

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

0060 Alloway Twp School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	239	3.8	8	Y	222.0	61.3	56.1	Y	47.0	Y
White	208	2.9	5	Y	197.0	65.0	58.5	Y	47.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	7.3	0	N	39.0	38.5	33.5	Y	38.0	N
Students with Disabilities	54	7.4	3	N	48.5	16.5	12.0	Y	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	239	3.8	8	Y	222.0	47.3	46.6	Y	47.5	Y
White	208	2.9	5	Y	197.0	50.3	46.8	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	41	7.3	0	N	39.0	33.4	33.5	Y*	37.0	N
Students with Disabilities	54	7.4	3	N	48.5	14.4	18.0	Y*	37.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.5	Y
White										5.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.6	8.5	N
Students with Disabilities										11.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

1350 Elsinboro Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	89	0.0	9	Y	80.0	58.8	47.9	Y	46.5	Y
White	65	0.0	5	Y	60.0	55.0	49.9	Y	42.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	5	Y	32.0	46.9	37.7	Y	53.0	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	89	0.0	9	Y	80.0	47.6	51.5	Y*	37.0	N
White	65	0.0	5	Y	60.0	48.3	58.1	Y*	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	37	0.0	5	Y	32.0	37.5	43.8	Y*	38.0	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.3	8.5	Y
White										2.2	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.6	8.5	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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33 Salem

2800 The Lower Alloways Creek School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	103	0.0	0	Y	103.0	47.6	36.6	Y	49.0	Y
White	98	0.0	0	Y	98.0	48.0	38.9	Y	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	103	0.0	0	Y	103.0	40.8	45.3	Y*	52.0	Y
White	98	0.0	0	Y	98.0	40.9	47.6	Y*	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.5	Y
White										4.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.8	8.5	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
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33 Salem

2950 Mannington Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	101	0.0	6	Y	95.0	56.8	45.9	Y	53.5	Y
White	72	0.0	3	Y	69.0	60.8	48.5	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	1	Y	20.0	40.0	36.9	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	101	0.0	6	Y	95.0	65.3	69.2	Y*	55.0	Y
White	72	0.0	3	Y	69.0	71.0	70.6	Y	61.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	1	Y	20.0	45.0	62.4	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.5	Y
White										2.0	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.6	8.5	Y
Students with Disabilities										0.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
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33 Salem

3860 Oldmans Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	173	0.6	2	Y	170.0	61.7	62.2	Y*	57.0	Y
White	136	0.7	0	Y	135.0	65.9	68.3	Y*	56.5	Y
Hispanic				-				-		-
Black or African American	21	0.0	1	Y	20.0	40.0	41.1	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	1	Y	43.0	60.4	50.6	Y	60.5	E
Students with Disabilities	21	0.0	0	Y	21.0	19.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	173	0.6	2	Y	170.0	64.1	58.0	Y	59.0	Y
White	136	0.7	0	Y	135.0	68.2	62.4	Y	59.0	Y
Hispanic				-				-		-
Black or African American	21	0.0	1	Y	20.0	35.0	27.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	44	0.0	1	Y	43.0	41.9	49.0	Y*	64.0	E
Students with Disabilities	21	0.0	0	Y	21.0	28.6		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.5	Y
White										5.8	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American										0.0	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.8	8.5	N
Students with Disabilities										7.1	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

