

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

0185 Barnegat Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,935 | 2.1 | 140 | Y | 1,759.0 | 47.2 | 44.6 | Y | 47.0 | Y |
| White | 1,412 | 2.2 | 76 | Y | 1,308.0 | 50.4 | 45.8 | Y | 49.0 | Y |
| Hispanic | 246 | 1.6 | 33 | Y | 209.0 | 35.4 | 37.3 | Y* | 41.0 | Y |
| Black or African American | 161 | 3.1 | 16 | Y | 141.0 | 31.9 | 32.2 | Y* | 42.5 | Y |
| Asian | 53 | 0.0 | 7 | Y | 46.0 | 60.9 | 74.1 | N | 49.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 62 | 0.0 | 8 | Y | 54.0 | 40.8 | 51.5 | Y* | 54.0 | Y |
| Economically Disadvantaged | 686 | 2.2 | 67 | Y | 605.0 | 31.7 | 29.2 | Y | 43.5 | Y |
| Students with Disabilities | 357 | 3.4 | 28 | Y | 318.0 | 14.7 | 18.7 | N | 33.0 | N |
| English Language Learners* | 26 | 0.0 | 1 | Y | 25.0 | 24.0 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,913 | 2.0 | 140 | Y | 1,737.0 | 38.2 | 35.9 | Y | 54.0 | Y |
| White | 1,393 | 2.1 | 76 | Y | 1,290.0 | 41.2 | 37.5 | Y | 55.0 | Y |
| Hispanic | 247 | 2.0 | 33 | Y | 209.0 | 26.8 | 27.8 | Y* | 42.0 | Y |
| Black or African American | 159 | 3.1 | 16 | Y | 139.0 | 22.3 | 22.1 | Y | 57.5 | Y |
| Asian | 51 | 0.0 | 7 | Y | 44.0 | 59.1 | 66.6 | Y* | 61.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 62 | 0.0 | 8 | Y | 54.0 | 37.1 | 37.9 | Y* | 58.5 | Y |
| Economically Disadvantaged | 681 | 2.2 | 67 | Y | 600.0 | 25.3 | 24.0 | Y | 47.0 | Y |
| Students with Disabilities | 346 | 2.9 | 29 | Y | 308.0 | 13.3 | 18.1 | N | 33.0 | N |
| English Language Learners* | 26 | 0.0 | 1 | Y | 25.0 | 20.0 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 91.5 | 86.3 | Y | 88.7 | 91.1 | N | | | | 13.3 | 10.3 | N |
| White | 92.8 | 87.9 | Y | 89.1 | 91.3 | N | | | | 13.1 | 10.3 | N |
| Hispanic | | | - | 81.8 | | - | | | | 12.4 | 10.3 | N |
| Black or African American | | | - | 91.3 | | - | | | | 18.6 | 10.3 | N |
| Asian | | | - | | | - | | | | 3.8 | 10.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 16.0 | 10.3 | N |
| Economically Disadvantaged | 83.6 | 75.2 | Y | 82.0 | 89.1 | N | | | | 21.5 | 10.3 | N |
| Students with Disabilities | 76.2 | 76.6 | N | 75.6 | 77.0 | N | | | | 23.0 | 10.3 | N |
| English Language Learners* | | | - | | | - | | | | 0.0 | 10.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

0210 Bay Head Borough School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 97 | 6.2 | 8 | N | 84.6 | 85.1 | 77.8 | Y | 49.0 | Y |
| White | 93 | 6.5 | 7 | N | 81.7 | 85.7 | 77.1 | Y | 49.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 97 | 5.2 | 8 | N | 84.6 | 72.1 | 54.4 | Y | 75.0 | E |
| White | 93 | 5.4 | 7 | N | 81.7 | 72.2 | 54.9 | Y | 75.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.3 | 8.5 | Y |
| White | | | | | | | | | | 7.9 | 8.5 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

0230 Beach Haven School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 28 | 0.0 | 4 | Y | 24.0 | 66.7 | 34.7 | Y | 60.0 | E |
| White | | | | - | | | | - | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 28 | 3.6 | 4 | Y | 23.0 | 34.7 | 31.5 | Y | 49.0 | Y |
| White | | | | - | | | | - | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 7.3 | 8.3 | Y |
| White | | | | | | | | | | 8.1 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

0320 Berkeley Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,242 | 3.3 | 83 | Y | 1,125.0 | 50.4 | 49.8 | Y | 45.0 | Y |
| White | 887 | 3.4 | 48 | Y | 813.0 | 54.4 | 53.4 | Y | 45.0 | Y |
| Hispanic | 206 | 2.9 | 18 | Y | 183.0 | 36.6 | 34.5 | Y | 44.0 | Y |
| Black or African American | 53 | 3.8 | 10 | Y | 42.0 | 31.0 | 27.6 | Y | 55.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 71 | 4.2 | 6 | Y | 63.0 | 44.4 | 46.5 | Y* | 53.0 | Y |
| Economically Disadvantaged | 417 | 5.0 | 43 | Y | 360.0 | 31.4 | 34.0 | Y* | 46.0 | Y |
| Students with Disabilities | 305 | 4.9 | 24 | Y | 269.0 | 22.0 | 25.0 | Y* | 46.0 | Y |
| English Language Learners* | 23 | 8.7 | 0 | N | 22.0 | 9.1 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,242 | 3.5 | 83 | Y | 1,123.0 | 33.4 | 38.2 | N | 42.0 | Y |
| White | 887 | 3.6 | 48 | Y | 812.0 | 36.7 | 41.7 | N | 42.0 | Y |
| Hispanic | 206 | 3.4 | 18 | Y | 182.0 | 19.7 | 19.6 | Y | 41.0 | Y |
| Black or African American | 53 | 1.9 | 10 | Y | 42.0 | 14.3 | 24.6 | N | 42.0 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 71 | 4.2 | 6 | Y | 63.0 | 31.7 | 34.3 | Y* | 35.0 | N |
| Economically Disadvantaged | 417 | 5.3 | 43 | N | 359.0 | 21.5 | 25.2 | N | 40.0 | Y |
| Students with Disabilities | 305 | 4.9 | 24 | Y | 269.0 | 14.5 | 17.9 | Y* | 40.0 | Y |
| English Language Learners* | 23 | 8.7 | 0 | N | 22.0 | 13.6 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.7 | 8.3 | N |
| White | | | | | | | | | | 10.6 | 8.3 | N |
| Hispanic | | | | | | | | | | 14.0 | 8.3 | N |
| Black or African American | | | | | | | | | | 25.9 | 8.3 | N |
| Asian | | | | | | | | | | 5.4 | 8.3 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 10.3 | 8.3 | N |
| Economically Disadvantaged | | | | | | | | | | 19.0 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 18.5 | 8.3 | N |
| English Language Learners* | | | | | | | | | | 10.0 | 8.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

