

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**0040 Allendale Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	632	1.6	34	Y	588.0	88.2	80.0	Y	63.0	E
White	472	2.1	18	Y	444.0	87.2	79.3	Y	62.0	E
Hispanic	37	0.0	4	Y	33.0	72.7	57.5	Y	60.0	E
Black or African American				-				-		-
Asian	107	0.0	10	Y	97.0	96.9	80.0	Y	66.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	83	3.6	2	Y	78.0	56.4	52.2	Y	50.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	637	1.4	37	Y	591.0	83.9	79.0	Y	66.0	E
White	473	1.9	18	Y	446.0	81.9	77.0	Y	64.0	E
Hispanic	37	0.0	4	Y	33.0	69.7	57.5	Y	64.0	E
Black or African American				-				-		-
Asian	111	0.0	13	Y	98.0	97.0	80.0	Y	77.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	83	3.6	2	Y	78.0	51.3	48.6	Y	59.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.5	Y
White										4.1	8.5	Y
Hispanic										1.8	8.5	Y
Black or African American												-
Asian										4.8	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										5.6	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**0080 Alpine Elementary School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	114	4.4	9	Y	100.0	90.0	80.0	Y	50.0	Y
White	83	6.0	9	N	70.3	91.0	80.0	Y	47.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	115	3.5	10	Y	101.0	80.2	77.7	Y	74.0	E
White	84	4.8	10	Y	70.0	77.1	75.2	Y	73.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.5	Y
White										8.0	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										10.0	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**0290 Bergen County Vocational Technical School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,117	1.7	0	Y	1,098.0	84.7	80.0	Y		-
White	437	3.0	0	Y	424.0	82.0	80.0	Y		-
Hispanic	188	1.6	0	Y	185.0	66.5	80.0	N		-
Black or African American				-				-		-
Asian	396	0.8	0	Y	393.0	97.0	80.0	Y		-
American Indian				-				-		-
Two or More Races	50	0.0	0	Y	50.0	92.0	80.0	Y		-
Economically Disadvantaged	107	1.9	0	Y	105.0	54.3	80.0	N		-
Students with Disabilities	183	3.3	0	Y	177.0	22.6	54.0	N		-
English Language Learners*	29	0.0	0	Y	29.0	20.6		--		-
<b>Mathematics</b>										
Schoolwide	675	2.2	0	Y	660.0	82.4	80.0	Y		-
White	281	3.2	0	Y	272.0	76.4	80.0	Y*		-
Hispanic	127	0.8	0	Y	126.0	71.4	80.0	N		-
Black or African American				-				-		-
Asian	205	2.0	0	Y	201.0	97.0	80.0	Y		-
American Indian				-				-		-
Two or More Races	32	3.1	0	Y	31.0	96.8	80.0	Y		-
Economically Disadvantaged	66	0.0	0	Y	66.0	57.6	80.0	N		-
Students with Disabilities	101	3.0	0	Y	98.0	18.4	56.3	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.5		G	99.7		G				4.2	14.3	Y
White	99.4		G	100.0		G				5.1	14.3	Y
Hispanic	100.0		G	100.0		G				7.8	14.3	Y
Black or African American			-			-				5.3	14.3	Y
Asian	99.4		G	100.0		G				1.9	14.3	Y
American Indian			-			-						-
Two or More Races	100.0		G			-				2.3	14.3	Y
Economically Disadvantaged	100.0		G	100.0		G				10.4	14.3	Y
Students with Disabilities			-			-				15.4	14.3	N
English Language Learners*			-			-				12.1	14.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**0300 Bergenfield Borough School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,105	0.4	163	Y	1,943.0	65.6	64.1	Y	53.0	Y
White	249	1.6	11	Y	236.0	73.7	63.6	Y	54.0	Y
Hispanic	1,084	0.1	90	Y	997.0	58.2	57.4	Y	50.0	Y
Black or African American	173	0.6	21	Y	151.0	51.0	52.1	Y*	45.0	Y
Asian	560	0.2	39	Y	522.0	79.3	79.3	Y	60.0	E
American Indian				-				-		-
Two or More Races	36	2.8	2	Y	34.0	79.5	71.8	Y	62.5	E
Economically Disadvantaged	793	0.3	72	Y	724.0	54.6	53.1	Y	51.0	Y
Students with Disabilities	326	1.5	24	Y	301.0	19.3	20.7	Y*	41.0	Y
English Language Learners*	192	0.0	24	Y	172.0	37.2	36.9	Y	56.5	Y
<b>Mathematics</b>										
Schoolwide	2,094	0.4	186	Y	1,903.0	50.3	51.0	Y*	52.0	Y
White	244	1.2	12	Y	230.0	55.2	57.7	Y*	56.0	Y
Hispanic	1,094	0.3	105	Y	988.0	41.2	40.5	Y	50.0	Y
Black or African American	169	0.0	20	Y	149.0	36.9	36.2	Y	51.0	Y
Asian	548	0.4	47	Y	499.0	68.9	70.3	Y*	54.0	Y
American Indian				-				-		-
Two or More Races	36	2.8	2	Y	34.0	67.6	61.0	Y		-
Economically Disadvantaged	801	0.4	80	Y	719.0	39.0	38.0	Y	52.0	Y
Students with Disabilities	308	1.3	18	Y	288.0	18.4	21.3	Y*	39.0	N
English Language Learners*	227	0.4	54	Y	172.0	36.7	34.5	Y	49.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.5		G	98.7		G				3.7	10.3	Y
White	86.5	95.0	N	96.7		G				4.0	10.3	Y
Hispanic	99.2		G	98.4		G				4.3	10.3	Y
Black or African American	93.3	95.0	N	100.0		G				2.2	10.3	Y
Asian	99.0		G	100.0		G				3.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				2.8	10.3	Y
Economically Disadvantaged	96.7		G	97.9		G				5.1	10.3	Y
Students with Disabilities	79.1	95.0	N	100.0		G				9.7	10.3	Y
English Language Learners*			-			-				7.7	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**0440 Bogota Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	670	1.8	18	Y	640.0	64.3	63.4	Y	51.5	Y
White	123	3.3	1	Y	118.0	68.6	61.5	Y	57.0	Y
Hispanic	416	1.2	13	Y	398.0	61.6	64.6	Y*	51.0	Y
Black or African American	59	5.1	4	N	52.3	51.6	35.1	Y	50.0	Y
Asian	61	0.0	0	Y	61.0	86.9	80.0	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	312	0.6	10	Y	300.0	59.7	56.7	Y	53.0	Y
Students with Disabilities	130	8.5	7	N	116.9	17.1	22.8	Y*	34.0	N
English Language Learners*	62	0.0	0	Y	62.0	43.6	37.2	Y	64.5	E
<b>Mathematics</b>										
Schoolwide	670	2.1	19	Y	638.0	53.6	47.2	Y	55.0	Y
White	121	3.3	1	Y	116.0	54.3	54.1	Y	42.0	Y
Hispanic	416	1.7	14	Y	396.0	50.8	44.5	Y	51.0	Y
Black or African American	59	5.1	4	N	52.3	36.3	24.7	Y	56.0	Y
Asian	63	0.0	0	Y	63.0	84.1	71.6	Y	74.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	315	1.3	11	Y	301.0	46.1	38.7	Y	65.0	E
Students with Disabilities	128	8.6	7	N	115.0	14.7	20.5	N	45.0	Y
English Language Learners*	65	1.5	1	Y	64.0	51.6	37.2	Y	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	88.3	Y	90.1	94.9	N				4.7	10.3	Y
White	95.7		G	96.4		G				4.8	10.3	Y
Hispanic	90.0	88.3	Y	86.3	93.4	N				4.8	10.3	Y
Black or African American			-			-				6.1	10.3	Y
Asian			-			-				2.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.7	81.7	Y	85.7	96.0	N				6.0	10.3	Y
Students with Disabilities	85.0		-	90.0	89.6	Y				10.8	10.3	N
English Language Learners*			-			-				4.1	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**0740 Carlstadt Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	365	2.5	15	Y	343.0	60.4	50.2	Y	48.0	Y
White	213	2.3	10	Y	200.0	62.0	52.2	Y	47.5	Y
Hispanic	95	2.1	3	Y	90.0	48.9	42.0	Y	46.5	Y
Black or African American	22	9.1	1	N	20.0	60.0		--		-
Asian	33	0.0	0	Y	33.0	78.8	68.6	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	121	2.5	9	Y	111.0	57.7	44.2	Y	46.0	Y
Students with Disabilities	59	8.5	1	N	55.1	10.9	10.7	Y	41.0	Y
English Language Learners*	37	0.0	2	Y	37.0	45.9		--	64.0	E
<b>Mathematics</b>										
Schoolwide	367	2.5	15	Y	343.0	44.0	39.1	Y	39.0	N
White	215	2.3	10	Y	200.0	49.5	40.5	Y	42.5	Y
Hispanic	95	2.1	3	Y	90.0	31.1	35.3	Y*	36.5	N
Black or African American	22	9.1	1	N	20.0	15.0		--		-
Asian	33	0.0	0	Y	33.0	60.6	57.2	Y	44.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	123	2.4	9	Y	111.0	35.1	28.1	Y	31.0	N
Students with Disabilities	59	8.5	1	N	55.1	21.7	12.5	Y	31.0	N
English Language Learners*	39	0.0	2	Y	37.0	43.2		--	56.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.8	8.5	Y
White										6.3	8.5	Y
Hispanic										11.0	8.5	N
Black or African American										3.2	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.4	8.5	Y
Students with Disabilities										12.2	8.5	N
English Language Learners*										5.6	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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**03 Bergen**