4070 Penns Grove-Carneys Point Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,259	2.9	80	Y	1,146.0	25.5	26.7	Y*	36.0	N
White	358	2.5	21	Y	329.0	38.9	35.0	Y	41.0	Y
Hispanic	430	3.0	22	Y	395.0	20.5	23.6	Y*	35.0	N
Black or African American	449	3.3	35	Y	402.0	18.4	21.7	N	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	890	3.3	53	Y	811.0	20.9	23.1	Y*	35.0	N
Students with Disabilities	267	5.2	17	N	239.0	6.7	10.6	N	31.0	N
English Language Learners*	109	0.9	8	Y	100.0	6.0		--	30.0	N
Mathematics										
Schoolwide	1,264	2.4	84	Y	1,154.0	19.5	23.3	N	36.0	N
White	356	2.2	21	Y	328.0	31.4	33.4	Y*	38.0	N
Hispanic	439	2.3	26	Y	403.0	17.1	22.7	N	36.0	N
Black or African American	449	2.7	35	Y	405.0	12.1	14.5	Y*	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	901	3.0	56	Y	822.0	16.0	20.1	N	36.0	N
Students with Disabilities	265	3.4	17	Y	242.0	4.5	9.9	N	39.0	N
English Language Learners*	115	0.0	13	Y	102.0	13.7	12.2	Y	30.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	72.2	75.1	N	81.0	82.8	N				16.5	10.3	N
White	67.4	75.4	N	81.4	85.5	N				16.4	10.3	N
Hispanic	65.8	72.3	N	83.8	72.6	Y				13.4	10.3	N
Black or African American	77.6	77.3	Y	80.0	85.3	N				19.3	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				25.0	10.3	N
Economically Disadvantaged	72.2	70.1	Y	76.1	78.9	N				18.2	10.3	N
Students with Disabilities	65.2	69.7	N	76.3	80.8	N				20.5	10.3	N
English Language Learners*			-			-				11.2	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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33 Salem

4075 Pennsville Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,048	1.8	4	Y	1,025.0	47.0	45.1	Y	50.0	Y
White	877	1.6	3	Y	860.0	47.1	45.4	Y	47.0	Y
Hispanic	80	2.5	0	Y	78.0	48.7	44.0	Y	58.0	Y
Black or African American	25	12.0	1	N	22.8	39.5	27.8	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	43	0.0	0	Y	43.0	46.5	47.4	Y*	62.0	E
Economically Disadvantaged	319	2.5	3	Y	308.0	32.5	33.4	Y*	50.0	Y
Students with Disabilities	223	1.8	2	Y	217.0	15.2	16.0	Y*	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,054	2.2	4	Y	1,027.0	39.5	40.3	Y*	55.0	Y
White	880	1.9	3	Y	860.0	40.7	40.6	Y	57.0	Y
Hispanic	80	2.5	0	Y	78.0	33.4	38.2	Y*	43.5	Y
Black or African American	26	15.4	1	N	23.8	29.4	23.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	44	0.0	0	Y	44.0	25.0	45.9	N	68.0	E
Economically Disadvantaged	318	2.8	3	Y	306.0	30.4	28.7	Y	54.0	Y
Students with Disabilities	224	2.2	2	Y	217.0	12.9	13.2	Y*	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.0	83.7	Y	84.6	85.8	N				9.5	10.3	Y
White	93.1	85.2	Y	85.5	86.0	N				8.1	10.3	Y
Hispanic			-			-				18.4	10.3	N
Black or African American			-			-				17.9	10.3	N
Asian			-			-				0.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				23.0	10.3	N
Economically Disadvantaged	83.3	68.1	Y	69.4	68.2	Y				16.1	10.3	N
Students with Disabilities	76.0	83.2	N	87.0	78.3	Y				18.3	10.3	N
English Language Learners*			-			-				0.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

4150 Pittsgrove Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	944	3.7	0	Y	909.0	51.6	48.2	Y	56.5	Y
White	738	3.8	0	Y	710.0	54.6	51.1	Y	58.0	Y
Hispanic	79	3.8	0	Y	76.0	42.1	37.6	Y	54.0	Y
Black or African American	67	3.0	0	Y	65.0	26.2	31.3	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	50	4.0	0	Y	48.0	56.3	44.8	Y	60.5	E
Economically Disadvantaged	311	3.9	0	Y	299.0	35.5	36.1	Y*	57.0	Y
Students with Disabilities	187	7.0	0	N	177.7	10.1	10.5	Y*	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	922	3.9	0	Y	886.0	40.7	34.0	Y	68.0	E
White	725	4.0	0	Y	696.0	42.7	36.3	Y	70.0	E
Hispanic	80	3.8	0	Y	77.0	33.8	27.1	Y	61.0	E
Black or African American	61	3.3	0	Y	59.0	23.7	16.2	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	46	4.3	0	Y	44.0	43.2	36.8	Y	74.5	E
Economically Disadvantaged	303	3.6	0	Y	292.0	26.4	23.0	Y	63.0	E
Students with Disabilities	171	5.8	0	N	162.5	8.6	10.1	Y*	52.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.6	94.2	N	95.0		G				4.8	10.3	Y
White	91.8	93.9	N	94.7	85.9	Y				4.3	10.3	Y
Hispanic			-			-				6.6	10.3	Y
Black or African American			-			-				8.3	10.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				5.0	10.3	Y
Economically Disadvantaged	80.0	90.7	N	92.9	73.9	Y				9.3	10.3	Y
Students with Disabilities	80.0		-			-				10.4	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

