

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

0420 Bloomingdale School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	385	1.8	25	Y	353.0	66.9	63.7	Y	55.0	Y
White	286	1.7	8	Y	273.0	69.6	65.4	Y	58.0	Y
Hispanic	67	1.5	12	Y	54.0	51.9	53.3	Y*	51.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	90	1.1	12	Y	77.0	46.8	51.5	Y*	46.0	Y
Students with Disabilities	97	5.2	10	N	82.7	16.9	19.5	Y*	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	381	1.8	25	Y	349.0	48.4	49.7	Y*	47.0	Y
White	282	1.8	8	Y	269.0	52.8	53.4	Y*	49.0	Y
Hispanic	67	1.5	12	Y	54.0	25.9	32.1	Y*	43.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	87	1.1	12	Y	74.0	27.1	30.0	Y*	46.0	Y
Students with Disabilities	93	5.4	10	N	78.9	17.7	15.9	Y	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.7	8.5	N
White										10.6	8.5	N
Hispanic										9.1	8.5	N
Black or African American												-
Asian										8.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.9	8.5	N
Students with Disabilities										25.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
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31 Passaic

0900 Clifton Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	6,530	1.3	511	Y	5,940.0	45.4	45.8	Y*	47.0	Y
White	2,092	2.2	111	Y	1,939.0	52.2	51.7	Y	50.0	Y
Hispanic	3,657	0.9	324	Y	3,303.0	39.9	40.1	Y*	44.0	Y
Black or African American	324	1.9	31	Y	288.0	34.4	34.7	Y*	36.0	N
Asian	422	0.5	36	Y	384.0	68.2	71.6	Y*	58.0	Y
American Indian				-				-		-
Two or More Races	20	0.0	2	Y				-		-
Economically Disadvantaged	3,613	1.2	322	Y	3,252.0	37.8	38.9	Y*	45.0	Y
Students with Disabilities	1,061	2.5	53	Y	984.0	13.9	16.9	N	37.0	N
English Language Learners*	780	0.4	123	Y	655.0	24.1	22.4	Y	54.0	Y
Mathematics										
Schoolwide	6,476	1.4	487	Y	5,901.0	34.1	35.5	N	47.0	Y
White	2,076	2.5	102	Y	1,926.0	41.0	41.8	Y*	49.0	Y
Hispanic	3,621	1.0	310	Y	3,277.0	27.9	29.4	N	46.0	Y
Black or African American	323	1.5	30	Y	289.0	21.5	25.0	Y*	41.0	Y
Asian	422	0.5	37	Y	383.0	62.9	62.1	Y	59.5	Y
American Indian				-				-		-
Two or More Races	20	0.0	2	Y				-		-
Economically Disadvantaged	3,584	1.3	312	Y	3,231.0	26.6	29.0	N	45.0	Y
Students with Disabilities	1,041	3.1	50	Y	962.0	11.9	15.2	N	39.0	N
English Language Learners*	755	0.3	105	Y	648.0	23.6	25.9	Y*	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.8	84.5	N	88.5	87.1	Y				16.1	10.3	N
White	88.2	88.3	N	89.9	91.8	N				14.9	10.3	N
Hispanic	78.5	80.3	N	86.7	81.5	Y				17.6	10.3	N
Black or African American	87.8	82.7	Y	82.5	82.9	N				17.7	10.3	N
Asian	98.3		G	97.0		G				8.6	10.3	Y
American Indian			-			-				9.5	10.3	Y
Two or More Races			-			-				11.5	10.3	N
Economically Disadvantaged	79.1	81.1	N	85.7	83.0	Y				18.2	10.3	N
Students with Disabilities	72.5	63.8	Y	73.3	72.6	Y				27.4	10.3	N
English Language Learners*	69.0	74.1	N	78.4	85.6	N				16.9	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

