

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0200 Bass River Township Board Of Education

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	63	9.5	4	N	56.1	26.8	32.1	Y*	28.0	N
White	58	10.3	2	N	53.2	28.2	33.4	Y*	29.0	N
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	4	Y	26.0	15.4	28.0	N		-
Students with Disabilities	23	8.7	0	N	21.9	9.1	16.5	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	63	9.5	4	N	56.1	26.7	36.8	N	42.5	Y
White	58	10.3	2	N	53.2	26.3	33.4	Y*	40.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	30	0.0	4	Y	26.0	19.2	28.0	Y*		-
Students with Disabilities	23	8.7	0	N	21.9	13.7	20.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.7	8.3	N
White										11.7	8.3	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										9.8	8.3	N
Students with Disabilities										17.1	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0380 Beverly City School

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	176	1.7	20	Y	153.0	58.2	46.4	Y	72.0	E
White	65	1.5	4	Y	60.0	65.0	49.8	Y	79.5	E
Hispanic	30	0.0	4	Y	26.0	73.1	56.4	Y	82.0	E
Black or African American	73	2.7	12	Y	59.0	47.5	37.3	Y	68.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	98	1.0	12	Y	85.0	54.1	43.3	Y	71.0	E
Students with Disabilities	59	0.0	5	Y	54.0	29.6	16.2	Y	68.0	E
English Language Learners*				-				-		-
Mathematics										
Schoolwide	178	1.7	20	Y	155.0	27.8	18.7	Y	69.0	E
White	65	1.5	4	Y	60.0	45.0	26.0	Y	77.0	E
Hispanic	32	0.0	4	Y	28.0	25.0	17.1	Y		-
Black or African American	73	2.7	12	Y	59.0	15.3	12.4	Y	64.0	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	97	1.0	12	Y	84.0	19.1	14.5	Y	64.5	E
Students with Disabilities	59	0.0	5	Y	54.0	14.9	11.3	Y	65.5	E
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.5	Y
White										3.5	8.5	Y
Hispanic										10.2	8.5	N
Black or African American										6.1	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.9	8.5	Y
Students with Disabilities										5.2	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0475 Bordentown Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,571	10.8	59	N	1,441.2	49.5	45.8	Y	37.0	N
White	1,048	12.0	22	N	975.7	48.5	43.9	Y	34.0	N
Hispanic	131	9.9	12	N	115.0	39.1	42.6	Y*	35.0	N
Black or African American	220	8.6	17	N	192.9	40.9	36.9	Y	43.0	Y
Asian	168	6.5	8	N	153.9	74.7	71.7	Y	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	337	13.1	29	N	296.4	34.4	33.5	Y	32.5	N
Students with Disabilities	318	13.2	3	N	299.3	23.4	25.8	Y*	31.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,568	10.6	60	N	1,432.6	46.1	46.4	Y*	55.0	Y
White	1,045	11.7	23	N	970.9	45.8	45.5	Y	54.0	Y
Hispanic	135	10.4	13	N	115.9	33.7	34.4	Y*	53.0	Y
Black or African American	215	8.4	14	N	191.0	32.4	32.3	Y	55.5	Y
Asian	169	7.1	10	N	151.1	75.4	79.0	Y*	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	343	12.2	28	N	299.3	31.4	30.6	Y	58.0	Y
Students with Disabilities	315	13.0	5	N	294.5	25.5	25.8	Y*	36.5	N
English Language Learners*	23	8.7	6	N				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	93.2	88.8	Y	92.6	93.8	N				3.9	10.3	Y
White	93.3	92.1	Y	95.1		G				4.1	10.3	Y
Hispanic	96.2		G	83.3		-				4.9	10.3	Y
Black or African American	93.1	90.8	Y	90.6	95.1	N				3.2	10.3	Y
Asian			-			-				2.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	88.4	93.4	N	95.6		G						-
Students with Disabilities	91.2	69.1	Y	71.0	93.2	N				6.2	10.3	Y
English Language Learners*			-			-				5.1	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0600 Burlington City Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	858	0.2	106	Y	751.0	37.0	36.0	Y	47.0	Y
White	306	0.0	25	Y	281.0	51.6	48.6	Y	51.0	Y
Hispanic	73	0.0	23	Y	50.0	26.0	32.7	Y*	42.0	Y
Black or African American	453	0.4	51	Y	401.0	27.1	25.8	Y	43.0	Y
Asian	21	0.0	6	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	507	0.0	71	Y	436.0	25.9	25.9	Y	42.0	Y
Students with Disabilities	204	0.5	20	Y	183.0	12.5	9.5	Y	43.0	Y
English Language Learners*	33	0.0	12	Y	21.0	9.6		--		-
Mathematics										
Schoolwide	859	0.3	107	Y	750.0	26.0	26.3	Y*	55.0	Y
White	306	0.0	25	Y	281.0	39.5	40.1	Y*	58.0	Y
Hispanic	73	1.4	23	Y	50.0	20.0	19.6	Y	62.0	E
Black or African American	454	0.4	52	Y	400.0	15.8	16.3	Y*	53.0	Y
Asian	21	0.0	6	Y				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	511	0.4	72	Y	437.0	17.9	17.2	Y	50.0	Y
Students with Disabilities	203	0.0	20	Y	183.0	8.7	12.1	Y*	39.0	N
English Language Learners*	33	0.0	12	Y	21.0	9.5		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.7	79.3	Y	82.6	85.1	N				11.6	10.3	N
White	91.5	85.1	Y	86.5	83.7	Y				11.5	10.3	N
Hispanic	75.0		-			-				13.8	10.3	N
Black or African American	86.3	75.1	Y	80.8	86.9	N				11.8	10.3	N
Asian			-			-				2.2	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	84.5	73.6	Y	80.0	83.6	N				13.8	10.3	N
Students with Disabilities	71.4	56.2	Y	65.2	83.9	N				23.6	10.3	N
English Language Learners*			-			-				8.5	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0605 Burlington County Special Services School District

Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
Students Enrolled	Non-tested Rate	Time In School< Yr Enrolled	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only)	Annual Target	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
#	%	#			%	%			
English Language Arts / Literacy									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-
Mathematics									
Schoolwide			-				-		-
White			-				-		-
Hispanic			-				-		-
Black or African American			-				-		-
Asian			-				-		-
American Indian			-				-		-
Two or More Races			-				-		-
Economically Disadvantaged			-				-		-
Students with Disabilities			-				-		-
English Language Learners*			-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide			-									
White			-									
Hispanic			-									
Black or African American			-									
Asian			-									
American Indian			-									
Two or More Races			-									
Economically Disadvantaged			-									
Students with Disabilities			-									
English Language Learners*			-									

- E** Exceeds Standard. Only applies to Academic Progress (>=60).
- G** Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.
- Y** Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).
- Y*** Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.
- N** Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0610 Burlington County Institute Of Technology

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,029	2.1	15	Y	992.0	36.5	38.0	Y*		-
White	361	3.9	4	Y	343.0	35.2	32.5	Y		-
Hispanic	172	0.6	2	Y	169.0	35.0	39.3	Y*		-
Black or African American	391	0.8	7	Y	381.0	37.5	40.0	Y*		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	85	2.4	1	Y	82.0	35.3	37.8	Y*		-
Economically Disadvantaged	470	1.5	6	Y	457.0	32.4	35.8	Y*		-
Students with Disabilities	199	4.0	1	Y	190.0	13.1	10.2	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,023	2.6	13	Y	984.0	25.1	21.9	Y		-
White	355	4.8	3	Y	335.0	25.7	22.3	Y		-
Hispanic	173	1.2	2	Y	170.0	22.3	19.4	Y		-
Black or African American	391	1.0	6	Y	381.0	23.4	21.1	Y		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	84	3.6	1	Y	80.0	33.8	15.5	Y		-
Economically Disadvantaged	479	1.9	6	Y	465.0	21.5	22.7	Y*		-
Students with Disabilities	199	5.5	1	N	188.1	6.9	9.6	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	97.2		G	97.6		G				11.0	14.3	Y
White	95.9		G	98.0		G				11.5	14.3	Y
Hispanic	98.7		G	95.6		G				13.9	14.3	Y
Black or African American	99.0		G	97.7		G				8.1	14.3	Y
Asian			-			-				12.2	14.3	Y
American Indian			-			-						-
Two or More Races	88.0		-			-				16.2	14.3	N
Economically Disadvantaged	97.2		G	96.8		G				13.4	14.3	Y
Students with Disabilities	93.8	95.0	N	100.0		G				12.1	14.3	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0620 Burlington Township Board Of Education

