

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**0860 Clayton Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	859	2.8	21	Y	815.0	40.8	45.7	N	38.0	N
White	418	1.4	5	Y	407.0	43.5	49.7	N	37.0	N
Hispanic	108	2.8	2	Y	104.0	41.3	37.8	Y	45.0	Y
Black or African American	232	4.7	13	Y	208.0	27.9	32.9	Y*	33.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	75	5.3	1	N	70.3	46.9	64.1	N	44.5	Y
Economically Disadvantaged	411	4.4	18	Y	376.0	33.0	36.3	Y*	41.5	Y
Students with Disabilities	164	3.7	13	Y	146.0	17.8	14.6	Y	42.0	Y
English Language Learners*	37	0.0	0	Y	37.0	27.0	42.0	N	45.0	Y
<b>Mathematics</b>										
Schoolwide	866	2.8	22	Y	820.0	27.1	32.2	N	46.0	Y
White	420	1.4	5	Y	409.0	30.3	35.9	N	47.0	Y
Hispanic	109	1.8	3	Y	104.0	25.0	29.4	Y*	38.0	N
Black or African American	234	5.1	13	N	210.0	13.8	23.7	N	39.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	77	5.2	1	N	72.2	33.3	32.9	Y	52.5	Y
Economically Disadvantaged	418	4.5	19	Y	380.0	18.7	24.5	N	42.0	Y
Students with Disabilities	165	3.6	13	Y	146.0	11.7	12.4	Y*	44.0	Y
English Language Learners*	39	0.0	1	Y	38.0	21.0	34.4	N	18.5	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.4	88.9	Y	91.0	85.6	Y				2.6	10.3	Y
White	91.2	95.0	N	97.9		G				1.5	10.3	Y
Hispanic			-			-				1.6	10.3	Y
Black or African American	96.4		G	80.8	87.4	N				4.7	10.3	Y
Asian			-			-				0.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.8	10.3	Y
Economically Disadvantaged	92.3	87.1	Y	89.4	79.5	Y				4.7	10.3	Y
Students with Disabilities	87.5					-				4.2	10.3	Y
English Language Learners*			-			-				0.0	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**0870 Clearview Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,512	2.5	19	Y	1,456.0	63.3	58.6	Y	42.0	Y
White	1,314	2.7	13	Y	1,267.0	64.2	59.4	Y	42.5	Y
Hispanic	47	2.1	2	Y	44.0	52.3	51.5	Y	28.0	N
Black or African American	76	2.6	1	Y	73.0	47.9	44.9	Y	28.5	N
Asian	49	0.0	1	Y	48.0	77.1	72.7	Y	63.0	E
American Indian				-				-		-
Two or More Races	26	0.0	2	Y	24.0	54.2	42.0	Y		-
Economically Disadvantaged	178	3.9	2	Y	169.0	43.8	36.2	Y	41.0	Y
Students with Disabilities	181	4.4	2	Y	171.0	21.1	17.3	Y	36.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,389	1.8	19	Y	1,345.0	56.1	52.6	Y	68.0	E
White	1,209	1.8	12	Y	1,175.0	57.7	53.9	Y	68.0	E
Hispanic	45	2.2	2	Y	42.0	47.6	39.6	Y		-
Black or African American	68	2.9	2	Y	64.0	28.1	32.8	Y*		-
Asian	44	0.0	1	Y	43.0	69.8	65.7	Y		-
American Indian				-				-		-
Two or More Races	23	0.0	2	Y	21.0	42.9		--		-
Economically Disadvantaged	154	3.2	3	Y	146.0	33.6	33.5	Y	68.0	E
Students with Disabilities	150	4.0	2	Y	142.0	15.5	15.1	Y	42.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	95.3		G				10.1	12.6	Y
White	97.0		G	96.2		G				10.2	12.6	Y
Hispanic			-			-				17.1	12.6	N
Black or African American	85.0		-			-				11.8	12.6	Y
Asian			-			-				2.3	12.6	Y
American Indian			-			-						-
Two or More Races			-			-				5.4	12.6	Y
Economically Disadvantaged	90.2	80.8	Y	85.0	87.9	N				22.9	12.6	N
Students with Disabilities	84.1	81.7	Y	79.1	81.7	N				21.3	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**1100 Deptford Township Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,610	1.8	198	Y	2,367.0	45.3	43.4	Y	54.5	Y
White	1,524	2.2	75	Y	1,415.0	47.6	44.5	Y	53.5	Y
Hispanic	308	1.9	41	Y	263.0	41.9	38.2	Y	54.0	Y
Black or African American	588	1.0	66	Y	516.0	34.1	33.5	Y	55.0	Y
Asian	183	1.1	15	Y	167.0	67.1	67.4	Y*	58.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,005	1.3	107	Y	886.0	30.7	30.7	Y	54.0	Y
Students with Disabilities	569	3.2	37	Y	514.0	17.1	16.9	Y	44.0	Y
English Language Learners*	63	1.6	12	Y	52.0	23.0	14.3	Y	84.0	E
<b>Mathematics</b>										
Schoolwide	2,622	1.7	205	Y	2,374.0	37.7	39.7	N	53.0	Y
White	1,526	2.0	75	Y	1,421.0	40.0	41.0	Y*	54.0	Y
Hispanic	311	1.6	44	Y	264.0	32.6	34.1	Y*	48.0	Y
Black or African American	592	1.4	66	Y	518.0	25.8	27.3	Y*	51.0	Y
Asian	186	1.1	19	Y	165.0	64.2	71.5	N	57.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,016	1.2	111	Y	894.0	26.1	27.9	Y*	52.0	Y
Students with Disabilities	567	3.0	36	Y	514.0	15.1	15.5	Y*	50.0	Y
English Language Learners*	71	1.4	20	Y	51.0	29.4	34.8	Y*	52.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	84.3	89.1	N	91.4	89.3	Y				7.9	10.3	Y
White	83.2	90.2	N	92.5	90.5	Y				8.5	10.3	Y
Hispanic	90.0	95.0	N	95.8		G				8.3	10.3	Y
Black or African American	84.4	84.2	Y	86.1	88.4	N				7.5	10.3	Y
