

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

0310 Berkeley Heights School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,605	1.3	54	Y	1,533.0	72.0	70.6	Y	51.0	Y
White	1,130	1.6	28	Y	1,087.0	69.5	68.8	Y	48.0	Y
Hispanic	157	1.9	6	Y	148.0	62.2	58.5	Y	47.0	Y
Black or African American				-				-		-
Asian	225	0.0	15	Y	210.0	90.9	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races	75	0.0	3	Y	72.0	75.0	79.7	Y*	55.0	Y
Economically Disadvantaged	37	0.0	1	Y	36.0	36.2	33.1	Y	52.0	Y
Students with Disabilities	248	4.0	6	Y	232.0	26.8	25.1	Y	34.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,557	1.4	55	Y	1,482.0	67.0	65.7	Y	50.0	Y
White	1,100	1.8	27	Y	1,055.0	64.3	63.9	Y	49.0	Y
Hispanic	152	1.3	6	Y	144.0	49.4	48.6	Y	46.0	Y
Black or African American				-				-		-
Asian	217	0.0	17	Y	200.0	93.0	80.0	Y	61.5	E
American Indian				-				-		-
Two or More Races	70	0.0	3	Y	67.0	73.2	70.8	Y	36.0	N
Economically Disadvantaged	37	0.0	1	Y	36.0	30.6	26.3	Y		-
Students with Disabilities	245	4.5	5	Y	229.0	21.8	25.4	Y*	46.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.3		G	98.0		G				5.0	10.3	Y
White	98.5		G	98.1		G				4.9	10.3	Y
Hispanic			-			-				8.8	10.3	Y
Black or African American			-			-				0.0	10.3	Y
Asian			-	100.0		G				2.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.7	10.3	Y
Economically Disadvantaged			-			-				12.7	10.3	N
Students with Disabilities	89.3	79.4	Y	82.8	89.6	N				11.3	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

0850 Clark Township Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,376	1.1	86	Y	1,277.0	62.6	62.5	Y	53.0	Y
White	1,183	1.0	56	Y	1,116.0	63.7	63.1	Y	53.0	Y
Hispanic	125	0.8	23	Y	101.0	53.5	53.9	Y*	56.0	Y
Black or African American	20	5.0	3	Y				-		-
Asian	44	2.3	3	Y	40.0	72.5	72.9	Y*	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	122	1.6	18	Y	102.0	51.9	48.6	Y	55.0	Y
Students with Disabilities	241	2.9	16	Y	220.0	30.0	26.7	Y	53.0	Y
English Language Learners*	29	0.0	0	Y	29.0	48.3	51.5	Y*		-
Mathematics										
Schoolwide	1,364	0.9	85	Y	1,267.0	46.6	50.6	N	52.0	Y
White	1,173	0.9	55	Y	1,108.0	47.5	50.7	N	52.0	Y
Hispanic	123	0.8	23	Y	99.0	35.3	47.8	N	68.0	E
Black or African American	20	0.0	3	Y				-		-
Asian	44	2.3	3	Y	40.0	60.0	58.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	116	1.7	18	Y	96.0	28.2	37.5	N	49.0	Y
Students with Disabilities	230	1.7	15	Y	211.0	18.0	21.1	Y*	47.0	Y
English Language Learners*	30	0.0	0	Y	30.0	30.0	51.5	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	97.7		G				3.4	10.3	Y
White	96.4		G	97.4		G				3.5	10.3	Y
Hispanic			-			-				2.5	10.3	Y
Black or African American			-			-				3.4	10.3	Y
Asian			-			-				4.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.0		-			-				7.7	10.3	Y
Students with Disabilities	93.3		-	95.0		G				6.9	10.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

0980 Cranford Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,407	1.5	84	Y	2,287.0	76.8	72.5	Y	54.5	Y
White	2,042	1.7	53	Y	1,955.0	77.2	73.8	Y	54.0	Y
Hispanic	158	0.0	18	Y	140.0	75.0	66.6	Y	53.0	Y
Black or African American	64	1.6	1	Y	62.0	51.6	40.0	Y	56.0	Y
Asian	106	0.9	7	Y	98.0	86.7	79.0	Y	67.0	E
American Indian				-				-		-
Two or More Races	37	0.0	5	Y	32.0	71.9	61.0	Y		-
Economically Disadvantaged	99	3.0	10	Y	86.0	45.4	44.9	Y	55.0	Y
Students with Disabilities	470	2.8	13	Y	445.0	38.2	37.3	Y	46.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	2,409	1.7	86	Y	2,284.0	61.8	59.3	Y	60.0	E
White	2,042	1.9	53	Y	1,952.0	62.8	59.8	Y	61.0	E
Hispanic	160	0.0	20	Y	140.0	52.9	53.6	Y*	52.0	Y
Black or African American	65	1.5	1	Y	63.0	27.0	24.1	Y	24.0	N
Asian	105	1.0	7	Y	97.0	77.3	80.0	Y*	61.0	E
American Indian				-				-		-
Two or More Races	37	0.0	5	Y	32.0	65.6	70.5	Y*		-
Economically Disadvantaged	97	3.1	11	Y	83.0	34.9	31.8	Y	51.0	Y
Students with Disabilities	470	3.0	13	Y	444.0	29.8	32.8	Y*	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.7	95.0	N	97.7		G				5.6	10.3	Y
White	94.0	95.0	N	98.5		G				5.6	10.3	Y
Hispanic			-	88.9		-				7.4	10.3	Y
Black or African American			-			-				7.6	10.3	Y
Asian			-			-				4.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				0.0	10.3	Y
Economically Disadvantaged			-	90.0		-				9.6	10.3	Y
Students with Disabilities	82.1	89.6	N	94.6	95.7	N				7.6	10.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