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,414	2.5	151	Y	2,204.0	51.7	45.0	Y	52.0	Y
White	1,071	3.2	27	Y	1,011.0	59.9	50.3	Y	55.0	Y
Hispanic	223	4.5	19	Y	194.0	47.4	41.1	Y	43.5	Y
Black or African American	782	1.3	78	Y	695.0	39.6	34.9	Y	48.0	Y
Asian	239	0.8	16	Y	221.0	57.5	55.4	Y	53.0	Y
American Indian				-				-		-
Two or More Races	93	5.4	10	N	78.9	48.2	45.3	Y	48.0	Y
Economically Disadvantaged	570	3.5	58	Y	492.0	33.3	29.1	Y	47.0	Y
Students with Disabilities	406	3.4	30	Y	363.0	19.6	19.0	Y	42.0	Y
English Language Learners*	131	3.8	14	Y	112.0	32.2	17.6	Y	50.0	Y
Mathematics										
Schoolwide	2,412	2.3	150	Y	2,210.0	41.0	40.4	Y	52.0	Y
White	1,069	2.8	25	Y	1,015.0	50.5	49.4	Y	55.0	Y
Hispanic	224	4.5	21	Y	195.0	34.4	31.6	Y	54.0	Y
Black or African American	781	1.3	77	Y	695.0	26.4	25.8	Y	46.0	Y
Asian	238	0.4	18	Y	219.0	49.7	53.0	Y*	58.5	Y
American Indian				-				-		-
Two or More Races	94	5.3	8	N	81.7	37.9	36.5	Y	48.0	Y
Economically Disadvantaged	586	3.8	66	Y	500.0	22.6	22.6	Y	48.5	Y
Students with Disabilities	397	3.5	30	Y	355.0	16.3	18.2	Y*	45.0	Y
English Language Learners*	142	2.1	18	Y	121.0	26.5	24.3	Y	62.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.5		G	95.6		G				8.1	10.3	Y
White	96.6		G	96.6		G				7.6	10.3	Y
Hispanic	90.5	95.0	N	95.8		G				10.2	10.3	Y
Black or African American	93.8	94.1	N	93.3	96.0	N				6.4	10.3	Y
Asian	100.0		G	97.8		G				10.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				15.8	10.3	N
Economically Disadvantaged	89.5	87.7	Y	88.9	94.9	N				11.5	10.3	N
Students with Disabilities	82.1	86.4	N	82.7	90.0	N				15.0	10.3	N
English Language Learners*			-			-				15.0	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0830 Chesterfield Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	444	6.1	16	N	406.6	73.1	72.0	Y	56.0	Y
White	265	8.3	11	N	241.3	66.7	67.6	Y*	52.0	Y
Hispanic				-				-		-
Black or African American	24	4.2	3	Y	20.0	50.0	42.9	Y		-
Asian	132	2.3	1	Y	128.0	90.6	80.0	Y	68.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	98	10.2	1	N	92.2	41.2	37.3	Y	56.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	444	6.1	16	N	406.6	66.4	69.5	Y*	50.0	Y
White	265	8.3	11	N	241.3	57.6	61.7	Y*	45.0	Y
Hispanic				-				-		-
Black or African American	24	4.2	3	Y	20.0	45.0	55.8	Y*		-
Asian	132	2.3	1	Y	128.0	88.3	80.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	98	10.2	1	N	92.2	35.8	39.5	Y*	40.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.3	8.3	Y
White										2.7	8.3	Y
Hispanic										0.0	8.3	Y
Black or African American										2.7	8.3	Y
Asian										1.5	8.3	Y
American Indian												-
Two or More Races										4.3	8.3	Y
Economically Disadvantaged										4.0	8.3	Y
Students with Disabilities										4.7	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