Asian			-			-				2.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	79.3	79.9	N	85.3	80.1	Y				11.4	10.3	N
Students with Disabilities	58.5	78.8	N	77.6	88.3	N				13.5	10.3	N
English Language Learners*			-			-				3.3	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**1180 East Greenwich Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	706	3.8	24	Y	657.0	70.3	67.3	Y	62.0	E
White	581	3.8	16	Y	545.0	70.1	67.1	Y	62.0	E
Hispanic	34	8.8	3	N	29.5	67.8	54.0	Y		-
Black or African American	39	5.1	1	N	36.1	58.2	63.0	Y*	42.5	Y
Asian	32	0.0	1	Y	31.0	83.9	80.0	Y	72.5	E
American Indian				-				-		-
Two or More Races	20	0.0	3	Y				-		-
Economically Disadvantaged	51	7.8	5	N	43.7	34.3	36.8	Y*	28.5	N
Students with Disabilities	147	8.2	4	N	135.9	29.5	33.0	Y*	45.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	706	4.2	24	Y	654.0	67.0	65.0	Y	70.0	E
White	581	4.3	16	Y	542.0	66.6	64.2	Y	70.5	E
Hispanic	34	8.8	3	N	29.5	67.8	65.6	Y		-
Black or African American	39	5.1	1	N	36.1	49.8	55.3	Y*	55.0	Y
Asian	32	0.0	1	Y	31.0	83.8	80.0	Y	77.0	E
American Indian				-				-		-
Two or More Races	20	0.0	3	Y				-		-
Economically Disadvantaged	51	7.8	5	N	43.7	22.9	38.4	N	59.0	Y
Students with Disabilities	147	8.2	4	N	135.9	29.4	33.9	Y*	60.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.3	Y
White										2.1	8.3	Y
Hispanic										1.9	8.3	Y
Black or African American										5.1	8.3	Y
Asian										3.3	8.3	Y
American Indian												-
Two or More Races										6.3	8.3	Y
Economically Disadvantaged										12.1	8.3	N
Students with Disabilities										7.2	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**1330 Elk Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	197	3.6	0	Y	190.0	51.5	52.0	Y*	46.5	Y
White	145	4.1	0	Y	139.0	56.9	56.7	Y	53.0	Y
Hispanic	28	3.6	0	Y	27.0	51.9	41.3	Y		-
Black or African American	20	0.0	0	Y	20.0	20.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	63	1.6	0	Y	62.0	30.6	35.6	Y*	45.0	Y
Students with Disabilities	29	3.4	0	Y	28.0	10.7	24.1	N	25.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	197	3.6	0	Y	190.0	41.6	49.0	N	45.5	Y
White	145	4.1	0	Y	139.0	46.0	51.5	Y*	42.0	Y
Hispanic	28	3.6	0	Y	27.0	37.0	44.8	Y*		-
Black or African American	20	0.0	0	Y	20.0	15.0		--		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	63	1.6	0	Y	62.0	19.3	34.2	N	47.0	Y
Students with Disabilities	29	3.4	0	Y	28.0	17.9	21.3	Y*	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.3	N
White										10.4	8.3	N
Hispanic										8.5	8.3	N
Black or African American										11.4	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.2	8.3	N
Students with Disabilities										28.2	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**1590 Township Of Franklin School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	863	5.7	74	N	749.6	49.7	46.7	Y	41.5	Y
White	670	7.0	51	N	588.1	52.0	48.4	Y	43.0	Y
Hispanic	76	1.3	5	Y	70.0	35.7	35.1	Y	34.0	N
Black or African American	62	1.6	4	Y	57.0	35.1	33.3	Y	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	41	0.0	9	Y	32.0	43.7	44.8	Y*	25.5	N
Economically Disadvantaged	298	4.0	38	Y	249.0	31.7	30.2	Y	41.0	Y
Students with Disabilities	144	9.7	12	N	125.4	15.2	19.1	Y*	43.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	863	5.7	74	N	749.6	44.6	51.6	N	48.0	Y
White	670	7.0	51	N	588.1	47.1	53.5	N	48.0	Y
Hispanic	76	1.3	5	Y	70.0	30.0	44.2	N	56.5	Y
Black or African American	62	1.6	4	Y	57.0	29.9	42.4	N	34.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	41	0.0	9	Y	32.0	34.4	31.2	Y	50.0	Y
Economically Disadvantaged	298	4.0	38	Y	249.0	26.5	37.6	N	54.0	Y
Students with Disabilities	144	9.7	12	N	125.4	14.4	19.9	N	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.0	8.3	Y
White										7.5	8.3	Y
Hispanic										12.8	8.3	N
Black or African American										14.8	8.3	N
Asian										0.0	8.3	Y
American Indian												-
Two or More Races										1.5	8.3	Y
Economically Disadvantaged										13.5	8.3	N
Students with Disabilities										15.8	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**1715 Gateway Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	597	4.2	0	Y	572.0	37.2	43.6	N	35.0	N
White	494	4.5	0	Y	472.0	39.4	44.9	N	36.0	N
Hispanic	47	2.1	0	Y	46.0	26.1	30.7	Y*		-
Black or African American	35	2.9	0	Y	34.0	17.6	37.9	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	200	4.5	0	Y	191.0	23.6	26.0	Y*	26.0	N
