

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**0240 Bedminster Township Public School**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	356	2.2	21	Y	328.0	77.8	75.6	Y	67.0	E
White	252	2.8	14	Y	232.0	79.3	76.1	Y	68.0	E
Hispanic	59	1.7	2	Y	56.0	66.1	70.5	Y*	59.5	Y
Black or African American				-				-		-
Asian	33	0.0	3	Y	30.0	90.0	80.0	Y	86.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	71	5.6	0	N	67.5	56.3	40.1	Y	61.5	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	361	2.2	21	Y	333.0	59.7	57.9	Y	58.0	Y
White	251	2.4	14	Y	232.0	62.9	59.3	Y	61.0	E
Hispanic	62	3.2	2	Y	58.0	37.9	40.1	Y*	39.0	N
Black or African American				-				-		-
Asian	36	0.0	3	Y	33.0	81.8	79.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	71	5.6	0	N	67.5	42.9	26.8	Y	62.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.5	Y
White										4.2	8.5	Y
Hispanic										3.9	8.5	Y
Black or African American												-
Asian										4.9	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.1	8.5	Y
Students with Disabilities										4.3	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**0350 Bernards Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,525	18.4	182	N	3,175.9	68.6	60.5	Y	47.0	Y
White	2,230	23.0	73	N	2,049.2	61.9	51.6	Y	45.0	Y
Hispanic	201	15.9	17	N	174.8	57.2	48.6	Y	44.0	Y
Black or African American	29	13.8	3	N	24.7	48.6	37.3	Y		-
Asian	961	9.4	74	N	842.7	86.4	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races	102	8.8	15	N	82.7	88.3	80.0	Y	55.0	Y
Economically Disadvantaged	95	5.3	5	N	85.5	31.6	27.1	Y		-
Students with Disabilities	556	20.5	20	N	509.2	31.8	25.9	Y	38.5	N
English Language Learners*	60	6.7	7	N	50.0	62.0	70.2	Y*	46.0	Y
<b>Mathematics</b>										
Schoolwide	3,462	17.6	192	N	3,106.5	67.3	58.7	Y	53.0	Y
White	2,229	22.6	79	N	2,042.5	59.2	49.1	Y	51.0	Y
Hispanic	204	18.1	19	N	175.8	51.2	43.1	Y	46.5	Y
Black or African American	29	20.7	4	N	23.8	50.4	32.6	Y		-
Asian	898	6.1	75	N	781.9	91.2	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	100	9.0	15	N	80.8	84.2	73.1	Y	43.0	Y
Economically Disadvantaged	96	9.4	5	N	86.5	22.0	29.0	Y*		-
Students with Disabilities	548	21.4	19	N	502.6	28.7	25.5	Y	40.0	Y
English Language Learners*	75	9.3	20	N	53.0	75.4	80.0	Y*	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	98.1		G				5.0	10.3	Y
White	97.5		G	98.6		G				5.8	10.3	Y
Hispanic			-			-				4.8	10.3	Y
Black or African American			-			-				6.7	10.3	Y
Asian	98.9		G	94.7	96.0	N				3.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.0	10.3	Y
Economically Disadvantaged			-			-				17.4	10.3	N
Students with Disabilities	90.8	88.4	Y	88.1	92.3	N				10.7	10.3	N
English Language Learners*			-			-				9.2	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**0490 Bound Brook School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,097	2.5	101	Y	981.0	31.6	34.3	N	46.0	Y
White	150	4.7	15	Y	128.0	55.4	51.5	Y	45.0	Y
Hispanic	783	2.0	64	Y	715.0	28.1	30.1	Y*	49.0	Y
Black or African American	133	3.0	19	Y	110.0	19.0	30.9	N	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	802	2.1	53	Y	741.0	25.8	29.6	N	45.5	Y
Students with Disabilities	162	5.6	13	N	141.6	5.6	9.9	N	40.0	Y
English Language Learners*	231	1.7	26	Y	213.0	11.2	14.1	Y*	52.0	Y
<b>Mathematics</b>										
Schoolwide	1,108	2.3	99	Y	983.0	17.8	24.2	N	37.0	N
