

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

0030 Allamuchy Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	278	5.4	20	N	245.1	57.6	53.6	Y	46.5	Y
White	221	6.8	13	N	197.6	59.2	54.4	Y	52.5	Y
Hispanic	23	0.0	3	Y	20.0	50.0		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	44	15.9	4	N	38.0	10.5	17.0	Y*	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	278	5.4	20	N	245.1	42.1	46.3	Y*	50.0	Y
White	221	6.8	13	N	197.6	43.0	46.7	Y*	50.0	Y
Hispanic	23	0.0	3	Y	20.0	30.0		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	44	15.9	4	N	38.0	5.3	19.2	N	33.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.5	Y
White										5.8	8.5	Y
Hispanic										3.0	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races										0.0	8.5	Y
Economically Disadvantaged										6.5	8.5	Y
Students with Disabilities										8.8	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

0070 Alpha Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	137	8.8	15	N	115.9	44.9	42.9	Y	53.0	Y
White	115	10.4	14	N	96.0	44.8	40.4	Y	53.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	4.8	8	Y	33.0	30.3		--	37.5	N
Students with Disabilities	32	15.6	4	N	26.6	3.8		--	48.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	137	9.5	15	N	115.9	26.7	38.4	N	35.0	N
White	115	11.3	14	N	96.0	25.0	38.6	N	38.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	42	7.1	8	N	33.0	21.2		--	40.0	Y
Students with Disabilities	32	18.8	4	N	26.6	3.8	12.3	N	45.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										11.4	8.5	N
White										11.8	8.5	N
Hispanic										9.5	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.1	8.5	N
Students with Disabilities										7.5	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

0280 Belvidere School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	392	7.4	16	N	357.2	42.8	53.7	N	24.0	N
White	334	6.9	15	N	303.1	41.3	54.6	N	25.0	N
Hispanic	30	13.3	1	N	27.6	50.8	49.6	Y		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	53	17.0	6	N	44.7	26.8	43.6	N		-
Students with Disabilities	51	15.7	2	N	46.6	8.6	16.5	N		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	382	7.6	16	N	347.7	22.5	30.2	N	23.0	N
White	325	7.1	15	N	294.5	22.7	31.5	N	22.5	N
Hispanic	29	13.8	1	N	26.6	11.3	12.3	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	51	17.6	6	N	42.8	16.3	29.0	N		-
Students with Disabilities	41	19.5	2	N	37.1	5.4	12.0	N		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	93.2	93.1	Y				19.1	10.3	N
White	94.9	94.1	Y	94.9	92.9	Y				19.0	10.3	N
Hispanic			-			-				21.6	10.3	N
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-				23.8	10.3	N
Economically Disadvantaged	95.2		G			-				30.5	10.3	N
Students with Disabilities			-	90.0		-				27.5	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

0400 Blirstown Elementary Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	298	2.7	16	Y	276.0	54.7	45.4	Y	59.0	Y
White	264	3.0	15	Y	243.0	55.5	45.7	Y	58.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	2.1	7	Y	41.0	34.1	22.1	Y	69.0	E
Students with Disabilities	64	1.6	4	Y	60.0	13.3	15.3	Y*	48.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	298	2.7	16	Y	276.0	43.9	47.2	Y*	61.0	E
White	264	3.0	15	Y	243.0	45.3	48.1	Y*	60.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	48	2.1	7	Y	41.0	26.8	17.7	Y	58.0	Y
Students with Disabilities	64	1.6	4	Y	60.0	18.3	18.5	Y*	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.0	8.3	Y
White										4.1	8.3	Y
Hispanic										2.7	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.5	8.3	Y
Students with Disabilities										8.6	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

1620 Franklin Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	119	1.7	5	Y	112.0	63.4	48.1	Y	54.0	Y
White	101	2.0	4	Y	95.0	61.1	47.5	Y	54.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	21	0.0	1	Y	20.0	25.0		--		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	119	2.5	5	Y	111.0	56.7	52.0	Y	67.0	E
White	101	3.0	4	Y	94.0	54.3	51.0	Y	64.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	21	0.0	1	Y	20.0	20.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.5	8.3	Y
White										3.5	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										18.8	8.3	N
Students with Disabilities										6.3	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