Students with Disabilities	136	3.7	0	Y	131.0	8.4	12.0	Y*	33.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	571	4.4	0	Y	546.0	19.1	20.9	Y*	27.0	N
White	474	4.6	0	Y	452.0	21.0	22.2	Y*	28.0	N
Hispanic	45	2.2	0	Y	44.0	11.4	13.2	Y*		-
Black or African American	33	3.0	0	Y	32.0	9.4	7.5	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	191	4.7	0	Y	182.0	7.1	8.8	Y*	26.0	N
Students with Disabilities	117	5.1	0	N	111.2	2.7	4.9	Y*	25.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.6	83.6	Y	88.5	85.7	Y				22.7	12.6	N
White	92.1	84.8	Y	89.5	85.0	Y				20.9	12.6	N
Hispanic			-			-				29.0	12.6	N
Black or African American			-			-				35.8	12.6	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				36.4	12.6	N
Economically Disadvantaged	85.5	69.8	Y	76.9	77.7	N				38.9	12.6	N
Students with Disabilities	87.2	70.7	Y	83.3	77.0	Y				26.5	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**1730 Glassboro School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,173	4.0	1	Y	1,126.0	37.2	33.1	Y	48.0	Y
White	465	3.0	0	Y	451.0	51.4	44.4	Y	51.0	Y
Hispanic	229	7.0	0	N	217.6	32.7	22.8	Y	47.5	Y
Black or African American	395	3.3	1	Y	382.0	22.0	21.7	Y	43.0	Y
Asian	34	2.9	0	Y	33.0	51.5	49.7	Y		-
American Indian				-				-		-
Two or More Races	47	6.4	0	N	44.7	31.3	39.3	Y*	39.0	N
Economically Disadvantaged	536	4.5	1	Y	512.0	25.9	21.7	Y	42.0	Y
Students with Disabilities	229	7.9	1	N	216.6	13.4	15.0	Y*	46.0	Y
English Language Learners*	79	5.1	0	N	75.0	14.7		--	57.5	Y
<b>Mathematics</b>										
Schoolwide	1,141	3.8	1	Y	1,097.0	27.7	29.0	Y*	42.0	Y
White	443	3.2	0	Y	429.0	41.8	41.2	Y	51.5	Y
Hispanic	229	5.7	0	N	217.6	17.9	21.2	Y*	38.0	N
Black or African American	387	3.1	1	Y	374.0	15.0	16.4	Y*	34.0	N
Asian	32	3.1	0	Y	31.0	54.9	40.4	Y		-
American Indian				-				-		-
Two or More Races	47	6.4	0	N	44.7	26.8	30.5	Y*	46.5	Y
Economically Disadvantaged	523	4.2	1	Y	500.0	19.6	19.2	Y	38.0	N
Students with Disabilities	227	7.5	1	N	214.7	14.4	15.1	Y*	33.0	N
English Language Learners*	77	2.6	0	Y	75.0	14.7		--	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.5	89.6	N	89.8	93.2	N				12.3	10.3	N
White	92.7	89.7	Y	90.3	93.8	N				8.1	10.3	Y
Hispanic			-			-				12.3	10.3	N
Black or African American	82.5	91.3	N	91.1	93.4	N				16.6	10.3	N
Asian			-			-				15.5	10.3	N
American Indian			-			-						-
Two or More Races			-			-				17.4	10.3	N
Economically Disadvantaged	85.7	88.1	N	88.9	96.0	N				16.7	10.3	N
Students with Disabilities	77.1	78.2	N	77.3	90.3	N				20.4	10.3	N
English Language Learners*			-			-				12.3	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**1775 Gloucester County Vocational-Technical School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	669	2.4	4	Y	649.0	61.6	57.3	Y		-
White	531	2.6	2	Y	515.0	59.8	56.0	Y		-
Hispanic	40	2.5	0	Y	39.0	64.1	48.7	Y		-
Black or African American	43	2.3	0	Y	42.0	64.3	61.9	Y		-
Asian	27	0.0	2	Y	25.0	92.0	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	69	1.4	0	Y	68.0	45.6	40.8	Y		-
Students with Disabilities	68	1.5	1	Y	66.0	19.7	23.6	Y*		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	643	1.2	2	Y	633.0	55.0	39.2	Y		-
White	513	1.6	1	Y	504.0	54.2	39.7	Y		-
Hispanic	38	0.0	0	Y	38.0	55.3	35.5	Y		-
Black or African American	38	0.0	0	Y	38.0	42.1	27.6	Y		-
Asian	27	0.0	1	Y	26.0	84.6		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	64	1.6	0	Y	63.0	42.9	24.9	Y		-
Students with Disabilities	66	0.0	1	Y	65.0	18.5	13.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.1		G	97.9		G				7.1	14.3	Y
White	98.9		G	97.8		G				6.5	14.3	Y
Hispanic			-			-				11.1	14.3	Y
Black or African American			-			-				6.3	14.3	Y
Asian			-			-				0.0	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				20.0	14.3	N
Economically Disadvantaged	100.0		G	93.9	89.0	Y				14.3	14.3	Y
Students with Disabilities	100.0		G	96.6		G				6.3	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**1830 Greenwich Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	302	2.3	7	Y	288.0	56.6	53.1	Y	56.0	Y
White	248	2.8	4	Y	237.0	57.4	53.8	Y	53.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	0.0	1	Y	21.0	61.9		--		-
Economically Disadvantaged	117	1.7	3	Y	112.0	50.0	43.1	Y	54.0	Y
Students with Disabilities	64	1.6	1	Y	62.0	17.7	14.2	Y	40.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	302	2.3	7	Y	288.0	40.3	46.6	N	54.5	Y
