students with Disabilities	625	6.2	69	N	530.1	12.6	16.7	N	41.0	Y
English Language Learners*	157	0.0	25	Y	147.0	22.5	24.0	Y*	43.0	Y
Mathematics										
Schoolwide	4,566	3.3	380	Y	4,055.0	43.5	40.6	Y	58.0	Y
White	2,104	4.4	124	Y	1,896.0	48.2	41.9	Y	62.0	E
Hispanic	1,133	2.4	116	Y	995.0	28.3	27.0	Y	53.0	Y
Black or African American	515	4.3	88	Y	410.0	20.3	24.0	N	46.0	Y
Asian	649	0.3	34	Y	613.0	67.9	64.8	Y	63.5	E
American Indian				-				-		-
Two or More Races	158	4.4	18	Y	134.0	48.5	41.5	Y	64.0	E
Economically Disadvantaged	1,142	2.2	199	Y	926.0	36.4	31.5	Y	58.0	Y
Students with Disabilities	600	6.8	65	N	509.2	12.8	14.3	Y*	46.5	Y
English Language Learners*	174	0.0	24	Y	150.0	29.3	25.4	Y	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.3	94.0	N	95.0		G				10.2	10.3	Y
White	92.5	95.0	N	96.6		G				11.5	10.3	N
Hispanic	90.9	90.9	Y	91.5	92.0	N				12.8	10.3	N
Black or African American	89.6	92.6	N	96.2		G				9.5	10.3	Y
Asian	93.2	95.0	N	95.4		G				3.4	10.3	Y
American Indian			-			-						-
Two or More Races	100.0		G	94.3	96.0	N				8.1	10.3	Y
Economically Disadvantaged	89.6	93.6	N	93.1	91.7	Y				13.3	10.3	N
Students with Disabilities	76.8	86.4	N	86.1	83.1	Y				20.1	10.3	N
English Language Learners*			-	95.2		G				9.0	10.3	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

1410 Estell Manor City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	123	1.6	0	Y	121.0	53.8	48.8	Y	52.0	Y
White	119	1.7	0	Y	117.0	53.8	49.6	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	0	Y	24.0	41.6	37.3	Y		-
Students with Disabilities	22	9.1	0	N	20.9	23.9	27.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	123	1.6	0	Y	121.0	43.0	55.4	N	49.0	Y
White	119	1.7	0	Y	117.0	42.7	56.4	N	49.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	0	Y	24.0	41.7	42.1	Y*		-
Students with Disabilities	22	9.1	0	N	20.9	4.8	27.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.6	8.5	N
White										14.3	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.5	8.5	N
Students with Disabilities										35.5	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

1540 Folsom Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	272	1.1	10	Y	259.0	47.1	43.1	Y	50.0	Y
White	235	1.3	9	Y	223.0	45.7	42.1	Y	49.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	3	Y	78.0	30.8	34.2	Y*	51.0	Y
Students with Disabilities	61	1.6	3	Y	57.0	15.8	17.1	Y*	48.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	273	0.7	10	Y	261.0	37.5	38.9	Y*	52.0	Y
White	235	0.9	9	Y	224.0	36.6	38.3	Y*	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	3	Y	78.0	24.4	28.6	Y*	57.5	Y
Students with Disabilities	61	1.6	3	Y	57.0	21.1	13.8	Y	51.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	8.5	Y
White										2.3	8.5	Y
Hispanic										4.5	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.3	8.5	Y
Students with Disabilities										5.1	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic **1690 Galloway Township Public Schools**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,172	2.1	181	Y	1,950.0	48.9	51.5	N	39.5	N
White	934	2.6	51	Y	861.0	54.5	57.3	Y*	37.0	N
Hispanic	484	3.1	45	Y	426.0	42.5	46.3	Y*	39.5	N
Black or African American	385	1.3	51	Y	329.0	31.9	32.9	Y*	38.0	N
Asian	236	0.4	19	Y	217.0	63.6	63.4	Y	57.0	Y
American Indian				-				-		-
Two or More Races	131	0.8	14	Y	116.0	50.0	49.6	Y	43.5	Y
Economically Disadvantaged	1,117	2.1	125	Y	970.0	37.4	41.2	N	40.0	Y
Students with Disabilities	467	3.2	45	Y	411.0	17.3	23.4	N	35.5	N
English Language Learners*	167	0.0	11	Y	157.0	31.2	26.7	Y	49.0	Y
Mathematics										
Schoolwide	2,182	2.3	191	Y	1,946.0	48.1	49.3	Y*	51.0	Y
White	934	2.8	51	Y	859.0	55.9	53.1	Y	51.0	Y
Hispanic	488	3.3	49	Y	425.0	37.4	39.4	Y*	51.0	Y
Black or African American	385	1.6	51	Y	328.0	27.7	33.5	N	47.0	Y
Asian	242	0.4	25	Y	217.0	68.7	69.2	Y*	62.5	E
American Indian				-				-		-
Two or More Races	131	0.8	14	Y	116.0	49.1	53.4	Y*	51.0	Y
Economically Disadvantaged	1,125	2.3	133	Y	968.0	37.7	40.8	N	51.0	Y
Students with Disabilities	467	3.4	45	Y	410.0	19.0	22.4	N	47.0	Y
English Language Learners*	177	0.0	21	Y	157.0	41.4	39.7	Y	60.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.5	Y
White										3.0	8.5	Y
Hispanic										4.7	8.5	Y
Black or African American										2.9	8.5	Y
Asian										4.4	8.5	Y
American Indian												-
Two or More Races										2.1	8.5	Y
Economically Disadvantaged										5.0	8.5	Y
Students with Disabilities										5.5	8.5	Y
English Language Learners*										3.6	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