**0745 Carlstadt-East Rutherford Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	233	3.4	5	Y	221.0	47.5	51.4	Y*		-
White	125	4.0	3	Y	118.0	52.6	58.1	Y*		-
Hispanic	72	1.4	1	Y	70.0	35.7	48.0	N		-
Black or African American				-				-		-
Asian	22	0.0	0	Y	22.0	72.7		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	76	5.3	4	N	69.0	40.6	35.0	Y		-
Students with Disabilities	34	14.7	0	N	32.3	15.5	7.4	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	234	3.4	5	Y	222.0	24.4	21.2	Y		-
White	126	4.0	3	Y	119.0	26.9	30.2	Y*		-
Hispanic	72	1.4	1	Y	70.0	17.1	10.7	Y		-
Black or African American				-				-		-
Asian	22	0.0	0	Y	22.0	40.9		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	5.1	4	N	71.0	19.7	15.6	Y		-
Students with Disabilities	33	15.2	0	N	31.4	6.4		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.5		G	94.8	87.9	Y				10.0	14.3	Y
White	100.0		G	98.6		G				13.0	14.3	Y
Hispanic	97.1		G	86.5	89.8	N				7.2	14.3	Y
Black or African American			-			-				13.2	14.3	Y
Asian			-			-				1.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.3	90.0	Y	92.3	83.9	Y				11.7	14.3	Y
Students with Disabilities	95.5		G	81.8	69.1	Y				22.8	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**0890 Cliffside Park School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,704	1.2	179	Y	1,511.0	56.7	55.3	Y	48.0	Y
White	625	1.0	40	Y	579.0	63.1	62.6	Y	50.0	Y
Hispanic	938	1.5	120	Y	810.0	49.8	48.1	Y	47.0	Y
Black or African American	44	2.3	12	Y	32.0	40.7	43.3	Y*		-
Asian	84	0.0	6	Y	78.0	84.6	79.5	Y	47.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	941	1.5	100	Y	832.0	52.9	51.5	Y	51.0	Y
Students with Disabilities	312	3.5	34	Y	268.0	27.2	19.4	Y	38.5	N
English Language Learners*	338	0.9	56	Y	281.0	36.0	26.9	Y	51.0	Y
<b>Mathematics</b>										
Schoolwide	1,721	1.2	211	Y	1,500.0	37.2	39.3	Y*	47.0	Y
White	645	1.1	56	Y	583.0	41.7	43.8	Y*	44.0	Y
Hispanic	935	1.3	136	Y	795.0	30.5	32.4	Y*	49.0	Y
Black or African American	43	2.3	11	Y	32.0	18.7	26.9	Y*		-
Asian	85	0.0	7	Y	78.0	73.0	77.4	Y*	47.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	969	1.4	131	Y	832.0	33.6	35.5	Y*	46.0	Y
Students with Disabilities	317	2.5	34	Y	276.0	14.9	16.6	Y*	37.0	N
English Language Learners*	347	1.7	89	Y	257.0	28.4	25.1	Y	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	83.6	83.2	Y	87.0	86.3	Y				10.0	10.3	Y
White	92.3	91.3	Y	93.3	89.4	Y				12.9	10.3	N
Hispanic	78.1	78.6	N	83.2	84.4	N				8.8	10.3	Y
Black or African American			-			-				9.6	10.3	Y
Asian			-			-				3.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	84.3	80.2	Y	85.8	84.8	Y				10.2	10.3	Y
Students with Disabilities	73.7	70.2	Y	75.6	83.3	N				17.0	10.3	N
English Language Learners*	60.5	68.1	N	77.8	70.7	Y				12.2	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**0930 Closter Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	734	2.6	40	Y	677.0	86.2	80.0	Y	64.0	E
White	353	4.0	16	Y	325.0	83.4	79.1	Y	61.0	E
Hispanic	44	2.3	5	Y	38.0	71.0	72.3	Y*	51.0	Y
Black or African American				-				-		-
Asian	321	0.6	17	Y	302.0	91.7	80.0	Y	65.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	113	10.6	3	N	104.5	46.9	46.3	Y	50.0	Y
English Language Learners*	105	4.8	5	Y	96.0	79.2	73.2	Y	67.5	E
<b>Mathematics</b>										
Schoolwide	746	2.3	50	Y	680.0	78.4	78.0	Y	61.0	E
White	363	3.3	26	Y	326.0	70.8	71.8	Y*	54.5	Y
Hispanic	44	2.3	5	Y	38.0	52.6	51.5	Y	48.0	Y
Black or African American				-				-		-
Asian	323	0.6	17	Y	304.0	90.1	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	113	8.8	3	N	104.5	28.7	33.9	Y*	36.0	N
English Language Learners*	117	4.3	15	Y	98.0	77.6	74.4	Y	74.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.6	8.5	Y
White										5.3	8.5	Y
Hispanic										2.8	8.5	Y
Black or African American												-
Asian										1.9	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.5	8.5	Y
English Language Learners*										4.3	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**0990 Cresskill Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,120	1.3	90	Y	1,018.0	77.6	76.8	Y	51.5	Y
White	642	2.2	48	Y	583.0	72.2	73.5	Y*	46.0	Y
Hispanic	60	1.7	4	Y	55.0	58.2	57.1	Y	52.5	Y
Black or African American				-				-		-
Asian	399	0.0	37	Y	362.0	89.0	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	157	4.5	8	Y	143.0	37.1	37.4	Y*	43.0	Y
English Language Learners*	140	0.7	10	Y	130.0	76.9	62.2	Y	74.0	E
<b>Mathematics</b>										
Schoolwide	1,086	1.5	128	Y	944.0	62.3	62.6	Y*	62.0	E
White	638	2.2	71	Y	555.0	53.9	53.2	Y	59.0	Y
Hispanic	60	3.3	4	Y	54.0	33.3	36.2	Y*	38.5	N
Black or African American				-				-		-
Asian	367	0.0	50	Y	317.0	81.7	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	155	4.5	8	Y	141.0	31.3	29.8	Y	58.0	Y
English Language Learners*	176	0.6	49	Y	126.0	78.6	79.2	Y*	70.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.8		G	95.6		G				1.8	10.3	Y
White	98.8		G	97.5		G				2.1	10.3	Y
Hispanic			-			-				0.9	10.3	Y
Black or African American			-			-						-
Asian	95.8		G	97.2		G				1.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				3.6	10.3	Y
Economically Disadvantaged			-			-				0.0	10.3	Y
Students with Disabilities			-			-				3.2	10.3	Y
English Language Learners*			-			-				2.1	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1070 Demarest School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	470	1.9	19	Y	442.0	87.6	80.0	Y	51.0	Y
White	282	3.2	10	Y	263.0	84.4	80.0	Y	50.0	Y
Hispanic	27	0.0	0	Y	27.0	92.6	74.2	Y	59.5	Y
Black or African American				-				-		-
Asian	150	0.0	8	Y	142.0	92.2	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	79	7.6	3	N	72.2	55.4	44.5	Y	51.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	474	1.9	23	Y	442.0	83.1	80.0	Y	68.0	E
White	286	3.1	14	Y	263.0	76.1	73.5	Y	65.5	E
Hispanic	27	0.0	0	Y	27.0	88.9	57.7	Y		-
Black or African American				-				-		-
Asian	150	0.0	8	Y	142.0	93.7	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	79	7.6	3	N	72.2	40.2	38.5	Y	62.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.5	Y
White										4.3	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian										2.3	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.6	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1130 Dumont Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,577	1.1	2	Y	1,557.0	71.0	72.4	Y*	49.0	Y
White	884	1.6	1	Y	869.0	69.4	69.3	Y	50.0	Y
Hispanic	359	0.6	1	Y	356.0	65.2	70.5	N	44.5	Y
Black or African American	60	1.7	0	Y	59.0	66.1	69.6	Y*	36.0	N
Asian	266	0.4	0	Y	265.0	86.0	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	169	0.6	1	Y	167.0	58.1	59.4	Y*	47.5	Y
Students with Disabilities	225	4.0	1	Y	215.0	35.4	35.6	Y*	48.0	Y
English Language Learners*	103	0.0	0	Y	103.0	59.3	61.3	Y*	51.0	Y
<b>Mathematics</b>										
Schoolwide	1,597	1.1	2	Y	1,577.0	56.1	60.0	N	46.0	Y
White	892	1.6	1	Y	877.0	54.0	57.5	N	44.0	Y
Hispanic	367	0.5	1	Y	364.0	46.4	50.6	Y*	48.5	Y
Black or African American	62	1.6	0	Y	61.0	42.6	51.5	Y*	36.5	N
Asian	268	0.4	0	Y	267.0	80.5	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	172	0.6	1	Y	170.0	38.2	46.3	N	43.0	Y
Students with Disabilities	225	4.0	1	Y	215.0	21.9	25.6	Y*	43.5	Y
English Language Learners*	118	0.0	0	Y	118.0	43.2	50.8	N	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	96.5		G				5.8	10.3	Y
White	97.6		G	97.6		G				7.4	10.3	Y
Hispanic	97.5		G	90.9	96.0	N				4.7	10.3	Y
Black or African American			-			-				4.0	10.3	Y
Asian	100.0		G	100.0		G				2.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	85.7		-			-				6.3	10.3	Y
Students with Disabilities	82.6					-				8.5	10.3	Y
English Language Learners*			-			-				3.3	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1230 East Rutherford School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	506	3.0	30	Y	465.0	62.3	63.9	Y*	55.0	Y
White	184	3.8	4	Y	173.0	62.5	65.9	Y*	54.0	Y
Hispanic	194	1.5	18	Y	175.0	54.3	59.7	Y*	55.0	Y
Black or African American	35	2.9	2	Y	33.0	54.6	70.1	N	46.5	Y
Asian	83	2.4	6	Y	76.0	86.8	67.7	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	176	2.3	14	Y	160.0	49.4	54.5	Y*	52.0	Y
Students with Disabilities	91	4.4	5	Y	83.0	7.2	12.8	N	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	514	2.9	33	Y	466.0	49.6	48.8	Y	56.0	Y
White	184	3.8	5	Y	172.0	51.7	49.9	Y	55.0	Y
Hispanic	199	1.5	20	Y	176.0	40.3	38.1	Y	55.0	Y
Black or African American	36	2.8	2	Y	33.0	33.3	37.1	Y*	56.0	Y
Asian	84	2.4	6	Y	76.0	77.7	74.0	Y	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	178	2.2	15	Y	159.0	34.6	35.4	Y*	57.0	Y
Students with Disabilities	91	4.4	5	Y	82.0	7.3	15.4	N	50.0	Y
English Language Learners*	27	0.0	8	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.9	8.5	Y
White										5.0	8.5	Y
Hispanic										4.5	8.5	Y
Black or African American										8.0	8.5	Y
Asian										2.6	8.5	Y
American Indian												-
Two or More Races										16.0	8.5	N
Economically Disadvantaged										7.6	8.5	Y
Students with Disabilities										9.4	8.5	N
English Language Learners*										4.5	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1270 Edgewater School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	413	4.6	30	Y	370.0	59.8	58.9	Y	55.0	Y
White	122	7.4	7	N	109.3	54.9	58.9	Y*	38.0	N
Hispanic	76	2.6	6	Y	68.0	52.9	31.6	Y	52.0	Y
Black or African American	31	12.9	8	N	21.9	36.5	23.1	Y		-
Asian	151	2.6	6	Y	142.0	71.2	74.2	Y*	60.5	E
American Indian				-				-		-
Two or More Races	32	0.0	2	Y	30.0	53.4	73.1	N	71.0	E
Economically Disadvantaged	69	5.8	6	N	62.0	33.8	24.0	Y	45.0	Y
Students with Disabilities	41	9.8	7	N	33.0	12.1	21.9	N	41.0	Y
English Language Learners*	56	3.6	1	Y	54.0	44.5	46.6	Y*	49.0	Y
<b>Mathematics</b>										
Schoolwide	420	4.5	34	Y	373.0	52.8	60.6	N	46.0	Y
White	124	6.5	8	N	111.0	53.1	52.4	Y	37.0	N
Hispanic	76	2.6	6	Y	68.0	25.0	32.0	Y*	46.0	Y
Black or African American	33	12.1	10	N	21.9	13.7	37.3	N		-
Asian	154	3.2	7	Y	143.0	72.1	80.0	N	50.0	Y
American Indian				-				-		-
Two or More Races	32	0.0	2	Y	30.0	50.0	67.4	N	59.0	Y
Economically Disadvantaged	69	5.8	6	N	62.0	27.5	25.5	Y	38.0	N
Students with Disabilities	41	9.8	7	N	33.0	12.1	21.9	N	48.0	Y
English Language Learners*	63	4.8	5	Y	56.0	51.8	63.0	N	46.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.6	8.3	N
White										7.7	8.3	Y
Hispanic										13.6	8.3	N
Black or African American										11.5	8.3	N
Asian										7.2	8.3	Y
American Indian												-
Two or More Races										5.8	8.3	Y
Economically Disadvantaged										19.1	8.3	N
Students with Disabilities										13.4	8.3	N
English Language Learners*										6.8	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1345 Elmwood Park School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,640	2.0	169	Y	1,448.0	53.1	55.0	Y*	47.5	Y
White	689	1.5	46	Y	635.0	58.6	58.5	Y	51.0	Y
Hispanic	566	2.7	68	Y	488.0	44.8	48.7	N	39.5	N
Black or African American	191	2.6	43	Y	144.0	38.2	41.0	Y*	40.0	Y
Asian	184	1.1	12	Y	171.0	67.8	70.4	Y*	57.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	700	2.9	85	Y	601.0	45.1	48.1	Y*	46.0	Y
Students with Disabilities	300	6.3	23	N	263.2	18.2	20.1	Y*	43.0	Y
English Language Learners*	126	4.0	18	Y	106.0	37.7	45.6	N	54.0	Y
<b>Mathematics</b>										
Schoolwide	1,647	1.9	177	Y	1,444.0	36.9	38.9	Y*	51.0	Y
White	688	1.3	50	Y	629.0	43.6	44.8	Y*	54.0	Y
Hispanic	576	2.6	71	Y	494.0	25.9	27.9	Y*	46.0	Y
Black or African American	191	3.1	43	Y	143.0	18.2	24.4	N	48.0	Y
Asian	182	0.5	13	Y	168.0	61.3	60.0	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	707	2.7	91	Y	599.0	29.4	30.4	Y*	50.0	Y
Students with Disabilities	300	6.0	23	N	263.2	11.7	14.2	Y*	52.5	Y
English Language Learners*	137	1.5	25	Y	110.0	34.5	33.0	Y	60.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.1	89.7	Y	92.7	92.0	Y				12.3	10.3	N
White	92.2	95.0	N	97.0		G				10.4	10.3	N
Hispanic	87.8	81.6	Y	86.8	90.3	N				14.6	10.3	N
Black or African American			-			-				17.2	10.3	N
Asian	96.2		G			-				6.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				9.1	10.3	Y
Economically Disadvantaged	84.9	87.2	N	91.1	95.6	N				13.8	10.3	N
Students with Disabilities	79.0	80.8	N	90.0	91.9	N				28.8	10.3	N
English Language Learners*			-			-				5.2	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1360 Emerson Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	665	5.1	18	N	614.7	69.2	66.0	Y	47.0	Y
White	495	6.7	9	N	461.7	69.3	67.0	Y	47.0	Y
Hispanic	91	1.1	8	Y	82.0	48.8	44.9	Y	43.0	Y
Black or African American				-				-		-
Asian	61	0.0	1	Y	60.0	83.4	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	2.0	2	Y	47.0	44.7	38.2	Y	32.0	N
Students with Disabilities	108	6.5	4	N	98.8	32.3	37.2	Y*	36.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	665	6.0	18	N	614.7	48.8	48.6	Y	55.0	Y
White	494	7.7	9	N	460.8	47.8	47.7	Y	54.5	Y
Hispanic	92	1.1	8	Y	83.0	28.9	37.0	Y*	50.0	Y
Black or African American				-				-		-
Asian	61	1.6	1	Y	59.0	77.9	67.4	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	50	2.0	2	Y	47.0	36.2	30.3	Y	61.5	E
Students with Disabilities	108	7.4	4	N	98.8	29.3	30.6	Y*	40.0	Y
English Language Learners*	20	0.0	0	Y	20.0	25.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	97.8		G				6.3	10.3	Y
White	96.2		G	97.5		G				6.2	10.3	Y
Hispanic			-			-				9.0	10.3	Y
Black or African American			-			-						-
Asian			-			-				3.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.3	10.3	Y
Economically Disadvantaged			-			-				10.0	10.3	Y
Students with Disabilities			-			-				9.1	10.3	Y
English Language Learners*			-			-				9.5	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1370 Englewood Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,718	2.8	193	Y	1,490.0	44.3	49.1	N	43.0	Y
White	140	5.0	22	Y	112.0	53.5	80.0	N	48.5	Y
Hispanic	749	1.3	54	Y	691.0	42.8	45.4	Y*	42.5	Y
Black or African American	656	4.1	48	Y	587.0	38.8	41.1	Y*	44.0	Y
Asian	160	2.5	61	Y	95.0	78.9	80.0	Y*	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,053	2.6	74	Y	959.0	37.7	42.0	N	41.0	Y
Students with Disabilities	170	2.9	19	Y	146.0	6.2	14.9	N	30.5	N
English Language Learners*	323	2.8	17	Y	304.0	37.5	27.5	Y	48.5	Y
<b>Mathematics</b>										
Schoolwide	1,745	3.0	221	Y	1,483.0	21.7	29.6	N	33.0	N
White	138	5.8	22	N	110.2	38.1	54.6	N	40.0	Y
Hispanic	793	0.9	79	Y	708.0	21.8	28.2	N	33.0	N
Black or African American	657	4.9	49	Y	584.0	14.9	20.8	N	32.0	N
Asian	144	2.8	63	Y	77.0	50.7	66.7	N	30.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,092	2.8	97	Y	971.0	16.9	26.1	N	31.0	N
Students with Disabilities	168	2.4	20	Y	145.0	4.8	12.8	N	25.0	N
English Language Learners*	368	1.6	42	Y	321.0	17.1	19.2	Y*	32.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.5	82.6	Y	87.4	87.0	Y				10.3	10.3	Y
White	94.3	93.2	Y	93.1	92.5	Y				9.2	10.3	Y
Hispanic	80.2	74.2	Y	78.9	79.3	N				9.3	10.3	Y
Black or African American	84.1	82.8	Y	89.9	86.6	Y				12.2	10.3	N
Asian	100.0		G	100.0		G				8.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	81.2	81.2	Y	87.2	82.9	Y				10.7	10.3	N
Students with Disabilities	68.4	74.1	N	84.6	73.9	Y				14.0	10.3	N
English Language Learners*			-			-				11.0	10.3	N