4280 Quinton Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	224	0.4	17	Y	206.0	49.5	51.0	Y*	46.0	Y
White	145	0.7	7	Y	137.0	54.0	52.5	Y	43.0	Y
Hispanic				-				-		-
Black or African American	44	0.0	8	Y	36.0	19.5	30.2	Y*	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	0.0	1	Y	22.0	63.6		--		-
Economically Disadvantaged	87	0.0	9	Y	78.0	28.2	37.6	N	36.0	N
Students with Disabilities	47	2.1	1	Y	45.0	15.5	19.9	Y*	41.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	224	0.4	17	Y	206.0	46.1	48.6	Y*	51.0	Y
White	145	0.7	7	Y	137.0	48.9	51.5	Y*	56.0	Y
Hispanic				-				-		-
Black or African American	44	0.0	8	Y	36.0	30.6	23.7	Y	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	0.0	1	Y	22.0	45.5		--		-
Economically Disadvantaged	87	0.0	9	Y	78.0	32.1	35.3	Y*	45.5	Y
Students with Disabilities	47	2.1	1	Y	45.0	17.8	24.3	Y*	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.3	8.5	N
White										11.0	8.5	N
Hispanic												-
Black or African American										8.5	8.5	Y
Asian												-
American Indian												-
Two or More Races										8.3	8.5	Y
Economically Disadvantaged										12.5	8.5	N
Students with Disabilities										14.8	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

4630 Salem City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	561	3.4	6	Y	536.0	18.3	24.2	N	41.0	Y
White	68	5.9	2	N	62.7	33.5	35.1	Y*		-
Hispanic	71	0.0	0	Y	71.0	16.9	25.5	N	31.0	N
Black or African American	403	3.7	4	Y	384.0	15.9	22.8	N	43.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	392	3.3	5	Y	374.0	13.9	21.9	N	39.0	N
Students with Disabilities	135	5.2	5	N	123.5	2.4	7.8	N	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	572	7.0	6	N	537.7	8.0	16.1	N	35.0	N
White	69	5.8	2	N	63.7	22.0	30.3	Y*		-
Hispanic	73	5.5	0	N	69.4	7.2	22.0	N	43.0	Y
Black or African American	411	7.8	4	N	386.7	5.5	13.4	N	33.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	399	7.3	5	N	374.3	5.6	13.6	N	36.0	N
Students with Disabilities	144	11.1	5	N	132.1	0.8	7.8	N	25.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.5	78.2	Y	73.2	73.3	N				21.9	10.3	N
White			-			-				21.2	10.3	N
Hispanic			-			-				33.3	10.3	N
Black or African American	87.3	76.0	Y	69.4	69.8	N				19.7	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.0	81.8	N	76.3	72.6	Y				20.5	10.3	N
Students with Disabilities			-	45.8	69.0	N				28.6	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

4635 Salem County Special Services School District

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			-						-
White			-						-
Hispanic			-						-
Black or African American			-						-
Asian			-						-
American Indian			-						-
Two or More Races			-						-
Economically Disadvantaged			-						-
Students with Disabilities			-						-
English Language Learners*			-						-
Mathematics									
Schoolwide			-						-
White			-						-
Hispanic			-						-
Black or African American			-						-
Asian			-						-
American Indian			-						-
Two or More Races			-						-
Economically Disadvantaged			-						-
Students with Disabilities			-						-
English Language Learners*			-						-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