0530 Brick Township Public School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 5,387 | 1.6 | 276 | Y | 5,028.0 | 54.9 | 52.7 | Y | 50.0 | Y |
| White | 4,103 | 1.8 | 136 | Y | 3,898.0 | 58.0 | 54.9 | Y | 51.0 | Y |
| Hispanic | 766 | 1.0 | 89 | Y | 669.0 | 44.5 | 45.3 | Y* | 51.0 | Y |
| Black or African American | 331 | 0.9 | 36 | Y | 292.0 | 30.9 | 32.5 | Y* | 43.5 | Y |
| Asian | 134 | 1.5 | 5 | Y | 127.0 | 64.6 | 63.5 | Y | 51.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 42 | 2.4 | 9 | Y | 32.0 | 59.4 | 57.5 | Y | 51.0 | Y |
| Economically Disadvantaged | 1,784 | 1.7 | 141 | Y | 1,613.0 | 40.2 | 42.9 | N | 47.0 | Y |
| Students with Disabilities | 1,165 | 2.7 | 50 | Y | 1,084.0 | 21.2 | 21.3 | Y* | 48.0 | Y |
| English Language Learners* | 180 | 0.0 | 18 | Y | 162.0 | 17.3 | 20.1 | Y* | 49.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 5,371 | 1.7 | 277 | Y | 5,006.0 | 43.8 | 41.7 | Y | 53.0 | Y |
| White | 4,100 | 1.9 | 137 | Y | 3,888.0 | 46.7 | 44.1 | Y | 53.0 | Y |
| Hispanic | 755 | 1.2 | 87 | Y | 660.0 | 34.4 | 33.2 | Y | 56.0 | Y |
| Black or African American | 332 | 0.9 | 37 | Y | 292.0 | 17.5 | 22.3 | N | 47.5 | Y |
| Asian | 132 | 0.8 | 6 | Y | 125.0 | 60.8 | 54.9 | Y | 61.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 42 | 2.4 | 9 | Y | 32.0 | 40.6 | 33.7 | Y | | - |
| Economically Disadvantaged | 1,780 | 2.0 | 144 | Y | 1,601.0 | 32.2 | 30.6 | Y | 54.0 | Y |
| Students with Disabilities | 1,168 | 2.7 | 51 | Y | 1,086.0 | 16.3 | 18.6 | N | 49.0 | Y |
| English Language Learners* | 178 | 0.0 | 17 | Y | 161.0 | 20.5 | 16.0 | Y | 59.0 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 90.7 | 90.1 | Y | 91.6 | 90.6 | Y | | | | 11.2 | 10.3 | N |
| White | 91.3 | 91.2 | Y | 92.3 | 91.8 | Y | | | | 10.8 | 10.3 | N |
| Hispanic | 89.0 | 83.9 | Y | 85.3 | 85.6 | N | | | | 11.4 | 10.3 | N |
| Black or African American | 81.3 | 89.2 | N | 100.0 | | G | | | | 16.4 | 10.3 | N |
| Asian | 95.2 | | G | 92.0 | 95.7 | N | | | | 6.0 | 10.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 14.1 | 10.3 | N |
| Economically Disadvantaged | 86.6 | 85.6 | Y | 88.5 | 80.8 | Y | | | | 16.0 | 10.3 | N |
| Students with Disabilities | 78.4 | 80.3 | N | 82.5 | 83.8 | N | | | | 15.4 | 10.3 | N |
| English Language Learners* | | | - | | | - | | | | 7.6 | 10.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

0770 Central Regional School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,424 | 2.9 | 134 | Y | 1,254.0 | 43.2 | 39.0 | Y | 42.0 | Y |
| White | 1,041 | 2.9 | 90 | Y | 925.0 | 45.9 | 40.6 | Y | 43.0 | Y |
| Hispanic | 225 | 2.2 | 28 | Y | 193.0 | 29.5 | 31.6 | Y* | 38.5 | N |
| Black or African American | 74 | 2.7 | 14 | Y | 58.0 | 29.3 | 27.1 | Y | 32.0 | N |
| Asian | 23 | 0.0 | 1 | Y | 22.0 | 90.9 | 57.7 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 60 | 5.0 | 1 | Y | 56.0 | 42.9 | 43.7 | Y* | 48.0 | Y |
| Economically Disadvantaged | 503 | 4.0 | 74 | Y | 411.0 | 29.9 | 31.3 | Y* | 40.0 | Y |
| Students with Disabilities | 288 | 5.2 | 23 | N | 253.0 | 8.3 | 12.7 | N | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,371 | 3.3 | 126 | Y | 1,203.0 | 35.6 | 37.5 | Y* | 56.0 | Y |
| White | 1,001 | 3.1 | 87 | Y | 886.0 | 38.1 | 39.1 | Y* | 56.0 | Y |
| Hispanic | 220 | 1.8 | 24 | Y | 192.0 | 21.3 | 26.8 | N | 57.0 | Y |
| Black or African American | 69 | 5.8 | 13 | N | 53.2 | 24.5 | 30.3 | Y* | | - |
| Asian | 23 | 0.0 | 1 | Y | 22.0 | 72.7 | 68.8 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 56 | 7.1 | 1 | N | 52.3 | 38.2 | 42.7 | Y* | | - |
| Economically Disadvantaged | 477 | 5.5 | 67 | N | 389.5 | 25.6 | 30.4 | N | 48.0 | Y |
| Students with Disabilities | 226 | 5.3 | 17 | N | 198.6 | 4.0 | 10.4 | N | 44.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 87.1 | 84.6 | Y | 85.9 | 88.2 | N | | | | 14.0 | 12.6 | N |
| White | 88.9 | 85.2 | Y | 87.0 | 87.3 | N | | | | 14.1 | 12.6 | N |
| Hispanic | 87.0 | 84.3 | Y | 83.7 | 91.9 | N | | | | 12.5 | 12.6 | Y |
| Black or African American | 70.4 | | | | | - | | | | 21.3 | 12.6 | N |
| Asian | | | - | | | - | | | | 5.4 | 12.6 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 8.6 | 12.6 | Y |
| Economically Disadvantaged | 75.5 | 76.9 | N | 80.6 | 81.9 | N | | | | 22.2 | 12.6 | N |
| Students with Disabilities | 77.8 | 72.0 | Y | 75.4 | 77.4 | N | | | | 18.3 | 12.6 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

1150 Eagleswood Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 78 | 3.8 | 6 | Y | 69.0 | 53.6 | 52.7 | Y | 50.5 | Y |
| White | 69 | 4.3 | 4 | Y | 62.0 | 54.9 | 55.8 | Y* | 49.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 36 | 2.8 | 3 | Y | 32.0 | 37.6 | 38.6 | Y* | 46.0 | Y |
| Students with Disabilities | 24 | 4.2 | 1 | Y | 22.0 | 13.6 | 32.1 | N | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 78 | 3.8 | 6 | Y | 69.0 | 46.3 | 48.5 | Y* | 44.5 | Y |
| White | 69 | 4.3 | 4 | Y | 62.0 | 50.0 | 52.2 | Y* | 47.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 36 | 2.8 | 3 | Y | 32.0 | 21.9 | 35.6 | N | 44.0 | Y |
| Students with Disabilities | 24 | 4.2 | 1 | Y | 22.0 | 13.6 | 25.1 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.0 | 8.3 | Y |
| White | | | | | | | | | | 3.5 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 5.0 | 8.3 | Y |
| Students with Disabilities | | | | | | | | | | 5.7 | 8.3 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

2350 Island Heights School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 75 | 1.3 | 4 | Y | 70.0 | 55.7 | 62.1 | Y* | 47.5 | Y |
| White | 74 | 1.4 | 4 | Y | 69.0 | 56.5 | 63.0 | Y* | 47.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 75 | 1.3 | 4 | Y | 70.0 | 41.4 | 45.1 | Y* | 64.5 | E |
| White | 74 | 1.4 | 4 | Y | 69.0 | 42.0 | 45.7 | Y* | 64.5 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 8.7 | 8.3 | N |
| White | | | | | | | | | | 9.0 | 8.3 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | | | - |
| Students with Disabilities | | | | | | | | | | 9.5 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