White	151	4.0	15	Y	130.0	35.4	41.3	Y*	45.0	Y
Hispanic	795	2.3	62	Y	715.0	15.1	20.4	N	37.0	N
Black or African American	130	0.8	19	Y	110.0	9.1	20.1	N	28.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	808	2.1	51	Y	740.0	13.7	21.7	N	34.0	N
Students with Disabilities	161	5.0	13	Y	140.0	4.3	9.9	N	39.0	N
English Language Learners*	245	2.4	24	Y	215.0	5.1	17.5	N	37.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.1	78.3	Y	83.5	86.9	N				7.9	10.3	Y
White	92.6	80.2	Y	82.4	80.8	Y				7.5	10.3	Y
Hispanic	79.5	78.2	Y	87.2	88.3	N				6.9	10.3	Y
Black or African American			-			-				13.2	10.3	N
Asian			-			-				10.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				16.7	10.3	N
Economically Disadvantaged	78.3	75.1	Y	81.0	87.3	N				8.8	10.3	Y
Students with Disabilities			-	87.5	58.5	Y				12.9	10.3	N
English Language Learners*			-			-				7.5	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**0510 Branchburg Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,018	5.6	49	N	920.6	66.0	62.9	Y	48.0	Y
White	794	6.4	29	N	726.8	65.4	62.2	Y	46.0	Y
Hispanic	72	4.2	10	Y	59.0	57.7	46.4	Y	48.0	Y
Black or African American	31	0.0	1	Y	30.0	46.7	48.5	Y*	35.5	N
Asian	92	1.1	8	Y	83.0	80.7	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races	29	6.9	1	N	26.6	63.9	58.5	Y	53.5	Y
Economically Disadvantaged	58	5.2	6	N	49.4	38.5	32.6	Y	52.5	Y
Students with Disabilities	167	9.0	15	N	144.4	22.1	23.9	Y*	58.5	Y
English Language Learners*	23	0.0	0	Y	23.0	52.2		--		-
<b>Mathematics</b>										
Schoolwide	1,020	5.7	51	N	920.6	64.7	62.7	Y	54.0	Y
White	794	6.5	29	N	726.8	64.4	62.1	Y	53.0	Y
Hispanic	73	4.1	11	Y	59.0	47.5	37.9	Y	47.0	Y
Black or African American	31	0.0	1	Y	30.0	36.7	48.5	Y*		-
Asian	93	1.1	9	Y	83.0	84.3	80.0	Y	57.5	Y
American Indian				-				-		-
Two or More Races	29	6.9	1	N	26.6	71.5	76.8	Y*	66.5	E
Economically Disadvantaged	58	5.2	6	N	49.4	30.3	26.9	Y	39.0	N
Students with Disabilities	167	8.4	15	N	144.4	26.3	24.5	Y	52.5	Y
English Language Learners*	25	0.0	2	Y	23.0	52.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	8.5	Y
White										2.1	8.5	Y
Hispanic										4.0	8.5	Y
Black or African American										9.5	8.5	N
Asian										1.2	8.5	Y
American Indian												-
Two or More Races										7.9	8.5	Y
Economically Disadvantaged										6.4	8.5	Y
Students with Disabilities										3.2	8.5	Y
English Language Learners*										7.7	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**0555 Bridgewater-Raritan Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	5,350	6.7	222	N	4,879.2	73.1	69.5	Y	55.0	Y
White	2,962	8.6	60	N	2,759.8	69.9	66.3	Y	52.5	Y
Hispanic	586	3.1	43	Y	528.0	53.8	47.0	Y	52.0	Y
Black or African American	160	3.8	20	Y	135.0	47.4	51.1	Y*	50.0	Y
Asian	1,548	4.8	93	Y	1,386.0	88.8	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races	94	5.3	6	N	83.6	70.5	61.2	Y	45.0	Y
Economically Disadvantaged	500	3.8	38	Y	445.0	45.4	44.5	Y	52.0	Y
Students with Disabilities	862	5.0	27	Y	794.0	32.4	32.9	Y*	44.0	Y
English Language Learners*	225	2.2	11	Y	217.0	54.3	49.3	Y	61.0	E
<b>Mathematics</b>										
Schoolwide	5,212	6.1	228	N	4,734.8	62.0	63.3	N	50.0	Y
White	2,906	8.5	66	N	2,698.0	57.0	59.2	N	47.0	Y
Hispanic	591	4.2	43	Y	524.0	32.7	35.4	Y*	46.0	Y