White	248	2.8	4	Y	237.0	40.5	47.8	N	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	0.0	1	Y	21.0	42.8		--		-
Economically Disadvantaged	117	1.7	3	Y	112.0	32.2	39.1	Y*	54.0	Y
Students with Disabilities	64	1.6	1	Y	62.0	21.0	24.3	Y*	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	8.5	Y
White										9.4	8.5	N
Hispanic										3.3	8.5	Y
Black or African American										0.0	8.5	Y
Asian												-
American Indian												-
Two or More Races										10.0	8.5	N
Economically Disadvantaged										13.5	8.5	N
Students with Disabilities										15.1	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**2070 Harrison Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	861	2.1	31	Y	812.0	63.1	66.0	N	42.0	Y
White	695	2.2	20	Y	660.0	65.7	67.8	Y*	43.0	Y
Hispanic	36	0.0	3	Y	33.0	39.4	55.1	N	32.0	N
Black or African American	45	2.2	3	Y	41.0	36.5	39.9	Y*	35.0	N
Asian	54	1.9	5	Y	48.0	77.1	71.5	Y	38.5	N
American Indian				-				-		-
Two or More Races	31	3.2	0	Y	30.0	46.7	47.9	Y*	32.0	N
Economically Disadvantaged	96	3.1	8	Y	85.0	28.3	30.1	Y*	26.0	N
Students with Disabilities	99	5.1	7	N	87.4	27.4	34.8	Y*	39.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	861	2.2	31	Y	811.0	56.5	63.4	N	47.0	Y
White	695	2.3	20	Y	659.0	59.2	65.3	N	49.5	Y
Hispanic	36	0.0	3	Y	33.0	33.3	58.8	N	37.0	N
Black or African American	45	2.2	3	Y	41.0	31.7	27.8	Y	33.0	N
Asian	54	1.9	5	Y	48.0	60.4	67.4	Y*	48.5	Y
American Indian				-				-		-
Two or More Races	31	3.2	0	Y	30.0	50.0	51.5	Y*	39.0	N
Economically Disadvantaged	96	3.1	8	Y	85.0	33.0	24.6	Y	35.0	N
Students with Disabilities	99	5.1	7	N	87.4	29.7	45.5	N	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.3	Y
White										4.0	8.3	Y
Hispanic										10.9	8.3	N
Black or African American										4.8	8.3	Y
Asian										1.4	8.3	Y
American Indian												-
Two or More Races										4.8	8.3	Y
Economically Disadvantaged										15.6	8.3	N
Students with Disabilities										5.9	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimu n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**2440 Kingsway Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,805	2.7	1	Y	1,755.0	58.1	50.1	Y	62.0	E
White	1,398	3.1	1	Y	1,354.0	59.8	52.2	Y	62.0	E
Hispanic	101	2.0	0	Y	99.0	45.4	37.7	Y	52.5	Y
Black or African American	192	0.5	0	Y	191.0	40.3	34.9	Y	62.5	E
Asian	89	1.1	0	Y	88.0	81.8	71.4	Y	74.5	E
American Indian				-				-		-
Two or More Races				-				--		-
Economically Disadvantaged	201	4.5	0	Y	192.0	29.7	24.6	Y	64.0	E
Students with Disabilities	301	3.7	0	Y	290.0	20.0	13.6	Y	62.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,746	3.2	2	Y	1,688.0	50.9	43.8	Y	61.5	E
White	1,352	3.5	1	Y	1,304.0	53.3	45.8	Y	61.5	E
Hispanic	101	3.0	0	Y	98.0	32.6	34.5	Y*	64.0	E
Black or African American	187	3.2	1	Y	180.0	27.8	24.1	Y	66.0	E
Asian	83	0.0	0	Y	83.0	80.8	69.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	196	5.1	1	N	185.3	26.5	20.0	Y	54.0	Y
Students with Disabilities	272	8.5	0	N	258.4	18.5	14.2	Y	54.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.9	95.0	N	94.8	95.6	N				9.1	12.6	Y
White	94.8	95.0	N	95.5		G				9.3	12.6	Y
Hispanic	92.9	88.8	Y	92.0						8.2	12.6	Y
Black or African American	90.2	93.0	N	91.4	96.0	N				10.4	12.6	Y
Asian			-	95.7		G				3.1	12.6	Y
American Indian			-			-						-
Two or More Races			-			-				7.3	12.6	Y
Economically Disadvantaged	89.3	90.2	N	88.5	96.0	N				16.5	12.6	N
Students with Disabilities	84.6	87.3	N	83.9	89.3	N				15.5	12.6	N
English Language Learners*			-			-				4.8	12.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**2750 Logan Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	524	3.4	27	Y	480.0	74.2	65.9	Y	59.0	Y
White	378	4.2	14	Y	349.0	79.7	69.6	Y	59.0	Y
Hispanic	44	4.5	10	Y	32.0	65.7	62.3	Y	60.5	E
Black or African American	51	0.0	1	Y	50.0	48.0	40.6	Y	65.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races	37	0.0	2	Y	35.0	65.7	61.7	Y	60.0	E
Economically Disadvantaged	85	4.7	5	Y	76.0	51.3	44.3	Y	58.0	Y
Students with Disabilities	76	5.3	6	N	66.5	21.1	22.7	Y*	52.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	523	3.3	27	Y	480.0	67.3	64.7	Y	55.0	Y
White	377	4.0	14	Y	349.0	73.7	71.6	Y	57.0	Y
Hispanic	44	4.5	10	Y	32.0	56.2	62.3	Y*		-
Black or African American	51	0.0	1	Y	50.0	40.0	25.2	Y	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	37	0.0	2	Y	35.0	51.5	44.8	Y	45.0	Y
