

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

0540 Bridgeton City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,466	1.5	76	Y	3,347.0	18.6	21.6	N	43.0	Y
White	155	1.3	11	Y	143.0	28.0	31.1	Y*	51.0	Y
Hispanic	2,429	1.1	43	Y	2,362.0	20.3	22.7	N	43.0	Y
Black or African American	818	2.4	17	Y	785.0	11.4	15.5	N	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	52	3.8	5	Y	45.0	20.0	31.4	N	33.0	N
Economically Disadvantaged	3,054	1.4	47	Y	2,971.0	18.1	21.5	N	43.0	Y
Students with Disabilities	396	3.0	20	Y	366.0	3.0	5.5	N	28.0	N
English Language Learners*	848	0.8	5	Y	838.0	9.5	8.0	Y	42.0	Y
Mathematics										
Schoolwide	3,532	1.9	94	Y	3,377.0	13.8	17.8	N	43.0	Y
White	154	1.3	10	Y	143.0	21.7	23.1	Y*	38.0	N
Hispanic	2,477	1.4	57	Y	2,387.0	15.4	19.6	N	44.0	Y
Black or African American	838	3.5	22	Y	791.0	7.3	11.4	N	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	51	3.9	5	Y	44.0	9.1	17.8	N	41.0	Y
Economically Disadvantaged	3,116	1.8	56	Y	3,009.0	13.8	17.7	N	43.0	Y
Students with Disabilities	383	3.4	18	Y	354.0	2.0	6.2	N	37.0	N
English Language Learners*	874	0.7	19	Y	849.0	11.3	12.4	Y*	41.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.8	77.2	Y	75.4	75.0	Y				9.4	10.3	Y
White	78.8	65.2	Y	60.9	75.2	N				16.1	10.3	N
Hispanic	80.8	77.5	Y	75.7	73.4	Y				6.4	10.3	Y
Black or African American	77.2	77.8	N	76.5	77.1	N				16.5	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				18.6	10.3	N
Economically Disadvantaged	81.6	79.2	Y	77.6	73.9	Y				9.8	10.3	Y
Students with Disabilities	65.8	52.2	Y	47.5	55.3	N				13.5	10.3	N
English Language Learners*	50.0					-				3.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

0950 Commercial Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	317	6.6	28	N	275.5	26.2	28.3	Y*	43.0	Y
White	231	7.4	14	N	206.2	25.2	28.5	Y*	44.0	Y
Hispanic	36	2.8	5	Y	30.0	23.3	26.9	Y*	44.5	Y
Black or African American	45	4.4	8	Y	37.0	35.1	28.2	Y	41.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	240	7.1	19	N	210.9	24.6	24.4	Y	43.0	Y
Students with Disabilities	79	3.8	9	Y	67.0	0.0	10.7	N	28.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	318	7.5	28	N	275.5	14.9	19.6	N	46.5	Y
White	231	7.8	14	N	206.2	15.0	19.3	N	46.0	Y
Hispanic	36	2.8	5	Y	30.0	10.0	21.1	N		-
Black or African American	46	8.7	8	N	36.1	19.4	20.1	Y*	54.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	241	7.9	19	N	210.9	14.7	18.1	Y*	46.0	Y
Students with Disabilities	79	3.8	9	Y	67.0	0.0	5.1	N	34.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.7	8.5	N
White										20.7	8.5	N
Hispanic										15.0	8.5	N
Black or African American										7.4	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.8	8.5	N
Students with Disabilities										17.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

0995 Cumberland County Board Of Vocational Ed School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	242	0.4	0	Y	241.0	73.8		--		-
White	119	0.8	0	Y	118.0	66.9		--		-
Hispanic	82	0.0	0	Y	82.0	85.4		--		-
Black or African American	33	0.0	0	Y	33.0	66.7		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	0	Y	47.0	72.3		--		-
Students with Disabilities	22	0.0	0	Y	22.0	22.7		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	242	0.4	0	Y	241.0	54.0		--		-
White	119	0.8	0	Y	118.0	50.0		--		-
Hispanic	82	0.0	0	Y	82.0	59.7		--		-
Black or African American	33	0.0	0	Y	33.0	45.5		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	0	Y	47.0	48.9		--		-
Students with Disabilities	22	0.0	0	Y	22.0	31.8		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-							3.5	14.3	Y
White			-							1.4	14.3	Y
Hispanic			-							2.2	14.3	Y
Black or African American			-							9.1	14.3	Y
Asian			-									-
American Indian			-									-
Two or More Races			-									-
Economically Disadvantaged			-							5.7	14.3	Y
Students with Disabilities			-							17.9	14.3	N
English Language Learners*			-									-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