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1380 Englewood Cliffs School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	336	1.2	14	Y	319.0	88.1	77.2	Y	82.0	E
White	122	2.5	3	Y	116.0	83.6	66.3	Y	82.0	E
Hispanic	23	0.0	3	Y	20.0	65.0	64.9	Y		-
Black or African American				-				-		-
Asian	177	0.6	8	Y	169.0	94.1	80.0	Y	82.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	52	5.8	0	N	49.4	50.6	29.5	Y	82.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	342	1.2	20	Y	319.0	73.0	66.9	Y	82.0	E
White	122	2.5	3	Y	116.0	55.2	45.8	Y	79.0	E
Hispanic	23	0.0	3	Y	20.0	45.0	47.5	Y*		-
Black or African American				-				-		-
Asian	183	0.5	14	Y	169.0	90.6	80.0	Y	84.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	52	5.8	0	N	49.4	36.5	19.7	Y	81.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.5	Y
White										4.0	8.5	Y
Hispanic										6.5	8.5	Y
Black or African American												-
Asian										1.1	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										1.4	8.5	Y
English Language Learners*										2.3	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1450 Fair Lawn Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,007	1.5	145	Y	2,821.0	74.9	73.3	Y	52.0	Y
White	1,908	1.9	61	Y	1,813.0	76.1	74.0	Y	52.0	Y
Hispanic	533	1.1	42	Y	486.0	62.5	62.2	Y	44.0	Y
Black or African American	88	0.0	9	Y	79.0	59.5	62.4	Y*	52.0	Y
Asian	420	0.5	31	Y	388.0	87.1	80.0	Y	63.0	E
American Indian				-				-		-
Two or More Races	44	0.0	2	Y	42.0	81.0	80.0	Y	65.0	E
Economically Disadvantaged	298	2.3	24	Y	269.0	56.2	59.6	Y*	55.0	Y
Students with Disabilities	651	3.8	15	Y	611.0	39.4	37.6	Y	44.0	Y
English Language Learners*	243	1.2	14	Y	229.0	64.6	52.0	Y	65.5	E
<b>Mathematics</b>										
Schoolwide	2,982	1.5	163	Y	2,776.0	67.3	67.4	Y*	46.0	Y
White	1,895	1.9	78	Y	1,782.0	69.0	69.1	Y*	48.0	Y
Hispanic	530	1.1	43	Y	481.0	51.3	52.3	Y*	38.0	N
Black or African American	87	0.0	9	Y	78.0	50.0	50.9	Y*	50.5	Y
Asian	413	0.2	31	Y	381.0	81.3	80.0	Y	48.0	Y
American Indian				-				-		-
Two or More Races	43	0.0	2	Y	41.0	83.0	66.1	Y		-
Economically Disadvantaged	298	2.3	28	Y	263.0	45.6	50.7	Y*	49.5	Y
Students with Disabilities	632	3.5	15	Y	595.0	33.6	35.1	Y*	42.0	Y
English Language Learners*	269	2.2	32	Y	232.0	69.8	65.7	Y	55.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.7		G	95.5		G				5.6	10.3	Y
White	97.5		G	95.5		G				6.3	10.3	Y
Hispanic	92.0	95.0	N	96.9		G				4.8	10.3	Y
Black or African American			-			-				3.8	10.3	Y
Asian	98.2		G	93.2	96.0	N				3.4	10.3	Y
American Indian			-			-				4.8	10.3	Y
Two or More Races			-			-				9.9	10.3	Y
Economically Disadvantaged	100.0		G	93.3	92.7	Y				10.3	10.3	Y
Students with Disabilities	91.7	77.4	Y	81.8	94.8	N				9.2	10.3	Y
English Language Learners*			-			-				7.4	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1470 Fairview Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	780	1.3	47	Y	726.0	40.7	39.1	Y	52.0	Y
White	136	0.0	5	Y	131.0	54.9	47.9	Y	45.5	Y
Hispanic	610	1.3	40	Y	565.0	36.5	36.2	Y	53.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	568	0.9	36	Y	530.0	38.3	38.8	Y*	51.0	Y
Students with Disabilities	190	2.6	9	Y	176.0	10.3	10.3	Y	44.0	Y
English Language Learners*	171	0.6	8	Y	162.0	16.7	7.8	Y	52.0	Y
<b>Mathematics</b>										
Schoolwide	848	1.4	84	Y	757.0	23.4	25.9	Y*	43.0	Y
White	141	0.0	10	Y	131.0	30.5	32.3	Y*	54.0	Y
Hispanic	673	1.5	72	Y	596.0	20.8	23.8	N	41.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	606	1.0	60	Y	544.0	22.1	26.1	N	42.0	Y
Students with Disabilities	190	2.6	9	Y	176.0	6.3	8.4	Y*	24.0	N
English Language Learners*	239	1.3	45	Y	193.0	11.4	11.6	Y*	36.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.1	8.5	N
White										15.5	8.5	N
Hispanic										10.5	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.7	8.5	N
Students with Disabilities										17.8	8.5	N
English Language Learners*										13.0	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1550 Fort Lee School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,250	1.8	156	Y	2,062.0	76.5	72.1	Y	58.0	Y
White	672	3.4	43	Y	609.0	74.8	69.6	Y	57.0	Y
Hispanic	425	2.1	42	Y	376.0	59.5	51.8	Y	50.0	Y
Black or African American	95	4.2	17	Y	75.0	57.4	52.5	Y	43.5	Y
Asian	1,033	0.5	54	Y	977.0	85.3	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	409	1.0	29	Y	377.0	64.0	60.9	Y	50.0	Y
Students with Disabilities	316	6.0	18	N	284.1	32.0	31.9	Y	39.0	N
English Language Learners*	225	0.4	18	Y	212.0	49.5	39.7	Y	80.0	E
<b>Mathematics</b>										
Schoolwide	2,316	1.8	195	Y	2,083.0	64.3	64.8	Y*	63.0	E
White	686	3.2	53	Y	613.0	60.4	61.1	Y*	63.0	E
Hispanic	438	2.1	47	Y	382.0	39.8	36.5	Y	54.0	Y
Black or African American	95	4.2	17	Y	75.0	25.3	32.6	Y*	53.5	Y
Asian	1,071	0.6	77	Y	988.0	79.1	78.8	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				--		-
Economically Disadvantaged	413	1.0	32	Y	377.0	47.3	44.8	Y	62.0	E
Students with Disabilities	317	6.0	19	N	283.1	26.1	28.0	Y*	45.0	Y
English Language Learners*	294	0.7	56	Y	237.0	54.9	60.2	Y*	81.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	97.0		G				7.0	10.3	Y
White	98.8		G	96.0		G				8.9	10.3	Y
Hispanic	92.7	95.0	N	97.7		G				11.4	10.3	N
Black or African American			-			-				9.8	10.3	Y
Asian	98.1		G	97.3		G				3.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				2.6	10.3	Y
Economically Disadvantaged	95.6		G	96.7		G				10.3	10.3	Y
Students with Disabilities	92.1	91.4	Y	88.9	90.6	N				15.1	10.3	N
English Language Learners*			-			-				9.8	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1580 Franklin Lakes School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	806	2.4	41	Y	748.0	76.2	70.6	Y	45.0	Y
White	707	2.7	28	Y	661.0	75.4	70.2	Y	45.0	Y
Hispanic	20	0.0	4	Y				-		-
Black or African American				-				-		-
Asian	67	0.0	7	Y	61.0	90.1	80.0	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	170	3.5	4	Y	160.0	39.4	32.7	Y	45.0	Y
English Language Learners*	21	4.8	2	Y	20.0	50.0		--		-
<b>Mathematics</b>										
Schoolwide	810	2.5	43	Y	747.0	64.9	62.7	Y	38.0	N
White	709	2.8	29	Y	660.0	64.4	62.2	Y	39.0	N
Hispanic	20	0.0	4	Y				-		-
Black or African American				-				-		-
Asian	69	0.0	8	Y	61.0	82.0	80.0	Y	37.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	170	3.5	4	Y	160.0	26.9	25.9	Y	33.5	N
English Language Learners*	24	4.2	3	Y	20.0	50.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.4	8.5	Y
White										3.2	8.5	Y
Hispanic										6.5	8.5	Y
Black or African American												-
Asian										2.2	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.6	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1700 Garfield Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,569	1.6	171	Y	2,363.0	50.4	48.5	Y	45.0	Y
White	964	1.5	40	Y	913.0	58.5	56.5	Y	49.0	Y
Hispanic	1,320	1.2	100	Y	1,207.0	45.7	44.1	Y	43.0	Y
Black or African American	250	4.4	26	Y	213.0	41.3	36.7	Y	37.5	N
Asian	30	3.3	4	Y	26.0	65.4	59.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,615	1.7	111	Y	1,484.0	44.8	42.8	Y	44.0	Y
Students with Disabilities	529	3.6	26	Y	484.0	13.4	15.0	Y*	32.0	N
English Language Learners*	218	2.8	19	Y	199.0	29.1	24.7	Y	63.0	E
<b>Mathematics</b>										
Schoolwide	2,650	1.4	203	Y	2,414.0	34.8	38.4	N	43.5	Y
White	988	1.1	52	Y	926.0	46.7	49.2	Y*	48.0	Y
Hispanic	1,368	1.1	119	Y	1,235.0	28.1	32.1	N	39.0	N
Black or African American	258	3.5	27	Y	222.0	20.8	24.9	Y*	32.0	N
Asian	30	3.3	4	Y	26.0	57.7	59.7	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,676	1.4	134	Y	1,521.0	30.4	33.3	N	42.0	Y
Students with Disabilities	535	2.8	27	Y	493.0	10.9	14.4	N	36.0	N
English Language Learners*	271	1.5	49	Y	220.0	24.6	26.4	Y*	57.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.2	84.4	Y	86.9	87.0	N				9.3	10.3	Y
White	91.9	83.8	Y	86.1	90.0	N				8.0	10.3	Y
Hispanic	87.4	84.0	Y	86.6	86.6	Y				9.0	10.3	Y
Black or African American	75.0	90.0	N	93.1	77.5	Y				17.0	10.3	N
Asian			-			-				6.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.4	85.2	Y	87.5	88.8	N				10.5	10.3	N
Students with Disabilities	78.1	76.5	Y	86.3	76.7	Y				17.6	10.3	N
English Language Learners*	96.4		G	76.0	87.9	N				5.3	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1760 Glen Rock Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,541	5.4	58	N	1,409.8	81.0	71.3	Y	63.0	E
White	1,227	5.8	35	N	1,132.4	79.8	70.1	Y	62.0	E
Hispanic	55	3.6	7	Y	47.0	74.5	59.9	Y	42.0	Y
Black or African American				-				-		-
Asian	201	4.0	13	Y	181.0	87.8	80.0	Y	73.0	E
American Indian				-				-		-
Two or More Races	44	4.5	3	Y	39.0	92.3	67.2	Y	67.5	E
Economically Disadvantaged				-				-		-
Students with Disabilities	317	9.5	8	N	294.5	47.9	37.2	Y	55.5	Y
English Language Learners*	34	20.6	1	N	32.0	50.1	54.0	Y*		-
<b>Mathematics</b>										
Schoolwide	1,523	5.4	58	N	1,391.8	69.0	65.9	Y	56.0	Y
White	1,213	5.8	35	N	1,119.1	66.2	64.7	Y	56.0	Y
Hispanic	55	3.6	7	Y	47.0	59.6	55.2	Y	48.0	Y
Black or African American				-				-		-
Asian	198	4.0	13	Y	177.0	87.0	76.7	Y	61.0	E
American Indian				-				-		-
Two or More Races	43	4.7	3	Y	38.0	84.2	69.8	Y		-
Economically Disadvantaged				-				-		-
Students with Disabilities	317	8.5	8	N	293.6	34.4	35.0	Y*	55.5	Y
English Language Learners*	34	20.6	1	N	31.0	74.2	74.9	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	99.5		G	99.5		G				4.2	10.3	Y
White	99.4		G	99.4		G				4.1	10.3	Y
Hispanic			-			-				4.6	10.3	Y
Black or African American			-			-				4.0	10.3	Y
Asian			-			-				5.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				0.0	10.3	Y
Economically Disadvantaged			-			-						-
Students with Disabilities	100.0		G	100.0		G				6.3	10.3	Y
English Language Learners*			-			-				8.3	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**1860 Hackensack School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,215	1.3	240	Y	2,942.0	49.4	46.6	Y	54.0	Y
White	284	1.8	21	Y	258.0	66.7	63.4	Y	49.5	Y
Hispanic	1,917	0.8	120	Y	1,785.0	44.9	42.0	Y	54.0	Y
Black or African American	815	2.1	81	Y	721.0	48.0	44.5	Y	53.5	Y
Asian	173	1.2	14	Y	157.0	80.3	76.4	Y	73.0	E
American Indian				-				-		-
Two or More Races	20	5.0	4	Y				-		-
Economically Disadvantaged	1,962	0.7	124	Y	1,828.0	42.2	40.4	Y	52.5	Y
Students with Disabilities	652	2.8	37	Y	600.0	14.2	14.8	Y*	46.0	Y
English Language Learners*	420	1.0	46	Y	373.0	18.0	16.4	Y	51.0	Y
<b>Mathematics</b>										
Schoolwide	3,265	1.4	250	Y	2,974.0	30.6	29.7	Y	45.0	Y
White	284	2.5	23	Y	254.0	43.3	38.3	Y	60.0	E
Hispanic	1,947	0.8	127	Y	1,808.0	28.2	28.3	Y*	42.0	Y
Black or African American	827	2.2	81	Y	729.0	25.9	23.0	Y	45.0	Y
Asian	174	1.7	15	Y	156.0	60.3	59.0	Y	67.0	E
American Indian				-				-		-
Two or More Races	27	7.4	4	N	21.9	22.8		--		-
Economically Disadvantaged	1,992	0.7	132	Y	1,847.0	27.2	26.8	Y	43.0	Y
Students with Disabilities	627	3.0	35	Y	573.0	10.6	12.9	N	35.0	N
English Language Learners*	454	0.7	59	Y	392.0	15.9	16.3	Y*	39.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.4	90.6	N	92.2	87.2	Y				9.1	10.3	Y
White	92.4	95.0	N	96.3		G				10.5	10.3	N
Hispanic	87.7	93.3	N	94.0	91.2	Y				7.9	10.3	Y
Black or African American	92.4	78.4	Y	82.7	78.0	Y				12.1	10.3	N
Asian	93.6	95.0	N	100.0		G				5.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				12.9	10.3	N
Economically Disadvantaged	87.1	88.8	N	90.3	85.9	Y				9.1	10.3	Y
Students with Disabilities	71.8	81.5	N	85.7	82.0	Y				12.5	10.3	N
English Language Learners*	90.2	86.2	Y	91.4	92.7	N				4.9	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2050 Harrington Park School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	429	5.1	10	N	398.1	78.3	70.5	Y	60.0	E
White	281	6.8	4	N	263.2	72.6	64.2	Y	55.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	87	2.3	4	Y	81.0	88.8	80.0	Y	75.0	E
American Indian				-				-		-
Two or More Races	42	2.4	2	Y	39.0	89.7	80.0	Y	66.0	E
Economically Disadvantaged				-				-		-
Students with Disabilities	67	14.9	0	N	63.7	21.9	25.8	Y*	48.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	432	5.1	11	N	400.0	73.5	69.5	Y	59.0	Y
White	281	6.4	4	N	263.2	64.9	62.7	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	90	3.3	5	Y	82.0	91.5	80.0	Y	69.0	E
American Indian				-				-		-
Two or More Races	42	2.4	2	Y	39.0	94.8	80.0	Y	62.0	E
Economically Disadvantaged				-				-		-
Students with Disabilities	67	13.4	0	N	63.7	23.5	24.0	Y*	44.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.9	8.5	Y
White										3.1	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian										2.7	8.5	Y
American Indian												-
Two or More Races										3.4	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										3.7	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2080 Hasbrouck Heights School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,180	1.3	58	Y	1,113.0	63.9	57.5	Y	53.0	Y
White	677	0.9	20	Y	653.0	62.6	58.8	Y	51.0	Y
Hispanic	293	2.7	26	Y	263.0	60.8	49.0	Y	52.0	Y
Black or African American	38	2.6	2	Y	35.0	45.7	34.9	Y		-
Asian	163	0.0	10	Y	153.0	79.7	70.8	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	186	3.2	19	Y	166.0	54.8	47.5	Y	48.0	Y
Students with Disabilities	206	1.9	6	Y	196.0	27.6	22.0	Y	49.0	Y
English Language Learners*	40	12.5	9	N	31.0	41.9		--		-
<b>Mathematics</b>										
Schoolwide	1,169	2.7	59	Y	1,082.0	56.1	54.8	Y	50.0	Y
White	670	2.7	21	Y	632.0	55.1	54.5	Y	50.0	Y
Hispanic	294	3.1	26	Y	261.0	48.3	44.7	Y	45.0	Y
Black or African American	36	8.3	2	N	32.3	40.3	37.3	Y		-
Asian	160	0.6	10	Y	149.0	77.8	78.2	Y*	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	184	2.7	19	Y	161.0	41.6	41.2	Y	50.0	Y
Students with Disabilities	203	8.4	6	N	187.2	20.9	20.6	Y	40.5	Y
English Language Learners*	42	0.0	10	Y	32.0	37.6		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.6		G	94.9	96.0	N				5.0	10.3	Y
White	96.1		G	95.5		G				4.9	10.3	Y
Hispanic	96.4		G	95.0		G				6.6	10.3	Y
Black or African American			-			-				4.0	10.3	Y
Asian	92.9	91.1	Y	95.7		G				3.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-	90.5	92.2	N				11.7	10.3	N
Students with Disabilities			-			-				6.9	10.3	Y
English Language Learners*			-			-				2.6	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2090 Haworth Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	292	0.3	10	Y	281.0	83.9	80.0	Y	58.5	Y
White	204	0.0	0	Y	204.0	81.9	79.8	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian	43	2.3	3	Y	39.0	92.3	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	28	0.0	5	Y	23.0	86.9		--		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	0.0	0	Y	53.0	43.3	39.8	Y	55.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	294	0.7	10	Y	282.0	70.2	72.4	Y*	60.0	E
White	205	0.5	0	Y	204.0	68.1	72.5	Y*	62.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian	44	2.3	3	Y	40.0	80.0	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races	28	0.0	5	Y	23.0	78.2		--		-
Economically Disadvantaged				-				-		-
Students with Disabilities	53	0.0	0	Y	53.0	37.7	39.8	Y*	63.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.5	Y
White										5.7	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian										1.8	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										9.7	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2180 Hillsdale School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	814	4.5	28	Y	751.0	74.0	68.4	Y	48.5	Y
White	647	4.9	14	Y	602.0	75.2	70.2	Y	48.0	Y
Hispanic	90	2.2	8	Y	80.0	52.6	40.2	Y	49.0	Y
Black or African American				-				-		-
Asian	55	1.8	6	Y	49.0	95.9	80.0	Y	49.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	6.1	1	N	45.6	52.6	36.1	Y	50.0	Y
Students with Disabilities	176	7.4	2	N	165.3	33.3	28.2	Y	41.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	816	4.9	29	Y	748.0	57.5	58.7	Y*	57.0	Y
White	647	5.1	14	N	601.4	58.8	59.9	Y*	58.0	Y
Hispanic	90	2.2	8	Y	80.0	31.3	33.5	Y*	49.0	Y
Black or African American				-				-		-
Asian	57	5.3	7	N	47.5	86.3	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	49	6.1	1	N	45.6	26.3	25.5	Y	53.0	Y
Students with Disabilities	176	7.4	2	N	165.3	22.4	23.6	Y*	49.0	Y
English Language Learners*	20	0.0	4	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.5	Y
White										6.6	8.5	Y
Hispanic										6.6	8.5	Y
Black or African American												-
Asian										2.3	8.5	Y
American Indian												-
Two or More Races										8.0	8.5	Y
Economically Disadvantaged										6.6	8.5	Y
Students with Disabilities										12.9	8.5	N
English Language Learners*										4.2	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2200 Ho-Ho-Kus School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	434	0.2	7	Y	426.0	87.1	80.0	Y	52.0	Y
White	358	0.3	3	Y	354.0	86.2	80.0	Y	52.0	Y
Hispanic	33	0.0	0	Y	33.0	84.9	72.8	Y	72.0	E
Black or African American				-				-		-
Asian	39	0.0	2	Y	37.0	97.2	80.0	Y	51.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	64	0.0	0	Y	64.0	59.4	56.4	Y	46.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	436	0.2	9	Y	426.0	82.0	76.7	Y	59.0	Y
White	358	0.3	3	Y	354.0	81.4	76.2	Y	57.0	Y
Hispanic	33	0.0	0	Y	33.0	69.7	69.6	Y	68.5	E
Black or African American				-				-		-
Asian	41	0.0	4	Y	37.0	97.2	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	64	0.0	0	Y	64.0	45.3	40.0	Y	39.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.5	Y
White										4.0	8.5	Y
Hispanic										4.3	8.5	Y
Black or African American												-
Asian										1.8	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.0	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2620 Leonia Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,162	0.5	153	Y	1,005.0	72.2	70.8	Y	62.0	E
White	368	0.5	51	Y	315.0	74.0	75.7	Y*	62.0	E
Hispanic	246	0.8	45	Y	200.0	55.0	57.4	Y*	53.5	Y
Black or African American	43	0.0	6	Y	37.0	70.3	62.4	Y		-
Asian	465	0.4	44	Y	420.0	78.8	72.9	Y	66.0	E
American Indian				-				-		-
Two or More Races	38	0.0	6	Y	32.0	78.2		--		-
Economically Disadvantaged	165	0.0	29	Y	138.0	57.9	52.2	Y	64.5	E
Students with Disabilities	163	1.8	13	Y	147.0	29.9	33.5	Y*	70.5	E
English Language Learners*	92	0.0	15	Y	79.0	40.5	32.3	Y	64.0	E
<b>Mathematics</b>										
Schoolwide	1,133	0.8	156	Y	968.0	59.6	64.6	N	57.0	Y
White	359	0.8	52	Y	304.0	60.8	66.0	N	58.0	Y
Hispanic	247	0.8	47	Y	198.0	34.3	46.7	N	42.5	Y
Black or African American	41	2.4	5	Y	35.0	34.3	37.3	Y*		-
Asian	446	0.7	45	Y	398.0	73.1	73.8	Y*	61.0	E
American Indian				-				-		-
Two or More Races	38	0.0	6	Y	32.0	65.7	79.0	Y*		-
Economically Disadvantaged	158	0.0	30	Y	128.0	39.9	53.5	N	53.5	Y
Students with Disabilities	159	1.9	13	Y	143.0	26.6	29.9	Y*	49.0	Y
English Language Learners*	98	1.0	19	Y	78.0	42.3	56.6	N	68.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	92.4	N	95.6		G				7.0	10.3	Y
White	89.2	89.4	N	95.2		G				8.4	10.3	Y
Hispanic	88.9	95.0	N	95.2		G				9.2	10.3	Y
Black or African American			-			-				11.9	10.3	N
Asian	98.4		G	96.8		G				4.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				3.4	10.3	Y
Economically Disadvantaged	92.9	86.2	Y	90.5	85.0	Y				10.6	10.3	N
Students with Disabilities	93.9		-			-				8.2	10.3	Y
English Language Learners*			-			-				4.0	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2710 Little Ferry Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	629	1.9	7	Y	616.0	59.4	46.6	Y	57.0	Y
White	221	0.5	1	Y	220.0	55.5	44.3	Y	58.0	Y
Hispanic	254	3.1	3	Y	245.0	54.7	40.4	Y	50.0	Y
Black or African American	29	0.0	0	Y	29.0	51.7	19.9	Y	62.0	E
Asian	124	2.4	3	Y	121.0	77.7	67.6	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	265	1.5	0	Y	261.0	49.8	36.6	Y	53.0	Y
Students with Disabilities	71	2.8	0	Y	69.0	5.8	6.8	Y*	27.5	N
English Language Learners*	24	8.3	7	N	22.0	9.1	7.8	Y		-
<b>Mathematics</b>										
Schoolwide	636	2.0	9	Y	615.0	42.7	37.8	Y	59.0	Y
White	222	0.9	1	Y	219.0	38.8	33.5	Y	55.0	Y
Hispanic	257	3.1	5	Y	245.0	36.7	32.2	Y	54.5	Y
Black or African American	29	0.0	0	Y	29.0	17.2	23.0	Y*	61.0	E
Asian	127	2.4	3	Y	121.0	67.7	58.8	Y	78.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	264	1.1	0	Y	261.0	30.2	29.0	Y	54.0	Y
Students with Disabilities	70	2.9	0	Y	68.0	5.9	13.8	N	39.0	N
English Language Learners*	31	6.5	9	N	21.0	4.8	11.6	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.5	8.5	Y
White										8.1	8.5	Y
Hispanic										10.2	8.5	N
Black or African American										18.6	8.5	N
Asian										3.2	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.5	N
Students with Disabilities										17.0	8.5	N
English Language Learners*										15.7	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2740 Lodi School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,947	1.7	139	Y	1,794.0	65.9	54.4	Y	67.0	E
White	519	1.5	23	Y	495.0	65.8	55.7	Y	66.0	E
Hispanic	1,048	1.7	102	Y	941.0	66.0	52.4	Y	67.0	E
Black or African American	198	2.5	7	Y	186.0	54.3	47.2	Y	67.0	E
Asian	158	1.3	7	Y	149.0	81.2	73.4	Y	68.0	E
American Indian				-				-		-
Two or More Races	22	4.5	0	Y	21.0	52.4	47.5	Y		-
Economically Disadvantaged	1,127	2.1	92	Y	1,024.0	65.3	53.0	Y	68.0	E
Students with Disabilities	288	2.8	21	Y	261.0	25.3	19.2	Y	61.0	E
English Language Learners*	223	6.7	31	N	195.0	50.8	35.1	Y	67.0	E
<b>Mathematics</b>										
Schoolwide	1,963	1.1	142	Y	1,803.0	50.0	42.3	Y	59.0	Y
White	523	0.8	23	Y	496.0	53.7	44.8	Y	61.5	E
Hispanic	1,058	1.0	104	Y	946.0	46.7	39.0	Y	59.0	Y
Black or African American	199	2.0	7	Y	188.0	41.5	34.0	Y	48.0	Y
Asian	159	1.3	8	Y	149.0	73.1	65.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races	22	0.0	0	Y	22.0	31.8	37.1	Y*		-
Economically Disadvantaged	1,137	1.3	95	Y	1,029.0	49.1	40.3	Y	61.0	E
Students with Disabilities	287	2.8	21	Y	260.0	19.2	12.7	Y	62.0	E
English Language Learners*	239	0.8	33	Y	204.0	45.1	32.5	Y	60.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.1	93.8	N	94.0	89.4	Y				11.9	10.3	N
White	88.9	92.5	N	92.3	87.2	Y				13.7	10.3	N
Hispanic	89.1	94.9	N	94.9	91.6	Y				11.4	10.3	N
Black or African American	100.0		G			-				14.7	10.3	N
Asian	92.3					-				5.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				14.7	10.3	N
Economically Disadvantaged	89.5	93.8	N	93.7	87.8	Y				11.5	10.3	N
Students with Disabilities	77.3	79.1	N	78.3	77.4	Y				23.2	10.3	N
English Language Learners*			-			-				9.1	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2860 Lyndhurst School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,505	1.3	105	Y	1,388.0	58.6	57.3	Y	57.0	Y
White	908	1.5	40	Y	856.0	59.7	58.1	Y	56.5	Y
Hispanic	481	0.8	54	Y	428.0	55.8	54.4	Y	58.5	Y
Black or African American	51	0.0	6	Y	45.0	42.2	48.2	Y*	63.0	E
Asian	49	0.0	3	Y	46.0	80.5	72.5	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	293	0.3	28	Y	267.0	43.8	48.6	Y*	62.0	E
Students with Disabilities	256	1.6	13	Y	239.0	21.4	22.4	Y*	60.0	E
English Language Learners*	65	3.1	14	Y	55.0	25.4	26.7	Y*	59.5	Y
<b>Mathematics</b>										
Schoolwide	1,481	1.2	107	Y	1,358.0	36.3	41.1	N	44.0	Y
White	890	1.3	40	Y	838.0	38.3	43.2	N	45.0	Y
Hispanic	475	1.1	56	Y	416.0	28.8	33.4	N	44.0	Y
Black or African American	50	0.0	6	Y	44.0	20.5	32.7	N	30.0	N
Asian	50	0.0	3	Y	47.0	74.5	76.9	Y*	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	296	0.7	31	Y	264.0	23.8	31.5	N	37.0	N
Students with Disabilities	242	2.1	13	Y	225.0	12.4	14.2	Y*	44.5	Y
English Language Learners*	77	0.0	17	Y	60.0	21.7	31.5	N	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	94.7	Y	95.2		G				11.3	10.3	N
White	94.4	94.8	N	93.9	96.0	N				13.2	10.3	N