0840 Cinnaminson Township Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,504	3.3	87	Y	1,367.0	62.7	56.3	Y	47.0	Y
White	1,174	3.3	53	Y	1,082.0	65.4	58.6	Y	47.0	Y
Hispanic	104	2.9	8	Y	93.0	47.3	39.7	Y	43.5	Y
Black or African American	125	3.2	16	Y	105.0	45.7	44.0	Y	49.0	Y
Asian	40	0.0	1	Y	39.0	74.4	68.1	Y	62.0	E
American Indian				-				-		-
Two or More Races	60	6.7	9	N	48.5	53.6	46.2	Y	40.0	Y
Economically Disadvantaged	228	2.6	32	Y	190.0	44.7	41.1	Y	42.0	Y
Students with Disabilities	252	7.9	14	N	226.1	27.8	24.2	Y	44.0	Y
English Language Learners*	24	0.0	2	Y	22.0	13.6		--		-
Mathematics										
Schoolwide	1,510	3.3	89	Y	1,371.0	47.5	45.9	Y	51.0	Y
White	1,178	3.3	54	Y	1,085.0	50.8	48.1	Y	52.0	Y
Hispanic	104	2.9	8	Y	93.0	28.0	29.0	Y*	43.5	Y
Black or African American	126	3.2	17	Y	105.0	24.8	30.4	Y*	45.0	Y
Asian	41	0.0	1	Y	40.0	60.0	52.7	Y		-
American Indian				-				-		-
Two or More Races	60	6.7	9	N	48.5	49.5	52.9	Y*		-
Economically Disadvantaged	233	3.4	33	Y	192.0	26.1	28.6	Y*	49.0	Y
Students with Disabilities	253	7.5	14	N	227.1	24.2	24.0	Y	51.5	Y
English Language Learners*	24	0.0	2	Y	22.0	22.7		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.4		G	96.9		G				7.4	10.3	Y
White	96.0		G	99.0		G				6.3	10.3	Y
Hispanic			-			-				17.1	10.3	N
Black or African American	100.0		G			-				10.0	10.3	Y
Asian			-			-				6.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				8.1	10.3	Y
Economically Disadvantaged			-	85.0		-				18.9	10.3	N
Students with Disabilities	88.0	88.3	N	91.3	95.0	N				12.1	10.3	N
English Language Learners*			-			-				10.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

1030 Delanco Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	278	7.2	24	N	241.3	41.9	44.5	Y*	42.5	Y
White	187	7.5	11	N	167.2	42.5	47.1	Y*	40.5	Y
Hispanic	26	15.4	3	N	21.9	45.7	46.8	Y*		-
Black or African American	51	2.0	7	Y	43.0	37.3	30.4	Y	55.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	110	8.2	12	N	93.1	29.0	33.9	Y*	43.5	Y
Students with Disabilities	57	14.0	7	N	47.5	6.3	12.4	N	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	280	6.8	25	N	242.3	28.0	36.6	N	36.0	N
White	187	7.5	11	N	167.2	32.3	40.5	N	34.0	N
Hispanic	28	10.7	4	N	22.8	26.3	32.6	Y*		-
Black or African American	51	2.0	7	Y	43.0	11.6	22.4	N	42.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	111	7.2	13	N	93.1	21.5	25.9	Y*	44.0	Y
Students with Disabilities	57	14.0	7	N	47.5	4.2	16.5	N	31.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.2	8.5	Y
White										4.1	8.5	Y
Hispanic										17.1	8.5	N
Black or African American										3.6	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.5	8.5	Y
Students with Disabilities										8.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