Economically Disadvantaged	85	4.7	5	Y	76.0	36.8	36.5	Y	36.5	N
Students with Disabilities	76	5.3	6	N	66.5	24.1	29.0	Y*	39.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.5	Y
White										3.4	8.5	Y
Hispanic										3.0	8.5	Y
Black or African American										1.3	8.5	Y
Asian										4.8	8.5	Y
American Indian												-
Two or More Races										1.7	8.5	Y
Economically Disadvantaged										6.0	8.5	Y
Students with Disabilities										3.1	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**2990 Mantua Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	708	3.5	0	Y	683.0	72.4	66.0	Y	50.0	Y
White	644	3.7	0	Y	620.0	73.5	66.6	Y	50.0	Y
Hispanic	20	0.0	0	Y	20.0	60.0	68.8	Y*		-
Black or African American	34	2.9	0	Y	33.0	60.6	53.1	Y	48.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	5.2	0	N	146.3	59.5	57.8	Y	47.5	Y
Students with Disabilities	156	5.1	0	N	148.2	43.9	32.4	Y	39.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	708	3.5	0	Y	683.0	56.7	53.8	Y	59.0	Y
White	644	3.7	0	Y	620.0	57.9	54.5	Y	59.0	Y
Hispanic	20	0.0	0	Y	20.0	35.0	47.2	Y*		-
Black or African American	34	2.9	0	Y	33.0	42.4	40.0	Y	62.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	154	5.2	0	N	146.3	34.9	41.9	N	59.5	Y
Students with Disabilities	156	5.1	0	N	148.2	31.0	27.7	Y	51.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.1	8.3	Y
White										6.2	8.3	Y
Hispanic										0.0	8.3	Y
Black or African American										10.9	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.6	8.3	N
Students with Disabilities										8.0	8.3	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**3280 Monroe Township Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,843	1.7	252	Y	3,535.0	47.6	44.4	Y	44.0	Y
White	2,627	1.9	118	Y	2,466.0	49.6	46.1	Y	44.0	Y
Hispanic	309	1.6	29	Y	275.0	35.6	35.8	Y*	40.5	Y
Black or African American	651	0.9	67	Y	578.0	40.8	35.6	Y	49.0	Y
Asian	128	0.0	16	Y	112.0	69.7	62.2	Y	42.0	Y
American Indian				-				-		-
Two or More Races	117	1.7	22	Y	93.0	40.9	47.0	Y*	38.0	N
Economically Disadvantaged	1,282	2.3	132	Y	1,122.0	31.9	30.8	Y	40.0	Y
Students with Disabilities	745	2.4	41	Y	688.0	16.5	16.7	Y*	38.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	3,744	1.7	251	Y	3,435.0	40.3	38.6	Y	55.0	Y
White	2,566	2.0	117	Y	2,405.0	42.6	40.9	Y	55.0	Y
Hispanic	305	1.6	29	Y	271.0	30.6	28.4	Y	57.5	Y
Black or African American	621	1.1	67	Y	547.0	30.7	28.3	Y	54.0	Y
Asian	127	0.0	16	Y	111.0	65.7	65.7	Y	58.0	Y
American Indian				-				-		-
Two or More Races	114	1.8	22	Y	90.0	33.4	39.3	Y*	55.0	Y
Economically Disadvantaged	1,233	2.6	132	Y	1,070.0	28.2	26.2	Y	52.0	Y
Students with Disabilities	682	2.5	38	Y	629.0	17.8	16.3	Y	47.0	Y
English Language Learners*	21	0.0	5	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.1	88.6	Y	89.6	89.1	Y				5.1	10.3	Y
White	89.5	87.6	Y	87.8	89.3	N				4.6	10.3	Y
Hispanic	97.0		G	96.2		G				6.7	10.3	Y
Black or African American	93.3	92.2	Y	95.4		G				6.1	10.3	Y
Asian			-			-				3.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.8	10.3	Y
Economically Disadvantaged	84.7	83.1	Y	85.3	84.9	Y				10.4	10.3	N
Students with Disabilities	75.0	69.4	Y	70.8	77.7	N				11.6	10.3	N
English Language Learners*			-			-				6.5	10.3	Y

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**3490 National Park Boro School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	121	0.8	13	Y	108.0	30.5	41.7	N	23.0	N
White	102	1.0	9	Y	93.0	34.4	43.6	N	23.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	1.5	10	Y	55.0	29.1	36.1	Y*	24.5	N
Students with Disabilities	29	3.4	2	Y	27.0	0.0	12.1	N		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	121	0.8	13	Y	108.0	34.3	31.5	Y	39.0	N
White	102	1.0	9	Y	93.0	38.7	33.1	Y	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	65	1.5	10	Y	55.0	23.6	20.1	Y	44.5	Y
Students with Disabilities	29	3.4	2	Y	27.0	0.0	6.7	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.7	8.3	N
White										12.3	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										22.1	8.3	N
Students with Disabilities										31.6	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**4020 Paulsboro School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	607	4.1	64	Y	520.0	18.3	20.5	Y*	28.0	N
White	195	4.6	31	Y	156.0	25.6	25.5	Y	30.5	N
Hispanic	57	5.3	6	N	49.0	16.3	16.1	Y	31.0	N
Black or African American	334	3.6	25	Y	297.0	14.5	18.5	N	26.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	367	4.1	33	Y	320.0	21.0	21.3	Y*	32.0	N