1790 Greater Egg Harbor Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,549	4.5	131	Y	1,358.0	43.9	50.9	N		-
White	785	4.8	51	Y	697.0	52.2	57.4	N		-
Hispanic	241	5.4	23	N	209.0	32.6	40.8	N		-
Black or African American	322	3.1	47	Y	268.0	23.2	31.7	N		-
Asian	127	5.5	8	N	113.0	66.4	76.8	N		-
American Indian				-				-		-
Two or More Races	73	0.0	2	Y	71.0	39.4	64.0	N		-
Economically Disadvantaged	703	3.6	64	Y	620.0	32.1	38.7	N		-
Students with Disabilities	269	6.3	20	N	236.6	9.8	22.0	N		-
English Language Learners*	23	0.0	11	Y				-		-
Mathematics										
Schoolwide	1,519	4.3	136	Y	1,327.0	24.6	25.4	Y*		-
White	745	4.2	50	Y	665.0	28.9	28.1	Y		-
Hispanic	248	6.5	27	N	210.0	14.3	21.4	N		-
Black or African American	335	3.9	50	Y	274.0	7.7	13.1	N		-
Asian	120	3.3	7	Y	110.0	65.5	48.8	Y		-
American Indian				-				-		-
Two or More Races	70	0.0	2	Y	68.0	17.6		--		-
Economically Disadvantaged	716	4.1	71	Y	622.0	18.6	18.7	Y*		-
Students with Disabilities	276	5.4	19	N	245.0	4.9	9.5	N		-
English Language Learners*	24	0.0	11	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.3	91.4	Y	91.7	92.5	N				20.9	14.3	N
White	92.4	92.2	Y	92.3	94.5	N				22.8	14.3	N
Hispanic	90.2	90.6	N	90.5	86.5	Y				20.8	14.3	N
Black or African American	92.0	87.0	Y	88.4	87.7	Y				22.5	14.3	N
Asian	95.2		G	96.6		G				6.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				19.1	14.3	N
Economically Disadvantaged	88.2	89.4	N	90.0	89.3	Y				25.4	14.3	N
Students with Disabilities	84.7	84.7	Y	83.8	83.8	Y				28.5	14.3	N
English Language Learners*	87.0		-			-				18.4	14.3	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic **1940 Hamilton Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,996	2.5	133	Y	1,821.0	49.5	49.4	Y	48.0	Y
White	860	2.0	45	Y	799.0	59.3	60.1	Y*	52.0	Y
Hispanic	405	3.0	33	Y	365.0	40.3	37.6	Y	48.0	Y
Black or African American	564	3.5	43	Y	502.0	36.3	34.7	Y	43.0	Y
Asian	130	0.0	3	Y	128.0	71.1	70.7	Y	52.5	Y
American Indian				-				-		-
Two or More Races	36	2.8	9	Y	26.0	26.9	40.4	Y*		-
Economically Disadvantaged	903	3.0	57	Y	824.0	39.2	37.4	Y	46.0	Y
Students with Disabilities	374	2.4	24	Y	342.0	13.4	14.3	Y*	42.0	Y
English Language Learners*	54	3.7	8	Y	51.0	23.6	26.2	Y*	59.5	Y
Mathematics										
Schoolwide	2,006	2.7	133	Y	1,819.0	35.3	40.8	N	46.0	Y
White	862	2.7	45	Y	795.0	47.9	51.8	N	50.0	Y
Hispanic	412	3.2	33	Y	366.0	21.6	28.4	N	43.5	Y