Hispanic	95.3		G	96.4		G				8.8	10.3	Y
Black or African American			-			-				9.0	10.3	Y
Asian			-			-				2.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				8.6	10.3	Y
Economically Disadvantaged	96.5		G	92.5	96.0	N				12.4	10.3	N
Students with Disabilities	92.9	88.5	Y	88.2	94.8	N				16.5	10.3	N
English Language Learners*			-			-				4.8	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**2900 Mahwah Township Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,843	6.2	78	N	1,676.8	75.4	75.0	Y	50.0	Y
White	1,323	7.4	40	N	1,218.9	76.3	75.2	Y	48.0	Y
Hispanic	148	4.7	9	Y	132.0	64.4	65.6	Y*	36.0	N
Black or African American	61	4.9	6	Y	53.0	47.1	56.5	Y*	50.0	Y
Asian	220	0.5	15	Y	204.0	82.8	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races	81	6.2	7	N	70.3	74.0	67.4	Y	65.0	E
Economically Disadvantaged	205	6.3	6	N	189.1	42.9	50.3	N	49.0	Y
Students with Disabilities	301	8.3	14	N	272.7	31.5	32.6	Y*	38.0	N
English Language Learners*	74	1.4	6	Y	67.0	43.2	45.8	Y*	63.0	E
<b>Mathematics</b>										
Schoolwide	1,837	5.9	82	N	1,667.3	68.3	67.2	Y	53.0	Y
White	1,315	7.3	42	N	1,209.4	68.4	67.7	Y	52.0	Y
Hispanic	148	4.7	10	Y	131.0	51.9	48.8	Y	50.0	Y
Black or African American	61	3.3	6	Y	53.0	26.4	39.6	N	43.0	Y
Asian	219	0.0	15	Y	204.0	85.3	80.0	Y	69.5	E
American Indian				-				-		-
Two or More Races	83	4.8	7	Y	72.0	75.0	61.0	Y	75.0	E
Economically Disadvantaged	204	6.4	7	N	187.2	33.6	40.4	N	51.0	Y
Students with Disabilities	303	8.6	16	N	272.7	24.2	24.6	Y*	41.0	Y
English Language Learners*	74	1.4	6	Y	67.0	52.3	51.5	Y	60.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.4		G	97.4		G				6.7	10.3	Y
White	99.0		G	98.6		G				7.4	10.3	Y
Hispanic			-			-				5.5	10.3	Y
Black or African American			-			-				6.1	10.3	Y
Asian			-	100.0		G				3.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.9	10.3	Y
Economically Disadvantaged	95.0		G	90.0	90.8	N				12.2	10.3	N
Students with Disabilities	100.0		G	100.0		G				18.3	10.3	N
English Language Learners*			-			-				5.2	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3060 Maywood School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	621	0.0	22	Y	600.0	74.9	71.4	Y	55.5	Y
White	297	0.0	5	Y	292.0	77.4	75.6	Y	59.0	Y
Hispanic	181	0.0	12	Y	170.0	67.1	62.5	Y	52.5	Y
Black or African American	47	0.0	1	Y	46.0	69.5	68.5	Y	52.0	Y
Asian	96	0.0	4	Y	92.0	83.7	76.6	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	0.0	4	Y	85.0	55.3	58.2	Y*	56.0	Y
Students with Disabilities	108	0.0	2	Y	106.0	40.6	32.0	Y	57.0	Y
English Language Learners*	51	0.0	5	Y	47.0	57.5	52.8	Y	51.0	Y
<b>Mathematics</b>										
Schoolwide	624	0.0	23	Y	601.0	66.2	63.5	Y	60.0	E
White	297	0.0	5	Y	292.0	71.2	67.5	Y	61.0	E
Hispanic	184	0.0	13	Y	171.0	52.6	53.2	Y*	58.5	Y
Black or African American	47	0.0	1	Y	46.0	54.3	57.8	Y*	57.0	Y
Asian	96	0.0	4	Y	92.0	81.5	75.2	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	90	0.0	5	Y	85.0	41.2	42.8	Y*	54.0	Y
Students with Disabilities	108	0.0	2	Y	106.0	30.2	32.0	Y*	50.0	Y
English Language Learners*	54	0.0	6	Y	48.0	64.6	60.5	Y	59.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.1	8.5	Y
White										1.8	8.5	Y
Hispanic										4.4	8.5	Y
Black or African American										4.8	8.5	Y
Asian										3.8	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.0	8.5	Y
Students with Disabilities										8.6	8.5	N
English Language Learners*										15.2	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3170 Midland Park School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	580	4.5	0	Y	554.0	68.1	65.6	Y	39.0	N
White	475	5.1	0	N	451.3	66.9	66.3	Y	38.0	N
Hispanic	72	0.0	0	Y	72.0	66.7	57.0	Y	37.0	N
Black or African American				-				-		-
Asian	25	8.0	0	N	23.8	84.0	72.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	6.3	0	N	45.6	54.8	44.0	Y		-
Students with Disabilities	90	7.8	0	N	85.5	25.7	24.0	Y	52.5	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	572	4.4	0	Y	547.0	43.1	44.4	Y*	41.5	Y
White	468	4.9	0	Y	445.0	43.1	44.6	Y*	39.0	N
Hispanic	71	0.0	0	Y	71.0	32.4	35.6	Y*	66.0	E
Black or African American				-				-		-
Asian	25	8.0	0	N	23.8	67.2	63.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	46	6.5	0	N	43.7	13.7	9.9	Y		-
Students with Disabilities	81	7.4	0	N	77.0	16.9	19.3	Y*	67.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.3		G	98.8		G				3.6	10.3	Y
White	96.9		G	98.7		G				3.9	10.3	Y
Hispanic			-			-				0.9	10.3	Y
Black or African American			-			-						-
Asian			-			-				8.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				5.0	10.3	Y
Students with Disabilities			-			-				6.2	10.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3330 Montvale Board Of Education School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	690	2.5	40	Y	633.0	80.4	77.3	Y	68.0	E
White	493	3.2	19	Y	458.0	78.9	75.2	Y	68.0	E
Hispanic	39	0.0	3	Y	36.0	66.6	62.0	Y	48.0	Y
Black or African American				-				-		-
Asian	140	0.0	16	Y	124.0	89.5	80.0	Y	71.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	103	6.8	5	N	93.1	40.8	40.5	Y	44.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	687	2.8	40	Y	628.0	62.6	64.7	Y*	55.0	Y
White	491	3.3	19	Y	456.0	58.6	63.1	N	51.5	Y
Hispanic	39	0.0	3	Y	36.0	47.2	38.3	Y	58.0	Y
Black or African American				-				-		-
Asian	138	0.7	16	Y	121.0	82.7	79.8	Y	62.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	103	6.8	5	N	93.1	29.0	27.8	Y	46.5	Y
English Language Learners*	20	0.0	1	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	8.5	Y
White										1.9	8.5	Y
Hispanic										3.2	8.5	Y
Black or African American												-
Asian										3.5	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										3.3	8.5	Y
English Language Learners*										5.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3350 Moonachie School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	204	1.0	12	Y	191.0	63.4	58.8	Y	52.0	Y
White	59	3.4	1	Y	56.0	60.7	58.1	Y	49.0	Y
Hispanic	113	0.0	11	Y	103.0	59.2	54.8	Y	52.0	Y
Black or African American				-				-		-
Asian	26	0.0	0	Y	26.0	88.4		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	103	1.0	11	Y	92.0	53.2	45.3	Y	55.0	Y
Students with Disabilities	34	5.9	0	N	32.3	6.2	12.6	Y*	25.5	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	206	0.5	12	Y	193.0	35.8	44.4	N	30.0	N
White	60	1.7	1	Y	58.0	29.3	39.0	Y*	33.0	N
Hispanic	114	0.0	11	Y	103.0	30.1	42.6	N	28.0	N
Black or African American				-				-		-
Asian	26	0.0	0	Y	26.0	69.2		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	105	0.0	11	Y	94.0	26.6	36.4	N	32.5	N
Students with Disabilities	34	2.9	0	Y	33.0	3.0	12.6	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										13.4	8.5	N
White										12.0	8.5	N
Hispanic										15.3	8.5	N
Black or African American												-
Asian										11.1	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged										13.8	8.5	N
Students with Disabilities										18.4	8.5	N
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3550 New Milford Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,189	1.1	61	Y	1,116.0	71.0	70.6	Y	62.0	E
White	586	1.5	17	Y	561.0	71.0	71.5	Y*	60.0	E
Hispanic	262	1.5	25	Y	233.0	63.1	62.1	Y	59.0	Y
Black or African American	73	0.0	6	Y	67.0	55.2	55.0	Y	63.0	E
Asian	267	0.0	12	Y	255.0	82.3	79.3	Y	69.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	204	0.5	17	Y	187.0	51.3	52.4	Y*	56.5	Y
Students with Disabilities	247	2.4	13	Y	229.0	31.0	34.4	Y*	61.0	E
English Language Learners*	47	0.0	2	Y	45.0	33.4	36.4	Y*	59.0	Y
<b>Mathematics</b>										
Schoolwide	1,196	1.1	67	Y	1,117.0	52.0	55.2	N	52.0	Y
White	586	1.5	17	Y	561.0	51.4	54.5	Y*	52.0	Y
Hispanic	266	1.5	28	Y	234.0	36.3	39.6	Y*	58.0	Y
Black or African American	73	0.0	6	Y	67.0	38.8	49.4	N	53.5	Y
Asian	270	0.0	15	Y	255.0	71.0	70.9	Y	50.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	206	0.5	19	Y	187.0	31.0	42.9	N	55.0	Y
Students with Disabilities	248	2.4	13	Y	230.0	16.9	21.5	N	55.0	Y
English Language Learners*	53	0.0	8	Y	45.0	33.3	27.8	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.8	95.0	N	98.6		G				2.9	10.3	Y
White	89.0	95.0	N	98.5		G				3.7	10.3	Y
Hispanic	97.1		G	100.0		G				3.3	10.3	Y
Black or African American			-			-				1.9	10.3	Y
Asian	95.0		G	100.0		G				1.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.7		-			-				4.7	10.3	Y
Students with Disabilities	76.3	95.0	N	92.0	95.7	N				8.1	10.3	Y
English Language Learners*			-			-				5.5	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3600 North Arlington School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,083	4.0	91	Y	953.0	59.7	52.5	Y	45.0	Y
White	631	4.8	31	Y	572.0	61.2	53.2	Y	45.0	Y
Hispanic	380	2.9	53	Y	318.0	54.8	47.0	Y	39.0	N
Black or African American				-				-		-
Asian	45	0.0	4	Y	41.0	80.5	80.0	Y	61.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	265	4.2	32	Y	223.0	49.8	45.3	Y	43.5	Y
Students with Disabilities	137	7.3	11	N	119.7	15.9	19.5	Y*	38.0	N
English Language Learners*	134	0.0	8	Y	126.0	42.8	41.2	Y	42.0	Y
<b>Mathematics</b>										
Schoolwide	1,090	3.9	99	Y	952.0	41.3	39.6	Y	46.0	Y
White	634	4.7	34	Y	572.0	42.8	42.1	Y	46.0	Y
Hispanic	383	2.9	58	Y	316.0	33.2	29.6	Y	46.0	Y
Black or African American				-				-		-
Asian	45	0.0	4	Y	41.0	78.0	76.0	Y	46.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	265	4.2	34	Y	221.0	37.1	33.2	Y	38.5	N
Students with Disabilities	135	7.4	11	N	117.8	11.0	19.3	N	23.0	N
English Language Learners*	142	0.0	16	Y	126.0	42.1	37.7	Y	45.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.7		G	96.7		G				11.6	10.3	N
White	98.7		G	98.8		G				11.9	10.3	N
Hispanic	95.7		G	90.3		-				11.7	10.3	N
Black or African American			-			-				9.7	10.3	Y
Asian			-			-				7.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	95.8		G			-				16.9	10.3	N
Students with Disabilities	100.0		G			-				25.9	10.3	N
English Language Learners*			-			-				3.4	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3700 Northern Highlands Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	681	14.4	34	N	614.7	57.1	42.5	Y		-
White	542	15.9	18	N	497.8	55.1	38.8	Y		-
Hispanic	31	16.1	2	N	27.6	43.4	35.3	Y		-
Black or African American				-				-		-
Asian	84	3.6	8	Y	73.0	79.5	74.4	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	99	21.2	6	N	88.4	14.7	11.4	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	634	13.6	31	N	572.9	59.7	44.8	Y		-
White	514	15.2	18	N	471.2	57.7	42.7	Y		-
Hispanic	28	17.9	2	N	24.7	36.4	30.7	Y		-
Black or African American				-				-		-
Asian	72	2.8	7	Y	63.0	82.5	68.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	78	17.9	3	N	71.3	21.0	17.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.8		G	97.6		G				7.5	14.3	Y
White	99.0		G	97.7		G				7.5	14.3	Y
Hispanic	95.2		G			-				15.6	14.3	N
Black or African American			-			-				12.5	14.3	Y
Asian	100.0		G	97.8		G				4.2	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-						-
Students with Disabilities	94.7	85.3	Y	85.1	90.1	N				15.1	14.3	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3710 Northern Valley Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,124	3.3	16	Y	1,071.0	72.1	66.7	Y		-
White	733	4.6	10	Y	689.0	69.5	64.4	Y		-
Hispanic	53	0.0	0	Y	53.0	54.7	49.2	Y		-
Black or African American				-				-		-
Asian	300	1.0	6	Y	291.0	81.5	76.0	Y		-
American Indian				-				-		-
Two or More Races	28	0.0	0	Y	28.0	64.2	76.4	Y*		-
Economically Disadvantaged				-				-		-
Students with Disabilities	166	13.9	2	N	155.8	30.2	28.2	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,104	2.2	16	Y	1,064.0	68.2	63.7	Y		-
White	710	2.7	10	Y	681.0	64.2	60.3	Y		-
Hispanic	54	3.7	0	Y	52.0	36.5	45.9	Y*		-
Black or African American				-				-		-
Asian	303	1.0	6	Y	294.0	83.7	76.0	Y		-
American Indian				-				-		-
Two or More Races	28	0.0	0	Y	28.0	64.3	71.8	Y*		-
Economically Disadvantaged				-				-		-
Students with Disabilities	142	4.2	2	Y	134.0	26.9	18.0	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.5		G	98.9		G				3.6	10.3	Y
White	96.7		G	98.5		G				4.3	10.3	Y
Hispanic	100.0		G	100.0		G				7.1	10.3	Y
Black or African American			-			-						-
Asian	95.7		G	99.5		G				1.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				3.0	10.3	Y
Economically Disadvantaged			-			-				11.4	10.3	N
Students with Disabilities	87.5	91.8	N	92.7	89.5	Y				6.5	10.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3730 Northvale Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	348	0.9	29	Y	318.0	79.2	78.3	Y	59.0	Y
White	189	1.1	8	Y	179.0	73.8	76.1	Y*	58.5	Y
Hispanic	36	2.8	3	Y	33.0	69.7	59.2	Y	45.0	Y
Black or African American				-				-		-
Asian	118	0.0	17	Y	102.0	92.1	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	54	1.9	3	Y	50.0	26.0	19.6	Y	60.5	E
English Language Learners*	27	0.0	2	Y	27.0	66.7	57.7	Y		-
<b>Mathematics</b>										
Schoolwide	351	1.1	30	Y	318.0	68.5	69.4	Y*	56.0	Y
White	189	1.1	8	Y	179.0	63.7	63.7	Y	55.0	Y
Hispanic	38	2.6	4	Y	33.0	51.5	53.0	Y*		-
Black or African American				-				-		-
Asian	119	0.0	17	Y	102.0	85.3	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	54	3.7	3	Y	50.0	16.0	19.6	Y*	24.0	N
English Language Learners*	30	0.0	3	Y	27.0	48.1	65.9	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.5	Y
White										4.7	8.5	Y
Hispanic										3.2	8.5	Y
Black or African American												-
Asian										0.6	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.2	8.5	Y
English Language Learners*										12.5	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3740 Norwood Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	436	3.0	36	Y	389.0	76.6	70.8	Y	62.5	E
White	236	4.7	13	Y	214.0	70.5	62.3	Y	58.0	Y
Hispanic	31	3.2	1	Y	29.0	79.3	54.0	Y	60.5	E
Black or African American				-				-		-
Asian	147	0.0	19	Y	128.0	86.7	80.0	Y	71.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	79	13.9	9	N	66.5	25.6	22.1	Y	47.0	Y
English Language Learners*	25	0.0	1	Y	24.0	54.1		--		-
<b>Mathematics</b>										
Schoolwide	446	3.1	46	Y	388.0	66.0	64.2	Y	56.0	Y
White	236	5.1	13	N	213.0	56.8	52.4	Y	50.0	Y
Hispanic	31	3.2	1	Y	29.0	58.6	49.0	Y		-
Black or African American				-				-		-
Asian	157	0.0	29	Y	128.0	82.8	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	79	13.9	9	N	66.5	24.1	22.1	Y	41.0	Y
English Language Learners*	35	0.0	11	Y	24.0	58.4		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.7	8.5	Y
White										8.9	8.5	N
Hispanic										9.8	8.5	N
Black or African American												-
Asian										2.5	8.5	Y
American Indian												-
Two or More Races										14.8	8.5	N
Economically Disadvantaged												-
Students with Disabilities										24.8	8.5	N
English Language Learners*										3.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3760 Oakland Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,027	10.3	28	N	949.1	72.2	71.2	Y	50.0	Y
White	878	10.9	18	N	817.0	71.6	69.9	Y	49.0	Y
Hispanic	71	9.9	7	N	60.8	62.5	63.8	Y*	57.5	Y
Black or African American				-				-		-
Asian	23	0.0	1	Y	22.0	86.4	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races	45	4.4	2	Y	41.0	90.2	80.0	Y	57.0	Y
Economically Disadvantaged	64	21.9	5	N	56.1	37.5	44.4	Y*	39.0	N
Students with Disabilities	214	19.6	9	N	194.8	28.8	32.4	Y*	38.0	N
English Language Learners*	23	8.7	0	N	22.0	50.0		--		-
<b>Mathematics</b>										
Schoolwide	1,021	10.3	29	N	942.4	58.7	58.6	Y	50.0	Y
White	872	10.9	19	N	810.4	57.5	57.1	Y	50.0	Y
Hispanic	72	9.7	7	N	61.8	59.9	51.2	Y	50.0	Y
Black or African American				-				-		-
Asian	22	0.0	1	Y	21.0	66.7	80.0	Y*		-
American Indian				-				-		-
Two or More Races	45	4.4	2	Y	41.0	73.2	76.9	Y*	56.0	Y
Economically Disadvantaged	64	21.9	5	N	56.1	17.8	30.3	N	57.5	Y
Students with Disabilities	214	20.1	9	N	194.8	16.5	21.6	N	45.5	Y
English Language Learners*	25	8.0	1	N	23.0	39.1		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.5	Y
White										5.2	8.5	Y
Hispanic										9.4	8.5	N
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races										6.2	8.5	Y
Economically Disadvantaged										17.7	8.5	N
Students with Disabilities										11.4	8.5	N
English Language Learners*										15.0	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3850 Old Tappan Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	476	1.5	15	Y	454.0	76.3	74.2	Y	51.0	Y
White	295	2.0	7	Y	282.0	71.0	70.2	Y	44.0	Y
Hispanic	26	3.8	3	Y	22.0	59.1		--		-
Black or African American				-				-		-
Asian	149	0.0	5	Y	144.0	90.2	80.0	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	42	9.5	0	N	39.9	27.6	32.6	Y*	43.0	Y
English Language Learners*	21	0.0	1	Y	20.0	70.0		--		-
<b>Mathematics</b>										
Schoolwide	486	1.6	25	Y	453.0	67.8	70.4	Y*	53.0	Y
White	295	2.4	7	Y	281.0	60.2	63.0	Y*	45.0	Y
Hispanic	26	3.8	3	Y	22.0	45.4		--		-
Black or African American				-				-		-
Asian	159	0.0	15	Y	144.0	87.5	80.0	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	42	14.3	0	N	39.9	27.6	24.4	Y		-
English Language Learners*	31	0.0	11	Y	20.0	85.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.9	8.5	N
White										7.1	8.5	Y
Hispanic										17.6	8.5	N
Black or African American												-
Asian										17.3	8.5	N
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										7.8	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3870 Oradell School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	455	2.6	15	Y	428.0	81.5	73.6	Y	65.0	E
White	332	2.4	9	Y	315.0	80.9	70.7	Y	64.5	E
Hispanic	40	7.5	2	N	36.1	66.5	62.0	Y	48.5	Y
Black or African American				-				-		-
Asian	61	1.6	4	Y	56.0	87.5	80.0	Y	74.0	E
American Indian				-				-		-
Two or More Races	21	0.0	0	Y	21.0	95.3		--		-
Economically Disadvantaged				-				-		-
Students with Disabilities	91	9.9	2	N	84.6	48.5	44.5	Y	47.0	Y
English Language Learners*	52	3.8	0	Y	50.0	80.0	63.8	Y	78.5	E
<b>Mathematics</b>										
Schoolwide	455	2.6	15	Y	428.0	73.8	71.4	Y	59.0	Y
White	332	2.4	9	Y	315.0	71.7	68.3	Y	57.0	Y
Hispanic	40	7.5	2	N	36.1	63.7	62.0	Y	47.0	Y
Black or African American				-				-		-
Asian	61	1.6	4	Y	56.0	82.1	80.0	Y	70.0	E
American Indian				-				-		-
Two or More Races	21	0.0	0	Y	21.0	95.2		--		-
Economically Disadvantaged				-				-		-
Students with Disabilities	91	9.9	2	N	84.6	36.6	40.2	Y*	50.0	Y
English Language Learners*	52	3.8	0	Y	50.0	74.0	70.9	Y	63.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.4	8.3	Y
White										4.3	8.3	Y
Hispanic										6.3	8.3	Y
Black or African American												-
Asian										3.9	8.3	Y
American Indian												-
Two or More Races										3.2	8.3	Y
Economically Disadvantaged												-
Students with Disabilities										7.0	8.3	Y
English Language Learners*										9.3	8.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3910 Palisades Park School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	940	1.7	2	Y	922.0	48.5	54.3	N	43.0	Y
White	128	5.5	1	N	120.7	61.3	58.0	Y	35.0	N
Hispanic	392	2.0	1	Y	383.0	25.1	31.8	N	33.0	N
Black or African American				-				-		-
Asian	390	0.3	0	Y	389.0	68.1	71.2	Y*	47.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	471	1.9	0	Y	462.0	37.7	46.1	N	35.0	N
Students with Disabilities	89	4.5	2	Y	83.0	12.0	12.4	Y*	36.5	N
English Language Learners*	296	1.4	0	Y	292.0	25.3	25.8	Y*	49.5	Y
<b>Mathematics</b>										
Schoolwide	973	3.7	2	Y	935.0	34.0	42.1	N	41.0	Y
White	136	6.6	1	N	128.3	32.7	37.8	Y*	49.5	Y
Hispanic	412	4.9	1	Y	391.0	11.5	19.1	N	35.0	N
Black or African American				-				-		-
Asian	395	1.8	0	Y	388.0	56.9	63.6	N	47.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	487	4.3	0	Y	466.0	23.2	33.1	N	40.5	Y
Students with Disabilities	90	5.6	2	N	83.6	10.8	12.4	Y*	37.0	N
English Language Learners*	328	5.5	0	N	312.0	21.4	29.6	N	46.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.1	90.1	N	89.2	90.8	N				8.0	10.3	Y
White			-	90.5	87.9	Y				8.3	10.3	Y
Hispanic	85.4	84.7	Y	85.0	89.0	N				12.5	10.3	N
Black or African American			-			-						-
Asian	87.3	93.1	N	90.9	92.5	N				3.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.8	10.3	Y
Economically Disadvantaged	90.2	87.5	Y	87.1	83.9	Y				9.0	10.3	Y
Students with Disabilities			-			-				10.4	10.3	N
English Language Learners*			-			-				12.4	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3930 Paramus Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,358	5.1	109	N	2,137.5	68.5	62.6	Y	44.0	Y
White	1,309	6.3	48	N	1,198.9	62.0	55.9	Y	41.0	Y
Hispanic	297	6.4	21	N	262.2	61.8	53.0	Y	43.0	Y
Black or African American	34	5.9	3	N	29.5	50.9	47.2	Y		-
Asian	682	2.5	36	Y	630.0	82.2	79.3	Y	50.5	Y
American Indian				-				-		-
Two or More Races	34	2.9	1	Y	32.0	71.9	65.7	Y		-
Economically Disadvantaged	148	4.1	12	Y	131.0	45.1	43.0	Y	43.5	Y
Students with Disabilities	483	9.1	16	N	443.7	25.2	25.3	Y*	31.0	N
English Language Learners*	91	2.2	8	Y	83.0	61.5	50.8	Y	47.0	Y
<b>Mathematics</b>										
Schoolwide	2,356	4.6	116	Y	2,135.0	61.2	58.5	Y	49.0	Y
White	1,305	6.0	49	N	1,193.2	54.1	50.8	Y	48.0	Y
Hispanic	296	5.1	22	N	260.3	46.5	43.3	Y	44.0	Y
Black or African American	35	5.7	4	N	29.5	54.3	45.7	Y		-
Asian	683	1.8	39	Y	633.0	79.0	79.2	Y*	54.0	Y
American Indian				-				-		-
Two or More Races	35	2.9	2	Y	32.0	71.9	65.7	Y		-
Economically Disadvantaged	148	4.1	12	Y	130.0	33.1	39.5	Y*	42.0	Y
Students with Disabilities	473	9.1	15	N	435.1	23.2	22.7	Y	34.5	N
English Language Learners*	108	1.9	18	Y	89.0	75.2	72.5	Y	58.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.0		G	96.6		G				4.7	10.3	Y
White	97.1		G	96.6		G				5.7	10.3	Y
Hispanic	100.0		G	90.5	96.0	N				3.9	10.3	Y
Black or African American			-			-				5.4	10.3	Y
Asian	99.0		G	98.9		G				3.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.6	10.3	Y
Economically Disadvantaged	95.0		G			-				6.5	10.3	Y
Students with Disabilities	93.3	77.8	Y	82.4	88.9	N				9.2	10.3	Y
English Language Learners*			-			-				4.5	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3940 Park Ridge School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	746	4.4	5	Y	708.0	77.4	65.7	Y	54.0	Y
White	563	5.3	2	N	533.0	78.8	65.6	Y	52.0	Y
Hispanic	108	1.9	3	Y	103.0	62.1	51.5	Y	51.0	Y
Black or African American				-				-		-
Asian	61	1.6	0	Y	60.0	93.3	80.0	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	52	1.9	0	Y	51.0	56.9	40.8	Y	47.5	Y
Students with Disabilities	137	8.0	2	N	128.3	34.3	27.6	Y	48.0	Y
English Language Learners*	49	0.0	2	Y	47.0	48.9	41.0	Y	54.0	Y
<b>Mathematics</b>										
Schoolwide	746	5.1	8	N	701.1	66.8	60.1	Y	53.5	Y
White	562	6.0	3	N	531.1	68.2	59.9	Y	54.0	Y
Hispanic	108	1.9	4	Y	102.0	40.2	43.0	Y*	50.5	Y
Black or African American				-				-		-
Asian	62	3.2	1	Y	59.0	94.9	80.0	Y	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	3.9	0	Y	49.0	34.7	37.3	Y*	53.0	Y
Students with Disabilities	135	8.9	2	N	126.4	30.9	24.9	Y	44.0	Y
English Language Learners*	52	1.9	5	Y	46.0	45.7	30.4	Y	53.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	98.0		G				5.0	10.3	Y
White	96.6		G	97.7		G				4.2	10.3	Y
Hispanic			-			-				7.7	10.3	Y
Black or African American			-			-						-
Asian			-			-				6.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				4.3	10.3	Y
Students with Disabilities			-			-				13.4	10.3	N
English Language Learners*			-			-				5.9	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**3960 Pascack Valley Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	965	2.5	23	Y	919.0	59.8	45.8	Y		-