Black or African American	161	4.3	20	Y	135.0	29.6	38.3	N	45.0	Y
Asian	1,461	2.4	93	Y	1,336.0	85.0	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	93	4.3	6	Y	83.0	63.9	55.4	Y	47.0	Y
Economically Disadvantaged	499	4.6	41	Y	438.0	28.8	34.6	N	46.0	Y
Students with Disabilities	853	5.6	27	N	784.7	22.3	30.2	N	43.0	Y
English Language Learners*	252	1.6	19	Y	229.0	47.1	52.9	N	56.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	97.0		G				4.9	10.3	Y
White	96.2		G	97.8		G				5.1	10.3	Y
Hispanic	89.5	89.7	N	90.9	88.4	Y				7.5	10.3	Y
Black or African American	85.0	77.8	Y	88.5	89.3	N				9.8	10.3	Y
Asian	93.9	95.0	N	98.7		G				2.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.0	10.3	Y
Economically Disadvantaged	89.2	80.4	Y	81.1	74.8	Y				11.7	10.3	N
Students with Disabilities	86.0	88.9	N	93.7	94.6	N				10.4	10.3	N
English Language Learners*			-			-				7.2	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**1610 Franklin Township Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,339	1.6	236	Y	4,044.0	46.7	46.3	Y	50.0	Y
White	542	4.1	12	Y	510.0	65.9	65.2	Y	56.0	Y
Hispanic	1,400	0.7	114	Y	1,281.0	33.2	32.5	Y	49.0	Y
Black or African American	1,675	1.6	79	Y	1,571.0	37.9	38.8	Y*	45.0	Y
Asian	639	1.4	31	Y	603.0	79.1	75.7	Y	65.0	E
American Indian				-				-		-
Two or More Races	69	5.8	0	N	65.6	62.5	44.2	Y	60.0	E
Economically Disadvantaged	1,990	1.2	131	Y	1,845.0	32.3	32.7	Y*	48.0	Y
Students with Disabilities	766	3.4	26	Y	717.0	12.0	13.6	Y*	40.0	Y
English Language Learners*	566	0.9	37	Y	533.0	21.7	14.3	Y	52.0	Y
<b>Mathematics</b>										
Schoolwide	4,295	1.6	247	Y	3,983.0	40.4	41.8	N	57.0	Y
White	537	3.9	12	Y	505.0	58.8	58.6	Y	58.0	Y
Hispanic	1,394	0.9	121	Y	1,262.0	28.4	29.6	Y*	55.0	Y
Black or African American	1,653	1.5	80	Y	1,549.0	29.0	32.1	N	54.5	Y
Asian	629	1.0	34	Y	589.0	77.9	77.3	Y	69.0	E
American Indian				-				-		-
Two or More Races	68	5.9	0	N	64.6	55.7	50.3	Y	59.5	Y
Economically Disadvantaged	1,975	0.8	138	Y	1,822.0	27.5	28.8	Y*	55.0	Y
Students with Disabilities	768	3.5	26	Y	716.0	12.0	13.3	Y*	55.0	Y
English Language Learners*	588	0.3	48	Y	538.0	25.3	21.2	Y	59.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.8	86.1	Y	89.0	89.2	N				8.0	10.3	Y
White	93.8	89.1	Y	92.8	93.1	N				9.6	10.3	Y
Hispanic	79.3	78.4	Y	81.9	83.1	N				9.6	10.3	Y
Black or African American	88.0	85.7	Y	89.1	88.6	Y				7.7	10.3	Y
Asian	96.3		G	96.5		G				3.6	10.3	Y
American Indian			-			-				14.3	10.3	N
Two or More Races			-			-				8.8	10.3	Y
Economically Disadvantaged	82.2	78.0	Y	81.4	83.6	N				10.1	10.3	Y
Students with Disabilities	72.4	65.5	Y	70.2	75.0	N				11.0	10.3	N
English Language Learners*	73.3	72.6	Y	76.2	80.8	N				7.7	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**1810 Green Brook Township Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	625	1.8	37	Y	577.0	69.8	67.2	Y	51.0	Y
White	297	2.7	8	Y	281.0	64.5	61.4	Y	47.5	Y
Hispanic	83	3.6	14	Y	66.0	48.5	48.0	Y	36.0	N
Black or African American	40	0.0	2	Y	38.0	50.0	46.8	Y	41.0	Y
Asian	184	0.0	12	Y	172.0	89.5	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	39	0.0	4	Y	35.0	51.4	28.4	Y	45.0	Y
Students with Disabilities	103	4.9	4	Y	94.0	23.4	26.4	Y*	26.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	627	1.1	37	Y	583.0	59.3	60.4	Y*	44.0	Y
White	297	1.7	7	Y	285.0	50.6	51.2	Y*	48.0	Y