1920 Haledon Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	662	2.6	52	Y	597.0	53.6	49.1	Y	51.5	Y
White	141	3.5	4	Y	133.0	54.1	51.5	Y	53.5	Y
Hispanic	386	1.3	36	Y	346.0	53.8	49.1	Y	49.0	Y
Black or African American	95	7.4	11	N	79.8	40.1	34.8	Y	52.0	Y
Asian	39	0.0	1	Y	38.0	76.3	62.8	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	450	2.2	9	Y	434.0	52.5	45.5	Y	53.0	Y
Students with Disabilities	107	4.7	8	Y	95.0	16.9	18.3	Y*	37.5	N
English Language Learners*	77	1.3	1	Y	75.0	41.4	25.6	Y	60.0	E
Mathematics										
Schoolwide	663	2.9	52	Y	595.0	35.4	37.3	Y*	44.0	Y
White	142	2.8	4	Y	135.0	42.2	42.2	Y	45.0	Y
Hispanic	386	2.3	36	Y	342.0	33.9	38.4	N	43.0	Y
Black or African American	95	6.3	11	N	79.8	22.6	15.5	Y	56.0	Y
Asian	39	0.0	1	Y	38.0	50.0	48.2	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	450	2.4	9	Y	432.0	33.5	34.3	Y*	43.5	Y
Students with Disabilities	108	4.6	8	Y	95.0	13.7	20.9	N	49.5	Y
English Language Learners*	78	3.8	1	Y	74.0	33.8	29.9	Y	56.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	8.5	N
White										17.2	8.5	N
Hispanic										10.0	8.5	N
Black or African American										9.6	8.5	N
Asian										4.3	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										12.1	8.5	N
Students with Disabilities										13.0	8.5	N
English Language Learners*										6.2	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
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31 Passaic

2100 Hawthorne Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,475	2.4	109	Y	1,335.0	52.9	53.7	Y*	36.0	N
White	904	2.5	37	Y	845.0	56.8	57.6	Y*	39.5	N
Hispanic	471	2.3	62	Y	400.0	43.6	44.4	Y*	31.0	N
Black or African American	53	1.9	3	Y	49.0	53.0	51.5	Y	37.0	N
Asian	40	0.0	6	Y	35.0	65.7	60.5	Y	60.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	424	1.9	48	Y	369.0	39.5	39.4	Y	34.0	N
Students with Disabilities	285	4.2	12	Y	263.0	22.4	23.8	Y*	43.0	Y
English Language Learners*	35	0.0	13	Y	22.0	31.8		--		-
Mathematics										
Schoolwide	1,413	2.6	110	Y	1,270.0	37.2	37.8	Y*	52.0	Y
White	866	3.1	38	Y	802.0	42.0	41.6	Y	55.0	Y
Hispanic	449	2.0	61	Y	381.0	27.0	27.8	Y*	47.0	Y
Black or African American	50	2.0	3	Y	46.0	19.6	24.3	Y*	45.5	Y
Asian	41	0.0	7	Y	35.0	60.0	63.5	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	415	2.4	51	Y	355.0	24.8	25.2	Y*	47.0	Y
Students with Disabilities	260	5.4	10	N	239.4	17.2	18.0	Y*	42.0	Y
English Language Learners*	42	0.0	19	Y	23.0	13.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.9	90.7	Y	92.9	89.0	Y				8.9	10.3	Y
White	94.0	94.2	N	96.7		G				8.6	10.3	Y
Hispanic	84.2	79.4	Y	81.4	87.2	N				9.0	10.3	Y
Black or African American			-			-				10.7	10.3	N
Asian			-			-				5.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				20.0	10.3	N
Economically Disadvantaged	86.1	84.3	Y	83.7	90.0	N				12.4	10.3	N
Students with Disabilities	88.0	76.0	Y	78.1	85.0	N				17.8	10.3	N
English Language Learners*			-			-				8.5	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

2510 Lakeland Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	468	2.1	0	Y	458.0	60.7	60.6	Y		-
White	377	2.1	0	Y	369.0	64.0	65.0	Y*		-
Hispanic	50	4.0	0	Y	48.0	48.0	46.6	Y		-
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	68.0	65.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	4.1	0	Y	71.0	32.4	35.2	Y*		-
Students with Disabilities	94	4.3	0	Y	90.0	16.6	14.1	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	491	3.3	0	Y	475.0	36.0	39.3	Y*		-
White	388	2.8	0	Y	377.0	39.0	42.7	Y*		-
Hispanic	53	3.8	0	Y	51.0	15.7	30.8	N		-
Black or African American				-				-		-
Asian	25	0.0	0	Y	25.0	56.0	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	85	5.9	0	N	80.8	17.3	23.6	Y*		-
Students with Disabilities	100	7.0	0	N	95.0	3.2	6.0	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	94.7	N	95.1		G				11.8	14.3	Y
White	94.6	95.0	N	95.4		G				10.2	14.3	Y
Hispanic			-	95.5		G				13.3	14.3	Y
Black or African American			-			-						-
Asian			-			-				7.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.8	83.6	N	87.5	94.2	N				24.3	14.3	N
Students with Disabilities	72.1	93.7	N	89.4	82.5	Y				27.7	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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31 Passaic

