

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**0020 Alexandria Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	200	1.0	0	Y	198.0	63.7	66.7	Y*	45.0	Y
White	173	1.2	0	Y	171.0	61.4	66.9	Y*	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	2.4	0	Y	40.0	35.0	22.3	Y	50.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	200	1.0	0	Y	198.0	56.5	62.0	Y*	58.5	Y
White	173	1.2	0	Y	171.0	56.8	62.0	Y*	58.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	41	2.4	0	Y	40.0	20.0	25.7	Y*	37.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.5	Y
White										5.4	8.5	Y
Hispanic										3.7	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.1	8.5	N
Students with Disabilities										8.3	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**0370 Bethlehem Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	266	3.8	14	Y	242.0	79.8	76.2	Y	54.0	Y
White	223	4.0	9	Y	205.0	79.0	77.8	Y	55.0	Y
Hispanic	20	0.0	1	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	50	4.0	3	Y	45.0	40.0	45.5	Y*	41.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	266	3.8	14	Y	242.0	69.4	68.4	Y	51.5	Y
White	223	4.0	9	Y	205.0	70.2	70.6	Y*	52.0	Y
Hispanic	20	0.0	1	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	50	4.0	3	Y	45.0	40.0	32.3	Y	60.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.3	8.5	Y
White										3.2	8.5	Y
Hispanic										4.0	8.5	Y
Black or African American												-
Asian										5.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										8.0	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**19 Hunterdon**

**0430 Bloomsbury School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	56	0.0	3	Y	53.0	75.4	70.9	Y	50.0	Y
White	53	0.0	3	Y	50.0	74.0	71.6	Y	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	56	0.0	3	Y	53.0	51.0	46.8	Y	68.0	E
White	53	0.0	3	Y	50.0	54.0	48.6	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.8	8.5	Y
White										6.7	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.0	8.5	N
Students with Disabilities										5.0	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**0670 Califon Borough School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	59	5.1	1	N	55.1	79.9	62.2	Y	68.5	E
White	56	5.4	1	N	52.3	82.2	61.7	Y	70.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	59	5.1	1	N	55.1	59.9	53.0	Y	62.0	E
White	56	5.4	1	N	52.3	61.2	52.3	Y	62.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.8	8.5	Y
White										3.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**0910 Clinton-Glen Gardner School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	302	2.3	13	Y	282.0	68.8	63.8	Y	55.0	Y
White	229	2.6	11	Y	212.0	75.5	68.0	Y	57.0	Y
Hispanic	42	2.4	0	Y	41.0	51.3	43.6	Y	52.0	Y
Black or African American				-				-		-
Asian	22	0.0	1	Y	21.0	57.2		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	6.9	2	N	25.7	35.0	40.7	Y*		-
Students with Disabilities	66	4.5	1	Y	62.0	38.7	32.8	Y	49.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	301	2.3	13	Y	281.0	63.0	65.9	Y*	41.0	Y
White	228	2.6	11	Y	211.0	71.5	72.4	Y*	39.0	N
Hispanic	42	2.4	0	Y	41.0	34.1	41.0	Y*	42.5	Y
Black or African American				-				-		-
Asian	22	0.0	1	Y	21.0	52.4		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	28	7.1	2	N	24.7	16.2	24.0	Y*		-
Students with Disabilities	65	4.6	1	Y	61.0	32.8	31.3	Y	31.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.5	Y
White										5.1	8.5	Y
Hispanic										3.5	8.5	Y
Black or African American												-
Asian										6.5	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.6	8.5	N
Students with Disabilities										4.6	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**0920 Clinton Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	966	1.6	70	Y	882.0	68.6	68.2	Y	52.0	Y