Hispanic	84	2.4	15	Y	67.0	29.9	41.7	N	34.0	N
Black or African American	41	0.0	2	Y	39.0	46.2	42.0	Y	28.0	N
Asian	184	0.0	12	Y	172.0	87.2	80.0	Y	44.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	0.0	4	Y	37.0	43.2	25.1	Y		-
Students with Disabilities	103	2.9	3	Y	97.0	18.6	21.2	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.5	Y
White										4.4	8.5	Y
Hispanic										5.4	8.5	Y
Black or African American										7.7	8.5	Y
Asian										2.4	8.5	Y
American Indian												-
Two or More Races										8.8	8.5	N
Economically Disadvantaged										14.5	8.5	N
Students with Disabilities										9.3	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**2170 Hillsborough Township Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,603	4.8	189	Y	4,202.0	72.8	65.9	Y	57.0	Y
White	2,794	6.2	68	N	2,589.7	68.4	61.2	Y	54.0	Y
Hispanic	386	6.0	18	N	349.6	53.5	49.8	Y	47.0	Y
Black or African American	224	2.7	14	Y	204.0	56.9	52.7	Y	50.0	Y
Asian	1,185	1.1	85	Y	1,091.0	89.7	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	382	7.9	26	N	339.2	42.2	37.7	Y	46.5	Y
Students with Disabilities	821	6.9	24	N	757.2	34.6	29.7	Y	46.0	Y
English Language Learners*	145	2.8	6	Y	140.0	57.1	46.8	Y	56.0	Y
<b>Mathematics</b>										
Schoolwide	4,560	4.7	195	Y	4,153.0	67.5	64.6	Y	59.5	Y
White	2,776	6.2	68	N	2,572.6	63.2	60.9	Y	59.0	Y
Hispanic	389	5.9	22	N	348.7	45.3	44.2	Y	57.0	Y
Black or African American	226	2.2	15	Y	206.0	39.8	40.2	Y*	55.5	Y
Asian	1,155	1.1	86	Y	1,057.0	88.1	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	384	7.8	30	N	336.3	34.5	34.2	Y	51.0	Y
Students with Disabilities	814	6.6	24	N	750.5	30.9	34.8	N	55.0	Y
English Language Learners*	154	3.2	11	Y	139.0	62.6	58.4	Y	67.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.7		G	95.6		G				4.1	10.3	Y
White	97.9		G	96.0		G				4.0	10.3	Y
Hispanic	85.3	87.1	N	90.0	92.1	N				8.3	10.3	Y
Black or African American	86.2	87.5	N	90.3	91.9	N				4.8	10.3	Y
Asian	99.0		G	98.9		G				2.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				14.8	10.3	N
Economically Disadvantaged	86.3	92.2	N	96.0		G				11.9	10.3	N
Students with Disabilities	84.9	75.7	Y	79.3	89.2	N				8.9	10.3	Y
English Language Learners*			-			-				8.1	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**3000 Manville Board Of Education**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	882	0.1	45	Y	837.0	49.1	50.7	Y*	45.0	Y
White	452	0.2	12	Y	439.0	54.9	53.3	Y	43.0	Y
Hispanic	339	0.0	25	Y	315.0	43.4	49.1	N	46.0	Y
Black or African American	67	0.0	6	Y	61.0	32.8	32.0	Y	58.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	400	0.0	24	Y	377.0	39.3	44.5	N	46.0	Y
Students with Disabilities	188	0.0	7	Y	181.0	15.5	20.4	N	41.0	Y
English Language Learners*	107	0.0	9	Y	99.0	28.3	35.0	Y*	48.0	Y
<b>Mathematics</b>										
Schoolwide	888	0.1	52	Y	835.0	37.5	38.4	Y*	52.0	Y
White	452	0.0	15	Y	437.0	44.2	44.8	Y*	51.0	Y
Hispanic	347	0.0	29	Y	318.0	29.9	30.1	Y*	53.0	Y
Black or African American	65	1.5	6	Y	58.0	22.4	21.3	Y	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	405	0.2	29	Y	375.0	29.9	27.8	Y	55.0	Y
Students with Disabilities	185	0.5	7	Y	177.0	14.7	18.7	Y*	42.0	Y
English Language Learners*	118	0.0	16	Y	102.0	20.6	22.8	Y*	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.3	92.7	N	92.7	94.4	N				11.9	10.3	N