2360 Jackson Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 5,320 | 2.1 | 99 | Y | 5,115.0 | 54.8 | 54.4 | Y | 53.0 | Y |
| White | 4,166 | 2.2 | 45 | Y | 4,030.0 | 57.2 | 55.7 | Y | 53.0 | Y |
| Hispanic | 584 | 1.4 | 36 | Y | 542.0 | 38.3 | 44.1 | N | 48.0 | Y |
| Black or African American | 337 | 1.5 | 12 | Y | 321.0 | 42.3 | 42.3 | Y | 52.0 | Y |
| Asian | 187 | 1.6 | 5 | Y | 179.0 | 74.3 | 72.1 | Y | 60.0 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 42 | 4.8 | 1 | Y | 39.0 | 56.4 | | -- | | - |
| Economically Disadvantaged | 1,222 | 2.8 | 44 | Y | 1,147.0 | 36.6 | 40.3 | N | 46.0 | Y |
| Students with Disabilities | 844 | 3.9 | 24 | Y | 789.0 | 19.6 | 21.9 | Y* | 42.0 | Y |
| English Language Learners* | 91 | 1.1 | 5 | Y | 86.0 | 17.5 | 32.1 | N | 53.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 5,218 | 2.0 | 101 | Y | 5,016.0 | 48.6 | 46.9 | Y | 63.0 | E |
| White | 4,084 | 2.2 | 46 | Y | 3,951.0 | 51.4 | 48.6 | Y | 64.0 | E |
| Hispanic | 581 | 1.2 | 38 | Y | 537.0 | 31.9 | 32.7 | Y* | 55.0 | Y |
| Black or African American | 329 | 1.5 | 11 | Y | 313.0 | 28.8 | 30.3 | Y* | 59.0 | Y |
| Asian | 178 | 1.1 | 5 | Y | 171.0 | 71.9 | 69.4 | Y | 72.5 | E |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 42 | 2.4 | 1 | Y | 40.0 | 50.0 | | -- | | - |
| Economically Disadvantaged | 1,198 | 2.3 | 44 | Y | 1,128.0 | 32.0 | 33.0 | Y* | 56.0 | Y |
| Students with Disabilities | 826 | 3.0 | 24 | Y | 779.0 | 19.5 | 20.6 | Y* | 49.0 | Y |
| English Language Learners* | 97 | 0.0 | 6 | Y | 91.0 | 23.1 | 42.8 | N | 67.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 91.1 | 93.4 | N | 94.1 | 93.9 | Y | | | | 14.2 | 10.3 | N |
| White | 91.4 | 93.2 | N | 93.7 | 94.3 | N | | | | 14.1 | 10.3 | N |
| Hispanic | 89.6 | 95.0 | N | 95.2 | | G | | | | 16.4 | 10.3 | N |
| Black or African American | 89.5 | 92.0 | N | 93.9 | 87.9 | Y | | | | 13.6 | 10.3 | N |
| Asian | 90.9 | 95.0 | N | 100.0 | | G | | | | 7.4 | 10.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 17.9 | 10.3 | N |
| Economically Disadvantaged | 85.9 | 91.9 | N | 90.9 | 88.5 | Y | | | | 22.4 | 10.3 | N |
| Students with Disabilities | 73.8 | 78.8 | N | 84.2 | 88.2 | N | | | | 19.7 | 10.3 | N |
| English Language Learners* | | | - | | | - | | | | 18.3 | 10.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

2480 Lacey Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 2,585 | 2.9 | 115 | Y | 2,402.0 | 52.7 | 45.2 | Y | 49.0 | Y |
| White | 2,283 | 3.0 | 90 | Y | 2,129.0 | 53.7 | 45.9 | Y | 49.0 | Y |
| Hispanic | 209 | 1.4 | 18 | Y | 188.0 | 42.0 | 36.2 | Y | 48.0 | Y |
| Black or African American | 21 | 0.0 | 2 | Y | | | | - | | - |
| Asian | 31 | 3.2 | 0 | Y | 30.0 | 66.7 | 63.0 | Y | 42.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 40 | 7.5 | 5 | N | 35.0 | 42.9 | 39.0 | Y | 45.0 | Y |
| Economically Disadvantaged | 708 | 4.1 | 44 | Y | 637.0 | 39.8 | 35.1 | Y | 45.0 | Y |
| Students with Disabilities | 628 | 3.2 | 24 | Y | 585.0 | 21.0 | 22.7 | Y* | 39.0 | N |
| English Language Learners* | 48 | 0.0 | 3 | Y | 45.0 | 31.1 | 7.5 | Y | 52.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 2,577 | 3.0 | 115 | Y | 2,391.0 | 39.3 | 33.9 | Y | 62.0 | E |
| White | 2,275 | 3.2 | 90 | Y | 2,117.0 | 40.5 | 34.3 | Y | 62.0 | E |
| Hispanic | 210 | 1.0 | 18 | Y | 190.0 | 24.3 | 26.1 | Y* | 60.0 | E |
| Black or African American | 21 | 0.0 | 2 | Y | | | | - | | - |
| Asian | 31 | 3.2 | 0 | Y | 30.0 | 66.7 | 63.0 | Y | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 39 | 2.6 | 5 | Y | 34.0 | 35.3 | 29.2 | Y | | - |
| Economically Disadvantaged | 704 | 3.8 | 43 | Y | 637.0 | 26.2 | 24.4 | Y | 56.0 | Y |
| Students with Disabilities | 626 | 3.5 | 23 | Y | 582.0 | 17.4 | 19.3 | Y* | 50.0 | Y |
| English Language Learners* | 49 | 0.0 | 4 | Y | 45.0 | 26.6 | 18.1 | Y | 76.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.1 | 93.6 | N | 92.7 | 91.0 | Y | | | | 16.1 | 10.3 | N |
| White | 94.1 | 93.2 | Y | 92.2 | 91.3 | Y | | | | 16.3 | 10.3 | N |
| Hispanic | | | - | 100.0 | | G | | | | 16.6 | 10.3 | N |
| Black or African American | | | - | | | - | | | | 6.7 | 10.3 | Y |
| Asian | | | - | | | - | | | | 0.0 | 10.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 17.9 | 10.3 | N |
| Economically Disadvantaged | 85.0 | 89.9 | N | 88.3 | 86.8 | Y | | | | 24.2 | 10.3 | N |
| Students with Disabilities | 81.1 | 88.3 | N | 86.8 | 78.3 | Y | | | | 22.6 | 10.3 | N |
| English Language Learners* | | | - | | | - | | | | 2.6 | 10.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