White	792	1.8	47	Y	732.0	67.6	67.7	Y*	51.0	Y
Hispanic	53	0.0	8	Y	45.0	77.8	55.8	Y	57.0	Y
Black or African American	27	3.7	6	Y	20.0	50.0	53.6	Y*	51.5	Y
Asian	74	0.0	4	Y	70.0	78.6	80.0	Y*	58.0	Y
American Indian				-				-		-
Two or More Races	20	0.0	5	Y				-		-
Economically Disadvantaged	50	2.0	7	Y	42.0	52.4	58.8	Y*	60.0	E
Students with Disabilities	167	3.0	11	Y	151.0	23.2	35.4	N	35.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	965	1.7	70	Y	880.0	64.7	64.6	Y	61.0	E
White	791	1.9	47	Y	730.0	64.8	64.2	Y	60.0	E
Hispanic	53	0.0	8	Y	45.0	57.8	51.5	Y	65.5	E
Black or African American	27	3.7	6	Y	20.0	30.0	41.1	Y*		-
Asian	74	0.0	4	Y	70.0	77.1	80.0	Y*	63.0	E
American Indian				-				-		-
Two or More Races	20	0.0	5	Y				-		-
Economically Disadvantaged	50	2.0	7	Y	42.0	42.9	39.5	Y	58.0	Y
Students with Disabilities	167	3.0	11	Y	151.0	25.8	32.9	N	46.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.5	Y
White										3.9	8.5	Y
Hispanic										5.7	8.5	Y
Black or African American										6.7	8.5	Y
Asian										2.0	8.5	Y
American Indian												-
Two or More Races										7.4	8.5	Y
Economically Disadvantaged										12.7	8.5	N
Students with Disabilities										6.1	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**New Jersey Department of Education**  
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**19 Hunterdon**

**1040 Delaware Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	238	5.0	14	Y	212.0	71.3	68.3	Y	47.0	Y
White	215	5.6	12	N	192.9	69.5	68.1	Y	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	5.7	4	N	46.6	36.4	39.0	Y*	44.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	238	5.9	14	N	212.8	58.8	59.3	Y*	57.0	Y
White	215	6.5	12	N	192.9	58.1	59.8	Y*	56.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	7.5	4	N	46.6	38.6	35.6	Y	58.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.0	8.5	Y
White										5.4	8.5	Y
Hispanic										3.6	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.7	8.5	Y
Students with Disabilities										10.4	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**1050 Delaware Valley Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	360	1.1	1	Y	355.0	47.6	48.8	Y*		-
White	339	0.9	0	Y	336.0	47.9	49.8	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	27	0.0	0	Y	27.0	18.5	14.0	Y		-
Students with Disabilities	59	3.4	0	Y	57.0	14.0	14.2	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	345	2.6	0	Y	336.0	29.5	30.8	Y*		-
White	327	2.4	0	Y	319.0	29.4	31.2	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	8.3	0	N	22.8	17.5		--		-
Students with Disabilities	46	0.0	0	Y	46.0	8.7	6.2	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	96.0		G				7.7	14.3	Y
White	97.2		G	95.8		G				7.6	14.3	Y
Hispanic			-			-				9.1	14.3	Y
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				23.6	14.3	N
Students with Disabilities	86.5	79.1	Y	82.6	90.5	N				10.4	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**1160 East Amwell Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	226	0.0	8	Y	218.0	78.9	70.1	Y	62.0	E
White	185	0.0	7	Y	178.0	82.6	74.2	Y	64.0	E
Hispanic	23	0.0	0	Y	23.0	56.5	37.3	Y	46.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	0	Y	34.0	58.9	46.8	Y	48.5	Y
Students with Disabilities	46	0.0	2	Y	44.0	43.2	42.7	Y	70.5	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	226	0.0	8	Y	218.0	71.1	62.5	Y	70.0	E
White	185	0.0	7	Y	178.0	74.8	65.7	Y	70.0	E
Hispanic	23	0.0	0	Y	23.0	47.8	32.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	0.0	0	Y	34.0	41.1	34.9	Y	65.5	E
Students with Disabilities	46	0.0	2	Y	44.0	40.9	33.0	Y	77.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.5	Y
White										3.8	8.5	Y