0997 Cumberland Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	524	1.0	4	Y	515.0	34.2	32.0	Y		-
White	265	1.1	1	Y	261.0	41.8	41.4	Y		-
Hispanic	114	0.9	2	Y	111.0	26.1	23.8	Y		-
Black or African American	111	0.9	1	Y	109.0	23.0	19.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	239	1.3	2	Y	234.0	24.8	22.8	Y		-
Students with Disabilities	98	0.0	1	Y	97.0	5.2	9.4	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	422	0.7	6	Y	413.0	21.8	24.0	Y*		-
White	217	0.0	4	Y	213.0	30.0	29.7	Y		-
Hispanic	91	2.2	1	Y	88.0	14.8	16.9	Y*		-
Black or African American	81	1.2	1	Y	79.0	7.6	15.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.6	3	Y	183.0	13.1	20.5	N		-
Students with Disabilities	75	0.0	2	Y	73.0	1.4	8.5	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	90.2	N	92.6	91.5	Y				17.8	14.3	N
White	86.4	92.5	N	94.3	94.5	N				19.0	14.3	N
Hispanic	93.8	86.2	Y	87.8	89.3	N				11.8	14.3	Y
Black or African American	82.6	85.8	N	90.4	85.8	Y				20.8	14.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				13.0	14.3	Y
Economically Disadvantaged	82.2	86.8	N	89.1	91.5	N				18.3	14.3	N
Students with Disabilities	71.6	75.6	N	84.9	83.4	Y				22.6	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

1020 Deerfield Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	225	1.3	18	Y	204.0	32.3	45.4	N	30.0	N
White	114	1.8	6	Y	106.0	41.5	51.0	N	29.0	N
Hispanic	71	1.4	9	Y	61.0	21.3	41.6	N	28.0	N
Black or African American	23	0.0	1	Y	22.0	18.2	26.8	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	122	0.8	13	Y	108.0	19.4	37.0	N	29.5	N
Students with Disabilities	43	2.3	2	Y	40.0	2.5	22.0	N	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	224	1.3	19	Y	202.0	26.8	31.8	Y*	35.0	N
White	113	1.8	6	Y	105.0	37.1	40.7	Y*	38.0	N
Hispanic	71	1.4	10	Y	60.0	15.0	23.8	N	27.0	N
Black or African American	23	0.0	1	Y	22.0	4.5	11.6	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	0.8	14	Y	106.0	15.1	25.3	N	30.0	N
Students with Disabilities	42	2.4	2	Y	39.0	7.7	9.1	Y*	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.5	Y
White										3.2	8.5	Y
Hispanic										5.0	8.5	Y
Black or African American										3.4	8.5	Y
Asian												-
American Indian												-
Two or More Races										17.4	8.5	N
Economically Disadvantaged										6.4	8.5	Y
Students with Disabilities										10.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

1120 Downe Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	99	2.0	10	Y	87.0	29.8	28.7	Y	44.0	Y
White	93	2.2	8	Y	83.0	27.7	25.9	Y	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	0	Y	36.0	19.5	26.7	Y*	44.0	Y
Students with Disabilities	23	4.3	3	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	99	2.0	10	Y	87.0	31.0	21.9	Y	54.0	Y
White	93	2.2	8	Y	83.0	30.1	21.8	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	0.0	0	Y	36.0	25.0	20.5	Y	48.0	Y
Students with Disabilities	23	4.3	3	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.5	Y
White										8.1	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.8	8.5	N
Students with Disabilities										16.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