2500 Lakehurst School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 196 | 2.6 | 15 | Y | 176.0 | 30.1 | 26.0 | Y | 50.0 | Y |
| White | 109 | 2.8 | 5 | Y | 101.0 | 27.8 | 27.8 | Y | 44.5 | Y |
| Hispanic | 44 | 0.0 | 6 | Y | 38.0 | 31.6 | 19.9 | Y | 56.0 | Y |
| Black or African American | 26 | 3.8 | 2 | Y | 23.0 | 34.8 | 20.6 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 97 | 4.1 | 9 | Y | 84.0 | 17.9 | 19.7 | Y* | 48.0 | Y |
| Students with Disabilities | 50 | 2.0 | 4 | Y | 45.0 | 6.7 | 6.0 | Y | 56.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 196 | 1.5 | 15 | Y | 178.0 | 15.2 | 17.4 | Y* | 36.0 | N |
| White | 109 | 1.8 | 5 | Y | 102.0 | 16.7 | 18.8 | Y* | 34.5 | N |
| Hispanic | 44 | 0.0 | 6 | Y | 38.0 | 10.5 | 15.4 | Y* | 42.0 | Y |
| Black or African American | 26 | 3.8 | 2 | Y | 23.0 | 8.7 | 7.3 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 97 | 2.1 | 9 | Y | 86.0 | 8.2 | 10.6 | Y* | 32.0 | N |
| Students with Disabilities | 50 | 0.0 | 4 | Y | 46.0 | 2.2 | 6.0 | N | 27.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 12.8 | 8.5 | N |
| White | | | | | | | | | | 17.4 | 8.5 | N |
| Hispanic | | | | | | | | | | 7.0 | 8.5 | Y |
| Black or African American | | | | | | | | | | 9.1 | 8.5 | N |
| Asian | | | | | | | | | | 4.5 | 8.5 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 17.0 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | 13.9 | 8.5 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

2520 Lakewood Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 3,351 | 0.8 | 138 | Y | 3,191.0 | 24.9 | 23.9 | Y | 51.0 | Y |
| White | 168 | 2.4 | 8 | Y | 157.0 | 25.5 | 28.6 | Y* | 55.5 | Y |
| Hispanic | 2,867 | 0.6 | 101 | Y | 2,752.0 | 24.4 | 22.9 | Y | 51.0 | Y |
| Black or African American | 278 | 1.4 | 21 | Y | 253.0 | 26.5 | 26.9 | Y* | 47.5 | Y |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 2,672 | 0.6 | 91 | Y | 2,566.0 | 25.3 | 23.8 | Y | 50.0 | Y |
| Students with Disabilities | 653 | 1.2 | 27 | Y | 619.0 | 13.4 | 16.0 | N | 43.0 | Y |
| English Language Learners* | 1,145 | 0.4 | 53 | Y | 1,090.0 | 18.7 | 13.8 | Y | 57.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 3,402 | 0.9 | 181 | Y | 3,193.0 | 18.4 | 17.9 | Y | 56.0 | Y |
| White | 165 | 2.4 | 8 | Y | 154.0 | 19.4 | 15.2 | Y | 75.5 | E |
| Hispanic | 2,919 | 0.7 | 143 | Y | 2,757.0 | 18.4 | 17.9 | Y | 55.0 | Y |
| Black or African American | 279 | 2.2 | 21 | Y | 253.0 | 16.2 | 16.2 | Y | 53.5 | Y |
| Asian | 20 | 0.0 | 5 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 2,700 | 0.7 | 117 | Y | 2,566.0 | 19.2 | 18.2 | Y | 56.0 | Y |
| Students with Disabilities | 646 | 1.4 | 25 | Y | 613.0 | 13.6 | 13.4 | Y | 51.0 | Y |
| English Language Learners* | 1,204 | 0.3 | 99 | Y | 1,102.0 | 16.2 | 14.1 | Y | 64.0 | E |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 75.3 | 74.6 | Y | 73.3 | 76.3 | N | | | | 13.1 | 10.3 | N |
| White | 46.2 | 65.2 | N | 60.9 | 67.1 | N | | | | 10.3 | 10.3 | Y |
| Hispanic | 77.4 | 75.6 | Y | 74.6 | 72.5 | Y | | | | 12.4 | 10.3 | N |
| Black or African American | 79.0 | 73.3 | Y | 74.1 | 88.6 | N | | | | 21.8 | 10.3 | N |
| Asian | | | - | | | - | | | | 6.7 | 10.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 32.0 | 10.3 | N |
| Economically Disadvantaged | 76.7 | 78.5 | N | 78.8 | 77.4 | Y | | | | 13.0 | 10.3 | N |
| Students with Disabilities | 56.0 | 58.8 | N | 53.9 | 72.6 | N | | | | 14.9 | 10.3 | N |
| English Language Learners* | | | - | 58.1 | 57.2 | Y | | | | 10.7 | 10.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

2550 Lavallette Borough School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 103 | 0.0 | 18 | Y | 85.0 | 82.3 | 80.0 | Y | 54.0 | Y |
| White | 95 | 0.0 | 18 | Y | 77.0 | 81.9 | 79.7 | Y | 54.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 103 | 0.0 | 18 | Y | 85.0 | 67.1 | 61.2 | Y | 51.0 | Y |
| White | 95 | 0.0 | 18 | Y | 77.0 | 67.5 | 61.8 | Y | 51.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 10.3 | 8.5 | N |
| White | | | | | | | | | | 11.4 | 8.5 | N |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 18.2 | 8.5 | N |
| Students with Disabilities | | | | | | | | | | | | - |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

2690 Little Egg Harbor Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 742 | 1.9 | 43 | Y | 688.0 | 52.3 | 47.3 | Y | 56.0 | Y |
| White | 628 | 2.1 | 32 | Y | 586.0 | 52.2 | 49.1 | Y | 55.0 | Y |
| Hispanic | 58 | 1.7 | 3 | Y | 54.0 | 42.6 | 34.4 | Y | 60.0 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 28 | 0.0 | 1 | Y | 27.0 | 66.7 | 43.6 | Y | | - |
| Economically Disadvantaged | 314 | 3.5 | 30 | Y | 276.0 | 42.0 | 39.1 | Y | 55.5 | Y |
| Students with Disabilities | 157 | 3.8 | 15 | Y | 137.0 | 17.5 | 18.8 | Y* | 59.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 744 | 1.9 | 45 | Y | 689.0 | 41.2 | 37.3 | Y | 63.0 | E |
| White | 628 | 2.2 | 32 | Y | 586.0 | 42.2 | 39.0 | Y | 63.5 | E |
| Hispanic | 59 | 0.0 | 4 | Y | 55.0 | 30.9 | 20.1 | Y | 57.5 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 28 | 0.0 | 1 | Y | 27.0 | 48.1 | 35.6 | Y | | - |
| Economically Disadvantaged | 316 | 3.5 | 32 | Y | 276.0 | 29.7 | 29.1 | Y | 56.0 | Y |
| Students with Disabilities | 157 | 3.8 | 15 | Y | 138.0 | 11.6 | 14.3 | Y* | 52.5 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 16.5 | 8.3 | N |
| White | | | | | | | | | | 16.5 | 8.3 | N |
| Hispanic | | | | | | | | | | 19.1 | 8.3 | N |
| Black or African American | | | | | | | | | | 10.7 | 8.3 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 12.8 | 8.3 | N |
| Economically Disadvantaged | | | | | | | | | | 23.1 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 25.6 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