1670 Frelinghuysen Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	80	5.0	4	Y	72.0	68.0	75.1	Y*	35.0	N
White	77	3.9	4	Y	70.0	68.6	76.5	Y*	35.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	80	5.0	4	Y	72.0	52.8	51.0	Y	62.5	E
White	77	3.9	4	Y	70.0	52.9	52.7	Y	62.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.0	8.3	Y
White										4.7	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										12.9	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

1785 Great Meadows Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	490	4.1	15	Y	456.0	72.8	68.5	Y	57.0	Y
White	432	4.2	8	Y	407.0	74.2	67.9	Y	58.0	Y
Hispanic	39	5.1	3	N	34.2	58.4	72.6	N	53.5	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	8.3	5	N	52.3	59.3	63.2	Y*	58.0	Y
Students with Disabilities	103	10.7	5	N	93.1	32.2	33.7	Y*	50.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	490	4.1	15	Y	456.0	61.4	55.8	Y	65.0	E
White	432	4.2	8	Y	407.0	61.7	56.9	Y	64.0	E
Hispanic	39	5.1	3	N	34.2	58.4	44.0	Y	68.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	60	8.3	5	N	52.3	47.8	42.8	Y	78.0	E
Students with Disabilities	103	10.7	5	N	93.1	26.9	18.3	Y	63.0	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.5	Y
White										3.9	8.5	Y
Hispanic										7.9	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.4	8.5	Y
Students with Disabilities										9.7	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

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41 Warren

1840 Greenwich Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	505	2.2	24	Y	470.0	72.8	78.1	N	60.0	E
White	366	2.2	19	Y	339.0	72.8	78.2	N	59.0	Y
Hispanic	37	5.4	1	N	34.2	70.2	73.8	Y*	56.0	Y
Black or African American	49	2.0	3	Y	45.0	60.0	63.0	Y*	45.0	Y
Asian	51	0.0	1	Y	50.0	84.0	80.0	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	6.5	3	N	26.6	52.6		--		-
Students with Disabilities	93	2.2	4	Y	87.0	31.0	44.6	N	50.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	505	2.2	24	Y	470.0	62.1	64.0	Y*	63.0	E
White	366	2.2	19	Y	339.0	65.8	63.8	Y	68.0	E
Hispanic	37	5.4	1	N	34.2	35.1	59.9	N	53.0	Y
Black or African American	49	2.0	3	Y	45.0	44.4	56.4	Y*	50.0	Y
Asian	51	0.0	1	Y	50.0	70.0	73.3	Y*	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	6.5	3	N	26.6	15.1		--		-
Students with Disabilities	93	2.2	4	Y	87.0	20.7	29.4	N	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.2	8.5	Y
White										4.1	8.5	Y
Hispanic										4.4	8.5	Y
Black or African American										6.1	8.5	Y
Asian										2.9	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	8.5	N
Students with Disabilities										7.5	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

1870 Hackettstown Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,093	2.9	140	Y	923.0	62.4	58.7	Y	55.0	Y
White	742	3.5	98	Y	619.0	64.8	61.5	Y	57.0	Y
Hispanic	250	0.8	30	Y	218.0	50.0	43.6	Y	51.0	Y
Black or African American	38	7.9	4	N	32.3	55.7	57.9	Y*		-
Asian	48	2.1	5	Y	43.0	88.4	80.0	Y	53.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	288	4.2	34	Y	242.0	47.9	44.8	Y	51.0	Y
Students with Disabilities	205	4.9	17	Y	178.0	25.9	21.8	Y	41.0	Y
English Language Learners*	70	7.1	14	N	54.0	31.5	22.4	Y		-
Mathematics										
Schoolwide	1,115	3.0	145	Y	937.0	49.4	52.1	Y*	49.0	Y
White	744	3.5	98	Y	620.0	53.6	55.9	Y*	49.0	Y
Hispanic	265	0.8	34	Y	229.0	34.0	36.9	Y*	45.0	Y
Black or African American	41	7.3	5	N	34.2	35.0	37.7	Y*		-
Asian	50	6.0	5	N	43.0	74.5	73.1	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	303	4.0	38	Y	253.0	30.5	33.6	Y*	43.0	Y
Students with Disabilities	205	5.4	17	N	178.6	19.6	18.6	Y	40.0	Y
English Language Learners*	87	5.7	18	N	66.0	24.2	29.2	Y*		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.6	91.9	Y	94.1	94.1	Y				7.3	10.3	Y
White	94.8	92.8	Y	94.8	96.0	N				6.8	10.3	Y
Hispanic	82.8	84.5	N	88.0	81.6	Y				8.9	10.3	Y
Black or African American			-			-				3.4	10.3	Y
Asian			-			-				8.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				6.3	10.3	Y
Economically Disadvantaged	80.8	88.3	N	93.8	80.1	Y				10.0	10.3	Y
Students with Disabilities	85.5	77.1	Y	80.0	80.3	N				13.4	10.3	N
English Language Learners*			-			-				10.4	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