4640 Salem County Vocational Technical School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	281	1.4	0	Y	277.0	38.2	40.2	Y*		-
White	237	1.7	0	Y	233.0	36.0	40.3	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	1.4	0	Y	68.0	36.8	29.6	Y		-
Students with Disabilities	29	3.4	0	Y	28.0	10.7	9.3	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	286	3.1	0	Y	277.0	29.6	28.5	Y		-
White	237	3.8	0	Y	228.0	29.4	27.7	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	1.4	0	Y	69.0	20.3	22.0	Y*		-
Students with Disabilities	29	6.9	0	N	27.6	7.2	14.5	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	99.3		G				11.7	14.3	Y
White	96.6		G	99.2		G				12.3	14.3	Y
Hispanic			-			-				6.1	14.3	Y
Black or African American			-			-				3.0	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				12.0	14.3	Y
Economically Disadvantaged	97.1		G	100.0		G				21.5	14.3	N
Students with Disabilities			-			-				13.8	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

5320 Upper Pittsgrove Twp School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	233	2.1	9	Y	220.0	65.9	57.7	Y	48.0	Y
White	198	1.0	3	Y	193.0	66.9	59.6	Y	47.0	Y
Hispanic	25	8.0	2	N	21.9	54.8		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	5	Y	54.0	57.4	42.0	Y	51.5	Y
Students with Disabilities	54	3.7	2	Y	50.0	34.0	19.9	Y	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	233	2.1	9	Y	220.0	54.6	48.1	Y	60.0	E
White	198	1.0	3	Y	193.0	55.9	49.1	Y	59.0	Y
Hispanic	25	8.0	2	N	21.9	36.6		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	59	0.0	5	Y	54.0	46.3	39.2	Y	56.0	Y
Students with Disabilities	54	3.7	2	Y	50.0	34.0	28.9	Y	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.5	Y
White										5.4	8.5	Y
Hispanic										7.4	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	8.5	N
Students with Disabilities										6.9	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

33 Salem

5910 Woodstown-Pilesgrove Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	881	2.7	0	Y	857.0	61.4	62.0	Y*	49.0	Y
White	650	2.6	0	Y	633.0	64.9	64.4	Y	52.0	Y
Hispanic	83	6.0	0	N	78.9	60.9	68.2	Y*	49.0	Y
Black or African American	92	1.1	0	Y	91.0	39.6	42.2	Y*	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	41	2.4	0	Y	40.0	52.5	59.3	Y*	35.0	N
Economically Disadvantaged	223	5.4	0	N	211.9	48.6	44.7	Y	49.0	Y
Students with Disabilities	171	4.1	0	Y	164.0	23.8	20.3	Y	55.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	876	2.7	0	Y	852.0	40.1	44.9	N	44.0	Y
White	646	2.6	0	Y	629.0	44.9	49.5	N	44.0	Y
Hispanic	83	6.0	0	N	78.9	36.7	37.8	Y*	58.0	Y
Black or African American	91	1.1	0	Y	90.0	14.4	23.0	N	50.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	41	2.4	0	Y	40.0	17.5	30.3	N		-
Economically Disadvantaged	222	5.4	0	N	210.9	22.8	29.8	N	45.0	Y
Students with Disabilities	166	4.2	0	Y	159.0	15.1	15.2	Y*	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	97.7		G				8.9	10.3	Y
White	95.1		G	97.9		G				8.3	10.3	Y
Hispanic			-			-				15.7	10.3	N
Black or African American			-			-				9.2	10.3	Y
Asian			-			-				0.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				8.1	10.3	Y
Economically Disadvantaged	92.3	95.0	N	95.0		G				12.4	10.3	N
Students with Disabilities	79.3	91.4	N	91.2	87.9	Y				9.6	10.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')