2760 Long Beach Island Consolidated School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 112 | 8.9 | 7 | N | 99.8 | 67.1 | 70.0 | Y* | 43.5 | Y |
| White | 88 | 9.1 | 7 | N | 77.0 | 76.6 | 75.5 | Y | 44.5 | Y |
| Hispanic | 22 | 4.5 | 0 | Y | 21.0 | 33.3 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 10.3 | 0 | N | 27.6 | 29.0 | 44.0 | N | | - |
| Students with Disabilities | 29 | 24.1 | 2 | N | 25.7 | 46.7 | 48.5 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 112 | 8.9 | 7 | N | 99.8 | 57.1 | 55.8 | Y | 45.5 | Y |
| White | 88 | 9.1 | 7 | N | 77.0 | 62.3 | 59.8 | Y | 48.0 | Y |
| Hispanic | 22 | 4.5 | 0 | Y | 21.0 | 38.1 | | -- | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 29 | 10.3 | 0 | N | 27.6 | 36.2 | 42.5 | Y* | | - |
| Students with Disabilities | 29 | 24.1 | 2 | N | 25.7 | 35.0 | 37.3 | Y* | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.7 | 8.3 | N |
| White | | | | | | | | | | 11.3 | 8.3 | N |
| Hispanic | | | | | | | | | | 4.8 | 8.3 | Y |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 7.4 | 8.3 | Y |
| Students with Disabilities | | | | | | | | | | 7.5 | 8.3 | Y |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

2940 Manchester Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,846 | 3.6 | 13 | Y | 1,766.0 | 46.7 | 42.4 | Y | 51.0 | Y |
| White | 1,232 | 3.6 | 7 | Y | 1,181.0 | 49.1 | 44.3 | Y | 49.0 | Y |
| Hispanic | 286 | 3.8 | 5 | Y | 270.0 | 41.5 | 37.4 | Y | 55.0 | Y |
| Black or African American | 179 | 3.4 | 1 | Y | 172.0 | 34.3 | 28.7 | Y | 47.5 | Y |
| Asian | 82 | 3.7 | 0 | Y | 79.0 | 58.2 | 61.0 | Y* | 55.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 59 | 5.1 | 0 | N | 56.1 | 48.1 | 44.0 | Y | 59.0 | Y |
| Economically Disadvantaged | 606 | 4.0 | 5 | Y | 577.0 | 36.9 | 31.3 | Y | 50.0 | Y |
| Students with Disabilities | 375 | 7.5 | 3 | N | 353.4 | 19.0 | 16.4 | Y | 47.0 | Y |
| English Language Learners* | 27 | 11.1 | 2 | N | 24.0 | 41.7 | | -- | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,831 | 3.5 | 13 | Y | 1,753.0 | 36.3 | 36.4 | Y* | 48.0 | Y |
| White | 1,224 | 3.8 | 7 | Y | 1,171.0 | 37.1 | 38.4 | Y* | 49.0 | Y |
| Hispanic | 282 | 3.2 | 5 | Y | 268.0 | 31.0 | 32.7 | Y* | 47.0 | Y |
| Black or African American | 176 | 2.8 | 1 | Y | 170.0 | 24.7 | 22.9 | Y | 43.0 | Y |
| Asian | 82 | 3.7 | 0 | Y | 79.0 | 55.7 | 50.9 | Y | 50.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 59 | 3.4 | 0 | Y | 57.0 | 47.4 | 32.9 | Y | 55.0 | Y |
| Economically Disadvantaged | 600 | 3.7 | 5 | Y | 573.0 | 28.2 | 27.6 | Y | 45.0 | Y |
| Students with Disabilities | 361 | 6.6 | 3 | N | 340.1 | 15.0 | 18.7 | N | 37.0 | N |
| English Language Learners* | 30 | 3.3 | 2 | Y | 27.0 | 14.8 | | -- | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.9 | 86.9 | Y | 89.0 | 85.5 | Y | | | | 9.7 | 10.3 | Y |
| White | 94.6 | 85.9 | Y | 86.3 | 85.1 | Y | | | | 10.1 | 10.3 | Y |
| Hispanic | 90.6 | 87.9 | Y | 96.6 | | G | | | | 9.3 | 10.3 | Y |
| Black or African American | 92.6 | 89.8 | Y | 92.1 | 93.6 | N | | | | 9.3 | 10.3 | Y |
| Asian | | | - | | | - | | | | 3.1 | 10.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 10.0 | 10.3 | Y |
| Economically Disadvantaged | 93.3 | 83.3 | Y | 85.5 | 79.7 | Y | | | | 13.9 | 10.3 | N |
| Students with Disabilities | 92.3 | 75.0 | Y | 76.7 | 81.1 | N | | | | 12.7 | 10.3 | N |
| English Language Learners* | | | - | | | - | | | | 13.9 | 10.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

3790 Ocean County Vocational Technical School School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 274 | 7.3 | 144 | N | 123.5 | 71.3 | 77.3 | Y* | | - |
| White | 224 | 7.6 | 119 | N | 99.8 | 70.2 | 78.1 | N | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 190 | 38.9 | 134 | N | 53.2 | 32.0 | 44.9 | N | | - |
| White | 158 | 37.3 | 110 | N | 45.6 | 32.9 | 44.9 | N | | - |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | | | | - | | | | - | | - |
| Students with Disabilities | | | | - | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 100.0 | | G | 100.0 | | G | | | | 4.2 | 14.3 | Y |
| White | 100.0 | | G | 100.0 | | G | | | | 3.8 | 14.3 | Y |
| Hispanic | | | - | | | - | | | | 6.5 | 14.3 | Y |
| Black or African American | | | - | | | - | | | | 10.0 | 14.3 | Y |
| Asian | | | - | | | - | | | | 5.4 | 14.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | 11.5 | 14.3 | Y |
| Students with Disabilities | | | - | | | - | | | | | | - |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

3800 Ocean Gate School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 67 | 0.0 | 15 | Y | 52.0 | 50.0 | 51.5 | Y* | 55.0 | Y |
| White | 52 | 0.0 | 13 | Y | 39.0 | 56.4 | 52.6 | Y | 67.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 0.0 | 10 | Y | 31.0 | 38.7 | 47.9 | Y* | 51.0 | Y |
| Students with Disabilities | 24 | 0.0 | 8 | Y | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 67 | 0.0 | 15 | Y | 52.0 | 32.7 | 38.7 | Y* | 66.0 | E |
| White | 52 | 0.0 | 13 | Y | 39.0 | 35.9 | 36.4 | Y* | 72.0 | E |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 41 | 0.0 | 10 | Y | 31.0 | 29.0 | 25.9 | Y | 65.0 | E |
| Students with Disabilities | 24 | 0.0 | 8 | Y | | | | - | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 9.4 | 8.3 | N |
| White | | | | | | | | | | 8.0 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 13.3 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 14.7 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

3820 Ocean Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 265 | 9.8 | 22 | N | 230.9 | 40.7 | 40.6 | Y | 49.0 | Y |
| White | 241 | 10.8 | 15 | N | 214.7 | 42.4 | 38.8 | Y | 51.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 114 | 12.3 | 16 | N | 93.1 | 27.9 | 33.3 | Y* | 46.0 | Y |
| Students with Disabilities | 52 | 5.8 | 4 | N | 45.6 | 15.4 | 22.5 | Y* | 19.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 265 | 9.8 | 22 | N | 230.9 | 38.5 | 34.3 | Y | 58.5 | Y |
| White | 241 | 10.8 | 15 | N | 214.7 | 37.7 | 33.6 | Y | 57.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 114 | 12.3 | 16 | N | 93.1 | 21.4 | 25.2 | Y* | 46.0 | Y |
| Students with Disabilities | 52 | 5.8 | 4 | N | 45.6 | 8.8 | 28.0 | N | 34.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 15.7 | 8.3 | N |
| White | | | | | | | | | | 15.3 | 8.3 | N |
| Hispanic | | | | | | | | | | 25.0 | 8.3 | N |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 24.3 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 27.6 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