1320 Elizabeth Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	14,666	1.3	2,233	Y	12,302.0	41.7	43.4	N	53.0	Y
White	1,154	2.9	195	Y	936.0	53.2	56.4	N	54.0	Y
Hispanic	10,490	1.0	1,522	Y	8,900.0	42.6	44.4	N	53.0	Y
Black or African American	2,729	1.8	451	Y	2,240.0	31.2	32.3	Y*	49.0	Y
Asian	280	0.4	59	Y	220.0	65.9	64.9	Y	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	11,085	1.0	1,640	Y	9,368.0	39.3	41.0	N	52.0	Y
Students with Disabilities	1,854	2.9	330	Y	1,486.0	11.2	13.4	N	41.0	Y
English Language Learners*	4,426	0.9	743	Y	3,665.0	32.4	25.4	Y	55.0	Y
Mathematics										
Schoolwide	15,597	1.3	2,770	Y	12,674.0	27.8	30.7	N	45.0	Y
White	1,199	2.5	229	Y	948.0	41.4	44.3	N	47.0	Y
Hispanic	11,184	1.0	1,950	Y	9,148.0	28.6	31.5	N	46.0	Y
Black or African American	2,925	1.9	528	Y	2,353.0	16.3	20.4	N	40.0	Y
Asian	275	0.4	57	Y	218.0	57.3	54.3	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	11,725	1.1	1,991	Y	9,637.0	26.2	29.2	N	45.0	Y
Students with Disabilities	1,939	3.0	348	Y	1,548.0	8.9	13.1	N	38.0	N
English Language Learners*	5,060	0.8	1,252	Y	3,777.0	26.8	26.2	Y	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.2	78.9	Y	82.0	77.7	Y				13.5	10.3	N
White	82.4	85.6	N	87.7	72.0	Y				10.6	10.3	N
Hispanic	83.5	81.2	Y	83.3	79.0	Y				12.7	10.3	N
Black or African American	72.5	70.2	Y	76.3	74.7	Y				18.5	10.3	N
Asian	100.0		G	90.5	88.9	Y				6.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.4	79.3	Y	82.3	78.2	Y				13.7	10.3	N
Students with Disabilities	58.6	60.0	N	68.6	58.1	Y				26.0	10.3	N
English Language Learners*	79.8	78.8	Y	79.7	76.7	Y				11.0	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

1710 Garwood Boro

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	259	0.0	16	Y	243.0	59.3	58.2	Y	55.0	Y
White	197	0.0	7	Y	190.0	61.5	60.8	Y	57.0	Y
Hispanic	53	0.0	6	Y	47.0	51.1	46.5	Y	42.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	6	Y	41.0	39.0	44.0	Y*	47.5	Y
Students with Disabilities	56	0.0	4	Y	52.0	15.4	18.3	Y*	39.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	260	0.0	17	Y	243.0	46.9	48.0	Y*	43.0	Y
White	197	0.0	7	Y	190.0	45.3	49.6	Y*	41.5	Y
Hispanic	54	0.0	7	Y	47.0	48.9	38.1	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	0.0	6	Y	41.0	39.0	36.5	Y	51.0	Y
Students with Disabilities	56	0.0	4	Y	52.0	13.4	7.6	Y	32.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.5	8.5	Y
White										6.4	8.5	Y
Hispanic										5.6	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	8.5	N
Students with Disabilities										11.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

2190 Hillside Board Of Education

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,784	1.7	121	Y	1,637.0	38.9	38.0	Y	48.0	Y
White	162	0.0	7	Y	155.0	52.9	45.6	Y	61.0	E
Hispanic	411	1.0	37	Y	370.0	40.5	38.8	Y	50.0	Y
Black or African American	1,161	2.2	74	Y	1,066.0	35.4	35.8	Y*	46.0	Y
Asian	42	2.4	1	Y	40.0	60.0	63.4	Y*	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	988	1.0	75	Y	906.0	36.4	36.4	Y	46.0	Y
Students with Disabilities	250	2.0	13	Y	232.0	5.6	8.9	N	37.0	N
English Language Learners*	251	0.4	11	Y	240.0	32.9	22.9	Y	45.0	Y
Mathematics										
Schoolwide	1,816	1.7	145	Y	1,645.0	24.3	25.9	Y*	53.0	Y
White	166	0.0	12	Y	154.0	37.0	39.9	Y*	52.5	Y
Hispanic	416	0.7	41	Y	372.0	25.8	27.2	Y*	52.0	Y
Black or African American	1,180	2.3	87	Y	1,071.0	21.0	22.5	Y*	52.0	Y
Asian	46	2.2	3	Y	42.0	50.0	52.9	Y*	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,001	1.0	88	Y	905.0	22.5	24.0	Y*	52.0	Y
Students with Disabilities	249	2.0	14	Y	230.0	5.6	9.0	N	41.0	Y
English Language Learners*	282	0.7	34	Y	247.0	27.5	21.5	Y	52.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.1	88.0	N	91.8	91.6	Y				13.3	10.3	N
White	83.3		-			-				12.9	10.3	N
Hispanic	81.0	84.4	N	84.2	96.0	N				16.5	10.3	N
Black or African American	87.8	88.9	N	94.6	92.0	Y				12.6	10.3	N
Asian			-			-				1.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	87.7	88.1	N	93.3	93.9	N				12.6	10.3	N
Students with Disabilities	85.7		-			-				17.4	10.3	N
English Language Learners*			-			-				7.8	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