Hispanic										5.4	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										5.7	8.5	Y
Students with Disabilities										4.9	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**1376 South Hunterdon Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	597	1.5	4	Y	584.0	59.6	63.9	N	40.0	Y
White	454	2.0	1	Y	444.0	65.5	68.0	Y*	41.0	Y
Hispanic	89	0.0	3	Y	86.0	38.4	50.2	N	40.0	Y
Black or African American	30	0.0	0	Y	30.0	36.7	42.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	100	2.0	1	Y	97.0	28.8	36.0	Y*	39.5	N
Students with Disabilities	125	3.2	0	Y	121.0	27.3	30.3	Y*	50.0	Y
English Language Learners*	29	0.0	3	Y	26.0	11.5		--		-
<b>Mathematics</b>										
Schoolwide	598	2.0	4	Y	582.0	34.5	43.5	N	39.0	N
White	452	2.4	1	Y	440.0	40.7	48.2	N	39.5	N
Hispanic	92	0.0	3	Y	89.0	16.8	29.4	N	37.5	N
Black or African American	30	0.0	0	Y	30.0	3.3	13.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	102	2.0	1	Y	99.0	13.1	21.7	N	34.0	N
Students with Disabilities	125	4.8	0	Y	119.0	20.2	22.6	Y*	52.5	Y
English Language Learners*	30	0.0	3	Y	27.0	7.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	100.0		G				9.9	10.3	Y
White	98.5		G	100.0		G				9.5	10.3	Y
Hispanic			-			-				11.7	10.3	N
Black or African American			-			-				17.0	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				0.0	10.3	Y
Economically Disadvantaged			-			-				19.6	10.3	N
Students with Disabilities			-			-				12.2	10.3	N
English Language Learners*			-			-				16.7	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**1510 Flemington-Raritan Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,194	2.7	94	Y	2,046.0	70.7	68.4	Y	52.0	Y
White	1,691	2.8	53	Y	1,592.0	74.3	72.1	Y	51.0	Y
Hispanic	240	1.3	6	Y	231.0	42.5	46.0	Y*	54.0	Y
Black or African American	79	7.6	8	N	67.5	48.9	46.5	Y	46.0	Y
Asian	176	1.1	21	Y	154.0	85.1	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	305	1.6	13	Y	289.0	36.7	33.1	Y	49.0	Y
Students with Disabilities	412	6.8	17	N	375.3	28.5	29.5	Y*	47.0	Y
English Language Learners*	184	0.5	4	Y	180.0	38.9	16.6	Y	55.0	Y
<b>Mathematics</b>										
Schoolwide	2,202	2.7	100	Y	2,047.0	68.6	69.0	Y*	58.0	Y
White	1,691	2.7	53	Y	1,594.0	71.6	72.4	Y*	58.0	Y
Hispanic	246	1.2	12	Y	231.0	39.9	47.3	N	56.0	Y
Black or African American	80	8.8	8	N	68.4	45.3	44.0	Y	64.0	E
Asian	177	1.7	21	Y	153.0	89.6	80.0	Y	58.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	309	1.9	17	Y	288.0	37.1	39.6	Y*	55.5	Y
Students with Disabilities	412	6.3	17	N	375.3	28.5	31.9	Y*	53.0	Y
English Language Learners*	191	0.5	10	Y	180.0	38.3	25.3	Y	52.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.5	8.5	Y
White										4.0	8.5	Y
Hispanic										5.4	8.5	Y
Black or African American										8.5	8.5	Y
Asian										5.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.5	8.5	Y
Students with Disabilities										9.2	8.5	N
English Language Learners*										5.6	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**1600 Franklin Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	202	2.5	10	Y	187.0	61.5	56.5	Y	45.0	Y
White	178	2.8	6	Y	167.0	61.7	57.1	Y	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	3.3	1	Y	28.0	14.3	13.5	Y	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	202	2.5	10	Y	187.0	54.6	56.5	Y*	51.0	Y
White	178	2.8	6	Y	167.0	55.7	58.1	Y*	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	30	3.3	1	Y	28.0	25.0	13.5	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										1.4	8.5	Y
White										1.6	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										0.0	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**1680 Frenchtown Borough School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	83	7.2	9	N	70.3	72.5	74.7	Y*	29.0	N