1060 Delran Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,877	12.6	78	N	1,710.0	38.2	34.5	Y	41.0	Y
White	1,359	14.6	36	N	1,257.8	39.3	34.2	Y	40.0	Y
Hispanic	204	6.4	22	N	172.9	31.8	33.0	Y*	53.0	Y
Black or African American	191	8.9	12	N	170.1	30.6	30.9	Y*	35.0	N
Asian	60	3.3	1	Y	57.0	54.4	53.3	Y	45.5	Y
American Indian				-				-		-
Two or More Races	63	9.5	7	N	53.2	39.5	34.0	Y	25.5	N
Economically Disadvantaged	494	10.7	33	N	438.0	28.3	24.7	Y	45.0	Y
Students with Disabilities	356	15.2	12	N	326.8	19.6	20.4	Y*	43.0	Y
English Language Learners*	135	8.9	5	N	124.0	14.5	16.5	Y*	51.0	Y
Mathematics										
Schoolwide	1,884	12.3	83	N	1,711.0	31.7	29.5	Y	57.0	Y
White	1,360	14.3	39	N	1,255.0	32.9	30.0	Y	61.0	E
Hispanic	211	6.6	24	N	177.7	23.7	24.2	Y*	53.0	Y
Black or African American	191	7.9	12	N	170.1	20.6	21.1	Y*	48.5	Y
Asian	59	3.4	1	Y	56.0	60.7	52.5	Y	61.5	E
American Indian				-				-		-
Two or More Races	63	9.5	7	N	53.2	33.8	30.0	Y	40.0	Y
Economically Disadvantaged	497	10.3	32	N	441.8	19.9	18.4	Y	52.0	Y
Students with Disabilities	356	14.6	12	N	326.8	15.3	16.3	Y*	50.0	Y
English Language Learners*	146	8.2	10	N	129.0	15.5	20.4	Y*	68.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	95.4		G	93.3	96.0	N				9.1	10.3	Y
White	96.3		G	93.9	95.4	N				8.8	10.3	Y
Hispanic			-			-				11.5	10.3	N
Black or African American	87.5		-			-				11.4	10.3	N
Asian			-			-				1.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.2	10.3	Y
Economically Disadvantaged	88.0	82.3	Y	81.6	91.0	N				12.9	10.3	N
Students with Disabilities	86.7	78.7	Y	80.6	92.2	N				20.4	10.3	N
English Language Learners*			-			-				17.2	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

1250 Eastampton Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	412	5.6	33	N	360.1	45.5	44.6	Y	42.0	Y
White	222	5.4	10	N	201.4	51.7	49.2	Y	41.5	Y
Hispanic	67	9.0	7	N	57.0	33.3	35.4	Y*	43.5	Y
Black or African American	101	4.0	14	Y	83.0	34.9	36.4	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	88	5.7	13	N	71.3	42.1	31.6	Y	48.0	Y
Students with Disabilities	91	6.6	3	N	83.6	9.6	19.1	N	40.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	415	6.0	33	N	362.9	38.3	40.3	Y*	46.0	Y
White	223	5.4	10	N	202.4	46.9	45.7	Y	53.0	Y
Hispanic	68	10.3	7	N	58.0	24.1	34.0	N	44.0	Y
Black or African American	101	5.0	14	Y	82.0	23.2	24.2	Y*	36.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	90	7.8	13	N	73.2	27.3	28.3	Y*	34.0	N
Students with Disabilities	91	6.6	3	N	83.6	9.6	19.1	N	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.1	8.5	Y
White										5.2	8.5	Y
Hispanic										4.3	8.5	Y
Black or African American										2.3	8.5	Y
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										7.3	8.5	Y
Students with Disabilities										9.2	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

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N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

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*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