2700 Little Falls Township Public School District

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	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	580	0.5	27	Y	550.0	76.2	73.4	Y	59.0	Y
White	440	0.7	14	Y	423.0	76.4	74.1	Y	58.5	Y
Hispanic	88	0.0	12	Y	76.0	75.0	70.4	Y	61.0	E
Black or African American				-				-		-
Asian	28	0.0	0	Y	28.0	82.2	69.6	Y	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	131	0.8	19	Y	111.0	61.2	65.0	Y*	55.0	Y
Students with Disabilities	126	1.6	5	Y	119.0	46.2	49.2	Y*	57.5	Y
English Language Learners*	25	0.0	1	Y	24.0	66.7	46.8	Y		-
Mathematics										
Schoolwide	581	0.5	28	Y	550.0	64.6	61.9	Y	51.0	Y
White	439	0.7	14	Y	422.0	64.5	61.0	Y	50.5	Y
Hispanic	89	0.0	13	Y	76.0	57.9	56.1	Y	68.5	E
Black or African American				-				-		-
Asian	29	0.0	0	Y	29.0	86.2	80.0	Y	65.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	130	0.8	19	Y	110.0	52.7	50.7	Y	49.5	Y
Students with Disabilities	125	1.6	5	Y	118.0	36.5	33.8	Y	50.0	Y
English Language Learners*	27	0.0	2	Y	25.0	56.0	51.5	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	8.5	Y
White										5.6	8.5	Y
Hispanic										6.0	8.5	Y
Black or African American												-
Asian										10.5	8.5	N
American Indian												-
Two or More Races										4.0	8.5	Y
Economically Disadvantaged										10.1	8.5	N
Students with Disabilities										12.2	8.5	N
English Language Learners*												-

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31 Passaic

3640 North Haledon School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	423	1.2	11	Y	407.0	66.4	64.2	Y	51.0	Y
White	325	0.9	7	Y	315.0	71.4	65.8	Y	52.0	Y
Hispanic	68	2.9	3	Y	63.0	46.0	59.3	N	42.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	0.0	2	Y	68.0	36.8	44.9	Y*	44.0	Y
Students with Disabilities	72	2.8	0	Y	70.0	15.7	18.2	Y*	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	423	0.9	11	Y	408.0	48.3	55.0	N	51.5	Y
White	325	0.6	7	Y	316.0	50.9	56.5	N	51.0	Y
Hispanic	68	2.9	3	Y	63.0	33.3	43.7	N	45.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	70	0.0	2	Y	68.0	23.6	29.4	Y*	43.0	Y
Students with Disabilities	72	2.8	0	Y	70.0	10.0	13.0	Y*	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.5	Y
White										4.6	8.5	Y
Hispanic										5.0	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.9	8.5	Y
Students with Disabilities										16.3	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

3970 Passaic City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	8,000	2.4	207	Y	7,616.0	28.8	28.1	Y	52.0	Y
White	70	12.9	0	N	66.5	40.6	34.3	Y	69.0	E
Hispanic	7,418	2.2	186	Y	7,081.0	28.2	27.7	Y	52.0	Y
Black or African American	367	3.5	2	Y	352.0	25.6	25.9	Y*	43.0	Y
Asian	138	2.2	19	Y	116.0	61.2	55.8	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	7,955	2.3	204	Y	7,582.0	28.8	28.2	Y	52.0	Y
Students with Disabilities	1,294	3.1	7	Y	1,247.0	6.6	12.6	N	38.0	N
English Language Learners*	3,920	1.7	198	Y	3,669.0	20.2	19.7	Y	53.0	Y
Mathematics										
Schoolwide	8,158	2.1	241	Y	7,750.0	22.1	25.0	N	48.0	Y
White	72	11.1	1	N	67.5	25.2	23.7	Y	41.5	Y
Hispanic	7,568	2.0	218	Y	7,205.0	21.8	24.8	N	48.0	Y
Black or African American	365	3.3	3	Y	350.0	13.1	17.9	N	41.0	Y
Asian	144	0.0	19	Y	125.0	56.8	53.9	Y	62.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	8,110	2.0	236	Y	7,716.0	22.1	25.0	N	48.0	Y
Students with Disabilities	1,290	3.3	9	Y	1,240.0	5.8	13.2	N	45.0	Y
English Language Learners*	4,078	1.3	228	Y	3,800.0	19.0	21.8	N	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.6	79.1	N	81.1	79.9	Y				12.5	10.3	N
White			-	54.6		-				14.0	10.3	N
Hispanic	76.4	79.1	N	81.2	79.8	Y				12.1	10.3	N
Black or African American	73.1	78.3	N	83.0	78.5	Y				22.6	10.3	N
Asian			-	96.0		G				4.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	76.0	78.7	N	81.6	81.1	Y				12.5	10.3	N
Students with Disabilities	83.2	78.7	Y	76.3	82.8	N				18.3	10.3	N
English Language Learners*	67.2	75.8	N	81.6	73.7	Y				11.2	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

