

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

0250 Belleville Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,712	3.4	91	Y	2,532.0	44.3	41.5	Y	50.0	Y
White	404	4.0	8	Y	380.0	45.8	44.6	Y	52.5	Y
Hispanic	1,771	3.0	64	Y	1,657.0	41.0	38.2	Y	50.0	Y
Black or African American	240	7.5	11	N	217.6	35.8	33.4	Y	41.0	Y
Asian	285	1.4	8	Y	273.0	68.1	64.8	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,761	3.6	60	Y	1,640.0	40.7	37.9	Y	49.0	Y
Students with Disabilities	477	5.7	10	N	443.7	12.8	12.1	Y	49.0	Y
English Language Learners*	119	1.7	9	Y	109.0	20.2	18.3	Y	59.0	Y
Mathematics										
Schoolwide	2,779	3.2	136	Y	2,557.0	22.6	27.1	N	37.0	N
White	408	3.7	11	Y	382.0	22.2	32.2	N	38.0	N
Hispanic	1,830	2.7	105	Y	1,677.0	19.2	23.6	N	37.0	N
Black or African American	244	7.8	12	N	220.4	13.7	17.4	Y*	28.5	N
Asian	285	1.1	8	Y	274.0	50.7	49.6	Y	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,803	3.3	87	Y	1,658.0	19.8	24.2	N	36.0	N
Students with Disabilities	478	5.6	11	N	443.7	9.1	9.9	Y*	27.5	N
English Language Learners*	171	0.0	53	Y	118.0	16.1	19.0	Y*	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.2	92.2	N	93.9	89.6	Y				15.1	10.3	N
White	90.9	90.6	Y	92.9	93.2	N				17.7	10.3	N
Hispanic	82.9	91.6	N	93.5	88.7	Y				16.2	10.3	N
Black or African American	73.7	88.7	N	92.5	76.7	Y				15.3	10.3	N
Asian	96.0		G	98.0		G				4.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				25.0	10.3	N
Economically Disadvantaged	82.7	88.6	N	92.5	88.4	Y				17.2	10.3	N
Students with Disabilities	75.0	86.2	N	87.0	75.6	Y				24.6	10.3	N
English Language Learners*	90.5					-				10.9	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

0410 Bloomfield Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,842	4.1	4	Y	3,679.0	54.5	53.6	Y	49.0	Y
White	1,050	7.1	0	N	997.5	65.4	60.8	Y	53.0	Y
Hispanic	1,490	2.6	1	Y	1,450.0	49.2	50.0	Y*	47.0	Y
Black or African American	962	3.3	2	Y	928.0	43.6	44.4	Y*	47.0	Y
Asian	316	4.1	1	Y	302.0	74.5	73.5	Y	56.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,674	3.5	1	Y	1,615.0	42.4	43.8	Y*	49.0	Y
Students with Disabilities	597	8.2	0	N	567.2	15.7	19.3	N	43.0	Y
English Language Learners*	246	0.8	0	Y	244.0	26.3	25.1	Y	54.5	Y
Mathematics										
Schoolwide	3,889	4.4	8	Y	3,711.0	41.8	42.4	Y*	52.0	Y
White	1,058	7.6	1	N	1,004.2	52.7	50.9	Y	53.0	Y
Hispanic	1,514	2.8	2	Y	1,469.0	36.5	38.9	N	51.0	Y
Black or African American	969	3.4	2	Y	934.0	28.7	31.1	Y*	51.0	Y
Asian	323	4.0	3	Y	307.0	68.4	63.8	Y	58.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,703	3.9	2	Y	1,635.0	29.7	32.4	N	53.0	Y
Students with Disabilities	600	9.2	0	N	570.0	13.5	18.9	N	48.0	Y
English Language Learners*	289	0.7	4	Y	283.0	21.2	26.8	N	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.8	90.2	N	64.3	92.9	N				7.9	10.3	Y
White	91.1	94.6	N			-				7.0	10.3	Y
Hispanic	90.8	85.6	Y	57.4	90.5	N				8.9	10.3	Y
Black or African American	87.2	90.0	N	67.7	92.5	N				8.2	10.3	Y
Asian	89.6	95.0	N			-				5.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	87.2	91.2	N	73.7	91.3	N				10.7	10.3	N
Students with Disabilities	75.5	79.5	N	50.0	80.1	N				13.8	10.3	N
English Language Learners*	84.6	77.0	Y	75.0	96.0	N				10.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