1280 Edgewater Park Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	524	2.5	33	Y	481.0	38.9	43.7	N	41.0	Y
White	188	2.1	3	Y	181.0	43.1	48.1	Y*	35.0	N
Hispanic	149	1.3	18	Y	131.0	34.4	42.0	N	45.0	Y
Black or African American	148	4.7	11	Y	131.0	37.4	40.2	Y*	47.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	28	0.0	1	Y	27.0	37.0	30.6	Y	46.0	Y
Economically Disadvantaged	264	4.2	25	Y	231.0	32.5	36.7	Y*	42.0	Y
Students with Disabilities	102	1.0	7	Y	95.0	15.8	15.0	Y	35.0	N
English Language Learners*	72	1.4	2	Y	69.0	14.5		--	34.0	N
Mathematics										
Schoolwide	534	2.6	36	Y	487.0	39.9	44.8	N	47.0	Y
White	192	2.1	5	Y	183.0	50.2	52.0	Y*	41.5	Y
Hispanic	154	1.3	19	Y	135.0	33.4	42.9	N	52.5	Y
Black or African American	149	5.4	11	N	131.1	28.2	36.8	N	47.5	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	28	0.0	1	Y	27.0	44.4	38.2	Y		-
Economically Disadvantaged	274	4.4	28	Y	237.0	30.8	38.4	N	53.0	Y
Students with Disabilities	103	1.9	7	Y	95.0	15.8	20.5	Y*	31.0	N
English Language Learners*	81	1.2	5	Y	75.0	22.7		--	40.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										10.6	8.5	N
White										11.8	8.5	N
Hispanic										12.8	8.5	N
Black or African American										6.2	8.5	Y
Asian												-
American Indian												-
Two or More Races										14.6	8.5	N
Economically Disadvantaged										14.8	8.5	N
Students with Disabilities										13.4	8.5	N
English Language Learners*										10.1	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

1420 Evesham Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,059	4.3	153	Y	2,783.0	62.6	59.3	Y	49.0	Y
White	2,437	4.7	95	Y	2,234.0	62.5	59.5	Y	49.0	Y
Hispanic	104	3.8	8	Y	93.0	47.3	45.0	Y	52.0	Y
Black or African American	190	4.2	23	Y	159.0	45.3	41.1	Y	46.0	Y
Asian	293	1.7	23	Y	268.0	78.3	73.7	Y	57.0	Y
American Indian				-				-		-
Two or More Races	31	6.5	4	N	25.7	66.2		--		-
Economically Disadvantaged	388	5.2	16	N	357.0	49.5	41.0	Y	44.0	Y
Students with Disabilities	773	6.2	25	N	710.6	35.6	33.5	Y	46.0	Y
English Language Learners*	31	6.5	4	N	29.0	44.8	28.8	Y		-
Mathematics										
Schoolwide	3,069	4.3	155	Y	2,788.0	52.2	51.0	Y	52.0	Y
White	2,441	4.7	96	Y	2,235.0	52.4	50.6	Y	51.0	Y
Hispanic	105	3.8	8	Y	94.0	29.8	38.0	N	48.0	Y
Black or African American	190	4.2	23	Y	159.0	23.3	27.0	Y*	46.0	Y
Asian	297	1.7	24	Y	270.0	75.2	74.6	Y	59.5	Y
American Indian				-				-		-
Two or More Races	32	6.3	4	N	26.6	56.4		--		-
Economically Disadvantaged	386	4.9	16	Y	354.0	38.5	32.0	Y	46.0	Y
Students with Disabilities	773	6.2	25	N	710.6	29.7	29.1	Y	43.0	Y
English Language Learners*	41	4.9	6	Y	34.0	38.2	51.5	Y*	63.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.5	Y
White										6.8	8.5	Y
Hispanic										7.6	8.5	Y
Black or African American										4.9	8.5	Y
Asian										3.1	8.5	Y
American Indian												-
Two or More Races										1.9	8.5	Y
Economically Disadvantaged										9.6	8.5	N
Students with Disabilities										9.9	8.5	N
English Language Learners*										9.8	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

