

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

0170 Avalon School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	42	4.8	14	Y	26.0	84.6	72.1	Y	76.0	E
White	37	5.4	11	N	24.7	80.9	72.2	Y	77.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	42	4.8	14	Y	26.0	73.1	63.6	Y		-
White	37	5.4	11	N	24.7	68.8	63.1	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.3	8.3	N
White										10.5	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

0710 Cape May City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	78	9.0	1	N	73.2	75.1	55.5	Y	79.0	E
White	50	10.0	1	N	46.6	79.4	65.5	Y	78.0	E
Hispanic	23	4.3	0	Y	22.0	81.8	49.2	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	8.5	0	N	44.7	67.1	43.1	Y	76.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	78	9.0	1	N	73.2	56.0	45.9	Y	78.5	E
White	50	10.0	1	N	46.6	62.2	59.9	Y	80.0	E
Hispanic	23	4.3	0	Y	22.0	54.5	31.2	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	47	8.5	0	N	44.7	49.2	29.2	Y	77.0	E
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.7	8.3	Y
White										2.9	8.3	Y
Hispanic										0.0	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.6	8.3	Y
Students with Disabilities										0.0	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

0720 Cape May County Technical High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	314	1.0	148	Y	164.0	47.5	42.5	Y		-
White	251	1.2	118	Y	131.0	48.1	43.8	Y		-
Hispanic	38	0.0	16	Y	22.0	40.9	29.4	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	1.3	32	Y	45.0	46.6	37.3	Y		-
Students with Disabilities	56	0.0	26	Y	30.0	13.3	15.3	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	314	1.6	148	Y	164.0	27.4	24.2	Y		-
White	251	2.0	118	Y	131.0	28.3	25.6	Y		-
Hispanic	38	0.0	16	Y	22.0	31.8	13.5	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	78	2.6	32	Y	45.0	22.2	16.8	Y		-
Students with Disabilities	56	0.0	26	Y	30.0	10.0	6.3	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.1		G	94.3	86.2	Y				10.1	14.3	Y
White	96.8		G	94.4	87.4	Y				10.4	14.3	Y
Hispanic			-			-				13.6	14.3	Y
Black or African American			-			-				0.0	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	96.4		G	90.9	85.6	Y				12.3	14.3	Y
Students with Disabilities			-			-				8.9	14.3	Y
English Language Learners*			-			-						-

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

1080 Dennis Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	345	5.8	12	N	316.4	53.4	60.0	N	35.0	N
White	335	6.0	12	N	306.9	54.1	60.2	N	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	91	8.8	5	N	81.7	39.2	53.4	N	32.0	N
Students with Disabilities	98	7.1	2	N	91.2	17.5	28.7	N	29.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	344	5.8	12	N	315.4	46.9	57.4	N	38.0	N
White	334	6.0	12	N	305.9	47.4	57.6	N	36.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	90	8.9	5	N	80.8	32.2	53.4	N	49.0	Y
Students with Disabilities	97	7.2	2	N	90.3	13.3	27.6	N	22.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.2	8.5	N
White										11.4	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.9	8.5	N
Students with Disabilities										19.5	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

2820 Lower Cape May Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	853	2.2	4	Y	830.0	43.6	41.7	Y	38.0	N
White	716	2.1	1	Y	700.0	45.7	43.1	Y	38.0	N
Hispanic	72	2.8	1	Y	69.0	33.3	32.4	Y	37.0	N
Black or African American	44	2.3	0	Y	43.0	25.6	25.3	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	415	2.9	2	Y	401.0	33.7	30.3	Y	40.0	Y
Students with Disabilities	205	1.5	2	Y	200.0	15.5	17.7	Y*	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	756	1.7	5	Y	738.0	38.1	39.7	Y*	29.0	N
White	639	1.9	1	Y	626.0	40.3	41.1	Y*	29.0	N
Hispanic	65	0.0	2	Y	63.0	30.2	31.9	Y*	32.5	N
Black or African American	34	2.9	0	Y	33.0	12.1	25.1	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	353	1.7	2	Y	345.0	28.1	33.4	N	25.0	N
Students with Disabilities	163	0.6	2	Y	160.0	8.1	18.3	N	26.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.2	80.9	Y	82.6	82.5	Y				9.8	12.6	Y
White	83.1	81.8	Y	82.4	83.8	N				9.8	12.6	Y
Hispanic			-			-				11.7	12.6	Y
Black or African American			-			-				9.6	12.6	Y
Asian			-			-				4.8	12.6	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	74.7	76.5	N	78.3	75.3	Y				14.0	12.6	N
Students with Disabilities	77.8	76.8	Y	77.3	80.5	N				16.9	12.6	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