2040 Harmony Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	165	6.7	5	N	152.0	46.0	40.9	Y	64.0	E
White	159	6.9	3	N	148.2	45.9	40.1	Y	66.0	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	18.5	0	N	25.7	11.7	11.7	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	165	7.3	5	N	152.0	39.5	30.9	Y	63.0	E
White	159	7.5	3	N	148.2	39.8	30.6	Y	63.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	27	22.2	0	N	25.7	27.2	19.4	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.5	8.5	Y
White										7.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.5	8.5	N
Students with Disabilities										5.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

2250 Hope Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	95	2.1	0	Y	93.0	63.5	66.7	Y*	53.0	Y
White	81	1.2	0	Y	80.0	65.1	70.5	Y*	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	95	2.1	0	Y	93.0	50.6	47.7	Y	63.0	E
White	81	1.2	0	Y	80.0	53.8	48.4	Y	64.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.5	Y
White										4.1	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities												-
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

2470 Knowlton Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	124	0.8	4	Y	120.0	59.2	56.2	Y	45.0	Y
White	116	0.0	3	Y	113.0	61.1	57.1	Y	48.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	0	Y	31.0	41.9	55.1	Y*	43.5	Y
Students with Disabilities				-				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	124	0.0	4	Y	120.0	46.7	44.5	Y	46.5	Y
White	116	0.0	3	Y	113.0	48.7	45.9	Y	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	0.0	0	Y	31.0	32.3	36.9	Y*	30.5	N
Students with Disabilities				-				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.6	8.3	Y
White										6.0	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										11.6	8.3	N
Students with Disabilities										3.4	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

2790 Lopatcong Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	545	3.1	29	Y	502.0	62.0	61.5	Y	44.0	Y
White	416	3.4	19	Y	386.0	61.1	62.5	Y*	42.0	Y
Hispanic	47	6.4	3	N	41.8	55.1	51.5	Y	44.5	Y
Black or African American	47	0.0	4	Y	43.0	58.1	57.6	Y	53.0	Y
Asian	34	0.0	3	Y	31.0	87.1	69.6	Y	55.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	1.4	10	Y	62.0	46.8	43.4	Y	44.0	Y
Students with Disabilities	70	1.4	2	Y	67.0	32.9	29.7	Y	39.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	545	3.5	30	Y	499.0	52.1	55.0	Y*	40.0	Y
White	416	3.8	20	Y	383.0	54.0	56.3	Y*	44.0	Y
Hispanic	47	6.4	3	N	41.8	33.5	49.7	N	57.0	Y
Black or African American	47	0.0	4	Y	43.0	39.6	40.6	Y*	33.5	N
Asian	34	0.0	3	Y	31.0	67.7	64.1	Y	33.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	73	1.4	10	Y	62.0	33.9	39.3	Y*	40.0	Y
Students with Disabilities	69	1.4	2	Y	66.0	25.7	26.5	Y*	28.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.3	8.5	Y
White										6.9	8.5	Y
Hispanic										14.9	8.5	N
Black or African American										4.3	8.5	Y
Asian										4.2	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										16.7	8.5	N
Students with Disabilities										12.7	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