White	94.4	94.9	N	94.9	94.3	Y				11.9	10.3	N
Hispanic	90.0	88.4	Y	90.5	96.0	N				11.9	10.3	N
Black or African American			-			-				16.0	10.3	N
Asian			-			-				3.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	79.5	94.6	N	94.7	93.9	Y				15.9	10.3	N
Students with Disabilities	72.7	95.0	N	95.5		G				17.8	10.3	N
English Language Learners*			-			-				15.2	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**3320 Montgomery Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,082	1.8	255	Y	2,786.0	78.1	77.8	Y	54.0	Y
White	1,338	2.8	65	Y	1,243.0	71.0	70.6	Y	51.0	Y
Hispanic	164	3.7	17	Y	142.0	47.2	55.8	N	44.0	Y
Black or African American	93	2.2	12	Y	80.0	51.3	56.9	Y*	32.0	N
Asian	1,459	0.5	155	Y	1,301.0	90.2	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races	27	7.4	6	N	20.0	65.0		--		-
Economically Disadvantaged	157	3.8	17	Y	138.0	37.7	52.0	N	46.0	Y
Students with Disabilities	426	3.1	11	Y	402.0	30.6	30.8	Y*	41.0	Y
English Language Learners*	132	9.8	25	N	105.0	55.3	61.6	Y*	65.0	E
<b>Mathematics</b>										
Schoolwide	2,908	1.9	260	Y	2,594.0	74.0	71.9	Y	56.0	Y
White	1,301	3.0	68	Y	1,195.0	64.9	62.6	Y	56.0	Y
Hispanic	163	2.5	17	Y	142.0	46.4	43.4	Y	49.0	Y
Black or African American	91	3.3	11	Y	77.0	39.0	32.9	Y	47.0	Y
Asian	1,325	0.6	158	Y	1,159.0	89.2	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races	27	3.7	6	Y	20.0	65.0		--		-
Economically Disadvantaged	157	2.5	17	Y	136.0	36.8	45.7	N	54.5	Y
Students with Disabilities	424	4.5	10	Y	395.0	26.8	25.9	Y	56.0	Y
English Language Learners*	139	1.4	37	Y	100.0	60.0	65.9	Y*	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	97.1		G				2.9	10.3	Y
White	97.2		G	98.2		G				3.0	10.3	Y
Hispanic			-			-				8.8	10.3	Y
Black or African American			-			-				4.4	10.3	Y
Asian	98.1		G	96.7		G				2.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				1.5	10.3	Y
Economically Disadvantaged			-			-				8.0	10.3	Y
Students with Disabilities	84.1	88.2	N	87.8	76.5	Y				8.9	10.3	Y
English Language Learners*			-			-				3.4	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**3670 North Plainfield School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,023	2.0	177	Y	1,813.0	34.9	35.4	Y*	47.0	Y
White	227	3.1	9	Y	212.0	47.6	48.6	Y*	52.0	Y
Hispanic	1,276	1.3	109	Y	1,156.0	31.0	31.8	Y*	45.0	Y
Black or African American	416	3.8	49	Y	353.0	36.2	34.6	Y	50.0	Y
Asian	90	1.1	8	Y	81.0	48.1	52.3	Y*	53.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,314	1.4	115	Y	1,185.0	29.5	31.2	Y*	46.0	Y
Students with Disabilities	411	3.2	25	Y	376.0	5.3	9.5	N	39.0	N
English Language Learners*	269	1.9	50	Y	217.0	9.2	14.0	N	45.0	Y
<b>Mathematics</b>										
Schoolwide	2,008	1.9	198	Y	1,776.0	24.2	26.0	N	44.0	Y
White	230	3.5	13	Y	210.0	33.8	36.9	Y*	45.0	Y
Hispanic	1,268	1.3	129	Y	1,124.0	22.1	24.4	N	42.0	Y
Black or African American	409	3.2	48	Y	350.0	23.5	21.8	Y	45.0	Y
Asian	89	0.0	8	Y	81.0	30.9	37.0	Y*	47.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,292	1.2	128	Y	1,152.0	20.6	23.6	N	45.0	Y
Students with Disabilities	386	3.1	23	Y	353.0	7.1	9.0	Y*	38.0	N
English Language Learners*	286	1.7	73	Y	209.0	10.1	13.4	Y*	40.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.2	95.0	N	97.7		G				7.8	10.3	Y
White	91.2	95.0	N	96.7		G				8.4	10.3	Y
Hispanic	90.5	95.0	N	97.6		G				8.1	10.3	Y