White	792	2.5	16	Y	757.0	60.9	45.1	Y		-
Hispanic	88	3.4	4	Y	81.0	37.0	30.6	Y		-
Black or African American				-				-		-
Asian	73	1.4	2	Y	70.0	72.8	67.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	0.0	1	Y	28.0	39.3	29.0	Y		-
Students with Disabilities	166	3.6	3	Y	158.0	23.4	18.0	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	963	1.8	22	Y	925.0	56.9	53.1	Y		-
White	790	1.9	15	Y	761.0	57.4	53.5	Y		-
Hispanic	89	1.1	4	Y	84.0	34.5	35.6	Y*		-
Black or African American				-				-		-
Asian	72	1.4	2	Y	69.0	81.2	71.3	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	29	0.0	1	Y	28.0	35.7	24.0	Y		-
Students with Disabilities	167	3.6	3	Y	159.0	20.2	22.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	99.0		G				5.9	10.4	Y
White	98.6		G	99.5		G				5.9	10.4	Y
Hispanic	96.8		G	96.3		G				8.3	10.4	Y
Black or African American			-			-						-
Asian	97.4		G	98.1		G				3.4	10.4	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-			-				15.1	10.4	N
Students with Disabilities	95.1		G	95.5		G				11.4	10.4	N
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4300 Ramapo Indian Hills Regional High School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,090	25.5	40	N	997.5	53.1	30.7	Y		-
White	944	27.3	32	N	866.4	51.7	30.2	Y		-
Hispanic	59	13.6	4	N	52.3	47.8	34.3	Y		-
Black or African American				-				-		-
Asian	58	17.2	2	N	53.2	65.8	42.5	Y		-
American Indian				-				-		-
Two or More Races	20	5.0	0	Y				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	154	17.5	6	N	140.6	24.1	16.9	Y		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,044	26.7	36	N	957.6	36.0	27.2	Y		-
White	910	28.6	31	N	835.1	35.9	26.9	Y		-
Hispanic	58	15.5	3	N	52.3	21.0	28.1	Y*		-
Black or African American				-				-		-
Asian	48	18.8	0	N	45.6	52.7	37.3	Y		-
American Indian				-				-		-
Two or More Races	20	5.0	0	Y				-		-
Economically Disadvantaged	21	19.0	1	N				-		-
Students with Disabilities	140	20.0	4	N	129.2	10.8	8.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.0		G	98.8		G				7.0	14.3	Y
White	97.5		G	98.7		G				7.1	14.3	Y
Hispanic			-			-				9.7	14.3	Y
Black or African American			-			-				5.0	14.3	Y
Asian	96.6		G	100.0		G				3.6	14.3	Y
American Indian			-			-						-
Two or More Races			-			-				3.0	14.3	Y
Economically Disadvantaged			-			-				17.6	14.3	N
Students with Disabilities	91.8	88.2	Y	94.7	88.4	Y				12.0	14.3	Y
English Language Learners*			-			-						-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4310 Ramsey School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,785	10.3	73	N	1,626.4	74.7	69.6	Y	52.0	Y
White	1,425	10.7	45	N	1,311.0	76.3	69.7	Y	52.0	Y
Hispanic	144	9.0	12	N	125.4	50.2	56.8	Y*	49.0	Y
Black or African American				-				-		-
Asian	163	6.7	13	N	142.5	84.9	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races	38	15.8	1	N	35.2	76.7	75.4	Y	56.0	Y
Economically Disadvantaged	102	6.9	12	N	86.0	33.8	42.3	N	45.5	Y
Students with Disabilities	227	8.8	13	N	203.3	35.9	30.5	Y	47.0	Y
English Language Learners*	46	10.9	8	N	37.0	24.3	35.6	Y*	41.5	Y
<b>Mathematics</b>										
Schoolwide	1,785	10.7	81	N	1,618.8	60.3	58.8	Y	48.0	Y
White	1,422	11.3	49	N	1,304.4	60.5	58.2	Y	48.0	Y
Hispanic	147	7.5	16	N	124.5	38.5	45.5	Y*	47.5	Y
Black or African American				-				-		-
Asian	163	7.4	13	N	142.5	79.2	75.9	Y	58.0	Y
American Indian				-				-		-
Two or More Races	38	15.8	1	N	35.2	71.0	65.9	Y	42.0	Y
Economically Disadvantaged	103	5.8	16	N	83.0	26.5	30.7	Y*	28.0	N
Students with Disabilities	221	10.0	13	N	197.6	13.6	22.5	N	40.0	Y
English Language Learners*	54	11.1	16	N	36.0	27.8	22.0	Y	61.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.7		G	97.8		G				7.3	10.3	Y
White	98.5		G	98.0		G				7.5	10.3	Y
Hispanic			-			-				9.7	10.3	Y
Black or African American			-			-				15.0	10.3	N
Asian			-			-				3.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				1.9	10.3	Y
Economically Disadvantaged			-			-				10.4	10.3	N
Students with Disabilities	94.6	88.4	Y	88.1	94.1	N				8.9	10.3	Y
English Language Learners*			-			-				14.0	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4370 Ridgefield School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	923	2.6	51	Y	852.0	70.0	62.8	Y	66.0	E
White	309	3.2	8	Y	293.0	66.5	59.5	Y	64.0	E
Hispanic	332	2.7	34	Y	290.0	64.2	58.1	Y	64.5	E
Black or African American				-				-		-
Asian	260	0.8	5	Y	254.0	82.3	71.7	Y	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	275	4.7	16	Y	247.0	62.0	58.2	Y	64.5	E
Students with Disabilities	153	3.3	2	Y	146.0	23.2	20.2	Y	53.0	Y
English Language Learners*	80	0.0	9	Y	75.0	54.6	52.7	Y	73.0	E
<b>Mathematics</b>										
Schoolwide	934	2.8	55	Y	853.0	56.8	58.1	Y*	64.0	E
White	315	3.8	9	Y	294.0	51.4	54.2	Y*	62.0	E
Hispanic	333	2.7	35	Y	289.0	48.1	46.6	Y	58.0	Y
Black or African American				-				-		-
Asian	263	0.8	6	Y	255.0	74.5	74.6	Y*	70.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	281	4.6	18	Y	250.0	48.0	53.5	N	64.0	E
Students with Disabilities	152	2.6	2	Y	146.0	18.5	22.0	Y*	44.5	Y
English Language Learners*	92	0.0	13	Y	79.0	49.3	61.5	N	82.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.5	89.8	Y	91.1	92.1	N				7.2	10.3	Y
White	92.2	89.6	Y	89.7	90.7	N				6.8	10.3	Y
Hispanic	90.5	87.6	Y	87.8	93.3	N				10.0	10.3	Y
Black or African American			-			-				9.1	10.3	Y
Asian	94.1	95.0	N	97.6		G				3.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	89.2	87.1	Y	87.5	84.6	Y				9.2	10.3	Y
Students with Disabilities	74.3	54.5	Y	69.6	73.1	N				15.1	10.3	N
English Language Learners*			-			-				9.3	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4380 Ridgefield Park School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,407	0.9	151	Y	1,245.0	54.9	55.7	Y*	49.5	Y
White	354	1.4	40	Y	309.0	58.9	59.4	Y*	48.0	Y
Hispanic	803	0.9	78	Y	719.0	51.4	52.9	Y*	50.0	Y
Black or African American	74	0.0	11	Y	63.0	47.6	42.0	Y	39.0	N
Asian	175	0.0	22	Y	153.0	66.7	68.7	Y*	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	530	0.4	61	Y	468.0	49.8	49.3	Y	50.0	Y
Students with Disabilities	195	1.0	17	Y	176.0	20.5	21.2	Y*	38.0	N
English Language Learners*	85	1.2	13	Y	72.0	26.4	28.2	Y*	54.0	Y
<b>Mathematics</b>										
Schoolwide	1,419	0.9	156	Y	1,250.0	31.3	34.8	N	43.0	Y
White	355	1.7	40	Y	309.0	34.3	39.4	N	47.5	Y
Hispanic	814	0.9	83	Y	724.0	26.4	29.5	N	41.0	Y
Black or African American	74	0.0	11	Y	63.0	19.1	25.3	Y*	41.0	Y
Asian	175	0.0	22	Y	153.0	54.3	55.9	Y*	42.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	538	0.4	63	Y	473.0	24.1	28.0	N	40.0	Y
Students with Disabilities	196	1.0	17	Y	177.0	11.9	16.5	N	37.5	N
English Language Learners*	97	1.0	18	Y	78.0	28.2	36.3	Y*	56.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.1	92.9	N	94.3	93.2	Y				11.4	10.3	N
White	92.1	93.6	N	94.7	90.7	Y				12.8	10.3	N
Hispanic	93.0	89.9	Y	91.9	96.0	N				10.9	10.3	N
Black or African American			-			-				15.3	10.3	N
Asian	93.6	95.0	N	100.0		G				9.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	93.1	84.5	Y	87.7	90.5	N				15.0	10.3	N
Students with Disabilities	82.4	92.4	N	95.8		G				20.3	10.3	N
English Language Learners*			-			-				12.2	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4390 Ridgewood Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	3,637	13.4	203	N	3,264.2	73.8	63.1	Y	48.0	Y
White	2,408	15.1	98	N	2,194.5	72.1	60.3	Y	45.0	Y
Hispanic	323	14.2	22	N	286.9	65.9	52.7	Y	49.0	Y
Black or African American	40	12.5	3	N	35.2	42.6	33.5	Y	46.0	Y
Asian	649	8.0	67	N	553.9	82.6	78.3	Y	52.0	Y
American Indian				-				-		-
Two or More Races	215	9.8	13	N	191.9	84.9	75.2	Y	56.0	Y
Economically Disadvantaged	111	9.9	6	N	99.8	37.1	34.6	Y	34.5	N
Students with Disabilities	553	13.9	21	N	505.4	32.4	32.4	Y	34.0	N
English Language Learners*	109	5.5	12	N	94.0	57.5	64.8	Y*	64.0	E
<b>Mathematics</b>										
Schoolwide	3,587	13.0	225	N	3,193.9	68.8	60.6	Y	49.0	Y
White	2,380	14.9	106	N	2,160.3	66.3	57.9	Y	46.0	Y
Hispanic	324	14.5	25	N	284.1	55.9	48.7	Y	44.5	Y
Black or African American	40	15.0	3	N	35.2	39.7	33.5	Y		-
Asian	634	6.3	78	N	528.2	83.1	77.7	Y	61.0	E
American Indian				-				-		-
Two or More Races	207	8.7	13	N	184.3	81.4	70.7	Y	49.0	Y
Economically Disadvantaged	110	10.9	6	N	98.8	34.4	38.7	Y*	52.0	Y
Students with Disabilities	551	13.6	20	N	504.5	30.8	29.8	Y	38.0	N
English Language Learners*	133	3.8	39	Y	89.0	64.0	68.6	Y*	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.6		G	98.8		G				3.1	10.3	Y
White	95.7		G	98.6		G				3.5	10.3	Y
Hispanic	96.3		G	100.0		G				3.6	10.3	Y
Black or African American			-			-				6.5	10.3	Y
Asian	93.6	95.0	N	98.9		G				1.6	10.3	Y
American Indian			-			-						-
Two or More Races			-	100.0		G				2.3	10.3	Y
Economically Disadvantaged			-			-				6.8	10.3	Y
Students with Disabilities	83.8	84.5	N	95.2		G				5.9	10.3	Y
English Language Learners*			-			-				4.4	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4405 River Dell Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,076	1.4	9	Y	1,052.0	66.5	65.5	Y	38.0	N
White	718	1.8	3	Y	702.0	62.9	63.9	Y*	36.0	N
Hispanic	97	0.0	4	Y	93.0	53.8	51.6	Y	29.0	N
Black or African American				-				-		-
Asian	222	0.9	1	Y	219.0	82.7	75.8	Y	51.0	Y
American Indian				-				-		-
Two or More Races	27	0.0	1	Y	26.0	73.1		--		-
Economically Disadvantaged				-				-		-
Students with Disabilities	175	2.9	2	Y	168.0	23.8	21.0	Y	34.0	N
English Language Learners*	23	0.0	0	Y	23.0	26.0		--		-
<b>Mathematics</b>										
Schoolwide	1,077	0.9	13	Y	1,055.0	66.2	68.1	Y*	50.0	Y
White	715	1.0	4	Y	704.0	62.1	65.8	N	47.5	Y
Hispanic	98	1.0	5	Y	92.0	53.3	47.9	Y	49.0	Y
Black or African American				-				-		-
Asian	225	0.4	3	Y	221.0	85.1	80.0	Y	50.0	Y
American Indian				-				-		-
Two or More Races	27	3.7	1	Y	26.0	73.1		--		-
Economically Disadvantaged				-				-		-
Students with Disabilities	171	2.3	2	Y	166.0	23.5	25.3	Y*	30.0	N
English Language Learners*	28	0.0	4	Y	24.0	66.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.6		G	98.6		G				6.7	12.6	Y
White	97.5		G	99.0		G				7.3	12.6	Y
Hispanic			-			-				6.5	12.6	Y
Black or African American			-			-				10.0	12.6	Y
Asian	97.6		G	98.4		G				4.6	12.6	Y
American Indian			-			-						-
Two or More Races			-			-				6.1	12.6	Y
Economically Disadvantaged			-			-						-
Students with Disabilities	91.3	91.9	N	94.4	96.0	N				9.6	12.6	Y
English Language Learners*			-			-				10.7	12.6	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4410 River Edge School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	643	1.4	20	Y	614.0	82.1	79.9	Y	61.0	E
White	339	2.4	7	Y	324.0	79.9	77.1	Y	60.0	E
Hispanic	58	0.0	3	Y	55.0	67.3	70.1	Y*	58.0	Y
Black or African American				-				-		-
Asian	217	0.0	9	Y	208.0	89.4	80.0	Y	64.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	100	5.0	2	Y	93.0	49.4	44.2	Y	57.5	Y
English Language Learners*	81	0.0	0	Y	81.0	82.7	66.7	Y	69.0	E
<b>Mathematics</b>										
Schoolwide	646	1.5	22	Y	614.0	75.4	79.1	N	54.0	Y
White	339	2.4	7	Y	324.0	71.6	77.1	N	55.5	Y
Hispanic	58	0.0	3	Y	55.0	60.0	57.2	Y	50.0	Y
Black or African American				-				-		-
Asian	220	0.5	11	Y	208.0	84.6	80.0	Y	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	100	5.0	2	Y	93.0	48.4	50.6	Y*	52.0	Y
English Language Learners*	84	0.0	2	Y	82.0	84.1	80.0	Y	49.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.2	8.3	Y
White										3.2	8.3	Y
Hispanic										5.3	8.3	Y
Black or African American												-
Asian										2.8	8.3	Y
American Indian												-
Two or More Races										3.1	8.3	Y
Economically Disadvantaged												-
Students with Disabilities										6.2	8.3	Y
English Language Learners*										4.3	8.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4430 River Vale Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	827	2.1	29	Y	783.0	74.3	73.6	Y	45.0	Y
White	679	2.5	21	Y	643.0	72.4	71.4	Y	43.0	Y
Hispanic	21	0.0	0	Y	21.0	61.9	64.0	Y*		-
Black or African American				-				-		-
Asian	117	0.0	7	Y	110.0	89.1	80.0	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	126	5.6	1	N	118.8	37.0	34.9	Y	42.0	Y
English Language Learners*	21	0.0	0	Y	21.0	76.2		--		-
<b>Mathematics</b>										
Schoolwide	830	1.9	30	Y	786.0	67.9	67.6	Y	45.0	Y
White	680	2.4	22	Y	644.0	65.2	65.5	Y*	44.0	Y
Hispanic	21	0.0	0	Y	21.0	61.9	49.0	Y		-
Black or African American				-				-		-
Asian	119	0.0	7	Y	112.0	87.5	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	126	5.6	1	N	118.8	29.5	27.0	Y	36.0	N
English Language Learners*	24	0.0	1	Y	23.0	86.9		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.4	8.5	Y
White										3.0	8.5	Y
Hispanic										0.0	8.5	Y
Black or African American												-
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										6.6	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4470 Rochelle Park School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	323	4.0	26	Y	284.0	58.4	58.8	Y*	50.0	Y
White	155	6.5	2	N	145.4	59.1	61.9	Y*	45.0	Y
Hispanic	99	3.0	20	Y	76.0	50.0	47.3	Y	54.5	Y
Black or African American	23	0.0	1	Y	22.0	50.0		--		-
Asian	46	0.0	3	Y	43.0	72.1	71.8	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	1.8	11	Y	44.0	52.3	40.4	Y	40.0	Y
Students with Disabilities	62	8.1	2	N	57.0	17.5	20.3	Y*	41.0	Y
English Language Learners*	33	3.0	0	Y	32.0	56.2	58.2	Y*	60.0	E
<b>Mathematics</b>										
Schoolwide	323	4.0	26	Y	284.0	46.8	50.0	Y*	49.5	Y
White	155	6.5	2	N	145.4	48.8	52.6	Y*	50.0	Y
Hispanic	99	3.0	20	Y	76.0	35.5	38.3	Y*	40.0	Y
Black or African American	23	0.0	1	Y	22.0	22.7		--		-
Asian	46	0.0	3	Y	43.0	69.8	69.6	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	1.8	11	Y	44.0	31.8	36.3	Y*	39.0	N
Students with Disabilities	62	8.1	2	N	57.0	15.8	24.4	N	30.0	N
English Language Learners*	33	3.0	0	Y	32.0	46.9	49.2	Y*	49.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.2	8.5	Y
White										11.0	8.5	N
Hispanic										7.7	8.5	Y
Black or African American										0.0	8.5	Y
Asian										3.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.5	Y
Students with Disabilities										16.5	8.5	N
English Language Learners*										4.0	8.5	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4600 Rutherford School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,610	5.0	5	Y	1,524.0	66.2	70.2	N	45.0	Y
White	934	6.6	2	N	885.4	65.6	69.6	N	43.0	Y
Hispanic	315	3.2	3	Y	302.0	55.6	61.2	N	43.0	Y
Black or African American				-				-	31.0	N
Asian	252	1.2	0	Y	249.0	78.3	79.3	Y*	59.0	Y
American Indian				-				-		-
Two or More Races	67	9.0	0	N	63.7	70.6	77.3	Y*	49.5	Y
Economically Disadvantaged	88	0.0	2	Y	86.0	33.7	58.1	N	42.0	Y
Students with Disabilities	207	7.2	0	N	196.7	16.3	25.9	N	29.0	N
English Language Learners*	50	4.0	3	Y	45.0	33.3	28.6	Y	39.0	N
<b>Mathematics</b>										
Schoolwide	1,631	5.0	19	Y	1,531.0	51.2	52.3	Y*	52.0	Y
White	940	6.3	7	N	886.4	50.7	51.1	Y*	50.0	Y
Hispanic	325	3.7	7	Y	306.0	34.6	38.1	Y*	51.0	Y
Black or African American				-				-		-
Asian	257	1.6	5	Y	248.0	72.6	69.6	Y	57.5	Y
American Indian				-				-		-
Two or More Races	67	9.0	0	N	63.7	62.8	59.8	Y	58.0	Y
Economically Disadvantaged	90	1.1	4	Y	85.0	23.6	43.7	N	58.0	Y
Students with Disabilities	207	7.2	0	N	196.7	12.7	21.7	N	29.0	N
English Language Learners*	69	7.2	17	N	49.0	36.7	42.7	Y*	54.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.8	94.7	N	96.1		G				4.5	10.3	Y
White	96.0		G	96.8		G				4.5	10.3	Y
Hispanic	80.0	92.8	N	92.7	96.0	N				5.9	10.3	Y
Black or African American			-			-				5.4	10.3	Y
Asian	100.0		G	97.0		G				2.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				3.3	10.3	Y
Economically Disadvantaged			-			-				7.2	10.3	Y
Students with Disabilities	76.0	90.7	N	90.5	92.2	N				9.3	10.3	Y
English Language Learners*			-			-				0.0	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4610 Saddle Brook School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,045	1.5	61	Y	973.0	58.9	59.4	Y*	45.0	Y
White	707	1.7	19	Y	677.0	60.2	60.4	Y*	44.0	Y
Hispanic	220	0.9	30	Y	189.0	53.5	51.8	Y	48.0	Y
Black or African American	35	0.0	3	Y	32.0	40.7	47.4	Y*		-
Asian	77	1.3	9	Y	70.0	71.4	78.6	Y*	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	174	0.6	24	Y	150.0	47.3	51.2	Y*	45.5	Y
Students with Disabilities	254	3.5	7	Y	238.0	22.7	22.8	Y*	36.0	N
English Language Learners*	38	2.6	6	Y	35.0	45.7		--	65.0	E
<b>Mathematics</b>										
Schoolwide	1,057	1.7	62	Y	979.0	41.5	42.9	Y*	52.0	Y
White	710	2.1	19	Y	677.0	43.9	44.7	Y*	53.0	Y
Hispanic	224	0.9	30	Y	192.0	30.7	35.0	Y*	49.5	Y
Black or African American	36	0.0	3	Y	33.0	21.2	30.4	Y*		-
Asian	81	1.2	10	Y	71.0	59.2	55.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	176	0.6	24	Y	152.0	30.3	30.4	Y*	43.0	Y
Students with Disabilities	256	4.3	7	Y	238.0	21.0	23.7	Y*	40.5	Y
English Language Learners*	43	2.3	7	Y	36.0	36.1		--	42.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.9	92.7	Y	94.3	93.1	Y				9.5	10.3	Y
White	95.2		G	96.3		G				9.1	10.3	Y
Hispanic	92.9	88.3	Y	88.0	92.5	N				11.4	10.3	N
Black or African American			-			-				11.1	10.3	N
Asian			-			-				7.6	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	97.0		G	91.4	81.6	Y				13.7	10.3	N
Students with Disabilities	96.7		G	95.0		G				12.1	10.3	N
English Language Learners*			-			-				3.2	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4620 Saddle River School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	80	2.5	6	Y	73.0	86.3	80.0	Y	47.5	Y
White	52	1.9	2	Y	49.0	87.8	80.0	Y	47.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	21	9.5	3	N				-		-
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	80	2.5	6	Y	73.0	84.9	80.0	Y	59.0	Y
White	52	1.9	2	Y	49.0	89.8	80.0	Y	65.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	21	9.5	3	N				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.7	8.4	Y
White										3.8	8.4	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										2.9	8.4	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**4870 South Hackensack School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	175	6.9	14	N	153.0	71.3	65.8	Y	62.0	E
White	54	13.0	3	N	48.5	61.8	64.0	Y*	71.0	E
Hispanic	90	2.2	7	Y	81.0	72.8	65.2	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	62	9.7	12	N	47.5	56.8	58.9	Y*	56.0	Y
Students with Disabilities	36	8.3	3	N	31.4	35.0	32.6	Y	56.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	178	6.7	17	N	153.0	41.1	38.5	Y	40.0	Y
White	55	12.7	4	N	48.5	35.1	37.3	Y*	32.0	N
Hispanic	92	2.2	9	Y	81.0	40.8	36.5	Y	46.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	62	9.7	12	N	47.5	25.3	37.3	N	46.0	Y
Students with Disabilities	36	8.3	3	N	31.4	12.7	18.3	Y*	39.5	N
English Language Learners*	20	0.0	3	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.8	8.5	N
White										14.1	8.5	N
Hispanic										12.2	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.0	8.5	N
Students with Disabilities										24.0	8.5	N
English Language Learners*										17.1	8.5	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**5150 Teaneck School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,143	3.6	474	Y	1,605.0	57.3	53.4	Y	47.5	Y
White	263	9.9	68	N	185.3	59.3	63.6	Y*	43.5	Y
Hispanic	764	2.7	180	Y	565.0	51.6	50.6	Y	46.0	Y
Black or African American	794	2.9	170	Y	607.0	54.7	46.1	Y	48.0	Y
Asian	261	1.9	43	Y	214.0	71.5	72.3	Y*	52.5	Y
American Indian				-				-		-
Two or More Races	51	5.9	11	N	38.0	76.4	67.8	Y		-
Economically Disadvantaged	808	2.6	199	Y	592.0	44.6	43.9	Y	47.0	Y
Students with Disabilities	542	6.3	93	N	426.6	22.7	20.7	Y	43.0	Y
English Language Learners*	87	1.1	33	Y	55.0	36.3		--	53.0	Y
<b>Mathematics</b>										
Schoolwide	2,158	3.9	488	Y	1,602.0	41.4	41.5	Y*	39.0	N
White	267	10.1	72	N	185.3	51.3	52.4	Y*	45.0	Y
Hispanic	773	3.1	188	Y	565.0	38.6	40.8	Y*	38.0	N
Black or African American	795	3.1	171	Y	606.0	31.5	31.9	Y*	34.0	N
Asian	262	1.9	44	Y	213.0	63.8	64.4	Y*	53.0	Y
American Indian				-				-		-
Two or More Races	51	5.9	11	N	38.0	50.0	42.3	Y		-
Economically Disadvantaged	813	3.2	206	Y	586.0	30.2	33.5	N	37.0	N
Students with Disabilities	543	7.0	95	N	425.6	16.7	17.9	Y*	33.0	N
English Language Learners*	102	2.0	47	Y	55.0	34.5		--	48.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.4	90.4	Y	92.3	92.6	N				3.4	10.3	Y
White	91.5	83.9	Y	92.6	95.7	N				3.5	10.3	Y
Hispanic	88.7	90.2	N	91.9	91.6	Y				3.4	10.3	Y
Black or African American	93.0	93.3	N	93.8	92.0	Y				3.5	10.3	Y
Asian	100.0		G	84.9	93.6	N				2.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.7	10.3	Y
Economically Disadvantaged	91.2	87.7	Y	89.2	90.4	N				3.8	10.3	Y
Students with Disabilities	84.9	80.4	Y	82.0	93.8	N				6.8	10.3	Y
English Language Learners*			-			-				4.3	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**5160 Tenafly Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	2,333	2.8	125	Y	2,155.0	81.5	77.1	Y	52.0	Y
White	1,255	3.5	58	Y	1,160.0	79.4	74.0	Y	49.0	Y
Hispanic	168	6.5	16	N	144.4	67.1	63.4	Y	52.0	Y
Black or African American	30	0.0	3	Y	27.0	74.0	69.7	Y		-
Asian	792	1.1	46	Y	742.0	87.5	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races	87	2.3	2	Y	83.0	85.5	80.0	Y	54.0	Y
Economically Disadvantaged	61	1.6	3	Y	57.0	56.1	49.5	Y	55.0	Y
Students with Disabilities	423	6.1	11	N	392.4	48.9	45.3	Y	45.0	Y
English Language Learners*	201	4.0	20	Y	183.0	60.7	66.9	N	54.0	Y
<b>Mathematics</b>										
Schoolwide	2,381	2.9	155	Y	2,161.0	76.8	74.8	Y	62.0	E
White	1,276	3.6	73	Y	1,159.0	73.1	70.2	Y	60.0	E
Hispanic	169	6.5	17	N	144.4	51.9	55.0	Y*	57.0	Y
Black or African American	30	0.0	3	Y	27.0	59.2	63.8	Y*		-
Asian	818	1.0	60	Y	750.0	87.2	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races	87	3.4	2	Y	82.0	82.9	76.8	Y	65.0	E
Economically Disadvantaged	60	0.0	2	Y	58.0	44.8	56.5	N	51.0	Y
Students with Disabilities	424	6.6	11	N	392.4	41.0	39.7	Y	57.0	Y
English Language Learners*	251	2.4	51	Y	195.0	79.0	80.0	Y*	65.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	97.7		G				4.3	10.3	Y
White	98.4		G	97.4		G				5.2	10.3	Y
Hispanic			-			-				5.7	10.3	Y
Black or African American			-			-				2.2	10.3	Y
Asian	98.9		G	97.7		G				2.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.9	10.3	Y
Economically Disadvantaged			-			-				5.2	10.3	Y
Students with Disabilities	95.8		G	88.4	95.2	N				7.8	10.3	Y
English Language Learners*	95.0		G	100.0		G				4.2	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**5330 Upper Saddle River School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	854	1.4	34	Y	809.0	83.8	80.0	Y	47.0	Y
White	652	1.5	20	Y	623.0	81.9	80.0	Y	46.0	Y
Hispanic	56	3.6	1	Y	53.0	84.9	80.0	Y	49.0	Y
Black or African American				-				-		-
Asian	128	0.0	12	Y	116.0	95.6	80.0	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	169	4.7	8	Y	154.0	50.6	59.7	N	40.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	856	1.5	36	Y	808.0	83.5	80.0	Y	65.0	E
White	652	1.7	20	Y	622.0	82.0	77.3	Y	66.0	E
Hispanic	58	3.4	3	Y	53.0	75.5	75.7	Y*	56.0	Y
Black or African American				-				-		-
Asian	128	0.0	12	Y	116.0	95.6	80.0	Y	67.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	169	4.7	8	Y	154.0	50.7	55.9	Y*	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.5	Y
White										4.0	8.5	Y
Hispanic										3.6	8.5	Y
Black or African American												-
Asian										5.0	8.5	Y
American Indian												-
Two or More Races										3.7	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										4.5	8.5	Y
English Language Learners*												-