2420 Kenilworth School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	814	2.0	37	Y	763.0	35.9	36.7	Y*	38.0	N
White	528	2.7	11	Y	505.0	37.8	38.2	Y*	41.0	Y
Hispanic	207	1.0	23	Y	182.0	28.0	32.9	Y*	28.0	N
Black or African American	28	0.0	3	Y	25.0	32.0	31.4	Y		-
Asian	35	0.0	0	Y	35.0	51.5	45.8	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.6	13	Y	173.0	19.7	23.2	Y*	34.0	N
Students with Disabilities	157	4.5	5	Y	145.0	9.0	8.8	Y	27.0	N
English Language Learners*	59	1.7	2	Y	58.0	17.2	11.3	Y	38.5	N
Mathematics										
Schoolwide	815	2.0	38	Y	761.0	25.9	28.1	Y*	39.0	N
White	528	2.7	11	Y	503.0	27.4	28.3	Y*	40.0	Y
Hispanic	208	1.0	24	Y	182.0	18.1	26.5	N	40.0	Y
Black or African American	28	0.0	3	Y	25.0	16.0	17.0	Y*		-
Asian	35	0.0	0	Y	35.0	42.9	49.6	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	189	1.6	14	Y	172.0	16.9	21.1	Y*	36.5	N
Students with Disabilities	155	3.9	4	Y	145.0	6.9	13.1	N	43.0	Y
English Language Learners*	63	1.6	4	Y	58.0	10.3	14.9	Y*	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	93.8	96.0	N				8.9	10.3	Y
White	95.2		G	94.9	96.0	N				9.3	10.3	Y
Hispanic	94.9	92.7	Y	92.9	96.0	N				8.5	10.3	Y
Black or African American			-			-				9.5	10.3	Y
Asian			-			-				3.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				12.5	10.3	N
Economically Disadvantaged	92.6	93.0	N	92.9	96.0	N				15.6	10.3	N
Students with Disabilities			-	76.2						12.7	10.3	N
English Language Learners*			-			-				7.4	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

2660 Linden Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,458	2.3	220	Y	3,181.0	47.4	43.1	Y	55.0	Y
White	728	3.8	30	Y	677.0	57.5	54.3	Y	58.0	Y
Hispanic	1,348	1.9	84	Y	1,246.0	46.9	41.9	Y	56.0	Y
Black or African American	1,226	1.8	102	Y	1,109.0	39.9	35.4	Y	52.0	Y
Asian	102	1.0	3	Y	98.0	64.3	65.1	Y*	62.5	E
American Indian				-				-		-
Two or More Races	50	4.0	0	Y	48.0	50.0	50.6	Y*	45.5	Y
Economically Disadvantaged	1,831	1.9	138	Y	1,674.0	42.8	37.9	Y	54.0	Y
Students with Disabilities	638	2.8	20	Y	603.0	11.8	11.0	Y	43.0	Y
English Language Learners*	272	1.5	37	Y	251.0	30.3	24.7	Y	61.0	E
Mathematics										
Schoolwide	3,500	2.5	227	Y	3,188.0	25.4	27.0	N	46.0	Y
White	733	3.8	31	Y	675.0	39.3	37.2	Y	49.0	Y
Hispanic	1,366	2.1	88	Y	1,250.0	24.0	26.8	N	46.0	Y
Black or African American	1,244	2.2	104	Y	1,113.0	16.2	18.2	N	40.0	Y
Asian	103	1.0	3	Y	99.0	44.5	53.8	N	61.0	E
American Indian				-				-		-
Two or More Races	50	4.0	0	Y	48.0	35.4	36.3	Y*	39.0	N
Economically Disadvantaged	1,853	1.8	141	Y	1,678.0	21.3	23.0	Y*	45.0	Y
Students with Disabilities	636	4.1	19	Y	592.0	6.7	8.7	N	42.0	Y
English Language Learners*	311	1.3	45	Y	263.0	19.0	22.4	Y*	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.6	88.8	N	91.2	92.9	N				13.3	10.3	N
White	89.7	88.8	Y	91.7	94.3	N				12.2	10.3	N
Hispanic	90.5	89.9	Y	90.7	89.9	Y				15.2	10.3	N
Black or African American	85.8	86.7	N	90.7	94.7	N				12.1	10.3	N
Asian			-			-				8.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				16.3	10.3	N
Economically Disadvantaged	86.7	87.4	N	91.3	90.6	Y				14.1	10.3	N
Students with Disabilities	79.0	81.2	N	83.0	88.5	N				18.5	10.3	N
English Language Learners*	72.4	93.2	N	93.1	75.0	Y				10.8	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