2840 Lower Township Elementary School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	916	0.9	43	Y	867.0	45.2	39.4	Y	52.0	Y
White	738	0.9	32	Y	701.0	47.1	41.0	Y	53.0	Y
Hispanic	102	0.0	6	Y	96.0	33.3	28.0	Y	55.0	Y
Black or African American	64	1.6	5	Y	58.0	34.4	30.6	Y	38.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	532	0.9	35	Y	494.0	36.1	30.7	Y	51.5	Y
Students with Disabilities	197	0.0	7	Y	190.0	24.2	16.1	Y	46.0	Y
English Language Learners*	30	0.0	1	Y	29.0	17.2	8.6	Y	53.5	Y
Mathematics										
Schoolwide	918	0.9	44	Y	868.0	36.3	33.9	Y	61.0	E
White	738	0.9	32	Y	701.0	38.0	35.4	Y	61.0	E
Hispanic	103	0.0	6	Y	97.0	28.9	23.3	Y	65.0	E
Black or African American	65	1.5	6	Y	58.0	25.8	21.5	Y	50.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	534	0.9	36	Y	495.0	29.5	25.6	Y	57.0	Y
Students with Disabilities	198	0.0	7	Y	191.0	20.9	12.7	Y	50.0	Y
English Language Learners*	32	0.0	2	Y	30.0	13.4	8.6	Y	45.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.4	8.3	Y
White										7.3	8.3	Y
Hispanic										5.7	8.3	Y
Black or African American										9.6	8.3	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.4	8.3	N
Students with Disabilities										10.2	8.3	N
English Language Learners*										0.0	8.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

3130 Middle Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,439	2.4	1	Y	1,403.0	40.9	40.3	Y	47.0	Y
White	918	2.8	0	Y	892.0	48.2	46.7	Y	48.0	Y
Hispanic	191	1.0	1	Y	188.0	29.8	31.5	Y*	40.0	Y
Black or African American	274	1.8	0	Y	269.0	24.2	23.4	Y	43.0	Y
Asian	37	0.0	0	Y	37.0	54.0	52.6	Y	67.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	604	2.5	1	Y	588.0	29.8	26.2	Y	45.0	Y
Students with Disabilities	358	4.2	1	Y	342.0	18.5	18.7	Y*	46.0	Y
English Language Learners*	80	2.5	1	Y	77.0	26.0	27.8	Y*	58.5	Y
Mathematics										
Schoolwide	1,436	3.0	1	Y	1,392.0	32.2	34.7	N	50.5	Y
White	920	3.6	0	Y	887.0	37.8	40.6	N	51.0	Y
Hispanic	187	0.5	0	Y	186.0	21.0	22.0	Y*	47.0	Y
Black or African American	275	3.3	1	Y	265.0	19.7	20.9	Y*	52.5	Y
Asian	37	0.0	0	Y	37.0	54.0	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	598	2.5	1	Y	582.0	23.3	23.2	Y	48.0	Y
Students with Disabilities	352	3.1	1	Y	340.0	16.2	18.8	Y*	35.0	N
English Language Learners*	78	0.0	0	Y	78.0	20.5	21.7	Y*	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	81.3	81.4	N	84.7	83.5	Y				14.6	10.3	N
White	82.7	81.1	Y	84.0	87.0	N				14.1	10.3	N
Hispanic			-			-				13.4	10.3	N
Black or African American	83.8	82.1	Y	86.1	80.3	Y				18.8	10.3	N
Asian			-			-				1.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				16.7	10.3	N
Economically Disadvantaged	68.7	78.9	N	82.9	76.3	Y				18.8	10.3	N
Students with Disabilities	69.5	75.3	N	77.0	69.2	Y				19.6	10.3	N
English Language Learners*			-			-				8.6	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