0660 Caldwell-West Caldwell School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,630	4.9	35	Y	1,521.0	68.2	58.7	Y	43.0	Y
White	1,346	5.1	18	N	1,263.5	69.8	58.7	Y	43.0	Y
Hispanic	182	4.9	14	Y	161.0	55.3	51.2	Y	41.5	Y
Black or African American	27	0.0	2	Y	25.0	28.0	35.1	Y*		-
Asian	65	1.5	1	Y	64.0	84.4	78.7	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	2.8	9	Y	130.0	43.1	39.9	Y	41.0	Y
Students with Disabilities	333	8.7	6	N	310.7	26.1	21.7	Y	37.0	N
English Language Learners*	34	5.9	8	N	29.0	27.5	39.1	Y*	49.0	Y
Mathematics										
Schoolwide	1,636	5.0	36	Y	1,522.0	53.5	50.4	Y	50.0	Y
White	1,347	5.1	18	N	1,262.6	54.2	50.7	Y	50.0	Y
Hispanic	186	5.9	15	N	162.5	40.0	37.7	Y	53.5	Y
Black or African American	27	0.0	2	Y	25.0	28.0	28.1	Y*		-
Asian	67	1.5	1	Y	65.0	80.0	77.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	144	2.1	10	Y	131.0	31.3	28.4	Y	49.0	Y
Students with Disabilities	331	8.8	6	N	308.8	20.4	20.9	Y*	47.5	Y
English Language Learners*	42	4.8	9	Y	32.0	31.2	25.1	Y	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.0		G	98.0		G				4.3	10.3	Y
White	97.0		G	100.0		G				4.1	10.3	Y
Hispanic			-			-				6.0	10.3	Y
Black or African American			-			-				6.5	10.3	Y
Asian			-			-				3.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				8.1	10.3	Y
Students with Disabilities	79.3	95.0	N	95.0		G				6.8	10.3	Y
English Language Learners*			-			-				3.6	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

0760 Cedar Grove Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,024	2.1	31	Y	980.0	67.5	67.0	Y	47.0	Y
White	864	2.2	21	Y	831.0	66.9	66.3	Y	47.0	Y
Hispanic	63	1.6	2	Y	60.0	63.4	59.2	Y	40.5	Y
Black or African American				-				-		-
Asian	76	2.6	7	Y	69.0	85.5	80.0	Y	47.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	25	0.0	2	Y	24.0	33.4	60.1	N		-
Students with Disabilities	189	4.2	4	Y	177.0	24.9	30.5	N	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,029	2.0	31	Y	978.0	52.5	52.7	Y*	45.0	Y
White	870	2.3	21	Y	829.0	51.2	51.4	Y*	45.0	Y
Hispanic	62	0.0	2	Y	60.0	40.0	41.9	Y*	50.0	Y
Black or African American				-				-		-
Asian	76	1.3	7	Y	69.0	85.5	79.4	Y	53.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	3.8	2	Y	23.0	26.0	55.8	N		-
Students with Disabilities	188	3.7	4	Y	177.0	24.3	28.2	Y*	34.0	N
English Language Learners*	25	8.0	9	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	97.4		G				5.9	10.3	Y
White	97.2		G	97.1		G				6.2	10.3	Y
Hispanic			-			-				4.2	10.3	Y
Black or African American			-			-				6.5	10.3	Y
Asian			-			-				4.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				0.0	10.3	Y
Students with Disabilities			-			-				10.1	10.3	Y
English Language Learners*			-			-				4.8	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

1210 East Orange School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,193	3.4	775	Y	4,281.0	37.3	36.0	Y	49.0	Y
White	27	14.8	5	N	20.9	14.4		--		-
Hispanic	357	2.5	52	Y	301.0	38.9	34.1	Y	51.0	Y
Black or African American	4,786	3.4	711	Y	3,945.0	37.2	36.3	Y	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	4,010	3.1	627	Y	3,286.0	36.9	35.6	Y	48.0	Y
Students with Disabilities	833	6.7	124	N	673.6	12.7	13.8	Y*	46.0	Y
English Language Learners*	267	2.2	37	Y	237.0	25.8	24.9	Y	55.0	Y
Mathematics										
Schoolwide	5,329	4.3	829	Y	4,308.0	20.8	23.0	N	44.0	Y
White	28	10.7	6	N	20.9	14.4		--		-
Hispanic	384	2.9	68	Y	307.0	26.0	23.4	Y	51.0	Y
Black or African American	4,894	4.4	748	Y	3,965.0	20.3	22.8	N	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	4,124	4.2	673	Y	3,306.0	20.6	22.7	N	44.0	Y
Students with Disabilities	857	9.2	130	N	690.7	10.2	12.2	N	43.0	Y
English Language Learners*	319	0.9	70	Y	248.0	16.1	18.6	Y*	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	74.8	76.6	N	76.7	77.9	N				17.7	10.3	N
White			-			-				29.4	10.3	N
Hispanic	63.2	81.8	N	74.4	74.2	Y				14.3	10.3	N
Black or African American	75.5	76.4	N	77.1	78.1	N				18.0	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	74.1	77.9	N	77.6	79.1	N				18.3	10.3	N
Students with Disabilities	66.9	61.5	Y	61.8	66.7	N				25.3	10.3	N
English Language Learners*	70.4	82.5	N	81.8	83.5	N				10.4	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

1387 Essex Regional Educational Services Commission

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
Mathematics									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