Black or African American	92.5	94.1	N	98.0		G				6.9	10.3	Y
Asian			-			-				7.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.4	95.0	N	97.3		G				7.9	10.3	Y
Students with Disabilities	86.3	85.6	Y	89.4	74.6	Y				11.1	10.3	N
English Language Learners*	70.0	86.8	N	100.0		G				12.0	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**4810 Somerset County Vocational And Technical Schools**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	150	3.3	9	Y	136.0	61.0	54.3	Y		-
White	69	5.8	5	N	60.8	42.7	40.4	Y		-
Hispanic	28	0.0	1	Y	27.0	62.9		--		-
Black or African American				-				-		-
Asian	37	0.0	2	Y	35.0	97.2		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	0	Y	26.0	50.0		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	148	3.4	9	Y	134.0	44.8	41.7	Y		-
White	68	4.4	5	Y	60.0	31.7	24.6	Y		-
Hispanic	28	0.0	1	Y	27.0	22.2		--		-
Black or African American				-				-		-
Asian	36	0.0	2	Y	34.0	94.1		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	3.7	0	Y	26.0	15.3		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.0	85.5	Y	91.0	88.2	Y				8.6	14.3	Y
White	80.0	88.3	N	91.8	94.4	N				11.1	14.3	Y
Hispanic	88.0		-			-				15.0	14.3	N
Black or African American			-			-				3.8	14.3	Y
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	84.6	76.9	Y	89.3	82.5	Y				17.5	14.3	N
Students with Disabilities			-			-				18.2	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**4815 Somerset Hills Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,217	11.6	21	N	1,137.2	61.5	56.2	Y	52.0	Y
White	900	13.4	16	N	840.8	66.2	60.9	Y	52.0	Y
Hispanic	219	5.0	3	Y	205.0	36.5	28.9	Y	45.0	Y
Black or African American				-				-		-
Asian	61	11.5	2	N	56.1	76.6	74.2	Y	61.0	E
American Indian				-				-		-
Two or More Races	28	7.1	0	N	26.6	75.2	73.3	Y	50.0	Y
Economically Disadvantaged	130	5.4	0	N	123.5	29.2	21.1	Y	45.0	Y
Students with Disabilities	228	6.6	4	N	212.8	30.5	28.6	Y	47.0	Y
English Language Learners*	76	1.3	1	Y	75.0	14.7	14.1	Y	39.0	N
<b>Mathematics</b>										
Schoolwide	1,206	11.7	22	N	1,124.8	49.7	46.6	Y	49.0	Y
White	899	13.5	16	N	838.9	53.4	51.0	Y	49.0	Y
Hispanic	209	5.3	4	N	194.8	25.2	18.6	Y	49.0	Y
Black or African American				-				-		-
Asian	61	11.5	2	N	56.1	73.1	72.2	Y		-
American Indian				-				-		-
Two or More Races	28	7.1	0	N	26.6	75.2	65.6	Y		-
Economically Disadvantaged	120	5.8	0	N	114.0	19.3	15.1	Y	47.0	Y
Students with Disabilities	226	7.1	4	N	210.9	26.6	26.6	Y	45.0	Y
English Language Learners*	68	1.5	2	Y	65.0	13.8	16.9	Y*	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	97.7		G				6.4	10.3	Y
White	97.4		G	98.8		G				6.5	10.3	Y
Hispanic	87.5	86.2	Y	85.7						7.6	10.3	Y
Black or African American			-			-						-
Asian			-			-				4.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				0.0	10.3	Y
Economically Disadvantaged			-			-				7.1	10.3	Y
Students with Disabilities	82.6	91.9	N	91.7		-				9.6	10.3	Y
English Language Learners*			-			-				6.8	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**4820 Somerville Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,331	6.3	298	N	981.4	46.3	51.4	N	44.0	Y
White	640	10.5	173	N	443.7	52.3	63.6	N	43.0	Y
Hispanic	410	2.4	66	Y	334.0	38.9	38.0	Y	46.0	Y
Black or African American	130	3.8	27	Y	99.0	22.2	27.5	Y*	36.5	N
Asian	121	1.7	27	Y	92.0	64.1	66.3	Y*	48.0	Y