3470 Mountainside School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	462	2.6	0	Y	450.0	68.3	63.8	Y	56.0	Y
White	403	2.5	0	Y	393.0	67.2	63.5	Y	58.0	Y
Hispanic	22	0.0	0	Y	22.0	45.5	35.6	Y		-
Black or African American				-				-		-
Asian	31	0.0	0	Y	31.0	93.6	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	57	5.3	0	N	54.2	18.5	20.9	Y*	36.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	464	2.8	1	Y	451.0	61.7	57.3	Y	63.5	E
White	403	2.5	0	Y	393.0	61.3	57.1	Y	63.0	E
Hispanic	22	0.0	0	Y	22.0	18.2	17.6	Y		-
Black or African American				-				-		-
Asian	33	3.0	1	Y	32.0	90.6	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	57	5.3	0	N	54.2	14.8	26.0	N	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.1	8.5	Y
White										2.2	8.5	Y
Hispanic										2.1	8.5	Y
Black or African American												-
Asian										1.9	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.3	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

3560 New Providence Board Of Education

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,500	2.0	49	Y	1,423.0	79.9	77.2	Y	57.0	Y
White	1,096	2.6	23	Y	1,045.0	78.6	76.1	Y	54.0	Y
Hispanic	133	0.0	9	Y	126.0	70.7	67.7	Y	67.0	E
Black or African American	27	0.0	2	Y	25.0	60.0	49.6	Y		-
Asian	232	0.9	14	Y	216.0	93.5	80.0	Y	64.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	81	0.0	3	Y	78.0	64.1	53.7	Y	50.0	Y
Students with Disabilities	197	3.0	5	Y	186.0	38.7	35.6	Y	56.5	Y
English Language Learners*	40	0.0	2	Y	40.0	55.0		--	69.0	E
Mathematics										
Schoolwide	1,498	1.8	49	Y	1,422.0	76.7	70.8	Y	62.0	E
White	1,091	2.4	24	Y	1,041.0	75.7	68.9	Y	62.0	E
Hispanic	137	0.0	9	Y	128.0	64.1	57.0	Y	59.5	Y
Black or African American	27	0.0	2	Y	25.0	56.0	49.6	Y		-
Asian	230	0.4	13	Y	216.0	92.6	80.0	Y	62.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	80	0.0	3	Y	77.0	49.4	42.0	Y	67.0	E
Students with Disabilities	195	2.1	5	Y	186.0	32.8	35.6	Y*	54.0	Y
English Language Learners*	47	0.0	3	Y	44.0	47.8		--	68.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	95.0	N	98.1		G				3.4	10.3	Y
White	92.8	95.0	N	97.4		G				3.1	10.3	Y
Hispanic			-			-				4.4	10.3	Y
Black or African American			-			-				4.8	10.3	Y
Asian	96.2		G			-				4.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				5.4	10.3	Y
Students with Disabilities			-	87.5		-				9.7	10.3	Y
English Language Learners*			-			-				8.6	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

4160 Plainfield Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,849	6.0	264	N	4,397.6	24.7	26.8	N	40.5	Y
White	30	10.0	2	N	26.6	48.9	38.5	Y		-
Hispanic	3,194	5.3	174	N	2,917.0	23.2	25.4	N	43.0	Y
Black or African American	1,582	7.4	88	N	1,422.2	26.6	28.8	N	36.0	N
Asian	23	4.3	0	Y	22.0	54.6	58.2	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,078	5.0	145	Y	2,830.0	23.0	26.1	N	42.0	Y
Students with Disabilities	896	7.5	22	N	832.2	7.3	11.1	N	35.0	N
English Language Learners*	2,499	5.0	148	Y	2,284.0	18.4	16.9	Y	43.0	Y
Mathematics										
Schoolwide	5,051	5.5	332	N	4,484.0	17.3	20.6	N	45.0	Y
White	30	10.0	2	N	26.6	33.8	35.1	Y*		-
Hispanic	3,414	5.1	242	N	3,028.0	18.0	21.1	N	48.0	Y
Black or African American	1,562	6.4	88	N	1,401.3	14.9	18.3	N	40.0	Y
Asian	23	4.3	0	Y	22.0	45.4	71.8	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,253	4.7	184	Y	2,937.0	17.0	20.8	N	47.0	Y
Students with Disabilities	862	5.9	23	N	797.1	6.6	9.7	N	43.0	Y
English Language Learners*	2,733	5.2	217	N	2,398.0	15.2	19.3	N	47.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.3	81.2	N	81.7	92.6	N				16.7	10.3	N
White			-			-				22.6	10.3	N
Hispanic	77.0	77.3	N	78.5	92.7	N				16.5	10.3	N
Black or African American	79.7	87.4	N	87.0	92.4	N				16.9	10.3	N
Asian			-			-				17.5	10.3	N
American Indian			-			-						-
Two or More Races			-			-				47.8	10.3	N
Economically Disadvantaged	80.5	83.3	N	83.6	94.0	N				15.9	10.3	N
Students with Disabilities	69.1	68.9	Y	70.5	88.8	N				17.4	10.3	N
English Language Learners*	70.1	61.0	Y	61.9	89.1	N				16.5	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