Black or African American	564	3.2	43	Y	503.0	19.9	24.4	N	42.0	Y
Asian	131	0.0	3	Y	128.0	60.9	68.3	N	57.0	Y
American Indian				-				-		-
Two or More Races	36	2.8	9	Y	26.0	15.4	26.7	Y*		-
Economically Disadvantaged	907	2.6	57	Y	827.0	22.2	29.0	N	42.0	Y
Students with Disabilities	374	2.9	24	Y	340.0	11.8	13.4	Y*	47.0	Y
English Language Learners*	62	1.6	8	Y	53.0	26.4	32.3	Y*	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.6	8.5	N
White										11.5	8.5	N
Hispanic										14.6	8.5	N
Black or African American										11.7	8.5	N
Asian										5.2	8.5	Y
American Indian												-
Two or More Races										8.2	8.5	Y
Economically Disadvantaged										14.3	8.5	N
Students with Disabilities										19.4	8.5	N
English Language Learners*										13.8	8.5	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic **1960 Hammonton School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,233	1.4	162	Y	2,043.0	51.5	53.2	Y*	49.0	Y
White	1,529	1.8	107	Y	1,397.0	58.4	59.0	Y*	49.0	Y
Hispanic	575	0.3	41	Y	534.0	34.3	38.1	N	49.0	Y
Black or African American	77	2.6	7	Y	68.0	33.8	39.6	Y*	48.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	33	3.0	5	Y	27.0	70.4	67.4	Y		-
Economically Disadvantaged	976	1.4	87	Y	879.0	35.7	37.4	Y*	50.0	Y
Students with Disabilities	325	2.8	19	Y	298.0	10.7	19.3	N	40.0	Y
English Language Learners*	288	0.0	24	Y	265.0	27.2	17.8	Y	50.0	Y
Mathematics										
Schoolwide	2,240	1.7	167	Y	2,040.0	43.2	42.7	Y	57.0	Y
White	1,527	1.9	107	Y	1,393.0	48.4	48.1	Y	57.0	Y
Hispanic	585	1.0	46	Y	535.0	30.3	30.5	Y*	57.0	Y
Black or African American	77	1.3	7	Y	69.0	26.0	23.6	Y	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	33	3.0	5	Y	27.0	55.5	42.0	Y		-
Economically Disadvantaged	986	1.8	92	Y	880.0	29.3	30.0	Y*	56.5	Y
Students with Disabilities	326	2.5	19	Y	300.0	10.0	14.7	N	47.0	Y
English Language Learners*	294	0.3	29	Y	265.0	26.5	21.0	Y	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.6	91.4	Y	92.6	93.4	N				16.1	10.3	N
White	93.5	92.7	Y	93.8	95.1	N				16.1	10.3	N
Hispanic	83.5	86.4	N	89.5	86.5	Y				15.8	10.3	N
Black or African American	100.0		G			-				19.5	10.3	N
Asian			-			-				4.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				15.4	10.3	N
Economically Disadvantaged	84.7	83.1	Y	85.6	89.2	N				19.5	10.3	N
Students with Disabilities	85.7	78.7	Y	79.6	87.4	N				32.5	10.3	N
English Language Learners*			-			-				12.2	10.3	N