3975 Passaic County Educational Services Commission

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
Mathematics									
Schoolwide									
White									
Hispanic									
Black or African American									
Asian									
American Indian									
Two or More Races									
Economically Disadvantaged									
Students with Disabilities									
English Language Learners*									

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

3980 Passaic County Manchester Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	410	0.2	82	Y	328.0	37.5	32.4	Y		-
White	75	0.0	13	Y	62.0	46.7	37.5	Y		-
Hispanic	238	0.4	44	Y	194.0	36.6	32.8	Y		-
Black or African American	79	0.0	22	Y	57.0	26.4	26.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	270	0.0	28	Y	242.0	36.4	28.9	Y		-
Students with Disabilities	74	1.4	9	Y	65.0	6.2	11.9	N		-
English Language Learners*	33	0.0	11	Y	22.0	9.1		--		-
Mathematics										
Schoolwide	440	0.9	82	Y	355.0	10.4	14.1	N		-
White	78	0.0	13	Y	65.0	18.5	14.5	Y		-
Hispanic	256	0.8	44	Y	211.0	8.5	14.5	N		-
Black or African American	88	2.3	22	Y	64.0	4.7	9.7	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	296	1.0	28	Y	265.0	9.4	12.5	N		-
Students with Disabilities	83	2.4	9	Y	73.0	2.7	6.8	N		-
English Language Learners*	33	0.0	11	Y	22.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.6	84.3	N	85.9	88.4	N				17.7	14.3	N
White	81.6	86.0	N	85.5	91.6	N				15.7	14.3	N
Hispanic	82.0	84.4	N	86.8	89.6	N				17.7	14.3	N
Black or African American	69.0	81.4	N	83.6	83.6	Y				20.7	14.3	N
Asian			-			-				13.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.3	81.7	N	83.3	87.7	N				20.8	14.3	N
Students with Disabilities	58.5	83.9	N	88.6	72.3	Y				21.8	14.3	N
English Language Learners*			-			-				3.7	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

3990 Passaic Valley Regional High School District #1

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	608	1.3	59	Y	544.0	40.8	44.7	N		-
White	393	1.3	31	Y	359.0	44.8	49.9	N		-
Hispanic	169	1.8	22	Y	145.0	27.5	29.2	Y*		-
Black or African American				-				-		-
Asian	25	0.0	3	Y	22.0	68.2	76.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	183	1.1	23	Y	159.0	25.2	32.9	N		-
Students with Disabilities	88	5.7	8	N	76.0	5.3	10.9	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	576	1.4	60	Y	510.0	31.0	28.9	Y		-
White	374	1.6	32	Y	337.0	37.1	32.1	Y		-
Hispanic	157	1.3	22	Y	134.0	16.4	18.4	Y*		-
Black or African American				-				-		-
Asian	24	0.0	3	Y	21.0	47.7	53.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	171	2.3	23	Y	145.0	17.9	25.0	N		-
Students with Disabilities	52	9.6	7	N	42.8	11.7		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.6	93.9	N	95.4		G				16.0	14.3	N
White	90.8	94.9	N	95.7		G				16.9	14.3	N
Hispanic	89.5	90.4	N	93.1	93.6	N				15.7	14.3	N
Black or African American			-			-				20.6	14.3	N
Asian	95.7		G	100.0		G				6.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	85.3	86.8	N	88.8	91.4	N				20.7	14.3	N
Students with Disabilities	74.0	77.0	N	87.0	81.6	Y				34.7	14.3	N
English Language Learners*			-			-				0.0	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