1390 Essex County Vocational Technical School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,073	0.3	0	Y	1,070.0	49.6	52.9	N		-
White				-				-		-
Hispanic	571	0.4	0	Y	569.0	44.1	51.1	N		-
Black or African American	468	0.2	0	Y	467.0	55.7	54.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	877	0.0	0	Y	877.0	48.9	51.6	Y*		-
Students with Disabilities	99	1.0	0	Y	98.0	13.3	25.4	N		-
English Language Learners*	97	0.0	0	Y	97.0	14.4	26.8	N		-
Mathematics										
Schoolwide	1,076	0.4	0	Y	1,072.0	23.9	23.7	Y		-
White				-				-		-
Hispanic	572	0.3	0	Y	570.0	20.9	21.9	Y*		-
Black or African American	469	0.4	0	Y	467.0	26.1	25.0	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	819	0.2	0	Y	817.0	19.3	22.5	N		-
Students with Disabilities	99	1.0	0	Y	98.0	4.1	6.9	Y*		-
English Language Learners*	97	0.0	0	Y	97.0	8.2	18.0	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	95.6		G				5.1	14.3	Y
White			-			-						-
Hispanic	97.3		G	95.6		G				5.9	14.3	Y
Black or African American	97.3		G	96.0		G				4.5	14.3	Y
Asian			-			-				3.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	97.1		G	95.1		G				5.5	14.3	Y
Students with Disabilities	91.1	93.0	N	92.9	89.4	Y				4.2	14.3	Y
English Language Learners*	91.4					-				4.1	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

1400 Essex Fells School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	101	0.0	7	Y	94.0	88.3	80.0	Y	75.0	E
White	83	0.0	5	Y	78.0	88.5	80.0	Y	70.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	101	0.0	7	Y	94.0	94.7	80.0	Y	84.0	E
White	83	0.0	5	Y	78.0	94.9	80.0	Y	83.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.3	N
White										9.1	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										24.3	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

1465 Fairfield Public Schools School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	366	4.6	17	Y	332.0	74.7	72.2	Y	37.0	N
White	310	4.2	12	Y	285.0	73.3	71.0	Y	36.5	N
Hispanic	43	4.7	5	Y	36.0	77.8	76.8	Y	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	50	14.0	1	N	46.6	27.9	27.6	Y	45.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	366	4.6	19	Y	330.0	58.8	61.3	Y*	36.0	N
White	310	3.9	13	Y	285.0	58.9	60.4	Y*	36.0	N
Hispanic	43	7.0	5	N	36.1	55.4	58.5	Y*	23.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	49	12.2	1	N	45.6	28.5	25.6	Y	28.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.9	8.3	Y
White										6.4	8.3	Y
Hispanic										20.3	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	8.3	N
Students with Disabilities										10.3	8.3	N
English Language Learners*										14.3	8.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

1750 Glen Ridge Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,176	9.9	51	N	1,069.7	75.7	74.3	Y	52.0	Y
White	894	10.4	35	N	817.0	75.4	73.9	Y	55.0	Y
Hispanic	72	6.9	6	N	63.0	68.3	68.2	Y	39.0	N
Black or African American	49	8.2	7	N	39.9	52.6	54.0	Y*	35.0	N
Asian	78	9.0	3	N	71.3	88.4	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races	83	8.4	0	N	78.9	83.6	80.0	Y	55.5	Y
Economically Disadvantaged				-				-		-
Students with Disabilities	199	11.1	6	N	183.4	35.4	38.5	Y*	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,172	9.2	51	N	1,065.0	70.6	70.5	Y	64.0	E
White	892	9.3	35	N	814.2	69.3	70.1	Y*	62.0	E
Hispanic	72	8.3	6	N	62.7	63.8	59.2	Y	68.0	E
Black or African American	48	6.3	7	N	39.0	48.7	47.5	Y		-
Asian	77	9.1	3	N	70.3	92.4	80.0	Y	74.5	E
American Indian				-				-		-
Two or More Races	83	10.8	0	N	78.9	81.2	77.7	Y	68.0	E
Economically Disadvantaged				-				-		-
Students with Disabilities	198	11.1	6	N	182.4	35.7	33.9	Y	66.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	99.3		G				4.4	10.3	Y
White	97.2		G	99.1		G				4.4	10.3	Y
Hispanic			-			-				5.0	10.3	Y
Black or African American			-			-				9.2	10.3	Y
Asian			-			-				1.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.8	10.3	Y
Economically Disadvantaged			-			-						-
Students with Disabilities			-			-				7.1	10.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