4105 Pinelands Regional School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,056 | 2.6 | 32 | Y | 998.0 | 47.9 | 43.2 | Y | 40.0 | Y |
| White | 911 | 2.7 | 26 | Y | 861.0 | 48.7 | 44.5 | Y | 41.0 | Y |
| Hispanic | 89 | 2.2 | 3 | Y | 84.0 | 36.9 | 28.3 | Y | 34.0 | N |
| Black or African American | 22 | 0.0 | 2 | Y | 20.0 | 35.0 | 27.8 | Y | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 427 | 3.0 | 16 | Y | 398.0 | 37.5 | 34.8 | Y | 42.0 | Y |
| Students with Disabilities | 255 | 2.0 | 10 | Y | 240.0 | 10.5 | 12.5 | Y* | 28.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,022 | 2.2 | 30 | Y | 971.0 | 35.2 | 31.4 | Y | 48.0 | Y |
| White | 880 | 2.4 | 22 | Y | 838.0 | 36.0 | 32.3 | Y | 50.0 | Y |
| Hispanic | 88 | 1.1 | 5 | Y | 82.0 | 24.4 | 17.2 | Y | 37.5 | N |
| Black or African American | 21 | 0.0 | 2 | Y | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 408 | 2.9 | 14 | Y | 382.0 | 26.7 | 23.4 | Y | 39.0 | N |
| Students with Disabilities | 218 | 1.4 | 6 | Y | 209.0 | 8.2 | 9.0 | Y* | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 86.6 | 92.7 | N | 95.1 | | G | | | | 19.1 | 12.6 | N |
| White | 85.9 | 93.8 | N | 95.7 | | G | | | | 19.2 | 12.6 | N |
| Hispanic | | | - | | | - | | | | 19.7 | 12.6 | N |
| Black or African American | | | - | | | - | | | | 24.2 | 12.6 | N |
| Asian | | | - | | | - | | | | 3.7 | 12.6 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 25.0 | 12.6 | N |
| Economically Disadvantaged | 84.3 | 87.1 | N | 92.6 | 83.6 | Y | | | | 27.7 | 12.6 | N |
| Students with Disabilities | 71.0 | 89.7 | N | 91.3 | 70.9 | Y | | | | 28.0 | 12.6 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

4190 Plumsted Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 834 | 1.6 | 36 | Y | 787.0 | 63.2 | 63.3 | Y* | 47.0 | Y |
| White | 732 | 1.4 | 26 | Y | 697.0 | 65.4 | 65.7 | Y* | 45.0 | Y |
| Hispanic | 71 | 1.4 | 8 | Y | 62.0 | 40.3 | 35.2 | Y | 50.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 149 | 2.0 | 7 | Y | 139.0 | 41.0 | 46.3 | Y* | 39.5 | N |
| Students with Disabilities | 158 | 3.8 | 4 | Y | 149.0 | 13.4 | 17.5 | Y* | 38.0 | N |
| English Language Learners* | 29 | 0.0 | 1 | Y | 28.0 | 25.0 | 23.7 | Y | 49.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 832 | 1.6 | 37 | Y | 783.0 | 48.3 | 51.5 | N | 55.0 | Y |
| White | 730 | 1.5 | 26 | Y | 694.0 | 50.7 | 53.5 | Y* | 57.0 | Y |
| Hispanic | 72 | 1.4 | 9 | Y | 62.0 | 22.6 | 26.6 | Y* | 51.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 148 | 2.7 | 7 | Y | 137.0 | 28.5 | 36.5 | N | 53.0 | Y |
| Students with Disabilities | 157 | 3.8 | 4 | Y | 147.0 | 8.9 | 15.3 | N | 42.0 | Y |
| English Language Learners* | 30 | 0.0 | 2 | Y | 28.0 | 21.5 | 26.9 | Y* | 49.0 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.4 | 95.0 | N | 92.9 | 94.8 | N | | | | 9.7 | 10.3 | Y |
| White | 95.1 | | G | 92.4 | 95.0 | N | | | | 9.9 | 10.3 | Y |
| Hispanic | | | - | | | - | | | | 7.2 | 10.3 | Y |
| Black or African American | | | - | | | - | | | | 13.3 | 10.3 | N |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 78.3 | | | | | - | | | | 17.5 | 10.3 | N |
| Students with Disabilities | 86.2 | | - | | | - | | | | 16.9 | 10.3 | N |
| English Language Learners* | | | - | | | - | | | | 0.0 | 10.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

4210 Point Pleasant Borough School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,706 | 2.8 | 68 | Y | 1,591.0 | 66.4 | 66.2 | Y | 53.0 | Y |
| White | 1,523 | 2.8 | 58 | Y | 1,423.0 | 68.1 | 67.8 | Y | 53.0 | Y |
| Hispanic | 139 | 1.4 | 8 | Y | 129.0 | 47.3 | 47.2 | Y | 46.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 25 | 4.0 | 0 | Y | 24.0 | 66.7 | 73.4 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 240 | 1.3 | 12 | Y | 225.0 | 47.1 | 49.7 | Y* | 46.0 | Y |
| Students with Disabilities | 282 | 3.5 | 13 | Y | 260.0 | 31.2 | 33.3 | Y* | 43.0 | Y |
| English Language Learners* | 41 | 2.4 | 1 | Y | 39.0 | 28.2 | 30.6 | Y* | 40.0 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,691 | 2.7 | 67 | Y | 1,579.0 | 60.9 | 58.6 | Y | 61.5 | E |
| White | 1,511 | 2.7 | 57 | Y | 1,413.0 | 62.9 | 59.8 | Y | 62.0 | E |
| Hispanic | 138 | 1.4 | 8 | Y | 128.0 | 39.1 | 42.5 | Y* | 53.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | 25 | 4.0 | 0 | Y | 24.0 | 66.6 | 68.6 | Y* | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 236 | 1.3 | 13 | Y | 220.0 | 37.7 | 38.2 | Y* | 54.5 | Y |
| Students with Disabilities | 271 | 4.1 | 12 | Y | 249.0 | 28.9 | 33.5 | Y* | 44.0 | Y |
| English Language Learners* | 42 | 2.4 | 2 | Y | 39.0 | 33.4 | 29.6 | Y | 52.0 | Y |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.8 | 91.2 | Y | 91.5 | 94.5 | N | | | | 6.3 | 10.3 | Y |
| White | 93.4 | 91.4 | Y | 91.7 | 94.4 | N | | | | 6.4 | 10.3 | Y |
| Hispanic | | | - | | | - | | | | 4.0 | 10.3 | Y |
| Black or African American | | | - | | | - | | | | 28.6 | 10.3 | N |
| Asian | | | - | | | - | | | | 5.7 | 10.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | 88.6 | 80.8 | Y | | | | 11.2 | 10.3 | N |
| Students with Disabilities | 84.6 | 71.7 | Y | 72.7 | 88.3 | N | | | | 11.7 | 10.3 | N |
| English Language Learners* | | | - | | | - | | | | 7.7 | 10.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