3995 Passaic County Vocational School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,756	1.0	0	Y	1,739.0	60.4	60.9	Y*		-
White	332	1.2	0	Y	328.0	60.1	64.2	Y*		-
Hispanic	1,067	0.9	0	Y	1,057.0	58.1	59.6	Y*		-
Black or African American	195	0.5	0	Y	194.0	55.7	48.3	Y		-
Asian	151	0.7	0	Y	150.0	82.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,080	0.9	0	Y	1,070.0	60.1	59.7	Y		-
Students with Disabilities	218	0.9	0	Y	216.0	11.6	15.6	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,700	1.0	0	Y	1,683.0	44.4	45.3	Y*		-
White	320	1.3	0	Y	316.0	47.2	54.0	N		-
Hispanic	1,036	1.0	0	Y	1,026.0	42.3	43.5	Y*		-
Black or African American	187	0.5	0	Y	186.0	30.1	30.9	Y*		-
Asian	146	0.7	0	Y	145.0	71.0	63.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,047	1.0	0	Y	1,037.0	44.6	43.3	Y		-
Students with Disabilities	178	1.1	0	Y	176.0	6.3	10.9	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.9		G	99.1		G				9.3	14.3	Y
White	95.0		G	96.7		G				9.7	14.3	Y
Hispanic	97.8		G	99.2		G				9.3	14.3	Y
Black or African American	99.2		G	100.0		G				10.8	14.3	Y
Asian	100.0		G	98.7		G				5.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				12.8	14.3	Y
Economically Disadvantaged	97.4		G	98.9		G				12.4	14.3	Y
Students with Disabilities	96.3		G	96.1		G				12.6	14.3	Y
English Language Learners*			-			-				4.8	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

4010 Paterson Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	14,944	1.8	1,901	Y	12,808.0	26.4	27.8	N	47.0	Y
White	641	1.7	154	Y	479.0	33.8	39.0	N	52.0	Y
Hispanic	10,236	1.5	1,320	Y	8,778.0	25.4	27.4	N	48.0	Y
Black or African American	3,028	2.8	380	Y	2,574.0	21.7	23.3	N	42.0	Y
Asian	770	0.8	28	Y	736.0	47.4	42.3	Y	62.0	E
American Indian				-				-		-
Two or More Races	265	3.4	19	Y	237.0	27.5	37.3	N	47.5	Y
Economically Disadvantaged	13,774	1.6	1,818	Y	11,768.0	26.3	27.8	N	47.0	Y
Students with Disabilities	2,298	4.0	259	Y	1,954.0	8.8	11.5	N	39.0	N
English Language Learners*	3,003	1.0	430	Y	2,550.0	9.7	11.8	N	48.0	Y
Mathematics										
Schoolwide	15,491	1.9	2,327	Y	12,913.0	18.0	22.6	N	40.0	Y
White	703	1.8	212	Y	481.0	27.4	30.4	Y*	51.0	Y
Hispanic	10,646	1.7	1,650	Y	8,843.0	17.3	22.6	N	40.0	Y
Black or African American	3,030	3.0	383	Y	2,572.0	12.1	15.2	N	35.5	N
Asian	840	1.0	61	Y	772.0	39.2	41.7	Y*	56.0	Y
American Indian				-				-		-
Two or More Races	267	2.2	21	Y	240.0	20.9	36.0	N	39.0	N
Economically Disadvantaged	14,241	1.8	2,188	Y	11,842.0	18.2	22.5	N	40.0	Y
Students with Disabilities	2,308	3.5	268	Y	1,968.0	6.6	10.5	N	29.0	N
English Language Learners*	3,550	1.0	853	Y	2,667.0	10.4	14.5	N	44.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.3	79.1	N	79.3	79.2	Y				13.0	10.3	N
White	76.0	83.7	N	84.1	80.3	Y				7.0	10.3	Y
Hispanic	77.0	78.4	N	78.5	79.9	N				11.9	10.3	N
Black or African American	80.2	78.5	Y	78.5	76.9	Y				19.3	10.3	N
Asian	84.9	91.5	N	92.8	85.7	Y				5.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.3	79.5	N	79.7	79.7	Y				13.2	10.3	N
Students with Disabilities	65.5	67.6	N	70.4	68.3	Y				18.3	10.3	N
English Language Learners*	81.4	78.8	Y	79.5	81.6	N				9.2	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