2330 Irvington Public Schools District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,776	3.2	519	Y	3,169.0	24.9	25.9	Y*	47.0	Y
White				-				-		-
Hispanic	657	2.1	72	Y	573.0	25.0	22.4	Y	56.0	Y
Black or African American	3,068	3.4	438	Y	2,554.0	24.6	26.6	N	46.0	Y
Asian	25	4.0	4	Y	20.0	45.0	33.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	2,906	3.0	361	Y	2,479.0	24.6	25.7	Y*	47.0	Y
Students with Disabilities	509	5.9	86	N	401.9	5.2	9.2	N	40.0	Y
English Language Learners*	707	1.1	152	Y	557.0	15.2	12.6	Y	50.5	Y
Mathematics										
Schoolwide	3,934	4.1	571	Y	3,230.0	11.9	17.3	N	36.0	N
White				-				-		-
Hispanic	698	2.7	90	Y	591.0	12.8	18.5	N	37.0	N
Black or African American	3,183	4.4	472	Y	2,596.0	11.7	16.7	N	36.0	N
Asian	25	8.0	4	N	20.0	15.0	36.9	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,009	3.9	392	Y	2,517.0	11.6	17.5	N	36.0	N
Students with Disabilities	519	7.7	87	N	410.4	3.7	8.5	N	30.0	N
English Language Learners*	817	1.1	197	Y	613.0	7.7	12.8	N	31.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	70.7	71.5	N	76.3	74.9	Y				15.7	10.3	N
White			-			-						-
Hispanic	60.4	62.2	N	73.0	70.5	Y				11.6	10.3	N
Black or African American	72.2	72.6	N	76.8	75.3	Y				16.6	10.3	N
Asian			-			-				10.6	10.3	N
American Indian			-			-						-
Two or More Races			-			-				28.0	10.3	N
Economically Disadvantaged	71.4	71.2	Y	76.6	78.2	N				15.7	10.3	N
Students with Disabilities	55.3	65.5	N	71.4	72.4	N				28.0	10.3	N
English Language Learners*	74.4	73.6	Y	79.7	71.5	Y				8.2	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

2730 Livingston Board Of Education School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,764	3.7	166	Y	3,462.0	81.6	70.2	Y	63.0	E
White	2,342	4.6	74	Y	2,162.0	77.8	63.8	Y	62.0	E
Hispanic	156	5.8	10	N	138.7	70.6	62.0	Y	60.0	E
Black or African American	114	3.5	15	Y	95.0	68.4	48.6	Y	66.0	E
Asian	1,057	1.4	60	Y	983.0	92.5	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races	93	3.2	5	Y	85.0	83.6	64.0	Y	64.0	E
Economically Disadvantaged	94	2.1	12	Y	80.0	51.3	59.3	Y*	57.0	Y
Students with Disabilities	583	6.2	22	N	533.0	40.7	33.8	Y	49.0	Y
English Language Learners*	99	1.0	5	Y	93.0	67.7	60.0	Y	56.0	Y
Mathematics										
Schoolwide	3,710	3.7	171	Y	3,404.0	69.6	60.8	Y	55.0	Y
White	2,321	4.7	76	Y	2,140.0	63.2	52.4	Y	51.5	Y
Hispanic	153	6.5	9	N	136.8	53.3	43.8	Y	60.5	E
Black or African American	112	3.6	15	Y	93.0	47.3	46.6	Y	47.0	Y
Asian	1,028	1.4	63	Y	952.0	87.8	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	94	3.2	6	Y	85.0	76.4	62.6	Y	65.0	E
Economically Disadvantaged	91	2.2	12	Y	77.0	40.3	50.8	N		-
Students with Disabilities	565	6.5	20	N	517.8	30.5	27.8	Y	52.0	Y
English Language Learners*	107	2.8	13	Y	93.0	64.6	57.1	Y	68.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.6		G	97.2		G				2.5	10.3	Y
White	96.4		G	96.9		G				2.8	10.3	Y
Hispanic			-			-				3.2	10.3	Y
Black or African American			-			-				1.1	10.3	Y
Asian	98.0		G	99.1		G				1.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				2.0	10.3	Y
Economically Disadvantaged			-			-				6.8	10.3	Y
Students with Disabilities	80.0	82.6	N	85.3	91.7	N				5.0	10.3	Y
English Language Learners*			-			-				5.3	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

3190 Millburn Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,073	8.0	169	N	2,759.8	82.8	73.9	Y	58.0	Y
White	1,848	10.6	60	N	1,698.6	78.4	69.2	Y	55.0	Y
Hispanic	148	6.8	6	N	134.9	71.2	61.1	Y	47.0	Y
Black or African American	46	8.7	3	N	40.9	66.0	49.0	Y	58.0	Y
Asian	879	3.5	88	Y	763.0	93.3	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races	151	4.6	12	Y	133.0	88.0	80.0	Y	57.5	Y
Economically Disadvantaged	46	4.3	1	Y	43.0	58.2	55.2	Y	52.0	Y
Students with Disabilities	438	10.3	17	N	400.0	43.3	38.8	Y	50.0	Y
English Language Learners*	106	2.8	13	Y	92.0	71.7	47.9	Y	58.0	Y
Mathematics										
Schoolwide	3,085	8.2	189	N	2,751.2	77.6	71.1	Y	55.0	Y
White	1,847	10.8	65	N	1,692.9	72.0	64.7	Y	53.0	Y
Hispanic	155	6.5	13	N	134.9	55.6	58.5	Y*	37.5	N
Black or African American	46	8.7	3	N	40.9	46.4	36.5	Y		-
Asian	885	3.7	97	Y	759.0	93.5	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	151	4.6	11	Y	133.0	84.9	80.0	Y	56.5	Y
Economically Disadvantaged	46	4.3	2	Y	42.0	38.1	50.4	Y*		-
Students with Disabilities	428	10.3	15	N	392.4	36.5	35.1	Y	47.0	Y
English Language Learners*	133	3.8	36	Y	95.0	71.6	70.8	Y	71.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	98.6		G				5.3	10.3	Y
White	97.9		G	98.1		G				6.3	10.3	Y
Hispanic			-			-				6.8	10.3	Y
Black or African American			-			-				1.4	10.3	Y
Asian	96.7		G	100.0		G				3.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.5	10.3	Y
Economically Disadvantaged			-			-				5.7	10.3	Y
Students with Disabilities	85.2	88.2	N	89.8	96.0	N				7.1	10.3	Y
English Language Learners*			-			-				4.9	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