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**5410 Waldwick School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	950	6.0	20	N	883.5	69.7	64.6	Y	48.0	Y
White	744	6.7	13	N	694.5	71.2	65.6	Y	48.0	Y
Hispanic	113	6.2	3	N	104.5	54.6	53.1	Y	46.0	Y
Black or African American				-				-		-
Asian	62	0.0	0	Y	62.0	79.1	74.0	Y	47.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	186	9.1	3	N	173.9	29.4	21.4	Y	46.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	948	6.1	21	N	880.7	57.9	58.6	Y*	47.0	Y
White	740	6.9	13	N	690.7	58.5	59.8	Y*	47.0	Y
Hispanic	116	6.0	4	N	106.4	42.3	42.1	Y	45.0	Y
Black or African American				-				-		-
Asian	61	0.0	0	Y	61.0	78.7	80.0	Y*	38.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	181	9.4	3	N	169.1	18.9	19.6	Y*	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.8	95.0	N	98.3		G				7.9	10.3	Y
White	100.0		G	99.0		G				7.4	10.3	Y
Hispanic			-			-				10.3	10.3	Y
Black or African American			-			-				7.1	10.3	Y
Asian			-			-				10.5	10.3	N
American Indian			-			-						-
Two or More Races			-			-				6.9	10.3	Y
Economically Disadvantaged			-			-						-
Students with Disabilities			-	95.8		G				8.3	10.3	Y
English Language Learners*			-			-				18.2	10.3	N