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

2680 Linwood City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	584	4.5	0	Y	558.0	76.1	79.1	Y*	54.0	Y
White	480	4.2	0	Y	460.0	75.9	79.1	Y*	53.0	Y
Hispanic	45	8.9	0	N	42.8	58.4	58.8	Y*	55.0	Y
Black or African American				-				-		-
Asian	29	0.0	0	Y	29.0	96.5	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races	26	7.7	0	N	24.7	80.9	80.0	Y		-
Economically Disadvantaged	39	2.6	0	Y	38.0	65.8	68.0	Y*	53.0	Y
Students with Disabilities	91	5.5	0	N	86.5	32.3	39.8	Y*	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	585	5.5	0	N	555.8	63.4	68.4	N	45.5	Y
White	481	5.0	0	Y	457.0	62.4	67.8	N	45.0	Y
Hispanic	44	9.1	0	N	41.8	52.7	58.8	Y*	58.0	Y
Black or African American				-				-		-
Asian	30	3.3	0	Y	29.0	93.1	80.0	Y		-
American Indian				-				-		-
Two or More Races	26	11.5	0	N	24.7	60.7	65.7	Y*		-
Economically Disadvantaged	38	2.6	0	Y	37.0	48.6	46.2	Y		-
Students with Disabilities	91	5.5	0	N	86.5	18.5	33.3	N	25.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.5	Y
White										4.9	8.5	Y
Hispanic										3.2	8.5	Y
Black or African American												-
Asian										2.4	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged										11.7	8.5	N
Students with Disabilities										5.4	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

2910 Mainland Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	601	0.3	302	Y	297.0	54.2	59.7	N		-
White	407	0.2	216	Y	190.0	59.5	66.5	N		-
Hispanic	100	0.0	49	Y	51.0	33.3	42.2	Y*		-
Black or African American	34	0.0	13	Y	21.0	33.4	23.5	Y		-
Asian	31	0.0	12	Y				-		-
American Indian				-				-		-
Two or More Races	29	3.4	12	Y				-		-
Economically Disadvantaged	141	0.7	69	Y	71.0	43.7	38.8	Y		-
Students with Disabilities	91	1.1	46	Y	44.0	15.9	24.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	606	1.0	304	Y	297.0	34.3	33.8	Y		-
White	407	1.0	217	Y	187.0	39.0	38.1	Y		-
Hispanic	101	1.0	49	Y	51.0	13.7	20.3	Y*		-
Black or African American	38	0.0	14	Y	24.0	8.3	10.6	Y*		-
Asian	31	0.0	12	Y				-		-
American Indian				-				-		-
Two or More Races	28	3.6	12	Y				-		-
Economically Disadvantaged	144	1.4	68	Y	74.0	16.2	18.7	Y*		-
Students with Disabilities	93	4.3	46	Y	43.0	9.3	12.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	95.0	N	96.2		G				16.0	14.3	N
White	95.4		G	97.0		G				14.3	14.3	Y
Hispanic	90.9	88.9	Y	88.6	90.3	N				21.2	14.3	N
Black or African American			-			-				18.3	14.3	N
Asian			-	95.5		G				13.3	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				25.0	14.3	N
Economically Disadvantaged	87.5	90.4	N	90.2	89.1	Y				28.5	14.3	N
Students with Disabilities	71.8	86.9	N	86.5	83.5	Y				29.2	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

3020 Margate City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	261	1.9	6	Y	250.0	82.0	80.0	Y	66.0	E
White	236	2.1	4	Y	227.0	84.6	80.0	Y	66.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	6.5	2	N	27.6	43.4	57.2	Y*		-
Students with Disabilities	47	6.4	1	N	43.7	45.8	42.5	Y	48.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	262	1.9	8	Y	249.0	77.1	79.5	Y*	62.0	E
White	235	2.1	4	Y	226.0	78.3	80.0	Y*	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	6.1	4	N	27.6	32.6	45.8	Y*		-
Students with Disabilities	47	6.4	1	N	43.7	41.2	42.5	Y*	47.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	8.5	Y
White										6.4	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	8.5	N
Students with Disabilities										16.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

3480 Mullica Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	488	3.7	37	Y	435.0	51.0	37.9	Y	55.0	Y
White	356	3.9	32	Y	312.0	55.1	41.3	Y	57.0	Y
Hispanic	102	2.9	2	Y	97.0	38.2	28.5	Y	43.0	Y
Black or African American	26	3.8	2	Y	23.0	56.5	33.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	125	2.4	21	Y	102.0	41.1	27.8	Y	46.0	Y
Students with Disabilities	84	3.6	5	Y	77.0	19.5	19.1	Y	42.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	489	3.5	37	Y	437.0	43.5	38.7	Y	53.0	Y
White	356	3.7	32	Y	313.0	47.6	42.4	Y	55.0	Y
Hispanic	103	2.9	2	Y	98.0	30.6	27.5	Y	48.5	Y
Black or African American	26	3.8	2	Y	23.0	39.1	33.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	126	2.4	21	Y	103.0	36.0	28.6	Y	47.0	Y
Students with Disabilities	84	3.6	5	Y	77.0	22.1	23.2	Y*	43.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.5	Y
White										7.3	8.5	Y
Hispanic										6.0	8.5	Y
Black or African American										2.7	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.5	8.5	Y
Students with Disabilities										10.7	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