3310 Montclair Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,249	24.0	233	N	3,815.2	54.1	48.6	Y	39.0	N
White	2,166	21.7	102	N	1,960.8	64.8	59.8	Y	40.0	Y
Hispanic	497	24.7	35	N	438.9	47.2	42.2	Y	36.0	N
Black or African American	1,127	31.5	70	N	1,004.2	31.1	27.0	Y	36.5	N
Asian	237	12.7	6	N	219.5	68.4	57.0	Y	47.0	Y
American Indian				-				-		-
Two or More Races	217	20.3	20	N	187.2	65.2	55.6	Y	37.0	N
Economically Disadvantaged	713	30.2	55	N	625.1	22.9	21.2	Y	35.0	N
Students with Disabilities	792	30.3	31	N	723.0	23.5	23.0	Y	36.5	N
English Language Learners*	70	25.7	2	N	65.0	26.2		--	28.0	N
Mathematics										
Schoolwide	4,185	22.8	237	N	3,750.6	44.1	42.3	Y	43.0	Y
White	2,120	20.0	103	N	1,916.2	56.4	53.2	Y	45.0	Y
Hispanic	487	23.8	37	N	427.5	35.1	35.8	Y*	41.0	Y
Black or African American	1,124	30.9	70	N	1,001.3	19.0	21.6	N	37.0	N
Asian	234	11.1	7	N	215.7	62.6	52.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races	215	19.5	20	N	185.3	51.8	48.5	Y	55.5	Y
Economically Disadvantaged	711	30.1	57	N	621.3	14.3	17.2	N	31.0	N
Students with Disabilities	787	29.7	31	N	718.2	18.0	18.8	Y*	41.0	Y
English Language Learners*	77	22.1	9	N	65.0	26.2		--	47.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	91.6	Y	94.1	93.2	Y				9.6	10.3	Y
White	97.6		G	97.7		G				7.1	10.3	Y
Hispanic	86.1	83.9	Y	85.4	87.3	N				12.1	10.3	N
Black or African American	84.8	89.0	N	91.9	89.7	Y				14.4	10.3	N
Asian			-			-				5.4	10.3	Y
American Indian			-			-						-
Two or More Races	100.0		G			-				7.4	10.3	Y
Economically Disadvantaged	85.0	81.5	Y	83.3						19.2	10.3	N
Students with Disabilities	72.0	74.3	N	84.3	82.1	Y				15.3	10.3	N
English Language Learners*			-			-				9.1	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

3570 Newark Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	20,373	4.1	27	Y	19,508.0	31.8	31.5	Y	51.0	Y
White	944	4.0	0	Y	906.0	49.0	50.6	Y*	56.0	Y
Hispanic	8,454	3.1	5	Y	8,189.0	36.2	35.4	Y	53.0	Y
Black or African American	7,350	5.4	22	N	6,961.6	24.0	23.0	Y	47.0	Y
Asian	136	10.3	0	N	129.2	54.2	62.0	N	52.0	Y
American Indian	25	4.0	0	Y	24.0	62.5	42.5	Y	53.0	Y
Two or More Races	3,464	3.8	0	Y	3,332.0	31.4		--	55.0	Y
Economically Disadvantaged	15,383	3.6	20	Y	14,811.0	34.3	30.4	Y	53.0	Y
Students with Disabilities	3,946	6.4	8	N	3,741.1	10.8	12.8	N	42.0	Y
English Language Learners*	3,338	2.8	1	Y	3,242.0	21.0	16.9	Y	56.0	Y
Mathematics										
Schoolwide	20,886	3.8	41	Y	20,056.0	24.4	24.6	Y*	50.0	Y
White	1,006	2.9	0	Y	977.0	40.3	43.6	N	64.0	E
Hispanic	8,615	2.9	7	Y	8,357.0	29.8	28.8	Y	51.0	Y
Black or African American	7,376	5.2	34	N	6,974.9	15.1	15.8	Y*	45.0	Y
Asian	142	8.5	0	N	134.9	59.3	56.9	Y	59.0	Y
American Indian	25	8.0	0	N	23.8	37.8	34.8	Y		-
Two or More Races	3,722	3.2	0	Y	3,602.0	23.9		--	53.0	Y
Economically Disadvantaged	15,761	3.3	34	Y	15,207.0	26.2	23.8	Y	51.0	Y
Students with Disabilities	3,936	5.8	14	N	3,725.9	8.8	11.5	N	41.0	Y
English Language Learners*	3,842	2.4	2	Y	3,748.0	20.7	19.4	Y	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	73.5	70.9	Y	73.2	73.7	N				29.7	10.3	N
White	80.7	71.1	Y	75.3	81.5	N				17.4	10.3	N
Hispanic	74.4	70.9	Y	73.6	73.4	Y				24.8	10.3	N
Black or African American	71.6	70.7	Y	72.5	72.6	N				37.8	10.3	N
Asian	82.8	73.1	Y	76.7						17.6	10.3	N
American Indian			-			-				20.6	10.3	N
Two or More Races			-			-						-
Economically Disadvantaged	73.8	71.2	Y	73.7	75.1	N				28.4	10.3	N
Students with Disabilities	62.4	59.3	Y	61.8	61.4	Y				39.4	10.3	N
English Language Learners*	68.3	60.0	Y	64.3	72.2	N				20.1	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