4290 Rahway Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,321	1.6	180	Y	2,105.0	40.7	42.8	N	43.0	Y
White	349	4.3	19	Y	316.0	51.3	52.0	Y*	41.0	Y
Hispanic	981	0.7	73	Y	901.0	40.1	41.0	Y*	48.0	Y
Black or African American	857	1.4	69	Y	776.0	35.1	37.7	Y*	40.0	Y
Asian	62	0.0	12	Y	50.0	64.0	67.8	Y*	50.0	Y
American Indian				-				-		-
Two or More Races	69	4.3	6	Y	60.0	48.3	55.3	Y*	33.0	N
Economically Disadvantaged	1,363	1.8	110	Y	1,230.0	35.1	37.6	N	44.0	Y
Students with Disabilities	432	2.8	21	Y	399.0	11.3	12.8	Y*	35.0	N
English Language Learners*	378	0.5	37	Y	339.0	32.2	29.5	Y	49.0	Y
Mathematics										
Schoolwide	2,324	1.6	181	Y	2,106.0	26.1	31.6	N	38.0	N
White	351	4.3	18	Y	319.0	32.9	39.1	N	36.0	N
Hispanic	975	0.9	72	Y	894.0	27.3	31.1	N	40.0	Y
Black or African American	862	1.5	73	Y	776.0	19.9	25.5	N	38.5	N
Asian	64	0.0	11	Y	53.0	51.0	65.8	N	39.5	N
American Indian				-				-		-
Two or More Races	69	1.4	6	Y	62.0	29.0	41.2	N	39.5	N
Economically Disadvantaged	1,357	1.9	111	Y	1,221.0	22.6	27.8	N	38.0	N
Students with Disabilities	418	3.1	18	Y	387.0	7.0	10.6	N	34.0	N
English Language Learners*	374	0.3	36	Y	337.0	23.2	27.1	N	35.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.9	89.3	N	92.1	87.2	Y				16.3	10.3	N
White	88.0	95.0	N	97.6		G				17.1	10.3	N
Hispanic	83.7	80.9	Y	85.3	88.9	N				15.7	10.3	N
Black or African American	85.0	92.1	N	94.6	85.6	Y				16.6	10.3	N
Asian			-			-				10.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				25.0	10.3	N
Economically Disadvantaged	82.9	86.7	N	91.2	87.1	Y				18.1	10.3	N
Students with Disabilities	68.2	76.6	N	81.0	63.0	Y				22.0	10.3	N
English Language Learners*			-			-				10.4	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

4540 Roselle Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,687	1.3	153	Y	1,524.0	35.1	41.3	N	36.0	N
White	53	3.8	13	Y	40.0	35.0	37.9	Y*	41.5	Y
Hispanic	672	1.3	56	Y	609.0	35.3	42.3	N	39.5	N
Black or African American	938	1.2	77	Y	854.0	34.4	40.4	N	34.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,229	0.9	118	Y	1,111.0	33.3	38.7	N	36.0	N
Students with Disabilities	231	1.7	16	Y	211.0	6.7	13.5	N	30.5	N
English Language Learners*	308	1.3	31	Y	283.0	26.1	26.0	Y	42.5	Y
Mathematics										
Schoolwide	1,733	1.2	174	Y	1,541.0	19.5	25.7	N	37.0	N
White	58	1.7	16	Y	41.0	14.6	26.1	N		-
Hispanic	684	1.6	61	Y	614.0	22.9	27.3	N	39.0	N
Black or African American	961	0.9	88	Y	865.0	17.1	23.7	N	34.0	N
Asian	23	0.0	7	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,270	0.9	137	Y	1,125.0	17.9	24.3	N	34.5	N
Students with Disabilities	229	1.3	17	Y	209.0	5.3	12.1	N	39.0	N
English Language Learners*	344	0.6	51	Y	292.0	19.2	24.5	N	36.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	74.2	90.4	N	90.6	82.7	Y				10.7	10.3	N
White			-			-				24.7	10.3	N
Hispanic	77.8	86.2	N	87.1	76.6	Y				9.4	10.3	Y
Black or African American	74.8	92.1	N	91.9	85.0	Y				10.9	10.3	N
Asian			-			-				5.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	76.6	89.0	N	89.2	82.6	Y				11.3	10.3	N
Students with Disabilities	69.0	87.1	N	84.4	78.9	Y				18.7	10.3	N
English Language Learners*			-	93.1		-				7.4	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