3720 Northfield City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	616	9.1	21	N	565.3	52.6	43.9	Y	46.0	Y
White	481	9.8	12	N	445.6	54.3	45.6	Y	45.5	Y
Hispanic	78	9.0	6	N	68.4	30.7	22.1	Y	44.5	Y
Black or African American				-				-		-
Asian	39	2.6	1	Y	38.0	78.9	69.9	Y	71.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	10.3	9	N	102.6	30.2	28.4	Y	37.0	N
Students with Disabilities	112	17.0	1	N	105.5	16.1	15.6	Y	32.0	N
English Language Learners*	22	0.0	0	Y	22.0	22.7		--		-
Mathematics										
Schoolwide	616	8.9	21	N	565.3	53.4	49.6	Y	51.0	Y
White	481	10.0	12	N	445.6	55.2	52.2	Y	46.5	Y
Hispanic	78	6.4	6	N	68.4	30.7	30.3	Y	52.0	Y
Black or African American				-				-		-
Asian	39	2.6	1	Y	38.0	79.0	62.0	Y	80.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	10.3	9	N	102.6	31.1	33.4	Y*	56.0	Y
Students with Disabilities	112	16.1	1	N	105.5	19.0	20.5	Y*	49.5	Y
English Language Learners*	22	0.0	0	Y	22.0	22.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.5	Y
White										4.8	8.5	Y
Hispanic										8.4	8.5	Y
Black or African American										10.0	8.5	N
Asian										1.6	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.9	8.5	N
Students with Disabilities										8.6	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

4180 Pleasantville Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,889	1.3	38	Y	1,831.0	26.1	27.3	Y*	43.0	Y
White				-				-		-
Hispanic	1,173	1.1	32	Y	1,131.0	27.0	27.6	Y*	47.0	Y
Black or African American	649	1.5	4	Y	635.0	23.6	26.2	Y*	39.0	N
Asian	28	0.0	1	Y	28.0	46.4	51.5	Y*	42.5	Y
American Indian				-				-		-
Two or More Races	22	0.0	0	Y	22.0	31.8	28.9	Y		-
Economically Disadvantaged	1,656	1.0	31	Y	1,611.0	25.9	27.1	Y*	45.0	Y
Students with Disabilities	376	1.1	3	Y	369.0	4.1	10.0	N	35.0	N
English Language Learners*	301	3.0	34	Y	262.0	14.1	6.2	Y	54.0	Y
Mathematics										
Schoolwide	1,929	2.2	48	Y	1,846.0	18.6	22.5	N	36.0	N
White				-				-		-
Hispanic	1,205	1.9	39	Y	1,147.0	20.3	22.8	N	38.0	N
Black or African American	655	2.3	6	Y	637.0	14.1	20.9	N	30.0	N
Asian	30	0.0	2	Y	28.0	39.3	61.0	N		-
American Indian				-				-		-
Two or More Races	23	0.0	0	Y	23.0	34.8	21.3	Y		-
Economically Disadvantaged	1,687	2.2	39	Y	1,617.0	18.8	22.4	N	37.0	N
Students with Disabilities	373	2.1	3	Y	362.0	5.5	9.6	N	37.0	N
English Language Learners*	333	3.6	42	Y	284.0	13.8	9.8	Y	44.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.9	82.1	N	87.2	80.2	Y				16.2	10.3	N
White			-			-				50.0	10.3	N
Hispanic	83.3	85.4	N	89.6	78.3	Y				12.8	10.3	N
Black or African American	75.6	78.2	N	87.1	81.9	Y				21.2	10.3	N
Asian			-			-				18.3	10.3	N
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	82.2	83.0	N	88.2	80.3	Y				15.9	10.3	N
Students with Disabilities	58.8	75.4	N	79.1	77.7	Y				24.6	10.3	N
English Language Learners*	92.6					-				12.1	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