4230 Pompton Lakes School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	979	1.7	2	Y	960.0	68.2	67.0	Y	56.0	Y
White	699	2.0	0	Y	685.0	71.1	69.5	Y	55.5	Y
Hispanic	177	0.0	1	Y	176.0	52.3	54.1	Y*	50.0	Y
Black or African American	33	3.0	0	Y	32.0	59.4	56.4	Y	59.5	Y
Asian	65	3.1	1	Y	62.0	88.7	80.0	Y	75.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	200	1.0	2	Y	196.0	58.7	54.1	Y	52.0	Y
Students with Disabilities	203	3.0	1	Y	196.0	25.5	27.8	Y*	47.0	Y
English Language Learners*	54	0.0	0	Y	54.0	42.6	33.3	Y	64.0	E
Mathematics										
Schoolwide	988	1.7	8	Y	963.0	54.4	54.1	Y	51.0	Y
White	705	2.0	3	Y	688.0	57.1	54.9	Y	48.0	Y
Hispanic	180	0.0	4	Y	176.0	39.7	43.3	Y*	49.0	Y
Black or African American	33	3.0	0	Y	32.0	46.9	41.3	Y		-
Asian	66	3.0	1	Y	63.0	73.1	80.0	Y*	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	206	1.0	4	Y	200.0	45.0	43.5	Y	48.5	Y
Students with Disabilities	203	3.4	2	Y	194.0	16.0	18.7	Y*	38.0	N
English Language Learners*	64	0.0	6	Y	58.0	34.5	42.0	Y*	58.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.0		G	94.9	96.0	N				3.1	10.3	Y
White	97.6		G	95.3		G				3.0	10.3	Y
Hispanic	84.0		-			-				4.1	10.3	Y
Black or African American			-			-				4.4	10.3	Y
Asian			-			-				1.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.3	91.9	Y	92.0		-				4.0	10.3	Y
Students with Disabilities			-	76.9	90.0	N				5.2	10.3	Y
English Language Learners*			-			-				0.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

4270 Prospect Park Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	584	1.2	64	Y	517.0	35.4	42.6	N	39.0	N
White	52	0.0	3	Y	49.0	40.8	46.8	Y*	42.0	Y
Hispanic	412	0.7	45	Y	367.0	33.0	39.5	N	38.0	N
Black or African American	100	4.0	14	Y	83.0	36.1	45.5	N	42.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	428	0.2	23	Y	404.0	33.9	40.1	N	38.5	N
Students with Disabilities	101	3.0	11	Y	89.0	9.0	10.2	Y*	40.0	Y
English Language Learners*	31	6.5	2	N	29.0	10.3		--		-
Mathematics										
Schoolwide	595	0.8	74	Y	518.0	20.1	22.0	Y*	47.0	Y
White	52	0.0	3	Y	49.0	32.6	31.9	Y	53.0	Y
Hispanic	423	0.2	55	Y	368.0	16.6	19.8	Y*	43.0	Y
Black or African American	100	4.0	14	Y	83.0	19.3	18.2	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	429	0.2	24	Y	404.0	19.3	21.5	Y*	47.0	Y
Students with Disabilities	101	3.0	11	Y	89.0	4.5	10.2	N	39.0	N
English Language Learners*	43	0.0	12	Y	31.0	6.5		--	43.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.4	8.5	N
White										2.7	8.5	Y
Hispanic										9.3	8.5	N
Black or African American										12.2	8.5	N
Asian										11.5	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.9	8.5	N
Students with Disabilities										17.3	8.5	N
English Language Learners*										6.1	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

4400 Ringwood School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	823	3.6	29	Y	764.0	66.7	61.2	Y	53.0	Y
White	712	3.5	22	Y	665.0	68.3	62.8	Y	53.0	Y
Hispanic	57	3.5	5	Y	50.0	56.0	51.5	Y	50.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	5.0	5	Y	52.0	36.5	32.6	Y	41.0	Y
Students with Disabilities	157	5.1	5	N	144.4	26.3	24.5	Y	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	823	3.4	29	Y	766.0	63.3	60.8	Y	56.0	Y
White	712	3.4	22	Y	666.0	66.4	63.0	Y	56.5	Y
Hispanic	57	1.8	5	Y	51.0	45.1	42.7	Y	39.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	5.0	5	Y	52.0	28.8	27.2	Y	45.0	Y
Students with Disabilities	157	5.1	5	N	144.4	20.1	20.5	Y*	54.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.5	Y
White										4.2	8.5	Y
Hispanic										7.0	8.5	Y
Black or African American												-
Asian												-
American Indian										50.0	8.5	N
Two or More Races												-
Economically Disadvantaged										24.1	8.5	N
Students with Disabilities										15.9	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