2970 Mansfield Township Elementary School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	391	3.1	11	Y	369.0	60.7	55.4	Y	68.0	E
White	257	3.5	7	Y	242.0	63.7	59.8	Y	67.0	E
Hispanic	87	1.1	3	Y	83.0	55.4	46.4	Y	73.0	E
Black or African American	25	4.0	0	Y	24.0	54.2	42.9	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	117	3.4	5	Y	108.0	48.2	36.3	Y	77.0	E
Students with Disabilities	63	4.8	4	Y	56.0	23.2	23.3	Y*	68.0	E
English Language Learners*	29	0.0	0	Y	29.0	41.3		--		-
Mathematics										
Schoolwide	394	3.0	14	Y	369.0	48.8	50.1	Y*	69.0	E
White	257	3.5	7	Y	242.0	52.5	55.3	Y*	68.0	E
Hispanic	90	1.1	6	Y	83.0	37.3	38.7	Y*	70.0	E
Black or African American	25	4.0	0	Y	24.0	41.7	38.6	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	119	3.4	7	Y	108.0	36.1	32.3	Y	69.0	E
Students with Disabilities	63	4.8	4	Y	56.0	25.0	23.3	Y	74.0	E
English Language Learners*	32	0.0	3	Y	29.0	31.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.3	Y
White										7.5	8.3	Y
Hispanic										10.0	8.3	N
Black or African American										5.1	8.3	Y
Asian												-
American Indian												-
Two or More Races										0.0	8.3	Y
Economically Disadvantaged										14.3	8.3	N
Students with Disabilities										8.1	8.3	Y
English Language Learners*										4.8	8.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

3675 North Warren Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	560	1.4	156	Y	400.0	56.1	60.7	N	35.5	N
White	498	1.6	134	Y	360.0	57.2	61.2	Y*	35.5	N
Hispanic	35	0.0	14	Y	21.0	33.4	55.8	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	77	1.3	23	Y	53.0	28.3	37.3	Y*		-
Students with Disabilities	97	2.1	34	Y	63.0	9.5	12.5	Y*	23.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	556	1.1	156	Y	397.0	33.2	42.3	N		-
White	494	1.0	134	Y	357.0	33.4	42.7	N		-
Hispanic	35	0.0	14	Y	21.0	19.0	31.2	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	75	1.3	23	Y	51.0	11.8	22.0	N		-
Students with Disabilities	90	1.1	33	Y	57.0	7.1	11.8	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	94.7	Y	95.3		G				9.8	12.6	Y
White	94.8	95.0	N	95.6		G				9.6	12.6	Y
Hispanic			-			-				14.3	12.6	N
Black or African American			-			-						-
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	90.5		-			-				14.4	12.6	N
Students with Disabilities	76.0	90.2	N	90.0	96.0	N				7.9	12.6	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

3890 Oxford Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	204	6.9	7	N	187.2	48.1	58.5	N	33.0	N
White	189	7.4	6	N	173.9	47.1	59.1	N	33.5	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	12.5	3	N	27.6	39.8	58.2	N	25.5	N
Students with Disabilities	42	16.7	3	N	37.1	13.5	12.1	Y	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	204	6.9	7	N	187.2	34.2	46.0	N	41.5	Y
White	189	7.4	6	N	173.9	33.4	45.7	N	41.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	32	12.5	3	N	27.6	21.7	35.4	N		-
Students with Disabilities	42	16.7	3	N	37.1	8.1	12.1	Y*	38.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.5	8.5	Y
White										2.7	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										6.7	8.5	Y
Students with Disabilities										0.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

4100 Phillipsburg School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,102	1.7	318	Y	1,755.0	46.9	47.0	Y*	40.5	Y
White	1,188	1.6	205	Y	965.0	50.6	48.8	Y	41.0	Y
Hispanic	425	0.9	51	Y	372.0	44.1	45.6	Y*	44.0	Y
Black or African American	355	2.0	41	Y	308.0	38.6	36.0	Y	40.0	Y
Asian	50	0.0	12	Y	38.0	65.7	69.4	Y*		-
American Indian				-				-		-
Two or More Races	81	6.2	9	N	69.0	36.2	59.6	N	28.0	N
Economically Disadvantaged	1,082	2.0	92	Y	974.0	34.7	36.0	Y*	37.0	N
Students with Disabilities	495	2.8	51	Y	432.0	14.1	19.2	N	34.5	N
English Language Learners*	112	1.8	9	Y	102.0	31.4	41.1	N	35.0	N
Mathematics										
Schoolwide	1,943	1.7	253	Y	1,661.0	34.4	40.5	N	38.0	N
White	1,090	1.7	156	Y	917.0	39.2	44.4	N	39.0	N
Hispanic	398	1.0	42	Y	353.0	28.4	38.0	N	33.0	N
Black or African American	329	2.1	38	Y	285.0	23.9	24.5	Y*	38.0	N
Asian	45	0.0	8	Y	37.0	56.7	57.5	Y*		-
American Indian				-				-		-
Two or More Races	79	6.3	9	N	67.0	31.3	44.8	N	41.0	Y
Economically Disadvantaged	1,014	2.2	83	Y	914.0	25.1	32.0	N	35.0	N
Students with Disabilities	451	2.9	39	Y	401.0	11.5	17.5	N	32.0	N
English Language Learners*	110	1.8	7	Y	101.0	26.8	38.7	N	37.0	N