White	74	4.1	5	Y	66.0	72.7	76.1	Y*	28.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	83	7.2	9	N	70.3	64.0	73.5	Y*	46.0	Y
White	74	4.1	5	Y	66.0	63.7	73.7	N	46.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.5	Y
White										4.3	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.1	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**1970 Hampton Borough School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	66	10.6	9	N	54.2	40.6	48.2	Y*	46.0	Y
White	52	13.5	9	N	40.9	31.8	52.5	N	50.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	8.3	0	N	22.8	35.1	41.1	Y*		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	66	10.6	9	N	54.2	31.3	29.6	Y	41.5	Y
White	52	13.5	9	N	40.9	26.9	28.2	Y*	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	8.3	0	N	22.8	26.3	20.5	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.5	N
White										11.3	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										28.9	8.5	N
Students with Disabilities										20.8	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**2140 High Bridge Borough School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	255	7.1	19	N	224.2	58.0	53.8	Y	43.0	Y
White	208	8.7	11	N	187.2	58.8	53.7	Y	39.5	N
Hispanic	24	0.0	5	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	5.7	2	N	31.4	54.1	42.7	Y		-
Students with Disabilities	51	5.9	1	N	47.5	25.3	23.9	Y	43.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	253	7.1	20	N	221.4	57.4	56.3	Y	49.0	Y
White	206	8.7	11	N	185.3	56.2	56.2	Y	49.0	Y
Hispanic	24	0.0	5	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	34	5.9	2	N	30.4	55.9	46.2	Y		-
Students with Disabilities	49	6.1	1	N	45.6	39.5	30.5	Y	43.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	8.5	Y
White										6.5	8.5	Y
Hispanic										5.9	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.2	8.5	N
Students with Disabilities										11.7	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**2220 Holland Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	364	2.7	12	Y	342.0	65.5	63.4	Y	51.0	Y
White	326	2.5	10	Y	308.0	66.9	63.4	Y	51.0	Y
Hispanic	20	10.0	0	N				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	1	Y	20.0	60.0	61.9	Y*		-
Students with Disabilities	100	4.0	1	Y	95.0	37.9	39.4	Y*	33.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	364	3.0	13	Y	340.0	55.9	55.5	Y	61.5	E
White	325	2.8	10	Y	306.0	55.9	56.6	Y*	58.5	Y
Hispanic	21	9.5	1	N				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	0.0	2	Y	20.0	50.0	51.5	Y*		-
Students with Disabilities	100	4.0	1	Y	95.0	34.8	35.3	Y*	56.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.5	Y
White										5.7	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.5	8.5	N
Students with Disabilities										10.6	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**2300 Hunterdon Central Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,450	2.0	38	Y	1,384.0	75.8	78.2	N		-
White	1,171	2.0	9	Y	1,138.0	76.5	79.3	N		-
Hispanic	121	2.5	23	Y	96.0	57.3	59.6	Y*		-
Black or African American	40	0.0	4	Y	36.0	77.8	73.6	Y		-
Asian	86	0.0	1	Y	85.0	85.9	80.0	Y		-
American Indian				-				-		-
Two or More Races	31	6.5	1	N	28.5	77.2	78.4	Y*		-
Economically Disadvantaged	147	4.8	25	Y	116.0	56.9	57.7	Y*		-
Students with Disabilities	213	1.9	2	Y	207.0	39.7	39.6	Y		-
English Language Learners*	34	8.8	21	N				-		-
<b>Mathematics</b>										
Schoolwide	1,297	2.2	25	Y	1,246.0	57.8	61.1	N		-
White	1,055	2.1	9	Y	1,024.0	58.8	62.0	N		-
Hispanic	107	3.7	10	Y	95.0	36.9	42.0	Y*		-
Black or African American	33	0.0	4	Y	29.0	55.1	53.1	Y		-
Asian	73	1.4	1	Y	71.0	76.0	72.4	Y		-
American Indian				-				-		-
Two or More Races	28	3.6	1	Y	26.0	50.0		--		-
Economically Disadvantaged	130	6.2	11	N	114.0	30.7	46.2	N		-
Students with Disabilities	164	1.8	3	Y	158.0	23.4	28.2	Y*		-