American Indian				-				-		-
Two or More Races	29	0.0	4	Y	25.0	44.0	24.0	Y		-
Economically Disadvantaged	395	1.8	57	Y	332.0	31.3	29.9	Y	45.0	Y
Students with Disabilities	237	4.2	53	Y	174.0	18.3	23.0	Y*	36.0	N
English Language Learners*	65	0.0	6	Y	59.0	23.7		--	61.5	E
<b>Mathematics</b>										
Schoolwide	1,293	5.4	301	N	942.4	30.3	34.3	N	46.0	Y
White	604	9.1	168	N	414.2	37.5	39.3	Y*	47.5	Y
Hispanic	415	2.2	73	Y	335.0	20.0	27.8	N	46.0	Y
Black or African American	132	3.8	26	Y	102.0	8.8	17.6	N	39.0	N
Asian	112	0.9	29	Y	83.0	55.4	59.7	Y*	58.0	Y
American Indian				-				-		-
Two or More Races	29	0.0	4	Y	25.0	36.0	19.0	Y		-
Economically Disadvantaged	407	2.0	63	Y	338.0	16.0	22.4	N	45.0	Y
Students with Disabilities	231	4.8	41	Y	180.0	11.7	20.1	N	36.0	N
English Language Learners*	82	0.0	18	Y	64.0	21.9		--	65.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	90.5	93.0	N				5.3	10.3	Y
White	96.4		G	96.2		G				4.2	10.3	Y
Hispanic	95.0		G	83.8	85.5	N				6.4	10.3	Y
Black or African American	82.6	61.8	Y	61.5	83.3	N				8.6	10.3	Y
Asian	100.0		G	86.2	95.8	N				3.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				10.9	10.3	N
Economically Disadvantaged	91.1	68.7	Y	69.2	79.5	N				8.1	10.3	Y
Students with Disabilities	89.2	68.8	Y	72.9	78.7	N				8.5	10.3	Y
English Language Learners*			-			-				9.0	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**4850 South Bound Brook Public Schools**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	268	3.4	1	Y	259.0	54.0	50.3	Y	55.0	Y
White	75	1.3	0	Y	74.0	66.3	53.8	Y	50.0	Y
Hispanic	145	2.1	1	Y	142.0	48.6	47.2	Y	57.0	Y
Black or African American	24	4.2	0	Y	23.0	47.8	43.3	Y	53.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	4.9	1	Y	137.0	49.6	46.8	Y	56.0	Y
Students with Disabilities	25	4.0	0	Y	24.0	4.2	12.6	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	269	3.3	1	Y	259.0	40.6	35.4	Y	73.5	E
White	75	1.3	0	Y	74.0	56.8	39.1	Y	73.0	E
Hispanic	145	2.1	1	Y	141.0	34.7	34.3	Y	75.5	E
Black or African American	24	4.2	0	Y	23.0	21.7	17.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	4.9	1	Y	136.0	38.9	33.3	Y	68.5	E
Students with Disabilities	24	4.2	0	Y	23.0	8.6	15.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	8.5	N
White										11.4	8.5	N
Hispanic										11.4	8.5	N
Black or African American										8.3	8.5	Y
Asian										8.7	8.5	N
American Indian												-
Two or More Races										10.0	8.5	N
Economically Disadvantaged										12.9	8.5	N
Students with Disabilities										23.9	8.5	N
English Language Learners*										3.6	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**5470 Warren Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,276	2.3	37	Y	1,213.0	74.9	72.1	Y	51.0	Y
White	826	3.0	14	Y	787.0	72.3	68.6	Y	45.0	Y
Hispanic	103	3.9	3	Y	98.0	58.1	57.9	Y	50.0	Y
Black or African American	24	0.0	4	Y	20.0	50.0		--		-
Asian	270	0.0	13	Y	258.0	90.3	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races	52	0.0	3	Y	49.0	81.6	79.7	Y	47.5	Y
Economically Disadvantaged	27	0.0	2	Y	25.0	32.0		--		-
Students with Disabilities	225	5.3	4	N	210.0	32.9	33.4	Y*	47.0	Y
English Language Learners*	100	2.0	6	Y	95.0	63.2	49.6	Y	58.5	Y
<b>Mathematics</b>										
Schoolwide	1,277	2.0	37	Y	1,215.0	71.8	72.5	Y*	55.5	Y