1460 Fairfield Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	325	2.2	0	Y	318.0	16.1	18.5	Y*	44.0	Y
White	35	8.6	0	N	33.3	15.0	25.9	N	27.0	N
Hispanic	74	2.7	0	Y	72.0	22.2	21.6	Y	45.0	Y
Black or African American	183	1.1	0	Y	181.0	14.4	16.8	Y*	46.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	26	0.0	0	Y	26.0	15.4	18.8	Y*		-
Economically Disadvantaged	62	0.0	0	Y	62.0	16.1	16.9	Y*	32.0	N
Students with Disabilities	56	7.1	0	N	53.2	3.8	7.1	Y*	25.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	325	2.5	0	Y	317.0	9.1	11.3	Y*	32.0	N
White	35	8.6	0	N	33.3	12.0	18.6	Y*	29.0	N
Hispanic	74	2.7	0	Y	72.0	13.9	17.5	Y*	28.5	N
Black or African American	183	1.6	0	Y	180.0	5.0	7.5	Y*	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	26	0.0	0	Y	26.0	19.2	13.1	Y		-
Economically Disadvantaged	62	0.0	0	Y	62.0	8.1	10.5	Y*	29.0	N
Students with Disabilities	56	8.9	0	N	53.2	3.8	5.5	Y*	29.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.1	8.5	N
White										20.0	8.5	N
Hispanic										17.7	8.5	N
Black or African American										16.2	8.5	N
Asian												-
American Indian												-
Two or More Races										22.2	8.5	N
Economically Disadvantaged										21.0	8.5	N
Students with Disabilities										35.4	8.5	N
English Language Learners*										10.0	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

1820 Greenwich Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	47	0.0	2	Y	45.0	55.5	65.1	Y*	55.5	Y
White	35	0.0	2	Y	33.0	66.7	68.2	Y*	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	47	0.0	2	Y	45.0	37.7	44.8	Y*	47.0	Y
White	35	0.0	2	Y	33.0	45.5	51.5	Y*	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.5	Y
White										5.9	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

2270 Hopewell Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	334	2.1	0	Y	327.0	40.4	46.8	N	42.0	Y
White	228	2.2	0	Y	223.0	45.3	54.3	N	39.0	N
Hispanic	70	1.4	0	Y	69.0	27.5	24.3	Y	43.0	Y
Black or African American	20	5.0	0	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	120	0.8	0	Y	119.0	21.8	29.7	N	38.0	N
Students with Disabilities	69	4.3	0	Y	66.0	0.0	9.2	N	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	334	1.8	0	Y	328.0	40.0	37.5	Y	51.0	Y
White	228	2.2	0	Y	223.0	44.9	44.9	Y	50.0	Y
Hispanic	70	1.4	0	Y	69.0	31.8	15.9	Y	49.0	Y
Black or African American	20	0.0	0	Y	20.0	15.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	120	0.8	0	Y	119.0	26.0	18.9	Y	47.0	Y
Students with Disabilities	69	2.9	0	Y	67.0	3.0	5.7	Y*	43.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.5	Y
White										6.6	8.5	Y
Hispanic										5.3	8.5	Y
Black or African American										8.0	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.7	8.5	N
Students with Disabilities										8.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

2570 Lawrence Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	303	0.3	28	Y	274.0	50.7	48.2	Y	53.0	Y
White	218	0.5	13	Y	204.0	55.4	53.1	Y	51.0	Y
Hispanic	40	0.0	5	Y	35.0	40.0	37.3	Y	58.5	Y
Black or African American	27	0.0	7	Y	20.0	40.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	157	0.0	19	Y	138.0	43.5	36.3	Y	56.5	Y
Students with Disabilities	67	0.0	3	Y	64.0	15.6	14.2	Y	47.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	305	0.3	30	Y	274.0	32.2	37.7	N	47.0	Y
White	218	0.5	13	Y	204.0	34.8	44.3	N	50.0	Y
Hispanic	40	0.0	5	Y	35.0	28.6	22.0	Y	45.0	Y
Black or African American	27	0.0	7	Y	20.0	20.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	159	0.0	21	Y	138.0	23.2	24.0	Y*	45.0	Y
Students with Disabilities	67	0.0	3	Y	64.0	4.7	10.7	N	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.4	8.5	N
White										12.5	8.5	N
Hispanic										9.1	8.5	N
Black or African American										24.3	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										14.2	8.5	N
Students with Disabilities										15.3	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