4550 Roselle Park Board Of Education

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,238	0.5	82	Y	1,152.0	54.9	56.0	Y*	47.0	Y
White	419	1.0	15	Y	401.0	62.9	61.4	Y	47.0	Y
Hispanic	590	0.2	50	Y	540.0	46.6	48.5	Y*	46.5	Y
Black or African American	107	0.0	9	Y	98.0	46.9	50.6	Y*	50.5	Y
Asian	110	0.9	6	Y	103.0	74.7	78.2	Y*	59.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	481	0.2	49	Y	431.0	41.6	44.0	Y*	46.0	Y
Students with Disabilities	202	0.5	6	Y	196.0	17.3	21.6	Y*	35.5	N
English Language Learners*	182	0.0	17	Y	165.0	26.6	26.6	Y	49.5	Y
Mathematics										
Schoolwide	1,224	0.5	87	Y	1,133.0	38.5	41.3	N	57.0	Y
White	413	1.0	16	Y	394.0	44.5	44.6	Y*	58.0	Y
Hispanic	583	0.2	55	Y	528.0	30.6	34.1	N	54.0	Y
Black or African American	106	0.0	8	Y	98.0	33.7	36.7	Y*	57.0	Y
Asian	110	0.9	6	Y	103.0	60.2	69.6	N	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	479	0.2	54	Y	424.0	27.4	32.7	N	55.0	Y
Students with Disabilities	188	0.5	4	Y	184.0	10.8	17.1	N	46.0	Y
English Language Learners*	184	0.0	22	Y	162.0	16.6	22.0	N	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.8	93.6	Y	95.4		G				5.6	10.3	Y
White	98.3		G	96.9		G				7.5	10.3	Y
Hispanic	92.4	91.1	Y	95.4		G				4.6	10.3	Y
Black or African American	84.0		-			-				5.3	10.3	Y
Asian			-			-				2.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.5	10.3	Y
Economically Disadvantaged	90.1	90.2	N	92.9	96.0	N				7.3	10.3	Y
Students with Disabilities	88.5		-			-				11.6	10.3	N
English Language Learners*			-			-				6.1	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

4670 Scotch Plains-Fanwood School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,379	5.0	43	Y	3,170.0	77.4	72.6	Y	55.0	Y
White	2,355	5.2	20	N	2,218.3	78.4	73.4	Y	55.0	Y
Hispanic	312	6.1	12	N	285.0	71.3	65.2	Y	52.0	Y
Black or African American	265	6.0	7	N	245.1	57.5	52.1	Y	51.0	Y
Asian	317	2.2	2	Y	308.0	86.7	80.0	Y	62.0	E
American Indian				-				-		-
Two or More Races	126	4.8	2	Y	118.0	84.8	78.3	Y	51.0	Y
Economically Disadvantaged	216	2.8	9	Y	202.0	57.4	50.5	Y	48.0	Y
Students with Disabilities	542	6.3	16	N	499.7	37.4	41.2	N	44.0	Y
English Language Learners*	38	0.0	2	Y	36.0	63.8	34.2	Y	67.0	E
Mathematics										
Schoolwide	3,368	5.5	45	N	3,156.9	66.2	66.4	Y*	52.0	Y
White	2,354	5.6	22	N	2,215.4	68.3	67.3	Y	52.0	Y
Hispanic	310	5.5	12	N	283.0	54.4	55.4	Y*	49.5	Y
Black or African American	259	8.1	7	N	239.4	34.3	43.2	N	54.0	Y
Asian	317	2.2	2	Y	308.0	83.4	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races	124	4.8	2	Y	116.0	70.7	67.8	Y	55.0	Y
Economically Disadvantaged	217	4.6	11	Y	198.0	39.9	43.3	Y*	50.0	Y
Students with Disabilities	531	5.8	16	N	489.3	31.5	35.1	N	54.0	Y
English Language Learners*	41	0.0	4	Y	37.0	56.7	47.5	Y	72.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	98.2		G				6.3	10.3	Y
White	96.7		G	97.9		G				6.4	10.3	Y
Hispanic	93.8	95.0	N	100.0		G				6.1	10.3	Y
Black or African American	92.7	95.0	N	98.2		G				8.8	10.3	Y
Asian	100.0		G	100.0		G				5.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.3	10.3	Y
Economically Disadvantaged	93.3	95.0	N	95.0		G				10.5	10.3	N
Students with Disabilities	82.7	87.2	N	86.8	91.7	N				12.6	10.3	N
English Language Learners*			-			-				5.1	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