Students with Disabilities	188	5.9	12	N	167.2	6.0	8.6	Y*	28.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	604	3.5	63	Y	521.0	11.9	14.8	N	51.0	Y
White	192	4.7	30	Y	153.0	21.6	21.9	Y*	55.0	Y
Hispanic	58	3.4	6	Y	51.0	3.9	11.0	N	57.0	Y
Black or African American	333	2.4	25	Y	300.0	8.3	11.7	N	47.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	366	3.3	33	Y	322.0	16.4	15.3	Y	55.0	Y
Students with Disabilities	185	5.9	12	N	164.4	6.1	6.4	Y*	32.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	76.5	85.8	N	90.1	87.9	Y				15.4	10.3	N
White	84.6	85.9	N	87.5	93.4	N				15.9	10.3	N
Hispanic			-			-				22.1	10.3	N
Black or African American	75.9	85.6	N	91.5	86.2	Y				13.7	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	69.5	81.0	N	86.7	86.2	Y				13.5	10.3	N
Students with Disabilities	63.0	80.8	N	89.7	66.7	Y				17.4	10.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**4140 Pitman Boro School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	842	5.3	15	N	785.7	51.1	40.0	Y	42.0	Y
White	743	5.2	14	N	692.6	52.1	41.0	Y	42.0	Y
Hispanic	31	3.2	0	Y	30.0	50.0	40.0	Y		-
Black or African American	32	6.3	1	N	30.0	26.7	14.4	Y	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	9.1	0	N	20.9	43.1	32.5	Y		-
Economically Disadvantaged	186	4.3	8	Y	171.0	36.8	24.7	Y	40.0	Y
Students with Disabilities	167	9.6	3	N	155.8	18.0	11.5	Y	35.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	821	5.8	14	N	766.7	40.4	36.8	Y	40.0	Y
White	726	5.6	13	N	677.4	41.5	37.5	Y	41.0	Y
Hispanic	31	3.2	0	Y	30.0	33.3	33.2	Y		-
Black or African American	31	6.5	1	N	29.0	13.8	25.5	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	15.0	0	N				-		-
Economically Disadvantaged	180	5.0	7	Y	165.0	31.5	23.5	Y	43.0	Y
Students with Disabilities	149	10.1	2	N	139.7	18.6	16.2	Y	28.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.6	89.7	Y	90.2	95.5	N				8.5	10.3	Y
White	92.3	90.2	Y	90.7	96.0	N				8.1	10.3	Y
Hispanic			-			-				9.6	10.3	Y
Black or African American			-			-				20.5	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				9.3	10.3	Y
Economically Disadvantaged	96.3		G			-				13.5	10.3	N
Students with Disabilities	86.4		-			-				12.9	10.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**4880 South Harrison Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	222	6.8	0	N	210.9	60.2	58.1	Y	47.0	Y
White	187	7.5	0	N	177.7	60.2	60.8	Y*	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	9.1	0	N	31.4	44.6	42.0	Y	56.0	Y
Students with Disabilities	50	8.0	0	N	47.5	29.5	26.2	Y	51.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	222	6.3	0	N	210.9	54.5	56.3	Y*	53.5	Y
White	187	7.0	0	N	177.7	55.2	59.8	Y*	51.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	6.1	0	N	31.4	31.8	37.3	Y*	55.0	Y
Students with Disabilities	50	6.0	0	N	47.5	27.4	30.7	Y*	59.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.3	Y
White										4.9	8.3	Y
Hispanic										20.0	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.2	8.3	N
Students with Disabilities										11.3	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**4940 Delsea Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,021	5.3	68	N	905.4	55.3	50.4	Y	61.0	E
White	820	5.6	41	N	740.1	56.6	52.3	Y	60.0	E
Hispanic	58	1.7	6	Y	51.0	53.0	43.8	Y	74.0	E
Black or African American	106	4.7	11	Y	90.0	40.0	35.8	Y	53.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	22	9.1	8	N				-		-
Economically Disadvantaged	275	4.7	24	Y	238.0	39.9	33.5	Y	56.5	Y
Students with Disabilities	165	6.7	13	N	144.4	10.4	13.8	Y*	35.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,043	5.5	69	N	925.3	36.0	37.5	Y*	46.5	Y
White	833	6.0	42	N	751.5	38.6	39.0	Y*	47.0	Y
Hispanic	60	1.7	6	Y	53.0	32.1	23.0	Y		-
Black or African American	111	4.5	11	Y	95.0	17.9	29.6	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	23	4.3	8	Y				-		-
Economically Disadvantaged	286	4.9	24	Y	248.0	21.4	25.3	Y*	47.0	Y
Students with Disabilities	170	7.6	13	N	149.2	6.0	10.1	N	34.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.0	92.5	Y	92.4	93.5	N				12.2	12.6	Y
White	95.1		G	93.7	95.0	N				12.0	12.6	Y
Hispanic			-			-				9.7	12.6	Y
Black or African American	85.7	90.4	N	88.1	88.2	N				11.8	12.6	Y
Asian			-			-				10.3	12.6	Y
American Indian			-			-						-
Two or More Races			-			-				27.5	12.6	N
Economically Disadvantaged	84.7	83.7	Y	83.5	93.0	N				21.4	12.6	N