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.8	88.3	Y	88.6	87.9	Y				12.8	10.3	N
White	91.7	90.2	Y	90.2	90.2	Y				10.1	10.3	Y
Hispanic	84.1	71.7	Y	73.3	77.8	N				16.2	10.3	N
Black or African American	88.0	88.9	N	88.6	82.2	Y				18.2	10.3	N
Asian			-			-				4.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				20.4	10.3	N
Economically Disadvantaged	81.7	71.2	Y	71.9	72.9	N				17.7	10.3	N
Students with Disabilities	80.8	70.9	Y	70.9	74.3	N				16.7	10.3	N
English Language Learners*			-			-				5.4	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

4200 Pohatcong Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	208	3.8	7	Y	194.0	54.7	54.5	Y	54.0	Y
White	188	4.3	7	Y	174.0	55.8	55.9	Y*	54.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	5.3	5	N	31.4	35.1	46.1	Y*	51.0	Y
Students with Disabilities	20	5.0	2	Y				-		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	208	3.8	7	Y	194.0	37.7	35.8	Y	56.0	Y
White	188	4.3	7	Y	174.0	39.1	36.7	Y	55.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	38	5.3	5	N	31.4	19.1	19.8	Y*		-
Students with Disabilities	20	5.0	2	Y				-		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.2	8.5	N
White										8.7	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.1	8.5	N
Students with Disabilities										4.8	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

5460 Warren County Technical School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	243	1.2	0	Y	240.0	30.4	30.1	Y		-
White	188	1.1	0	Y	186.0	31.2	29.5	Y		-
Hispanic	37	2.7	0	Y	36.0	22.2	30.5	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	1.8	0	Y	55.0	23.7	22.3	Y		-
Students with Disabilities	56	0.0	0	Y	56.0	8.9	12.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	241	2.1	0	Y	236.0	10.6	13.4	Y*		-
White	186	2.2	0	Y	182.0	10.4	12.9	Y*		-
Hispanic	37	2.7	0	Y	36.0	11.1	18.8	Y*		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	55	1.8	0	Y	54.0	9.3	9.9	Y*		-
Students with Disabilities	56	0.0	0	Y	56.0	0.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.2		G	95.0		G				15.2	14.3	N
White	97.7		G	94.2	96.0	N				14.1	14.3	Y
Hispanic			-			-				24.6	14.3	N
Black or African American			-			-				7.1	14.3	Y
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	100.0		G	94.7	96.0	N				20.0	14.3	N
Students with Disabilities	100.0		G	93.1		-				14.1	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