3680 North Wildwood School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	147	8.8	15	N	125.4	48.7	41.6	Y	46.5	Y
White	121	9.9	11	N	104.5	51.6	47.2	Y	45.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	2.7	9	Y	64.0	43.7	26.6	Y	50.0	Y
Students with Disabilities	34	5.9	3	N	29.5	17.0	10.9	Y	29.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	148	8.1	17	N	124.5	49.8	41.6	Y	59.0	Y
White	120	10.0	11	N	103.6	52.1	44.2	Y	59.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	74	1.4	11	Y	63.0	39.7	26.6	Y	61.5	E
Students with Disabilities	34	5.9	4	N	28.5	10.5	13.3	Y*	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										19.8	8.5	N
White										19.5	8.5	N
Hispanic										20.0	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.3	8.5	N
Students with Disabilities										27.1	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

3780 Ocean City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,222	10.5	1	N	1,160.0	53.4	48.0	Y	42.0	Y
White	1,025	11.8	1	N	972.8	57.1	50.5	Y	44.0	Y
Hispanic	115	2.6	0	Y	112.0	27.7	29.5	Y*	28.5	N
Black or African American	46	4.3	0	Y	44.0	31.8	31.3	Y	41.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	240	4.2	0	Y	230.0	34.4	34.4	Y	33.5	N
Students with Disabilities	134	7.5	0	N	127.3	16.5	14.8	Y	31.0	N
English Language Learners*	48	2.1	0	Y	47.0	23.4		--	53.0	Y
Mathematics										
Schoolwide	1,187	10.6	1	N	1,126.7	40.4	37.3	Y	46.0	Y
White	988	12.0	1	N	937.7	43.3	39.1	Y	47.0	Y
Hispanic	117	2.6	0	Y	114.0	19.3	23.9	Y*	45.5	Y
Black or African American	45	2.2	0	Y	44.0	22.7	27.3	Y*	41.5	Y
Asian	20	15.0	0	N				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	241	4.6	0	Y	230.0	26.0	25.3	Y	43.0	Y
Students with Disabilities	134	7.5	0	N	127.3	14.2	12.1	Y	39.0	N
English Language Learners*	52	1.9	0	Y	51.0	25.5	34.0	Y*	53.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.2		G	97.2		G				17.6	10.3	N
White	95.8		G	97.3		G				18.0	10.3	N
Hispanic			-			-				11.9	10.3	N
Black or African American			-			-				24.1	10.3	N
Asian			-			-				20.0	10.3	N
American Indian			-			-						-
Two or More Races			-			-				10.0	10.3	Y
Economically Disadvantaged	89.4					-				22.9	10.3	N
Students with Disabilities	81.8	88.4	N	90.2	82.8	Y				19.2	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

5060 Stone Harbor School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	32	3.1	1	Y	30.0	76.6	72.4	Y		-
White	30	3.3	1	Y	28.0	75.0	76.4	Y*		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	32	3.1	1	Y	30.0	70.0	64.8	Y		-
White	30	3.3	1	Y	28.0	71.4	67.4	Y		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										18.2	8.7	N
White										19.7	8.7	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

5340 Upper Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	935	6.2	1	N	887.3	70.0	62.3	Y	49.0	Y
White	856	6.3	1	N	812.3	70.3	62.3	Y	48.0	Y
Hispanic	37	8.1	0	N	35.2	68.2	64.8	Y	65.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	31	3.2	0	Y	30.0	66.7	60.4	Y	49.0	Y
Economically Disadvantaged	90	8.9	0	N	85.5	53.8	44.2	Y	39.0	N
Students with Disabilities	145	5.5	1	N	136.8	36.5	32.1	Y	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	935	6.1	1	N	887.3	61.3	60.0	Y	48.0	Y
White	856	6.3	1	N	812.3	61.8	59.9	Y	48.0	Y
Hispanic	37	5.4	0	N	35.2	62.5	64.8	Y*	45.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	31	3.2	0	Y	30.0	50.0	60.4	Y*	53.0	Y
Economically Disadvantaged	90	8.9	0	N	85.5	45.6	45.1	Y	46.5	Y
Students with Disabilities	145	6.2	1	N	136.8	29.2	31.5	Y*	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.7	8.5	N
White										10.1	8.5	N
Hispanic										4.1	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races										7.3	8.5	Y
Economically Disadvantaged										19.7	8.5	N
Students with Disabilities										12.2	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