3050 Maurice River Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	275	0.0	19	Y	256.0	42.2	46.0	Y*	55.0	Y
White	210	0.0	15	Y	195.0	43.1	45.7	Y*	54.0	Y
Hispanic	37	0.0	4	Y	33.0	33.3	37.9	Y*	58.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	0.0	5	Y	101.0	28.7	32.8	Y*	53.0	Y
Students with Disabilities	53	0.0	4	Y	49.0	8.2	11.8	Y*	46.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	275	0.0	19	Y	256.0	28.9	33.2	Y*	54.0	Y
White	210	0.0	15	Y	195.0	31.3	35.2	Y*	54.0	Y
Hispanic	37	0.0	4	Y	33.0	15.2	10.7	Y	61.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	106	0.0	5	Y	101.0	15.9	18.4	Y*	54.5	Y
Students with Disabilities	53	0.0	4	Y	49.0	4.1	5.9	Y*	32.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.0	8.5	N
White										14.5	8.5	N
Hispanic										15.4	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.5	8.5	N
Students with Disabilities										21.4	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('-')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

3230 Millville School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,953	4.0	621	Y	2,249.0	30.3	31.8	Y*	40.0	Y
White	1,255	3.8	247	Y	971.0	40.4	43.1	N	41.0	Y
Hispanic	684	6.1	161	N	497.0	24.3	25.2	Y*	37.5	N
Black or African American	927	2.3	193	Y	717.0	19.4	20.4	Y*	40.0	Y
Asian	26	11.5	6	N	20.0	65.0	55.8	Y		-
American Indian				-				-		-
Two or More Races	54	5.6	13	N	39.0	28.2	25.8	Y	35.0	N
Economically Disadvantaged	1,985	4.5	456	Y	1,469.0	22.0	24.0	N	38.0	N
Students with Disabilities	795	5.3	166	N	597.6	9.9	11.3	Y*	33.0	N
English Language Learners*	87	17.2	39	N	48.0	12.5	11.5	Y	45.0	Y
Mathematics										
Schoolwide	2,962	3.3	630	Y	2,254.0	20.6	22.0	Y*	42.0	Y
White	1,253	3.4	250	Y	969.0	29.5	30.9	Y*	44.0	Y
Hispanic	688	4.9	165	Y	498.0	16.5	17.8	Y*	39.0	N
Black or African American	934	2.0	195	Y	723.0	9.6	11.9	N	44.0	Y
Asian	26	0.0	6	Y	20.0	60.0	64.4	Y*		-
American Indian				-				-		-
Two or More Races	54	5.6	13	N	39.0	28.2	22.9	Y	24.0	N
Economically Disadvantaged	1,986	3.7	462	Y	1,467.0	14.1	16.1	N	41.0	Y
Students with Disabilities	796	4.8	170	Y	594.0	6.7	8.2	Y*	38.0	N
English Language Learners*	89	5.6	39	N	50.0	16.0	11.9	Y	38.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.8	90.4	Y	92.4	90.1	Y				18.2	10.3	N
White	92.5	93.4	N	95.2		G				14.5	10.3	N
Hispanic	88.4	86.4	Y	90.7	86.2	Y				24.1	10.3	N
Black or African American	87.6	86.2	Y	86.8	87.3	N				19.7	10.3	N
Asian			-			-				2.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				15.1	10.3	N
Economically Disadvantaged	88.1	84.9	Y	88.1	86.9	Y				22.1	10.3	N
Students with Disabilities	77.0	83.6	N	86.9	80.0	Y				25.9	10.3	N
English Language Learners*			-			-				36.6	10.3	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

5070 Stow Creek Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	76	1.3	4	Y	71.0	52.2	53.6	Y*	52.0	Y
White	64	0.0	4	Y	60.0	55.0	54.0	Y	51.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	3.0	3	Y	29.0	37.9	40.6	Y*	53.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	76	1.3	4	Y	71.0	43.6	49.4	Y*	47.0	Y
White	64	0.0	4	Y	60.0	45.0	49.0	Y*	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	3.0	3	Y	29.0	31.0	36.9	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.2	8.5	Y
White										6.1	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.4	8.5	N
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