5200 Totowa Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	686	3.4	28	Y	636.0	52.6	51.7	Y	46.0	Y
White	422	4.5	10	Y	394.0	53.5	52.5	Y	46.0	Y
Hispanic	172	1.2	10	Y	160.0	46.9	46.6	Y	45.5	Y
Black or African American				-				-		-
Asian	74	0.0	8	Y	66.0	62.1	61.9	Y	41.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	187	3.7	14	Y	167.0	40.7	40.1	Y	42.0	Y
Students with Disabilities	95	5.3	1	N	89.3	20.2	23.9	Y*	36.0	N
English Language Learners*	23	0.0	1	Y	22.0	22.7		--		-
Mathematics										
Schoolwide	688	3.3	31	Y	635.0	39.5	46.5	N	50.0	Y
White	425	4.5	13	Y	394.0	41.4	48.8	N	54.0	Y
Hispanic	172	1.2	10	Y	160.0	31.2	39.3	N	44.0	Y
Black or African American				-				-		-
Asian	73	0.0	8	Y	65.0	52.3	52.2	Y	48.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	188	3.7	16	Y	166.0	26.5	34.8	N	37.5	N
Students with Disabilities	94	5.3	1	N	88.4	13.6	22.8	N	37.0	N
English Language Learners*	26	0.0	4	Y	22.0	18.1		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.5	Y
White										7.6	8.5	Y
Hispanic										9.1	8.5	N
Black or African American										4.5	8.5	Y
Asian										2.9	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.1	8.5	N
Students with Disabilities										16.5	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

5440 Wanaque School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	633	3.8	31	Y	581.0	67.8	68.4	Y*	51.0	Y
White	464	4.1	16	Y	431.0	70.0	70.8	Y*	52.0	Y
Hispanic	102	3.9	12	Y	87.0	59.8	57.4	Y	42.0	Y
Black or African American	35	2.9	0	Y	34.0	47.1	40.6	Y	44.5	Y
Asian	26	0.0	0	Y	26.0	80.8	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	148	4.7	12	Y	129.0	48.1	41.7	Y	47.0	Y
Students with Disabilities	153	6.5	12	N	134.0	29.1	33.2	Y*	41.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	634	3.8	32	Y	581.0	58.2	56.5	Y	53.0	Y
White	464	4.1	16	Y	431.0	61.0	60.1	Y	53.0	Y
Hispanic	102	3.9	12	Y	87.0	49.4	40.4	Y	49.0	Y
Black or African American	36	2.8	1	Y	34.0	35.3	22.2	Y	54.0	Y
Asian	26	0.0	0	Y	26.0	69.2	72.4	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	149	4.7	13	Y	129.0	38.0	38.4	Y*	46.0	Y
Students with Disabilities	153	6.5	12	N	134.0	22.3	17.1	Y	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	8.5	Y
White										5.3	8.5	Y
Hispanic										7.3	8.5	Y
Black or African American										15.1	8.5	N
Asian										2.6	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.3	8.5	N
Students with Disabilities										12.2	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

5570 Wayne Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,028	2.2	29	Y	4,891.0	71.1	67.2	Y	58.0	Y
White	3,860	2.3	19	Y	3,751.0	71.1	67.2	Y	56.5	Y
Hispanic	533	2.3	4	Y	517.0	58.0	53.4	Y	57.0	Y
Black or African American	67	3.0	1	Y	64.0	53.2	50.2	Y	59.0	Y
Asian	518	0.6	3	Y	513.0	85.8	80.0	Y	64.5	E
American Indian				-				-		-
Two or More Races	44	4.5	2	Y	40.0	77.5	80.0	Y*	53.0	Y
Economically Disadvantaged	575	2.1	8	Y	555.0	44.6	46.4	Y*	56.0	Y
Students with Disabilities	868	4.1	4	Y	828.0	29.8	28.9	Y	49.0	Y
English Language Learners*	57	0.0	4	Y	53.0	5.7	35.9	N		-
Mathematics										
Schoolwide	5,039	2.0	33	Y	4,904.0	59.4	60.0	Y*	57.0	Y
White	3,866	2.2	22	Y	3,759.0	58.8	59.5	Y*	57.0	Y
Hispanic	531	1.9	4	Y	517.0	43.1	42.9	Y	55.0	Y
Black or African American	67	4.5	1	Y	63.0	39.6	40.6	Y*	47.0	Y
Asian	524	0.4	3	Y	519.0	81.3	79.7	Y	65.5	E
American Indian				-				-		-
Two or More Races	45	4.4	3	Y	40.0	65.0	79.7	N	52.0	Y
Economically Disadvantaged	582	2.1	11	Y	559.0	35.8	39.2	N	50.0	Y
Students with Disabilities	862	3.7	4	Y	826.0	25.3	24.2	Y	50.0	Y
English Language Learners*	76	0.0	9	Y	67.0	25.4	49.1	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.7		G	97.3		G				6.8	10.3	Y
White	95.6		G	97.7		G				6.6	10.3	Y
Hispanic	95.0		G	93.3	88.9	Y				9.4	10.3	Y
Black or African American			-			-				11.5	10.3	N
Asian	96.1		G	95.3		G				5.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				10.3	10.3	Y
Economically Disadvantaged	92.4	89.3	Y	90.5	93.3	N				13.0	10.3	N
Students with Disabilities	86.2	85.7	Y	89.1	89.5	N				10.6	10.3	N
English Language Learners*			-			-				14.8	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