English Language Learners*	34	11.8	8	N	26.0	7.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	95.8		G				4.1	14.3	Y
White	97.0		G	95.9		G				3.3	14.3	Y
Hispanic	84.3	90.4	N	92.7	87.4	Y				10.5	14.3	Y
Black or African American			-	95.5		G				9.6	14.3	Y
Asian	100.0		G	97.5		G				2.4	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.5	14.3	Y
Economically Disadvantaged	83.6	76.9	Y	82.7	87.2	N				15.4	14.3	N
Students with Disabilities	86.5	83.9	Y	86.1	86.0	Y				6.8	14.3	Y
English Language Learners*			-			-				20.3	14.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**2308 Hunterdon County Vocational School District**

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
<b>English Language Arts / Literacy</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									
<b>Mathematics</b>									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.4	14.3	Y
White										7.4	14.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**2450 Kingwood Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	230	1.3	10	Y	217.0	69.2	66.6	Y	54.5	Y
White	210	1.4	8	Y	199.0	68.8	65.5	Y	54.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	3	Y				-		-
Students with Disabilities	33	3.0	2	Y	30.0	20.0	21.1	Y*	28.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	231	1.7	10	Y	217.0	57.2	58.8	Y*	58.0	Y
White	211	1.9	8	Y	199.0	56.2	58.6	Y*	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	20	0.0	3	Y				-		-
Students with Disabilities	34	5.9	2	N	30.4	13.2	21.1	Y*	53.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.0	8.5	Y
White										2.7	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.6	8.5	N
Students with Disabilities										4.4	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**2590 Lebanon Borough School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	51	9.8	3	N	45.6	63.6	59.0	Y	56.0	Y
White	37	10.8	3	N	32.3	65.0	58.5	Y	57.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	51	9.8	3	N	45.6	50.5	49.0	Y	61.0	E
White	37	10.8	3	N	32.3	52.6	49.4	Y	61.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.3	Y
White										1.5	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**2600 Lebanon Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	428	4.2	19	Y	392.0	72.9	68.1	Y	54.0	Y
White	391	4.6	14	Y	359.0	73.8	68.0	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	36	11.1	3	N	31.4	47.7	54.0	Y*	48.0	Y
Students with Disabilities	105	5.7	4	N	96.0	49.0	40.5	Y	48.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	428	4.2	19	Y	391.0	62.9	57.2	Y	55.5	Y
White	390	4.6	14	Y	358.0	62.8	56.3	Y	55.0	Y
Hispanic	20	0.0	5	Y				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	35	11.4	3	N	30.4	32.9	29.0	Y	52.0	Y
Students with Disabilities	104	5.8	4	N	95.0	34.7	31.9	Y	50.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.5	Y
White										4.8	8.5	Y
Hispanic										8.3	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.2	8.5	Y
Students with Disabilities										6.6	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**3180 Milford Borough School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	48	0.0	1	Y	47.0	61.7	66.0	Y*	34.0	N
White	40	0.0	1	Y	39.0	61.5	65.1	Y*	34.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	48	0.0	1	Y	47.0	61.7	46.7	Y	43.5	Y
White	40	0.0	1	Y	39.0	61.5	46.9	Y	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.5	Y
White										5.0	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**3660 North Hunterdon-Voorhees Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,380	12.5	12	N	1,299.6	60.3	62.7	N		-
White	1,194	12.8	8	N	1,126.7	59.8	62.9	N		-
Hispanic	80	11.3	3	N	73.2	53.3	43.6	Y		-
Black or African American	25	8.0	1	N	22.8	48.3	57.9	Y*		-