3630 North Caldwell School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	376	1.9	7	Y	362.0	86.8	80.0	Y	66.0	E
White	345	1.7	6	Y	333.0	87.1	80.0	Y	66.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	66	4.5	2	Y	61.0	45.9	44.3	Y	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	376	1.9	7	Y	362.0	82.0	79.0	Y	56.0	Y
White	345	1.7	6	Y	333.0	82.0	80.0	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	66	4.5	2	Y	61.0	41.0	37.8	Y	54.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.3	Y
White										5.4	8.3	Y
Hispanic										7.1	8.3	Y
Black or African American												-
Asian										3.2	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.1	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

3750 Nutley Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,449	1.6	96	Y	2,319.0	64.3	65.7	Y*	50.0	Y
White	1,594	1.9	32	Y	1,533.0	63.7	65.5	Y*	50.0	Y
Hispanic	512	1.2	53	Y	455.0	54.5	56.9	Y*	45.0	Y
Black or African American	60	0.0	8	Y	52.0	65.4	63.8	Y	38.5	N
Asian	260	0.0	2	Y	258.0	83.8	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	21	4.8	1	Y				-		-
Economically Disadvantaged	377	2.4	24	Y	344.0	51.8	52.9	Y*	48.0	Y
Students with Disabilities	467	2.6	13	Y	442.0	27.9	24.3	Y	54.0	Y
English Language Learners*	101	0.0	10	Y	93.0	52.7	48.9	Y	58.0	Y
Mathematics										
Schoolwide	2,444	1.8	107	Y	2,295.0	48.8	48.8	Y	56.5	Y
White	1,583	2.4	35	Y	1,511.0	47.1	46.5	Y	56.0	Y
Hispanic	517	1.2	58	Y	455.0	40.7	40.3	Y	53.0	Y
Black or African American	61	0.0	8	Y	53.0	43.4	48.4	Y*	50.0	Y
Asian	259	0.0	5	Y	254.0	72.5	75.8	Y*	64.0	E
American Indian				-				-		-
Two or More Races	22	4.5	1	Y	20.0	75.0		--		-
Economically Disadvantaged	376	2.4	27	Y	340.0	35.3	33.5	Y	52.0	Y
Students with Disabilities	466	3.4	13	Y	437.0	20.6	19.0	Y	50.0	Y
English Language Learners*	116	0.9	20	Y	96.0	48.0	45.8	Y	68.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	95.0	N	97.0		G				11.2	10.3	N
White	96.2		G	97.1		G				12.2	10.3	N
Hispanic	88.6	94.3	N	98.1		G				10.8	10.3	N
Black or African American			-			-				8.8	10.3	Y
Asian	92.3	94.9	N	97.4		G				7.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.6	10.3	Y
Economically Disadvantaged	88.2	91.6	N	94.3	89.0	Y				18.7	10.3	N
Students with Disabilities	82.9	86.4	N	88.4	93.3	N				21.7	10.3	N
English Language Learners*			-			-				14.7	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

3880 Orange Board Of Education School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,878	1.1	184	Y	2,664.0	31.4	31.8	Y*	54.0	Y
White				-				-		-
Hispanic	968	0.4	53	Y	912.0	31.4	31.3	Y	59.0	Y
Black or African American	1,891	1.5	129	Y	1,735.0	31.4	32.1	Y*	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,847	1.0	62	Y	1,768.0	31.3	31.6	Y*	55.0	Y
Students with Disabilities	478	2.9	4	Y	460.0	9.8	16.0	N	55.0	Y
English Language Learners*	766	0.3	46	Y	720.0	20.5	14.4	Y	61.0	E
Mathematics										
Schoolwide	2,942	0.9	217	Y	2,700.0	19.2	24.5	N	50.0	Y
White				-				-		-
Hispanic	1,008	0.5	74	Y	930.0	21.1	26.3	N	55.0	Y
Black or African American	1,909	1.1	141	Y	1,747.0	18.2	23.8	N	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,848	0.8	67	Y	1,768.0	20.0	24.9	N	51.0	Y
Students with Disabilities	472	1.5	4	Y	461.0	6.1	10.9	N	48.0	Y
English Language Learners*	832	0.2	79	Y	752.0	14.9	16.2	Y*	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.7	83.8	Y	86.3	90.8	N				9.9	10.3	Y
White			-			-						-
Hispanic	85.2	81.8	Y	81.8	95.5	N				9.2	10.3	Y
Black or African American	91.9	84.5	Y	87.2	89.7	N				10.4	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.6	86.8	Y	87.7	93.8	N				9.6	10.3	Y
Students with Disabilities	79.6	76.7	Y	83.6	72.9	Y				15.1	10.3	N
English Language Learners*	85.1	80.8	Y	84.2	90.0	N				7.2	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