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**5430 Wallington Boro School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	804	0.5	37	Y	765.0	52.6	51.7	Y	43.0	Y
White	560	0.2	16	Y	543.0	54.5	52.6	Y	47.0	Y
Hispanic	201	1.5	20	Y	180.0	43.4	46.1	Y*	36.5	N
Black or African American				-				-		-
Asian	24	0.0	0	Y	24.0	79.2	70.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	219	0.9	15	Y	202.0	46.0	42.6	Y	38.0	N
Students with Disabilities	133	1.5	5	Y	126.0	14.3	22.1	N	34.0	N
English Language Learners*	62	0.0	6	Y	58.0	31.0	30.4	Y	62.5	E
<b>Mathematics</b>										
Schoolwide	811	0.6	41	Y	765.0	51.3	51.8	Y*	46.0	Y
White	562	0.4	18	Y	542.0	54.0	53.8	Y	47.0	Y
Hispanic	206	1.5	22	Y	181.0	40.4	44.3	Y*	41.0	Y
Black or African American				-				-		-
Asian	24	0.0	0	Y	24.0	66.7	70.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	220	0.9	16	Y	202.0	44.6	43.0	Y	36.0	N
Students with Disabilities	133	2.3	5	Y	125.0	25.6	27.3	Y*	43.0	Y
English Language Learners*	70	0.0	10	Y	60.0	43.4	38.3	Y	51.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.9		G	95.0		G				9.8	10.3	Y
White	94.9	95.0	N	94.5	88.3	Y				9.6	10.3	Y
Hispanic			-			-				10.0	10.3	Y
Black or African American			-			-						-
Asian			-			-				0.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	100.0		G				12.8	10.3	N
Students with Disabilities			-			-				17.4	10.3	N
English Language Learners*			-			-				9.9	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**5755 Westwood Regional School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,696	3.5	31	Y	1,607.0	72.6	66.9	Y	52.0	Y
White	1,272	4.1	23	Y	1,197.0	75.5	68.2	Y	54.0	Y
Hispanic	239	0.8	4	Y	233.0	55.4	53.8	Y	44.0	Y
Black or African American	55	1.8	2	Y	53.0	50.9	46.0	Y	50.5	Y
Asian	113	3.5	2	Y	107.0	88.8	80.0	Y	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	160	0.6	0	Y	159.0	47.8	47.4	Y	46.5	Y
Students with Disabilities	248	5.6	5	N	230.9	22.6	18.7	Y	36.0	N
English Language Learners*	63	1.6	0	Y	62.0	43.5	39.3	Y	50.0	Y
<b>Mathematics</b>										
Schoolwide	1,684	4.3	33	Y	1,578.0	56.7	56.8	Y*	50.0	Y
White	1,261	5.2	23	N	1,176.1	59.6	58.1	Y	49.0	Y
Hispanic	239	0.8	6	Y	231.0	37.7	41.0	Y*	56.0	Y
Black or African American	54	1.9	2	Y	51.0	27.5	35.6	Y*	32.0	N
Asian	113	4.4	2	Y	106.0	78.3	80.0	Y*	69.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	158	1.3	1	Y	155.0	29.7	36.8	N	40.0	Y
Students with Disabilities	234	7.7	5	N	217.6	14.7	16.3	Y*	38.0	N
English Language Learners*	65	0.0	2	Y	63.0	42.9	51.5	Y*	62.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	96.7		G				5.2	10.3	Y
White	96.6		G	96.6		G				5.7	10.3	Y
Hispanic			-			-				3.1	10.3	Y
Black or African American			-			-				6.6	10.3	Y
Asian			-			-				4.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				5.3	10.3	Y
Economically Disadvantaged			-			-				5.7	10.3	Y
Students with Disabilities	88.9	87.1	Y	86.7	74.4	Y				10.3	10.3	Y
English Language Learners*			-			-				4.7	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**5830 Wood-Ridge School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	762	3.4	65	Y	674.0	59.7	57.5	Y	41.0	Y
White	519	2.5	18	Y	490.0	61.8	57.6	Y	41.0	Y
Hispanic	161	5.6	35	N	120.7	48.1	47.8	Y	40.0	Y
Black or African American	39	5.1	9	N	28.5	38.6	42.0	Y*		-
Asian	42	4.8	3	Y	37.0	81.1	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	127	7.1	28	N	95.0	37.9	42.7	Y*	32.0	N
Students with Disabilities	150	4.7	15	Y	129.0	25.6	31.5	Y*	32.0	N
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	763	3.4	65	Y	674.0	41.5	42.0	Y*	37.0	N
White	515	2.1	18	Y	488.0	45.9	42.9	Y	38.5	N
Hispanic	163	5.5	35	N	121.6	20.6	28.7	N	24.5	N
Black or African American	42	9.5	9	N	31.4	12.7	23.0	N		-
Asian	42	4.8	3	Y	37.0	72.9	68.1	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	128	7.8	28	N	95.0	16.9	26.5	N	22.5	N
Students with Disabilities	146	4.8	15	Y	125.0	27.2	24.6	Y	27.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	87.7	91.7	N	94.0	91.9	Y				4.1	10.3	Y
White	88.4	94.9	N	96.2		G				3.3	10.3	Y
Hispanic	82.8	83.9	N	86.2		-				6.9	10.3	Y
Black or African American			-			-				7.4	10.3	Y
Asian			-			-				1.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged			-	85.2		-				6.6	10.3	Y
Students with Disabilities	76.0	85.5	N			-				10.5	10.3	N
English Language Learners*			-			-				4.8	10.3	Y