Students with Disabilities	82.8	76.0	Y	75.7	79.2	N				20.1	12.6	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**5120 Swedesboro-Woolwich School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,036	5.8	36	N	950.0	60.9	53.8	Y	52.0	Y
White	778	6.4	20	N	720.1	63.2	56.2	Y	51.0	Y
Hispanic	67	3.0	8	Y	57.0	43.8	36.3	Y	60.5	E
Black or African American	128	5.5	6	N	115.9	44.1	40.0	Y	48.0	Y
Asian	60	0.0	2	Y	58.0	81.0	69.7	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	7.7	8	N	127.3	32.2	26.7	Y	48.0	Y
Students with Disabilities	223	12.6	10	N	202.4	26.2	20.1	Y	45.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,036	5.8	36	N	950.0	55.0	50.2	Y	63.0	E
White	778	6.4	20	N	720.1	56.7	52.6	Y	63.0	E
Hispanic	67	3.0	8	Y	57.0	45.7	29.8	Y	67.5	E
Black or African American	128	5.5	6	N	115.9	37.9	32.8	Y	50.0	Y
Asian	60	0.0	2	Y	58.0	75.9	75.2	Y	74.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	142	7.7	8	N	127.3	34.5	25.1	Y	55.0	Y
Students with Disabilities	223	12.6	10	N	202.4	27.1	24.4	Y	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.5	8.3	Y
White										3.2	8.3	Y
Hispanic										2.7	8.3	Y
Black or African American										6.8	8.3	Y
Asian										2.2	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.3	8.3	Y
Students with Disabilities										7.4	8.3	Y
English Language Learners*										8.8	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**5500 Washington Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	4,588	3.3	453	Y	3,992.0	52.1	46.1	Y	53.0	Y
White	3,651	3.3	299	Y	3,236.0	53.4	47.3	Y	52.0	Y
Hispanic	244	4.1	45	Y	190.0	40.5	40.3	Y	51.5	Y
Black or African American	364	2.5	76	Y	281.0	32.0	26.8	Y	52.0	Y
Asian	213	2.3	25	Y	183.0	70.5	61.9	Y	66.0	E
American Indian				-				-		-
Two or More Races	114	5.3	8	N	100.7	48.6	38.9	Y	55.0	Y
Economically Disadvantaged	914	3.8	131	Y	749.0	35.3	30.0	Y	54.0	Y
Students with Disabilities	748	5.3	74	N	640.3	18.1	21.7	N	47.0	Y
English Language Learners*	51	0.0	10	Y	41.0	26.8	30.8	Y*	69.0	E
<b>Mathematics</b>										
Schoolwide	4,586	3.2	453	Y	3,993.0	39.8	40.2	Y*	52.0	Y
White	3,647	3.3	299	Y	3,234.0	41.0	41.4	Y*	52.0	Y
Hispanic	247	4.0	45	Y	193.0	32.2	28.4	Y	51.0	Y
Black or African American	364	2.5	76	Y	281.0	19.6	19.7	Y*	38.5	N
Asian	212	1.9	25	Y	183.0	56.8	60.0	Y*	61.0	E
American Indian				-				-		-
Two or More Races	114	5.3	8	N	100.7	43.7	39.9	Y	58.0	Y
Economically Disadvantaged	917	3.9	131	Y	751.0	25.4	24.4	Y	49.0	Y
Students with Disabilities	746	5.0	74	Y	638.0	15.3	20.2	N	49.0	Y
English Language Learners*	54	0.0	10	Y	44.0	20.4	30.8	N	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.1	94.1	N	92.8	92.7	Y				8.4	10.3	Y
White	94.3	94.2	Y	92.3	94.4	N				8.2	10.3	Y
Hispanic	83.3	88.8	N	92.3	81.6	Y				10.0	10.3	Y
Black or African American	80.4	95.0	N	97.6		G				10.4	10.3	N
Asian	100.0		G	100.0		G				3.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				14.1	10.3	N
Economically Disadvantaged	80.0	86.3	N	85.8	82.6	Y				14.3	10.3	N
Students with Disabilities	84.9	89.6	N	82.7	81.0	Y				12.5	10.3	N
English Language Learners*			-			-				10.5	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**5590 Wenonah Boro School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	106	3.8	4	Y	98.0	70.4	59.9	Y	49.0	Y
White	94	1.1	3	Y	90.0	71.1	62.9	Y	49.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	106	4.7	4	Y	97.0	65.0	56.3	Y	42.0	Y
White	94	2.1	3	Y	89.0	66.3	57.6	Y	44.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.3	Y
White										3.2	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**5620 West Deptford Township School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,803	1.6	1	Y	1,774.0	50.0	48.6	Y	57.0	Y
White	1,350	1.8	0	Y	1,326.0	52.8	51.8	Y	57.0	Y
Hispanic	184	0.0	0	Y	184.0	37.5	37.6	Y*	54.0	Y
Black or African American	154	1.9	1	Y	150.0	36.6	34.9	Y	57.0	Y
Asian				-				-	70.0	E
American Indian				-				-		-
Two or More Races	75	1.3	0	Y	74.0	48.7	36.1	Y	52.0	Y
Economically Disadvantaged	490	1.8	1	Y	480.0	33.2	31.5	Y	55.0	Y
Students with Disabilities	450	3.1	0	Y	436.0	14.3	18.3	N	49.5	Y
English Language Learners*	26	0.0	0	Y	26.0	34.6		--		-
<b>Mathematics</b>										
Schoolwide	1,792	1.6	1	Y	1,762.0	37.8	35.2	Y	58.0	Y
White	1,343	1.9	0	Y	1,318.0	41.0	38.0	Y	58.0	Y
Hispanic	182	0.0	0	Y	182.0	26.9	29.0	Y*	44.0	Y