4530 Roseland School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	232	2.2	15	Y	212.0	74.5	72.5	Y	74.0	E
White	179	2.8	6	Y	168.0	75.6	71.6	Y	75.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	1	N	33.3	12.0	22.6	N	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	232	2.2	15	Y	212.0	68.9	64.7	Y	60.5	E
White	179	2.8	6	Y	168.0	71.5	64.6	Y	59.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	20	0.0	4	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	36	8.3	1	N	33.3	12.0	22.6	N	55.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.3	Y
White										4.8	8.3	Y
Hispanic										0.0	8.3	Y
Black or African American												-
Asian										2.6	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.3	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

4900 South Orange-Maplewood School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,187	11.2	140	N	3,845.6	62.0	56.8	Y	42.0	Y
White	2,181	12.5	36	N	2,037.8	75.2	69.4	Y	45.0	Y
Hispanic	171	11.7	8	N	155.8	39.8	45.1	Y*	42.0	Y
Black or African American	1,350	10.0	73	N	1,213.2	38.9	35.5	Y	39.0	N
Asian	156	15.4	6	N	142.5	69.5	65.1	Y	50.0	Y
American Indian				-				-		-
Two or More Races	322	5.9	17	N	289.8	74.5	80.0	N	45.0	Y
Economically Disadvantaged	790	10.6	35	N	718.2	33.4	33.2	Y	35.0	N
Students with Disabilities	666	15.0	12	N	621.3	22.5	22.4	Y	34.0	N
English Language Learners*	86	5.8	1	N	82.0	24.4	27.7	Y*	48.0	Y
Mathematics										
Schoolwide	4,246	11.2	145	N	3,896.0	53.4	51.5	Y	48.0	Y
White	2,193	11.3	35	N	2,050.1	69.2	64.7	Y	51.0	Y
Hispanic	178	10.7	9	N	160.6	33.6	41.4	N	45.0	Y
Black or African American	1,389	12.0	77	N	1,246.4	25.4	28.6	N	41.0	Y
Asian	154	13.6	7	N	139.7	65.2	59.6	Y	58.5	Y
American Indian				-				-		-
Two or More Races	325	5.8	17	N	292.6	67.4	77.9	N	47.0	Y
Economically Disadvantaged	811	12.5	35	N	737.2	21.0	26.8	N	39.0	N
Students with Disabilities	672	16.1	12	N	627.0	17.2	17.6	Y*	44.0	Y
English Language Learners*	97	5.2	7	N	86.0	26.8	28.7	Y*	49.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.8	91.0	N	94.1	95.0	N				6.7	10.3	Y
White	95.2		G	97.9		G				5.1	10.3	Y
Hispanic	87.5	80.2	Y	82.4		-				8.0	10.3	Y
Black or African American	84.5	87.8	N	92.9	93.7	N				9.4	10.3	Y
Asian	86.4					-				4.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.5	10.3	Y
Economically Disadvantaged	80.0	82.8	N	91.0	89.1	Y				12.7	10.3	N
Students with Disabilities	85.5	76.8	Y	84.6	84.5	Y				14.7	10.3	N
English Language Learners*			-	90.5						5.4	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

5370 Verona Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,406	7.6	46	N	1,292.0	66.3	57.6	Y	53.0	Y
White	1,106	8.0	32	N	1,020.3	67.0	56.8	Y	55.0	Y
Hispanic	153	7.8	5	N	140.6	55.5	58.5	Y*	42.0	Y
Black or African American	37	8.1	2	N	33.3	48.0	46.5	Y	29.0	N
Asian	77	0.0	5	Y	72.0	82.0	73.7	Y	69.0	E
American Indian				-				-		-
Two or More Races	26	3.8	2	Y	23.0	73.9		--		-
Economically Disadvantaged				-				-		-
Students with Disabilities	236	9.7	4	N	220.4	31.3	19.2	Y	45.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,391	7.5	48	N	1,275.9	52.9	46.4	Y	56.0	Y
White	1,092	8.0	32	N	1,007.0	52.6	46.5	Y	56.0	Y
Hispanic	154	8.4	6	N	140.6	44.8	41.7	Y	57.0	Y
Black or African American	37	8.1	2	N	33.3	36.0	27.6	Y		-
Asian	75	0.0	6	Y	69.0	76.8	69.2	Y	57.0	Y
American Indian				-				-		-
Two or More Races	26	3.8	2	Y	23.0	65.2		--		-
Economically Disadvantaged				-				-		-
Students with Disabilities	237	10.1	4	N	221.4	25.8	19.3	Y	52.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	99.4		G				5.4	10.3	Y
White	97.7		G	99.3		G				5.2	10.3	Y
Hispanic			-			-				5.6	10.3	Y
Black or African American			-			-				7.3	10.3	Y
Asian			-			-				6.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				2.6	10.3	Y
Economically Disadvantaged			-			-						-
Students with Disabilities	90.5		-			-				7.4	10.3	Y
English Language Learners*			-			-				27.3	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