5465 Warren Hills Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,201	2.4	17	Y	1,156.0	51.9	51.9	Y	43.0	Y
White	928	2.2	8	Y	900.0	52.5	51.5	Y	43.0	Y
Hispanic	149	5.4	3	N	139.0	44.6	49.1	Y*	41.0	Y
Black or African American	79	1.3	6	Y	72.0	44.5	45.9	Y*	54.0	Y
Asian	41	0.0	0	Y	41.0	80.5	70.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	227	2.6	5	Y	217.0	37.8	39.3	Y*	45.5	Y
Students with Disabilities	175	2.9	1	Y	169.0	8.9	9.6	Y*	28.0	N
English Language Learners*	22	0.0	3	Y				-		-
Mathematics										
Schoolwide	1,211	2.2	22	Y	1,163.0	32.2	29.4	Y	39.0	N
White	931	1.9	8	Y	905.0	32.3	28.4	Y	40.0	Y
Hispanic	155	5.2	6	N	142.0	27.5	29.5	Y*	31.0	N
Black or African American	80	1.3	8	Y	71.0	21.1	25.0	Y*		-
Asian	41	0.0	0	Y	41.0	63.4	51.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	235	3.0	10	Y	219.0	22.9	23.1	Y*	38.5	N
Students with Disabilities	177	2.3	2	Y	171.0	2.9	5.7	N	31.0	N
English Language Learners*	29	3.4	7	Y	21.0	0.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	91.0	Y	93.2	95.3	N				10.0	12.6	Y
White	94.9	91.6	Y	93.4	95.1	N				9.7	12.6	Y
Hispanic	91.4	80.8	Y	80.0						11.9	12.6	Y
Black or African American			-	100.0		G				14.5	12.6	N
Asian			-			-				1.6	12.6	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	86.0	83.0	Y	90.4	88.4	Y				15.3	12.6	N
Students with Disabilities	85.5	69.4	Y	74.5	79.5	N				18.5	12.6	N
English Language Learners*			-			-				6.9	12.6	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

5480 Washington Borough School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	307	5.9	34	N	260.3	38.4	34.1	Y	39.0	N
White	195	6.7	25	N	161.5	37.8	29.9	Y	38.0	N
Hispanic	53	9.4	8	N	44.0	36.4	42.0	Y*	34.0	N
Black or African American	42	0.0	1	Y	41.0	26.8	30.8	Y*	40.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	3.6	19	Y	88.0	20.5	24.1	Y*	35.0	N
Students with Disabilities	71	7.0	10	N	58.0	15.5	16.9	Y*	41.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	309	6.1	34	N	261.3	26.0	28.1	Y*	48.0	Y
White	195	6.7	25	N	161.5	27.2	25.6	Y	48.0	Y
Hispanic	55	10.9	8	N	45.0	15.6	30.6	N	41.0	Y
Black or African American	42	0.0	1	Y	41.0	17.1	18.6	Y*	44.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	4.5	19	Y	88.0	9.1	16.0	N	35.0	N
Students with Disabilities	71	7.0	10	N	58.0	5.2	12.1	N	47.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.1	8.3	N
White										12.6	8.3	N
Hispanic										4.8	8.3	Y
Black or African American										8.6	8.3	N
Asian										0.0	8.3	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										15.3	8.3	N
Students with Disabilities										17.9	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

5530 Washington Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	284	3.5	15	Y	259.0	68.8	62.2	Y	51.0	Y
White	234	4.3	14	Y	210.0	71.4	63.8	Y	49.0	Y
Hispanic	31	0.0	1	Y	30.0	53.3	48.1	Y	46.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	2.2	3	Y	41.0	58.6	52.7	Y	68.0	E
Students with Disabilities	64	4.7	4	Y	57.0	36.9	25.8	Y	50.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	284	3.2	15	Y	260.0	56.9	51.1	Y	55.0	Y
White	234	3.8	14	Y	211.0	58.7	52.1	Y	55.0	Y
Hispanic	31	0.0	1	Y	30.0	43.3	48.1	Y*	60.0	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	45	2.2	3	Y	41.0	46.4	38.1	Y	56.0	Y
Students with Disabilities	64	3.1	4	Y	58.0	34.5	23.0	Y	52.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.4	8.3	Y
White										5.7	8.3	Y
Hispanic										2.2	8.3	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.7	8.3	N
Students with Disabilities										5.6	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

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Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

41 Warren

5780 White Township Consolidated School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	182	1.6	12	Y	167.0	64.7	61.6	Y	47.0	Y
White	168	1.8	10	Y	155.0	66.4	62.7	Y	51.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	3.2	2	Y	28.0	53.5	51.5	Y		-
Students with Disabilities	31	6.5	3	N	26.6	26.4	16.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	182	1.6	12	Y	167.0	46.7	49.8	Y*	32.0	N
White	168	1.8	10	Y	155.0	47.8	50.5	Y*	32.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	31	3.2	2	Y	28.0	39.3	34.5	Y		-
Students with Disabilities	31	6.5	3	N	26.6	15.0	19.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.8	8.5	Y
White										4.2	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										2.0	8.5	Y
Students with Disabilities										13.6	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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