4240 Port Republic School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	82	0.0	5	Y	77.0	80.5	62.5	Y	76.0	E
White	80	0.0	5	Y	75.0	80.0	63.2	Y	75.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	82	0.0	5	Y	77.0	59.8	53.5	Y	55.5	Y
White	80	0.0	5	Y	75.0	60.0	53.6	Y	56.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.8	8.5	N
White										13.6	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										13.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic **4800 Somers Point School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	559	9.5	47	N	486.4	38.2	32.5	Y	56.0	Y
White	247	13.0	16	N	219.5	48.7	38.9	Y	57.5	Y
Hispanic	160	4.4	14	Y	140.0	24.3	19.5	Y	57.0	Y
Black or African American	100	8.0	12	N	83.6	27.5	27.9	Y*	57.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	30	20.0	3	N	25.7	35.0	37.3	Y*		-
Economically Disadvantaged	364	9.9	35	N	312.6	30.1	24.7	Y	54.5	Y
Students with Disabilities	119	11.8	4	N	109.3	14.7	14.6	Y	48.0	Y
English Language Learners*	36	0.0	3	Y	33.0	21.2	13.8	Y	58.5	Y
Mathematics										
Schoolwide	561	10.2	49	N	486.4	25.2	27.4	Y*	57.5	Y
White	247	13.4	16	N	219.5	35.5	36.6	Y*	55.0	Y
Hispanic	162	4.3	16	Y	140.0	17.8	16.5	Y	66.0	E
Black or African American	100	11.0	12	N	83.6	10.8	16.5	N	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	30	20.0	3	N	25.7	15.6	24.8	Y*		-
Economically Disadvantaged	366	10.4	37	N	312.6	18.3	21.3	Y*	59.5	Y
Students with Disabilities	119	14.3	4	N	109.3	6.4	8.9	Y*	51.0	Y
English Language Learners*	38	0.0	5	Y	33.0	12.1	10.6	Y	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.5	N
White										11.0	8.5	N
Hispanic										9.6	8.5	N
Black or African American										8.5	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races										13.2	8.5	N
Economically Disadvantaged										11.4	8.5	N
Students with Disabilities										13.0	8.5	N
English Language Learners*										3.6	8.5	Y

- E Exceeds Standard. Only applies to Academic Progress (>=60).
- G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

5350 Ventnor City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	455	1.3	38	Y	413.0	64.4	58.4	Y	64.0	E
White	153	0.7	8	Y	144.0	73.0	66.7	Y	55.0	Y
Hispanic	196	1.5	20	Y	175.0	57.7	50.4	Y	66.0	E
Black or African American				-				-		-
Asian	77	2.6	6	Y	69.0	65.2	64.6	Y	72.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	298	1.3	30	Y	265.0	60.8	57.2	Y	64.0	E
Students with Disabilities	68	2.9	3	Y	63.0	15.9	23.3	Y*	67.0	E
English Language Learners*	90	3.3	7	Y	81.0	49.3	45.6	Y	66.0	E
Mathematics										
Schoolwide	458	2.0	41	Y	411.0	52.3	50.0	Y	53.5	Y
White	153	2.6	8	Y	142.0	60.6	58.9	Y	53.5	Y
Hispanic	199	1.5	23	Y	175.0	38.9	34.2	Y	52.5	Y
Black or African American				-				-		-
Asian	77	2.6	6	Y	69.0	72.4	68.7	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	300	1.3	32	Y	265.0	46.4	46.2	Y	53.5	Y
Students with Disabilities	68	2.9	3	Y	63.0	12.7	15.0	Y*	57.0	Y
English Language Learners*	93	3.2	10	Y	81.0	45.7	33.7	Y	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.7	8.5	N
White										6.4	8.5	Y
Hispanic										10.8	8.5	N
Black or African American										24.0	8.5	N
Asian										3.3	8.5	Y
American Indian												-
Two or More Races										13.6	8.5	N
Economically Disadvantaged										10.7	8.5	N
Students with Disabilities										20.6	8.5	N
English Language Learners*										2.9	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

01 Atlantic

5760 Weymouth Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	81	1.2	4	Y	76.0	51.3	41.3	Y	59.0	Y
White	60	0.0	3	Y	57.0	57.9	46.3	Y	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	2.7	4	Y	32.0	34.4	41.5	Y*	43.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	81	1.2	4	Y	76.0	46.0	43.5	Y	72.0	E
White	60	0.0	3	Y	57.0	52.7	49.0	Y	83.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	2.7	4	Y	32.0	31.2	35.3	Y*	49.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.1	8.5	N
White										16.0	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.3	8.5	N
Students with Disabilities										23.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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