5630 West Essex Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,150	3.6	19	Y	1,092.0	66.2	62.2	Y	44.0	Y
White	976	3.2	9	Y	937.0	65.9	62.5	Y	43.5	Y
Hispanic	86	9.3	4	N	77.9	52.7	49.9	Y	47.0	Y
Black or African American				-				-		-
Asian	50	2.0	2	Y	47.0	87.2	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races	20	0.0	0	Y	20.0	80.0		--		-
Economically Disadvantaged	41	2.4	0	Y	40.0	37.5	33.3	Y		-
Students with Disabilities	189	6.3	0	N	179.6	22.9	21.5	Y	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,119	3.5	18	Y	1,063.0	49.5	53.2	N	39.0	N
White	950	3.2	9	Y	912.0	48.2	53.3	N	33.0	N
Hispanic	83	8.4	3	N	76.0	43.4	37.3	Y		-
Black or African American				-				-		-
Asian	49	2.0	2	Y	46.0	82.6	80.0	Y		-
American Indian				-				-		-
Two or More Races	20	0.0	0	Y	20.0	60.0		--		-
Economically Disadvantaged	38	2.6	0	Y	37.0	32.4	38.2	Y*		-
Students with Disabilities	184	6.5	0	N	174.8	10.9	12.6	Y*	35.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	98.8		G				8.3	12.6	Y
White	97.8		G	98.6		G				8.2	12.6	Y
Hispanic	95.8		G			-				12.7	12.6	N
Black or African American			-			-				12.0	12.6	Y
Asian			-	100.0		G				1.4	12.6	Y
American Indian			-			-						-
Two or More Races			-			-				7.7	12.6	Y
Economically Disadvantaged			-			-				14.5	12.6	N
Students with Disabilities	85.7	95.0	N	100.0		G				18.5	12.6	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

13 Essex

5680 West Orange Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,090	8.9	199	N	3,706.0	59.5	56.9	Y	52.0	Y
White	882	10.8	19	N	819.9	72.1	67.1	Y	53.0	Y
Hispanic	1,232	7.9	51	N	1,123.9	49.6	48.9	Y	51.0	Y
Black or African American	1,583	9.3	109	N	1,407.9	55.2	52.7	Y	49.0	Y
Asian	241	5.0	6	Y	223.0	83.0	80.0	Y	63.5	E
American Indian				-				-		-
Two or More Races	151	7.9	14	N	130.2	73.7	65.9	Y	49.0	Y
Economically Disadvantaged	1,766	8.0	110	N	1,578.9	46.9	45.0	Y	50.0	Y
Students with Disabilities	767	10.6	34	N	696.4	25.0	24.9	Y	48.0	Y
English Language Learners*	285	3.9	26	Y	260.0	30.7	21.9	Y	49.5	Y
Mathematics										
Schoolwide	4,126	9.6	206	N	3,724.0	44.4	46.9	N	45.0	Y
White	880	11.3	19	N	818.0	61.6	61.0	Y	49.5	Y
Hispanic	1,247	8.6	56	N	1,131.5	36.7	41.2	N	41.0	Y
Black or African American	1,604	10.3	110	N	1,419.3	34.0	37.9	N	42.0	Y
Asian	243	4.5	7	Y	225.0	75.1	77.5	Y*	58.0	Y
American Indian				-				-		-
Two or More Races	151	9.9	14	N	130.2	62.3	61.7	Y	47.0	Y
Economically Disadvantaged	1,796	9.4	116	N	1,596.0	30.2	35.5	N	40.0	Y
Students with Disabilities	769	10.8	34	N	698.3	19.3	21.7	Y*	43.0	Y
English Language Learners*	306	3.9	32	Y	264.0	22.8	22.1	Y	41.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.9	86.4	N	90.6	89.5	Y				7.9	10.3	Y
White	88.6	85.6	Y	91.6	90.8	Y				9.1	10.3	Y
Hispanic	76.9	80.8	N	87.8	85.9	Y				9.3	10.3	Y
Black or African American	85.6	88.0	N	90.5	89.5	Y				6.9	10.3	Y
Asian	97.1		G	97.1		G				3.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.3	10.3	Y
Economically Disadvantaged	79.3	84.5	N	89.8	85.8	Y				10.1	10.3	Y
Students with Disabilities	73.1	69.3	Y	78.4	85.9	N				13.9	10.3	N
English Language Learners*	53.9	73.2	N	92.0	82.5	Y				11.8	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')