Asian	78	9.0	0	N	74.1	78.3	77.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	62	21.0	4	N	55.1	29.0	43.1	N		-
Students with Disabilities	232	11.2	0	N	220.4	18.1	26.7	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,345	10.2	10	N	1,268.3	54.2	58.7	N		-
White	1,165	10.6	8	N	1,099.2	54.0	58.1	N		-
Hispanic	76	10.5	0	N	72.2	49.9	52.5	Y*		-
Black or African American	25	4.0	1	Y	23.0	17.4	47.9	N		-
Asian	76	5.3	1	N	71.3	75.7	80.0	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	11.7	3	N	54.2	25.8	31.6	Y*		-
Students with Disabilities	227	8.8	0	N	215.7	16.2	20.3	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.9		G	97.4		G				0.9	14.3	Y
White	96.8		G	97.1		G				0.7	14.3	Y
Hispanic	100.0		G	100.0		G				1.4	14.3	Y
Black or African American			-			-				4.7	14.3	Y
Asian	96.0		G	100.0		G				0.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-	91.3	93.2	N				4.0	14.3	Y
Students with Disabilities	87.1	86.5	Y	88.3	87.2	Y				4.4	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**4350 Readington Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,133	1.4	55	Y	1,062.0	74.8	74.6	Y	48.5	Y
White	961	1.2	39	Y	910.0	74.8	75.0	Y*	48.0	Y
Hispanic	69	1.4	7	Y	61.0	67.3	62.0	Y	53.0	Y
Black or African American	22	9.1	4	N				-		-
Asian	67	0.0	2	Y	65.0	83.1	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	240	1.7	12	Y	224.0	44.7	40.5	Y	38.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,137	1.4	57	Y	1,064.0	64.6	66.5	Y*	39.0	N
White	963	1.2	39	Y	912.0	65.1	66.7	Y*	41.0	Y
Hispanic	71	1.4	9	Y	61.0	49.2	55.5	Y*	38.5	N
Black or African American	22	9.1	4	N				-		-
Asian	67	0.0	2	Y	65.0	73.9	74.9	Y*	28.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	240	1.7	12	Y	224.0	34.4	37.2	Y*	43.5	Y
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.5	Y
White										2.5	8.5	Y
Hispanic										1.8	8.5	Y
Black or African American										7.4	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged										5.2	8.5	Y
Students with Disabilities										4.0	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**5180 Tewksbury Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	411	2.7	29	Y	372.0	80.6	72.2	Y	72.0	E
White	363	2.8	27	Y	327.0	81.0	73.3	Y	73.0	E
Hispanic	22	4.5	1	Y	20.0	85.0	62.3	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	59	3.4	4	Y	53.0	34.0	29.5	Y	58.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	411	2.2	29	Y	374.0	63.6	63.1	Y	67.0	E
White	363	2.5	27	Y	328.0	63.7	63.8	Y*	68.0	E
Hispanic	22	0.0	1	Y	21.0	71.4	54.0	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	59	1.7	4	Y	54.0	35.2	31.3	Y	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.5	Y
White										5.8	8.5	Y
Hispanic										5.9	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races										7.7	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										9.3	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**19 Hunterdon**

**5270 Union Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	329	5.5	15	N	298.3	78.1	77.1	Y	70.0	E
White	280	6.4	13	N	253.7	76.8	76.8	Y	69.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	95.2	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	71	11.3	6	N	61.8	33.9	37.3	Y*	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	329	5.5	15	N	298.3	69.7	68.0	Y	62.5	E
White	280	6.4	13	N	253.7	68.2	66.6	Y	59.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	21	0.0	0	Y	21.0	85.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	71	11.3	6	N	61.8	27.5	37.3	N	46.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.6	8.5	Y
White										5.3	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										9.0	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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