5610 West Cape May Elementary School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	37	5.4	10	N	26.0	80.8	80.0	Y	49.0	Y
White	29	6.9	9	N				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	37	5.4	10	N	26.0	92.3	80.0	Y	66.0	E
White	29	6.9	9	N				-		-
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.0	8.3	Y
White										8.1	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.3	8.3	Y
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

5790 Wildwood City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	469	2.3	24	Y	435.0	18.8	23.0	N	50.5	Y
White	123	2.4	14	Y	106.0	31.1	40.3	N	42.5	Y
Hispanic	279	2.2	4	Y	270.0	14.1	19.0	N	53.0	Y
Black or African American	63	3.2	6	Y	55.0	16.3	13.9	Y	52.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	373	2.1	19	Y	347.0	15.9	20.0	N	52.0	Y
Students with Disabilities	135	7.4	8	N	121.6	5.7	10.1	N	51.0	Y
English Language Learners*	112	0.0	2	Y	111.0	1.8		--	51.0	Y
Mathematics										
Schoolwide	464	2.6	29	Y	423.0	20.4	22.9	Y*	56.0	Y
White	119	1.7	14	Y	103.0	32.1	44.9	N	60.0	E
Hispanic	281	2.8	9	Y	264.0	16.3	18.0	Y*	57.0	Y
Black or African American	60	3.3	6	Y	52.0	15.4	10.4	Y	49.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	370	2.2	23	Y	339.0	17.7	19.4	Y*	56.0	Y
Students with Disabilities	126	7.1	9	N	111.2	2.7	9.8	N	54.0	Y
English Language Learners*	118	1.7	7	Y	109.0	9.2	6.2	Y	53.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.1	78.0	Y	76.7	70.5	Y				7.9	10.3	Y
White	77.8	76.9	Y	75.0	64.2	Y				8.1	10.3	Y
Hispanic	86.4	80.8	Y	80.0	74.2	Y				7.2	10.3	Y
Black or African American			-	75.0	76.1	N				11.1	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	77.6	79.9	N	78.3	77.9	Y				7.5	10.3	Y
Students with Disabilities	65.0	71.6	N	71.4	56.6	Y				10.6	10.3	N
English Language Learners*			-			-				4.9	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

5800 Wildwood Crest Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	168	6.0	13	N	147.3	52.3	56.9	Y*	50.0	Y
White	136	5.9	8	N	121.6	55.1	60.8	Y*	49.0	Y
Hispanic	25	8.0	5	N				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	11.8	7	N	41.8	40.7	39.5	Y	43.0	Y
Students with Disabilities	37	10.8	4	N	31.4	15.9	33.1	N	54.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	168	6.0	13	N	147.3	34.6	41.9	N	27.5	N
White	136	5.9	8	N	121.6	37.0	44.8	N	25.0	N
Hispanic	25	8.0	5	N				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	11.8	7	N	41.8	23.9	30.7	Y*	24.0	N
Students with Disabilities	37	10.8	4	N	31.4	6.4	29.8	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	8.5	Y
White										7.0	8.5	Y
Hispanic										2.9	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.1	8.5	Y
Students with Disabilities										9.6	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

09 Cape May

5840 Woodbine School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	97	0.0	17	Y	80.0	31.3	33.4	Y*	38.0	N
White	29	0.0	6	Y	23.0	21.7	34.5	Y*		-
Hispanic	23	0.0	2	Y	21.0	28.6	34.8	Y*		-
Black or African American	43	0.0	8	Y	35.0	40.0	30.7	Y	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	96	0.0	17	Y	79.0	30.4	34.1	Y*	38.0	N
Students with Disabilities	35	0.0	4	Y	31.0	9.7	18.6	N	31.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	98	1.0	18	Y	80.0	11.3	18.0	N	32.0	N
White	29	0.0	6	Y	23.0	17.4	17.1	Y		-
Hispanic	24	4.2	3	Y	21.0	9.5	18.0	Y*		-
Black or African American	43	0.0	8	Y	35.0	8.6	18.8	N	37.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	96	0.0	17	Y	79.0	11.4	17.6	N	32.0	N
Students with Disabilities	36	2.8	5	Y	31.0	0.0	6.4	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										17.6	8.5	N
White										12.2	8.5	N
Hispanic										25.0	8.5	N
Black or African American										17.1	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.9	8.5	N
Students with Disabilities										20.8	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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