5300 Upper Deerfield Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	586	2.7	83	Y	490.0	37.1	37.5	Y*	56.0	Y
White	290	4.1	27	Y	252.0	50.8	48.0	Y	63.0	E
Hispanic	141	0.0	28	Y	113.0	21.3	28.1	N	45.0	Y
Black or African American	118	2.5	26	Y	91.0	16.5	23.0	N	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	316	2.5	61	Y	249.0	21.3	24.4	Y*	48.0	Y
Students with Disabilities	145	2.8	17	Y	124.0	10.5	15.8	N	41.0	Y
English Language Learners*	49	0.0	1	Y	48.0	18.8	15.2	Y	50.0	Y
Mathematics										
Schoolwide	588	2.6	85	Y	490.0	20.4	26.9	N	44.0	Y
White	290	4.1	27	Y	252.0	28.6	37.1	N	41.0	Y
Hispanic	143	0.0	30	Y	113.0	9.7	17.7	N	47.0	Y
Black or African American	118	1.7	26	Y	91.0	7.7	10.9	Y*	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	318	2.2	63	Y	249.0	9.6	14.9	N	45.0	Y
Students with Disabilities	145	2.8	17	Y	124.0	8.9	15.0	N	42.5	Y
English Language Learners*	51	0.0	3	Y	48.0	14.6	13.3	Y	59.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.1	8.5	N
White										5.7	8.5	Y
Hispanic										14.6	8.5	N
Black or African American										15.9	8.5	N
Asian												-
American Indian												-
Two or More Races										8.8	8.5	N
Economically Disadvantaged										14.5	8.5	N
Students with Disabilities										13.2	8.5	N
English Language Learners*										14.7	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

11 Cumberland

5390 Vineland Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,837	2.3	266	Y	5,456.0	33.3	33.9	Y*	41.0	Y
White	1,378	3.7	56	Y	1,277.0	46.6	45.9	Y	43.0	Y
Hispanic	3,227	1.7	137	Y	3,044.0	28.5	28.9	Y*	42.0	Y
Black or African American	992	2.3	56	Y	917.0	26.9	28.0	Y*	39.0	N
Asian	146	3.4	6	Y	136.0	62.5	67.1	Y*	50.0	Y
American Indian				-				-		-
Two or More Races	76	1.3	11	Y	64.0	26.6	39.6	N	39.0	N
Economically Disadvantaged	3,748	2.2	154	Y	3,526.0	27.4	27.8	Y*	41.0	Y
Students with Disabilities	1,284	2.7	52	Y	1,200.0	12.3	14.4	N	38.0	N
English Language Learners*	846	1.3	40	Y	803.0	17.5	18.5	Y*	47.0	Y
Mathematics										
Schoolwide	5,874	2.8	283	Y	5,443.0	25.1	28.2	N	45.0	Y
White	1,379	3.8	56	Y	1,277.0	38.1	38.7	Y*	50.0	Y
Hispanic	3,257	2.3	151	Y	3,035.0	20.4	24.2	N	43.0	Y
Black or African American	995	3.0	57	Y	913.0	16.3	20.4	N	42.0	Y
Asian	149	2.7	8	Y	137.0	62.0	65.9	Y*	55.5	Y
American Indian				-				-		-
Two or More Races	76	2.6	11	Y	63.0	28.6	30.3	Y*	47.0	Y
Economically Disadvantaged	3,779	2.7	166	Y	3,519.0	20.2	23.7	N	44.0	Y
Students with Disabilities	1,286	2.8	56	Y	1,196.0	11.7	12.6	Y*	46.0	Y
English Language Learners*	883	1.4	55	Y	818.0	14.1	18.7	N	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.6	76.9	N	81.9	81.5	Y				21.1	10.3	N
White	82.0	82.3	N	85.9	85.7	Y				18.7	10.3	N
Hispanic	71.4	73.9	N	79.7	76.8	Y				22.7	10.3	N
Black or African American	79.7	75.8	Y	82.4	83.8	N				20.6	10.3	N
Asian			-			-				10.2	10.3	Y
American Indian			-			-				10.3	10.3	Y
Two or More Races			-			-				18.0	10.3	N
Economically Disadvantaged	71.2	72.1	N	78.0	76.8	Y				23.5	10.3	N
Students with Disabilities	64.1	64.0	Y	69.4	74.3	N				29.3	10.3	N
English Language Learners*	59.1	55.2	Y	61.3	68.9	N				18.3	10.3	N

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