Black or African American	154	1.9	1	Y	150.0	19.3	18.2	Y	49.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	73	1.4	0	Y	72.0	32.0	23.0	Y	64.5	E
Economically Disadvantaged	487	2.3	1	Y	475.0	24.6	20.9	Y	46.5	Y
Students with Disabilities	433	3.2	0	Y	419.0	11.0	12.7	Y*	54.0	Y
English Language Learners*	26	0.0	0	Y	26.0	30.8		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	95.0	N	96.7		G				8.4	10.3	Y
White	91.7	95.0	N	97.7		G				8.4	10.3	Y
Hispanic			-			-				9.9	10.3	Y
Black or African American	90.5		-			-				7.8	10.3	Y
Asian			-			-				1.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				11.4	10.3	N
Economically Disadvantaged	82.5	90.1	N	91.8	96.0	N				13.5	10.3	N
Students with Disabilities	72.9	86.2	N	85.7	76.1	Y				14.7	10.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**5740 Westville Boro Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	185	3.2	17	Y	164.0	43.9	53.4	N	39.0	N
White	122	4.1	10	Y	109.0	50.5	59.8	N	31.5	N
Hispanic	29	3.4	2	Y	26.0	26.9		--		-
Black or African American	21	0.0	5	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	3.5	13	Y	98.0	32.6	41.7	N	39.0	N
Students with Disabilities	55	1.8	5	Y	49.0	18.4	16.3	Y	32.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	185	3.2	17	Y	164.0	37.8	51.5	N	26.0	N
White	122	4.1	10	Y	109.0	43.1	58.0	N	26.0	N
Hispanic	29	3.4	2	Y	26.0	34.6		--		-
Black or African American	21	0.0	5	Y				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	113	3.5	13	Y	98.0	26.6	39.3	N	26.5	N
Students with Disabilities	55	1.8	5	Y	49.0	8.1	20.5	N	23.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.0	8.3	N
White										14.0	8.3	N
Hispanic										6.4	8.3	Y
Black or African American										20.5	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										19.9	8.3	N
Students with Disabilities										16.5	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**5860 Woodbury City Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	859	2.8	97	Y	745.0	36.3	35.4	Y	38.0	N
White	277	2.5	21	Y	250.0	52.8	52.1	Y	39.5	N
Hispanic	181	2.8	25	Y	154.0	26.0	23.8	Y	25.0	N
Black or African American	334	2.7	42	Y	285.0	25.3	24.3	Y	39.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	49	6.1	8	N	39.0	35.9	35.1	Y	42.0	Y
Economically Disadvantaged	563	2.7	72	Y	482.0	27.0	25.1	Y	34.5	N
Students with Disabilities	202	5.0	31	Y	165.0	12.7	15.0	Y*	35.5	N
English Language Learners*	30	3.3	3	Y	27.0	18.5	11.3	Y	33.0	N
<b>Mathematics</b>										
Schoolwide	857	3.6	103	Y	729.0	27.4	30.0	Y*	44.0	Y
White	270	4.8	22	Y	236.0	44.9	43.9	Y	50.0	Y
Hispanic	188	2.1	30	Y	156.0	17.9	22.0	Y*	43.5	Y
Black or African American	333	3.3	42	Y	282.0	14.2	18.1	N	40.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	48	6.3	8	N	38.0	34.2	41.9	Y*		-
Economically Disadvantaged	565	2.8	76	Y	478.0	20.3	22.5	Y*	42.0	Y
Students with Disabilities	198	6.1	31	N	159.0	13.9	14.5	Y*	43.0	Y
English Language Learners*	36	0.0	9	Y	27.0	14.8	18.6	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	89.5	82.8	Y	83.3	89.8	N				14.5	10.3	N
White	89.4	80.8	Y	82.5	95.7	N				9.8	10.3	Y
Hispanic			-			-				12.1	10.3	N
Black or African American	88.5	81.3	Y	80.6	86.2	N				17.4	10.3	N
Asian			-			-				11.5	10.3	N
American Indian			-			-						-
Two or More Races			-			-				31.0	10.3	N
Economically Disadvantaged	86.8	84.3	Y	83.7	82.5	Y				17.5	10.3	N
Students with Disabilities	75.0		-			-				25.7	10.3	N
English Language Learners*			-			-				13.2	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**15 Gloucester**

**5870 Woodbury Heights Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	116	6.0	6	N	104.5	57.4	45.9	Y	51.5	Y
White	94	7.4	3	N	86.5	57.8	46.7	Y	55.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	19.2	1	N	23.8	25.2	25.9	Y*		-
Students with Disabilities	32	3.1	4	Y	27.0	48.1	27.0	Y	59.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	116	6.0	6	N	104.5	49.7	35.6	Y	68.5	E
White	94	7.4	3	N	86.5	50.8	35.4	Y	70.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	26	19.2	1	N	23.8	8.4	13.4	Y*		-
Students with Disabilities	32	3.1	4	Y	27.0	40.7	18.4	Y	68.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.0	8.3	N
White										8.1	8.3	Y
Hispanic										13.6	8.3	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.9	8.3	N
Students with Disabilities										24.5	8.3	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

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