White	826	2.9	14	Y	788.0	67.8	68.9	Y*	55.0	Y
Hispanic	103	1.0	3	Y	99.0	51.5	52.5	Y*	45.5	Y
Black or African American	24	0.0	4	Y	20.0	55.0		--		-
Asian	271	0.0	13	Y	258.0	91.1	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	52	0.0	3	Y	49.0	83.6	80.0	Y	61.0	E
Economically Disadvantaged	27	0.0	2	Y	25.0	28.0		--		-
Students with Disabilities	225	5.3	4	N	210.0	34.3	39.5	Y*	45.0	Y
English Language Learners*	101	0.0	6	Y	95.0	63.1	57.2	Y	59.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.5	Y
White										4.2	8.5	Y
Hispanic										7.0	8.5	Y
Black or African American										0.0	8.5	Y
Asian										3.5	8.5	Y
American Indian												-
Two or More Races										5.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										5.9	8.5	Y
English Language Learners*										2.9	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**5540 Watchung Borough Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	494	3.0	21	Y	461.0	75.2	73.4	Y	46.0	Y
White	320	2.8	9	Y	304.0	74.7	72.1	Y	45.0	Y
Hispanic	37	0.0	1	Y	36.0	61.1	72.8	Y*	59.0	Y
Black or African American	33	3.0	3	Y	29.0	37.9	48.1	Y*	18.5	N
Asian	96	4.2	8	Y	85.0	95.3	80.0	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	104	1.9	3	Y	99.0	37.4	38.5	Y*	36.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	498	3.0	24	Y	462.0	62.8	64.5	Y*	41.0	Y
White	320	2.8	9	Y	304.0	61.9	63.0	Y*	43.0	Y
Hispanic	40	0.0	4	Y	36.0	38.9	63.0	N	29.0	N
Black or African American	33	3.0	3	Y	29.0	24.1	24.3	Y*	24.0	N
Asian	96	4.2	8	Y	85.0	90.6	80.0	Y	48.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	104	1.9	3	Y	99.0	26.2	26.5	Y*	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.5	Y
White										5.2	8.5	Y
Hispanic										14.0	8.5	N
Black or African American										4.9	8.5	Y
Asian										4.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										11.2	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**35 Somerset**

**5550 Watchung Hills Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	983	3.1	28	Y	928.0	59.3	55.4	Y		-
White	637	3.6	20	Y	596.0	56.4	52.4	Y		-
Hispanic	98	3.1	3	Y	92.0	44.5	36.1	Y		-
Black or African American	31	6.5	1	N	28.5	42.1	28.0	Y		-
Asian	174	0.6	4	Y	170.0	77.1	75.2	Y		-
American Indian				-				-		-
Two or More Races	43	2.3	0	Y	42.0	71.4	77.2	Y*		-
Economically Disadvantaged	22	13.6	1	N	20.0	15.0		--		-
Students with Disabilities	153	5.2	3	N	142.5	23.2	26.0	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	951	4.0	33	Y	885.0	33.3	27.8	Y		-
White	629	4.3	23	Y	583.0	28.2	23.5	Y		-
Hispanic	98	5.1	3	N	90.3	22.1	12.6	Y		-
Black or African American	32	3.1	2	Y	29.0	10.3	8.0	Y		-
Asian	149	2.7	5	Y	141.0	62.4	56.4	Y		-
American Indian				-				-		-
Two or More Races	43	2.3	0	Y	42.0	47.6	37.5	Y		-
Economically Disadvantaged	22	13.6	1	N	20.0	10.0		--		-
Students with Disabilities	156	3.2	6	Y	145.0	11.7	11.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	98.2		G				5.1	14.3	Y
White	98.2		G	98.8		G				5.9	14.3	Y
Hispanic	93.9	95.0	N	97.5		G				3.9	14.3	Y
Black or African American			-			-				5.0	14.3	Y
Asian	99.0		G	98.7		G				2.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.3	14.3	Y
Economically Disadvantaged			-			-				8.1	14.3	Y
Students with Disabilities	93.7	95.0	N	95.1		G				10.1	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')