4220 Point Pleasant Beach School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 472 | 3.4 | 59 | Y | 398.0 | 70.6 | 66.8 | Y | 58.0 | Y |
| White | 412 | 3.9 | 54 | Y | 343.0 | 71.8 | 68.1 | Y | 56.0 | Y |
| Hispanic | 44 | 0.0 | 3 | Y | 41.0 | 58.6 | 44.3 | Y | 66.0 | E |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 75 | 2.7 | 4 | Y | 69.0 | 55.0 | 52.3 | Y | 46.0 | Y |
| Students with Disabilities | 93 | 4.3 | 4 | Y | 85.0 | 35.3 | 36.2 | Y* | 38.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 457 | 3.9 | 57 | Y | 383.0 | 55.1 | 56.4 | Y* | 57.0 | Y |
| White | 399 | 4.3 | 51 | Y | 332.0 | 55.4 | 57.1 | Y* | 55.0 | Y |
| Hispanic | 41 | 0.0 | 4 | Y | 37.0 | 45.9 | 40.8 | Y | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 72 | 2.8 | 5 | Y | 65.0 | 40.0 | 37.7 | Y | 51.5 | Y |
| Students with Disabilities | 85 | 4.7 | 4 | Y | 77.0 | 29.9 | 32.6 | Y* | 48.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 94.1 | 95.0 | N | 97.7 | | G | | | | 9.7 | 10.3 | Y |
| White | 94.9 | 95.0 | N | 98.7 | | G | | | | 9.9 | 10.3 | Y |
| Hispanic | | | - | | | - | | | | 9.4 | 10.3 | Y |
| Black or African American | | | - | | | - | | | | | | - |
| Asian | | | - | | | - | | | | | | - |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | | | - | | | - | | | | 12.5 | 10.3 | N |
| Students with Disabilities | | | - | | | - | | | | 13.4 | 10.3 | N |
| English Language Learners* | | | - | | | - | | | | 7.7 | 10.3 | Y |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

4710 Seaside Heights School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 112 | 8.9 | 21 | N | 86.5 | 17.3 | 20.9 | Y* | 38.0 | N |
| White | 43 | 16.3 | 16 | N | 25.7 | 11.7 | 20.5 | Y* | | - |
| Hispanic | 40 | 2.5 | 2 | Y | 37.0 | 21.6 | 22.4 | Y* | 39.0 | N |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 71 | 7.0 | 7 | N | 60.8 | 16.4 | 20.5 | Y* | 35.5 | N |
| Students with Disabilities | 41 | 4.9 | 4 | Y | 36.0 | 0.0 | | -- | 26.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 113 | 8.8 | 22 | N | 86.5 | 16.2 | 22.2 | Y* | 47.5 | Y |
| White | 43 | 16.3 | 16 | N | 25.7 | 11.7 | 28.8 | N | | - |
| Hispanic | 41 | 2.4 | 3 | Y | 37.0 | 21.6 | 22.4 | Y* | 58.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 71 | 7.0 | 7 | N | 60.8 | 16.4 | 21.9 | Y* | 48.5 | Y |
| Students with Disabilities | 41 | 4.9 | 4 | Y | 36.0 | 2.8 | 7.6 | N | 41.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 24.5 | 8.3 | N |
| White | | | | | | | | | | 37.9 | 8.3 | N |
| Hispanic | | | | | | | | | | 15.1 | 8.3 | N |
| Black or African American | | | | | | | | | | 36.4 | 8.3 | N |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 23.0 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 27.5 | 8.3 | N |
| English Language Learners* | | | | | | | | | | 13.6 | 8.3 | N |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

4950 Southern Regional School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,877 | 3.6 | 348 | Y | 1,469.0 | 46.5 | 42.9 | Y | 44.5 | Y |
| White | 1,688 | 3.7 | 318 | Y | 1,315.0 | 47.5 | 43.5 | Y | 47.0 | Y |
| Hispanic | 128 | 3.1 | 23 | Y | 101.0 | 32.7 | 31.2 | Y | 39.5 | N |
| Black or African American | 36 | 2.8 | 4 | Y | 31.0 | 22.6 | 21.9 | Y | | - |
| Asian | 22 | 0.0 | 3 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 384 | 4.7 | 50 | Y | 317.0 | 29.7 | 31.2 | Y* | 43.5 | Y |
| Students with Disabilities | 428 | 4.4 | 66 | Y | 346.0 | 14.1 | 16.2 | Y* | 39.0 | N |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,823 | 3.6 | 347 | Y | 1,418.0 | 40.0 | 39.7 | Y | 60.5 | E |
| White | 1,648 | 3.7 | 319 | Y | 1,276.0 | 41.0 | 40.6 | Y | 61.5 | E |
| Hispanic | 118 | 3.4 | 21 | Y | 93.0 | 24.7 | 22.5 | Y | | - |
| Black or African American | 34 | 2.9 | 4 | Y | 29.0 | 20.7 | 17.8 | Y | | - |
| Asian | 21 | 0.0 | 3 | Y | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 360 | 5.0 | 49 | Y | 294.0 | 23.8 | 24.9 | Y* | 37.0 | N |
| Students with Disabilities | 382 | 5.2 | 66 | N | 300.2 | 10.0 | 15.4 | N | 36.0 | N |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 93.6 | 93.7 | N | 94.5 | 94.3 | Y | | | | 14.9 | 12.6 | N |
| White | 94.5 | 94.7 | N | 95.8 | | G | | | | 14.5 | 12.6 | N |
| Hispanic | 81.0 | 80.8 | Y | 76.7 | 92.1 | N | | | | 18.8 | 12.6 | N |
| Black or African American | | | - | | | - | | | | 24.1 | 12.6 | N |
| Asian | | | - | | | - | | | | 8.8 | 12.6 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | | | - |
| Economically Disadvantaged | 86.8 | 84.5 | Y | 86.9 | 90.8 | N | | | | 27.9 | 12.6 | N |
| Students with Disabilities | 86.5 | 82.0 | Y | 87.4 | 90.6 | N | | | | 21.4 | 12.6 | N |
| English Language Learners* | | | - | | | - | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

5020 Stafford Township School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|---|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 1,215 | 3.6 | 99 | Y | 1,073.0 | 66.6 | 61.9 | Y | 54.0 | Y |
| White | 1,086 | 3.9 | 85 | Y | 960.0 | 68.1 | 62.9 | Y | 54.0 | Y |
| Hispanic | 93 | 2.2 | 10 | Y | 81.0 | 48.2 | 46.5 | Y | 40.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 267 | 3.4 | 29 | Y | 229.0 | 48.9 | 47.4 | Y | 50.0 | Y |
| Students with Disabilities | 266 | 5.3 | 15 | N | 238.5 | 26.8 | 25.7 | Y | 49.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 1,219 | 3.6 | 103 | Y | 1,073.0 | 59.6 | 56.4 | Y | 62.0 | E |
| White | 1,086 | 3.9 | 85 | Y | 960.0 | 61.5 | 57.8 | Y | 63.0 | E |
| Hispanic | 97 | 2.1 | 14 | Y | 81.0 | 33.3 | 32.8 | Y | 45.0 | Y |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 269 | 3.3 | 31 | Y | 229.0 | 40.2 | 41.0 | Y* | 56.0 | Y |
| Students with Disabilities | 266 | 4.9 | 15 | Y | 238.0 | 26.4 | 23.7 | Y | 58.0 | Y |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 11.0 | 8.3 | N |
| White | | | | | | | | | | 10.7 | 8.3 | N |
| Hispanic | | | | | | | | | | 15.5 | 8.3 | N |
| Black or African American | | | | | | | | | | 15.0 | 8.3 | N |
| Asian | | | | | | | | | | 4.8 | 8.3 | Y |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | 0.0 | 8.3 | Y |
| Economically Disadvantaged | | | | | | | | | | 17.0 | 8.3 | N |
| Students with Disabilities | | | | | | | | | | 13.6 | 8.3 | N |
| English Language Learners* | | | | | | | | | | | | - |