**E** Exceeds Standard. Only applies to Academic Progress (>=60).

**G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

**Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

**Y\*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

\* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

\*\* Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')



**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**5880 Woodcliff Lake School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	535	2.4	16	Y	506.0	89.5	80.0	Y	60.0	E
White	452	2.7	11	Y	429.0	90.7	80.0	Y	60.0	E
Hispanic	27	0.0	4	Y	23.0	69.5	51.5	Y	64.0	E
Black or African American				-				-		-
Asian	47	0.0	1	Y	46.0	91.3	80.0	Y	61.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	101	7.9	3	N	93.1	54.8	48.4	Y	61.0	E
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	535	2.4	16	Y	506.0	78.5	75.3	Y	56.0	Y
White	452	2.7	11	Y	429.0	78.7	75.3	Y	57.0	Y
Hispanic	27	0.0	4	Y	23.0	47.8	38.6	Y		-
Black or African American				-				-		-
Asian	47	0.0	1	Y	46.0	91.3	80.0	Y	44.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	101	7.9	3	N	93.1	34.3	32.9	Y	46.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.5	Y
White										5.5	8.5	Y
Hispanic										10.4	8.5	N
Black or African American												-
Asian										1.7	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										5.5	8.5	Y
English Language Learners*												-

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**N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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\*\*\* Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

**New Jersey Department of Education**  
**2016-17 ESSA District Accountability Profile**

**03 Bergen**

**5920 Wyckoff Township Public School District**

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment )	Proficient ( Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
<b>English Language Arts / Literacy</b>										
Schoolwide	1,459	3.0	50	Y	1,369.0	79.6	77.5	Y	54.0	Y
White	1,268	3.2	43	Y	1,189.0	79.0	77.3	Y	53.0	Y
Hispanic	72	2.8	3	Y	67.0	74.6	68.2	Y	62.0	E
Black or African American				-				-		-
Asian	77	2.6	4	Y	71.0	93.0	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races	36	0.0	0	Y	36.0	83.3	80.0	Y	51.0	Y
Economically Disadvantaged				-				-		-
Students with Disabilities	251	4.4	3	Y	237.0	45.6	46.7	Y*	46.0	Y
English Language Learners*				-				-		-
<b>Mathematics</b>										
Schoolwide	1,460	2.9	51	Y	1,370.0	69.7	69.6	Y	45.0	Y
White	1,269	3.0	44	Y	1,190.0	69.0	68.8	Y	44.0	Y
Hispanic	72	2.8	3	Y	67.0	55.2	60.7	Y*	39.5	N
Black or African American				-				-		-
Asian	77	2.6	4	Y	71.0	91.5	80.0	Y	56.0	Y
American Indian				-				-		-
Two or More Races	36	0.0	0	Y	36.0	80.6	80.0	Y	59.5	Y
Economically Disadvantaged				-				-		-
Students with Disabilities	251	4.8	3	Y	236.0	35.6	44.3	N	45.0	Y
English Language Learners*	20	0.0	3	Y				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.5	Y
White										4.2	8.5	Y
Hispanic										9.1	8.5	N
Black or African American												-
Asian										4.4	8.5	Y
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged												-
Students with Disabilities										5.6	8.5	Y
English Language Learners*												-

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