5000 Springfield Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,336	2.7	44	Y	1,261.0	68.1	64.5	Y	54.0	Y
White	767	2.7	18	Y	730.0	71.6	68.4	Y	54.0	Y
Hispanic	267	1.9	12	Y	251.0	58.2	52.9	Y	42.0	Y
Black or African American	144	1.4	9	Y	134.0	53.0	47.7	Y	58.0	Y
Asian	132	4.5	5	Y	122.0	83.6	78.9	Y	64.0	E
American Indian				-				-		-
Two or More Races	26	7.7	0	N	24.7	68.8	73.5	Y*		-
Economically Disadvantaged	181	2.8	13	Y	163.0	50.3	45.8	Y	48.0	Y
Students with Disabilities	218	3.2	8	Y	203.0	25.6	28.7	Y*	41.5	Y
English Language Learners*	33	3.0	0	Y	32.0	40.6	32.8	Y		-
Mathematics										
Schoolwide	1,331	2.1	44	Y	1,260.0	54.6	52.0	Y	52.0	Y
White	759	2.1	18	Y	726.0	59.5	54.7	Y	55.5	Y
Hispanic	269	1.5	12	Y	253.0	41.5	42.4	Y*	45.0	Y
Black or African American	145	1.4	9	Y	134.0	31.4	33.1	Y*	54.0	Y
Asian	131	3.1	5	Y	122.0	77.9	71.2	Y	63.0	E
American Indian				-				-		-
Two or More Races	27	7.4	0	N	25.7	54.5	64.9	Y*		-
Economically Disadvantaged	181	2.8	13	Y	163.0	35.6	35.3	Y	41.0	Y
Students with Disabilities	218	3.2	8	Y	203.0	20.2	21.3	Y*	48.0	Y
English Language Learners*	38	7.9	0	N	36.0	36.2	37.5	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.9	95.0	N	97.5		G				6.6	10.3	Y
White	95.9		G	97.9		G				6.4	10.3	Y
Hispanic	92.6	95.0	N	100.0		G				6.0	10.3	Y
Black or African American	90.5	92.2	N	96.0		G				8.5	10.3	Y
Asian			-			-				6.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				10.3	10.3	Y
Economically Disadvantaged	91.3		-			-				14.1	10.3	N
Students with Disabilities	90.9	80.8	Y	86.2	93.9	N				12.3	10.3	N
English Language Learners*			-			-				8.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

5090 Summit Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,492	6.4	2	N	2,365.5	78.2	77.8	Y	53.0	Y
White	1,671	8.0	0	N	1,587.5	83.5	80.0	Y	52.0	Y
Hispanic	369	2.2	2	Y	359.0	53.2	52.8	Y	53.0	Y
Black or African American	98	2.0	0	Y	96.0	44.8	48.6	Y*	42.5	Y
Asian	217	4.6	0	Y	207.0	86.0	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races	135	4.4	0	Y	129.0	85.3	80.0	Y	61.0	E
Economically Disadvantaged	326	1.5	1	Y	320.0	39.3	42.7	Y*	49.0	Y
Students with Disabilities	276	7.6	1	N	261.3	42.9	27.8	Y	56.0	Y
English Language Learners*	222	1.4	0	Y	219.0	43.0	24.6	Y	59.0	Y
Mathematics										
Schoolwide	2,431	5.7	3	N	2,306.6	73.0	69.8	Y	53.0	Y
White	1,652	7.0	0	N	1,569.4	78.0	74.8	Y	53.0	Y
Hispanic	346	2.0	3	Y	336.0	44.7	41.0	Y	45.0	Y
Black or African American	90	2.2	0	Y	88.0	39.8	36.5	Y	49.5	Y
Asian	211	4.3	0	Y	202.0	84.7	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races	130	4.6	0	Y	124.0	82.3	80.0	Y	57.5	Y
Economically Disadvantaged	300	1.7	1	Y	294.0	36.0	30.6	Y	49.0	Y
Students with Disabilities	243	7.4	1	N	229.9	35.3	28.3	Y	52.0	Y
English Language Learners*	218	1.4	1	Y	214.0	45.4	21.3	Y	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.1		G	97.1		G				7.8	10.3	Y
White	97.1		G	98.5		G				6.9	10.3	Y
Hispanic	89.4	95.0	N	95.9		G				12.6	10.3	N
Black or African American			-			-				11.1	10.3	N
Asian	100.0		G			-				5.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.6	10.3	Y
Economically Disadvantaged	89.1	95.0	N	93.3	96.0	N				12.4	10.3	N
Students with Disabilities	81.3	90.7	N	92.9	84.5	Y				17.0	10.3	N
English Language Learners*			-			-				7.3	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

5260 Union County Vocational-Technical School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	813	0.0	0	Y	813.0	94.9	80.0	Y		-
White	374	0.0	0	Y	374.0	93.9	80.0	Y		-
Hispanic	169	0.0	0	Y	169.0	95.3	80.0	Y		-
Black or African American	114	0.0	0	Y	114.0	93.0	80.0	Y		-
Asian	155	0.0	0	Y	155.0	98.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	95	0.0	0	Y	95.0	95.8	80.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	768	0.1	0	Y	767.0	87.1	80.0	Y		-
White	357	0.0	0	Y	357.0	88.5	80.0	Y		-
Hispanic	163	0.0	0	Y	163.0	82.2	80.0	Y		-
Black or African American	115	0.9	0	Y	114.0	77.2	80.0	Y*		-
Asian	133	0.0	0	Y	133.0	97.7	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	93	1.1	0	Y	92.0	85.9	80.0	Y		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.4		G	99.7		G				4.2	14.3	Y
White	100.0		G	100.0		G				4.0	14.3	Y
Hispanic	98.3		G	98.1		G				6.3	14.3	Y
Black or African American	100.0		G	100.0		G				2.8	14.3	Y
Asian	98.5		G	100.0		G				3.7	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	98.1		G	100.0		G				5.9	14.3	Y
Students with Disabilities			-			-						-
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