5650 West Milford Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,138	6.1	76	N	1,958.9	54.8	51.2	Y	50.0	Y
White	1,920	6.4	53	N	1,773.7	55.3	51.5	Y	51.0	Y
Hispanic	135	3.7	17	Y	113.0	46.9	49.1	Y*	43.0	Y
Black or African American	26	7.7	1	N	24.0	41.7	15.5	Y		-
Asian	33	0.0	2	Y	31.0	77.4	77.9	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	323	4.0	29	Y	281.0	40.5	33.4	Y	49.0	Y
Students with Disabilities	474	7.6	14	N	437.0	19.0	18.7	Y	44.0	Y
English Language Learners*	20	0.0	1	Y				-		-
Mathematics										
Schoolwide	2,125	6.3	76	N	1,946.6	36.7	38.8	N	46.0	Y
White	1,907	6.5	52	N	1,762.3	37.4	39.3	Y*	47.0	Y
Hispanic	135	4.4	18	Y	111.0	30.6	29.6	Y	58.0	Y
Black or African American	26	7.7	1	N	24.0	8.3	12.4	Y*		-
Asian	33	0.0	2	Y	31.0	45.2	63.8	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	317	4.1	29	Y	276.0	20.7	24.3	Y*	35.5	N
Students with Disabilities	462	6.9	14	N	425.6	11.5	16.5	N	39.0	N
English Language Learners*	21	0.0	2	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.2	95.0	N	96.5		G				7.4	10.3	Y
White	94.2	95.0	N	96.9		G				7.4	10.3	Y
Hispanic			-			-				9.7	10.3	Y
Black or African American			-			-				6.7	10.3	Y
Asian			-			-				0.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.1	87.1	N	86.7	83.9	Y				14.2	10.3	N
Students with Disabilities	81.1	90.2	N	91.4	90.6	Y				14.2	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

31 Passaic

5690 Woodland Park School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	749	2.3	53	Y	680.0	47.8	46.2	Y	54.0	Y
White	374	2.4	13	Y	352.0	50.0	49.9	Y	55.0	Y
Hispanic	300	2.0	34	Y	261.0	42.5	39.5	Y	52.0	Y
Black or African American	34	5.9	4	N	28.5	42.1	35.6	Y	56.0	Y
Asian	30	0.0	1	Y	29.0	75.8	64.8	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	364	1.6	25	Y	334.0	36.8	38.6	Y*	52.0	Y
Students with Disabilities	135	5.2	8	N	120.7	13.3	13.3	Y	52.0	Y
English Language Learners*	62	0.0	1	Y	61.0	26.2	13.2	Y	62.0	E
Mathematics										
Schoolwide	755	2.1	60	Y	680.0	38.5	40.9	Y*	45.0	Y
White	377	2.4	16	Y	352.0	42.9	45.9	Y*	43.0	Y
Hispanic	303	2.0	38	Y	260.0	30.3	33.3	Y*	45.5	Y
Black or African American	34	2.9	4	Y	29.0	44.8	31.7	Y		-
Asian	30	0.0	1	Y	29.0	55.2	53.4	Y	54.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	367	1.6	28	Y	334.0	27.5	34.8	N	40.0	Y
Students with Disabilities	134	4.5	8	Y	120.0	10.8	11.6	Y*	39.0	N
English Language Learners*	69	0.0	8	Y	61.0	27.8	22.4	Y	38.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.1	8.5	N
White										9.3	8.5	N
Hispanic										9.4	8.5	N
Black or African American										11.4	8.5	N
Asian										2.8	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.2	8.5	N
Students with Disabilities										17.4	8.5	N
English Language Learners*										11.3	8.5	N

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