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

5190 Toms River Regional School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|--|--------------------|------------|-------------------|---------------------------------------|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 9,789 | 3.1 | 511 | Y | 8,997.0 | 53.8 | 50.6 | Y | 47.0 | Y |
| White | 7,105 | 3.4 | 259 | Y | 6,610.0 | 57.4 | 52.9 | Y | 47.0 | Y |
| Hispanic | 1,527 | 1.5 | 130 | Y | 1,379.0 | 38.5 | 38.0 | Y | 44.0 | Y |
| Black or African American | 513 | 3.9 | 70 | Y | 427.0 | 35.8 | 31.2 | Y | 46.0 | Y |
| Asian | 390 | 1.0 | 26 | Y | 361.0 | 75.3 | 73.2 | Y | 56.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 245 | 3.3 | 25 | Y | 212.0 | 41.9 | 45.0 | Y* | 42.0 | Y |
| Economically Disadvantaged | 2,622 | 3.5 | 172 | Y | 2,369.0 | 36.8 | 34.2 | Y | 43.0 | Y |
| Students with Disabilities | 1,598 | 5.6 | 76 | N | 1,445.9 | 19.5 | 20.0 | Y* | 41.5 | Y |
| English Language Learners* | 156 | 0.0 | 17 | Y | 143.0 | 23.1 | 29.6 | N | 42.5 | Y |
| Mathematics | | | | | | | | | | |
| Schoolwide | 9,801 | 3.1 | 515 | Y | 8,992.0 | 37.2 | 39.9 | N | 41.0 | Y |
| White | 7,105 | 3.6 | 261 | Y | 6,598.0 | 40.3 | 41.9 | N | 41.0 | Y |
| Hispanic | 1,538 | 1.6 | 133 | Y | 1,383.0 | 22.3 | 27.6 | N | 41.0 | Y |
| Black or African American | 516 | 3.9 | 69 | Y | 431.0 | 19.9 | 22.9 | Y* | 43.0 | Y |
| Asian | 387 | 0.5 | 26 | Y | 359.0 | 61.0 | 64.3 | Y* | 49.0 | Y |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | 246 | 3.3 | 25 | Y | 213.0 | 29.6 | 36.9 | N | 37.0 | N |
| Economically Disadvantaged | 2,637 | 3.8 | 176 | Y | 2,370.0 | 23.9 | 26.2 | N | 41.0 | Y |
| Students with Disabilities | 1,590 | 5.6 | 76 | N | 1,438.3 | 15.1 | 18.2 | N | 37.0 | N |
| English Language Learners* | 169 | 0.0 | 18 | Y | 151.0 | 24.5 | 29.6 | Y* | 36.0 | N |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | 92.4 | 92.5 | N | 91.7 | 92.2 | N | | | | 11.8 | 10.3 | N |
| White | 93.4 | 93.2 | Y | 92.1 | 92.3 | N | | | | 11.8 | 10.3 | N |
| Hispanic | 89.0 | 88.2 | Y | 88.5 | 89.1 | N | | | | 12.5 | 10.3 | N |
| Black or African American | 78.6 | 86.2 | N | 87.0 | 90.4 | N | | | | 16.2 | 10.3 | N |
| Asian | 96.0 | | G | 100.0 | | G | | | | 3.5 | 10.3 | Y |
| American Indian | | | - | | | - | | | | | | - |
| Two or More Races | | | - | | | - | | | | 14.1 | 10.3 | N |
| Economically Disadvantaged | 82.6 | 85.5 | N | 83.7 | 84.7 | N | | | | 17.2 | 10.3 | N |
| Students with Disabilities | 82.7 | 78.1 | Y | 78.4 | 79.8 | N | | | | 16.7 | 10.3 | N |
| English Language Learners* | | | - | | | - | | | | 11.7 | 10.3 | N |

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

29 Ocean

5220 Tuckerton Borough School District

| | Participation Rate | | | | Academic Achievement (PARCC/DLM) | | | | Academic Progress | |
|---|------------------------|----------------------|----------------------------------|--------------------|--|---|--------------------|------------|-------------------|--|
| | Students Enrolled # | Non-tested Rate % | Time In School< Yr Enrolled # | Met (95%) Standard | Denominator (At least 95% of full-year enrollment) | Proficient (Full-Year students only) % | Annual Target % | Met Target | Median SGP** | Met standard (40-59.5) Exceeds (>=60) |
| English Language Arts / Literacy | | | | | | | | | | |
| Schoolwide | 156 | 1.9 | 0 | Y | 153.0 | 44.4 | 31.0 | Y | 52.5 | Y |
| White | 146 | 2.1 | 0 | Y | 143.0 | 46.2 | 32.0 | Y | 52.5 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 63 | 3.2 | 0 | Y | 61.0 | 39.3 | 21.5 | Y | 51.5 | Y |
| Students with Disabilities | 34 | 5.9 | 0 | N | 32.3 | 21.7 | 11.7 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |
| Mathematics | | | | | | | | | | |
| Schoolwide | 156 | 1.9 | 0 | Y | 153.0 | 37.2 | 32.2 | Y | 51.0 | Y |
| White | 146 | 2.1 | 0 | Y | 143.0 | 37.1 | 32.0 | Y | 50.0 | Y |
| Hispanic | | | | - | | | | - | | - |
| Black or African American | | | | - | | | | - | | - |
| Asian | | | | - | | | | - | | - |
| American Indian | | | | - | | | | - | | - |
| Two or More Races | | | | - | | | | - | | - |
| Economically Disadvantaged | 63 | 3.2 | 0 | Y | 61.0 | 29.5 | 23.1 | Y | 51.5 | Y |
| Students with Disabilities | 34 | 5.9 | 0 | N | 32.3 | 18.6 | 14.3 | Y | | - |
| English Language Learners* | | | | - | | | | - | | - |

| | Graduation Rate (High School only) | | | | | | ELP Progress (2018) | | | School Quality / Student Success | | |
|----------------------------|------------------------------------|---------------|------------|---------------------------|---------------|------------|---------------------|--|--|----------------------------------|-------------------|----------------------|
| | Four-Year Graduation Rate | | | Five-Year Graduation Rate | | | | | | Chronic Absenteeism | | |
| | 2015-16 Grad rate | Annual Target | Met Target | 2014-15 Grad Rate | Annual Target | Met Target | | | | Chronically Absent (%) | State Average (%) | Met State Average*** |
| Schoolwide | | | | | | | | | | 3.4 | 8.3 | Y |
| White | | | | | | | | | | 3.4 | 8.3 | Y |
| Hispanic | | | | | | | | | | | | - |
| Black or African American | | | | | | | | | | | | - |
| Asian | | | | | | | | | | | | - |
| American Indian | | | | | | | | | | | | - |
| Two or More Races | | | | | | | | | | | | - |
| Economically Disadvantaged | | | | | | | | | | 6.5 | 8.3 | Y |
| Students with Disabilities | | | | | | | | | | 6.3 | 8.3 | Y |
| English Language Learners* | | | | | | | | | | | | - |

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