5290 Township Of Union School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,391	4.2	304	Y	3,928.0	51.5	44.4	Y	52.0	Y
White	897	5.6	35	N	819.9	55.0	47.0	Y	58.0	Y
Hispanic	1,034	4.2	100	Y	897.0	49.0	43.3	Y	48.0	Y
Black or African American	1,974	4.5	151	Y	1,753.0	46.0	38.4	Y	48.0	Y
Asian	433	0.7	12	Y	418.0	71.2	65.1	Y	63.5	E
American Indian				-				-		-
Two or More Races	53	1.9	6	Y	46.0	60.9	47.2	Y	54.0	Y
Economically Disadvantaged	1,662	4.8	81	Y	1,506.0	41.5	34.8	Y	48.0	Y
Students with Disabilities	655	9.0	29	N	595.7	12.3	14.4	Y*	41.0	Y
English Language Learners*	304	4.6	28	Y	277.0	39.0	24.7	Y	59.0	Y
Mathematics										
Schoolwide	4,415	4.5	312	Y	3,920.0	38.4	37.1	Y	46.0	Y
White	898	5.7	37	N	818.0	41.3	39.2	Y	47.0	Y
Hispanic	1,037	4.0	101	Y	898.0	38.8	35.3	Y	48.0	Y
Black or African American	1,992	5.0	156	Y	1,745.0	30.9	30.0	Y	45.0	Y
Asian	435	0.9	12	Y	420.0	62.1	63.9	Y*	54.0	Y
American Indian				-				-		-
Two or More Races	53	1.9	6	Y	46.0	47.8	43.5	Y	43.0	Y
Economically Disadvantaged	1,673	5.3	84	N	1,509.6	28.1	28.8	Y*	44.0	Y
Students with Disabilities	648	9.1	29	N	588.1	8.9	12.1	N	36.5	N
English Language Learners*	330	3.6	35	Y	283.0	31.8	30.6	Y	57.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.1	93.7	N	94.4	94.8	N				10.6	10.3	N
White	89.6	94.9	N	95.6		G				10.9	10.3	N
Hispanic	89.3	92.7	N	90.5	93.7	N				13.0	10.3	N
Black or African American	91.0	92.6	N	94.3	95.0	N				10.2	10.3	Y
Asian	98.3		G	100.0		G				6.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.0	10.3	Y
Economically Disadvantaged	89.3	92.8	N	93.4	96.0	N				13.9	10.3	N
Students with Disabilities	78.8	89.6	N	88.5	89.2	N				13.3	10.3	N
English Language Learners*	86.4	79.4	Y	85.7	93.2	N				6.9	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

5730 Westfield Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,096	11.3	125	N	3,772.5	70.2	69.4	Y	44.0	Y
White	3,348	11.6	72	N	3,112.2	70.2	69.3	Y	43.0	Y
Hispanic	239	10.9	26	N	202.4	56.8	65.2	N	38.5	N
Black or African American	107	11.2	12	N	90.3	45.4	40.2	Y	36.0	N
Asian	341	9.4	11	N	313.5	82.3	78.8	Y	56.0	Y
American Indian				-				-		-
Two or More Races	61	3.3	4	Y	55.0	89.1	80.0	Y	47.0	Y
Economically Disadvantaged	103	5.8	10	N	88.4	32.8	30.6	Y	38.0	N
Students with Disabilities	749	9.9	14	N	698.3	34.9	38.2	N	38.0	N
English Language Learners*	42	0.0	3	Y	39.0	53.9	47.9	Y	40.0	Y
Mathematics										
Schoolwide	4,082	16.1	132	N	3,752.5	60.7	62.2	N	52.0	Y
White	3,338	17.1	76	N	3,098.9	60.4	61.5	Y*	52.0	Y
Hispanic	239	10.9	26	N	202.4	48.9	56.7	N	45.0	Y
Black or African American	103	10.7	12	N	86.5	38.2	37.0	Y	41.5	Y
Asian	341	14.1	14	N	310.7	75.6	78.0	Y*	63.0	E
American Indian				-				-		-
Two or More Races	61	3.3	4	Y	55.0	76.4	80.0	Y*	49.0	Y
Economically Disadvantaged	97	6.2	10	N	82.7	24.2	28.7	Y*	36.5	N
Students with Disabilities	738	10.6	14	N	687.8	30.2	33.5	N	45.0	Y
English Language Learners*	49	4.1	10	Y	37.0	51.3	44.8	Y	62.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.3		G	98.0		G				3.6	10.3	Y
White	97.6		G	98.2		G				3.5	10.3	Y
Hispanic			-			-				3.4	10.3	Y
Black or African American	95.7		G			-				9.0	10.3	Y
Asian	95.8		G	100.0		G				3.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				1.0	10.3	Y
Economically Disadvantaged			-			-				7.2	10.3	Y
Students with Disabilities	90.5	88.3	Y	91.5	93.4	N				10.8	10.3	N
English Language Learners*			-			-				7.5	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

39 Union

5810 Winfield Township

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	74	2.7	2	Y	70.0	45.7	49.5	Y*	53.0	Y
White	50	4.0	1	Y	47.0	51.0	52.4	Y*	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	0	Y	21.0	47.6		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	74	2.7	2	Y	70.0	32.9	27.5	Y	61.0	E
White	50	4.0	1	Y	47.0	38.3	29.9	Y	68.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	21	0.0	0	Y	21.0	42.9		--		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.5	Y
White										5.1	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										4.5	8.5	Y
Students with Disabilities												-
English Language Learners*												-

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