1520 Florence Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,042	13.7	94	N	900.6	37.4	37.3	Y	40.0	Y
White	646	15.2	41	N	574.8	38.5	39.7	Y*	39.0	N
Hispanic	68	10.3	10	N	55.1	30.8	28.0	Y	50.0	Y
Black or African American	218	13.3	25	N	183.4	26.7	27.1	Y*	36.0	N
Asian	104	7.7	16	N	83.6	56.3	52.1	Y	53.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	314	13.7	24	N	275.5	20.7	20.9	Y*	37.0	N
Students with Disabilities	177	14.7	22	N	147.3	9.5	15.5	N	33.0	N
English Language Learners*	35	5.7	6	N	29.0	3.4	8.6	Y*		-
Mathematics										
Schoolwide	1,039	13.8	92	N	899.7	32.8	32.5	Y	48.0	Y
White	647	15.3	41	N	575.7	34.2	35.3	Y*	48.0	Y
Hispanic	66	10.6	9	N	54.2	25.8	24.3	Y	36.0	N
Black or African American	213	14.1	23	N	180.5	17.8	19.7	Y*	43.5	Y
Asian	107	5.6	17	N	85.5	57.3	48.2	Y	65.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	312	14.7	25	N	272.7	17.6	17.7	Y*	36.0	N
Students with Disabilities	171	15.8	21	N	142.5	14.0	17.2	Y*	37.0	N
English Language Learners*	38	0.0	7	Y	31.0	19.4	17.6	Y		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.9	89.8	Y	92.2	91.5	Y				11.7	10.3	N
White	92.2	95.0	N	98.6		G				11.0	10.3	N
Hispanic			-			-				11.5	10.3	N
Black or African American	92.3	74.2	Y	76.0	86.7	N				16.8	10.3	N
Asian			-			-				5.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	94.6	76.9	Y	85.2	80.8	Y				19.7	10.3	N
Students with Disabilities			-			-				16.7	10.3	N
English Language Learners*			-			-				8.3	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

1910 Hainesport Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	447	0.4	27	Y	419.0	63.5	61.2	Y	39.0	N
White	329	0.6	14	Y	314.0	66.9	64.3	Y	40.0	Y
Hispanic	26	0.0	1	Y	25.0	64.0		--		-
Black or African American	55	0.0	9	Y	46.0	43.4	42.0	Y	34.0	N
Asian	22	0.0	2	Y	20.0	60.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	0.0	8	Y	71.0	45.0	34.0	Y	38.0	N
Students with Disabilities	97	1.0	6	Y	90.0	26.6	24.5	Y	43.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	447	0.7	27	Y	418.0	56.9	59.5	Y*	53.0	Y
White	329	0.9	14	Y	313.0	61.6	62.0	Y*	52.0	Y
Hispanic	26	0.0	1	Y	25.0	44.0		--		-
Black or African American	55	0.0	9	Y	46.0	30.5	38.9	Y*	50.0	Y
Asian	22	0.0	2	Y	20.0	55.0		--		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	79	0.0	8	Y	71.0	31.0	37.3	Y*	50.0	Y
Students with Disabilities	97	2.1	6	Y	89.0	24.7	25.9	Y*	47.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.8	8.5	Y
White										5.0	8.5	Y
Hispanic										7.5	8.5	Y
Black or African American										11.1	8.5	N
Asian										0.0	8.5	Y
American Indian												-
Two or More Races												-
Economically Disadvantaged										20.0	8.5	N
Students with Disabilities										11.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

2610 Lenape Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,308	3.4	113	Y	3,085.0	54.3	49.9	Y		-
White	2,629	3.8	70	Y	2,460.0	54.9	50.8	Y		-
Hispanic	159	0.6	14	Y	145.0	37.9	41.0	Y*		-
Black or African American	273	2.6	20	Y	246.0	39.1	32.8	Y		-
Asian	236	2.1	9	Y	223.0	74.9	65.6	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	378	4.0	18	Y	346.0	33.8	32.3	Y		-
Students with Disabilities	491	5.3	17	N	450.3	14.9	16.0	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	3,184	2.9	117	Y	2,975.0	38.1	35.8	Y		-
White	2,546	3.5	75	Y	2,384.0	39.1	36.5	Y		-
Hispanic	157	0.0	13	Y	144.0	20.8	25.9	Y*		-
Black or African American	275	1.5	21	Y	250.0	15.2	17.6	Y*		-
Asian	196	0.5	8	Y	187.0	67.9	61.5	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	384	3.4	20	Y	352.0	15.4	21.0	N		-
Students with Disabilities	487	2.1	17	Y	460.0	7.8	9.9	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	96.2		G	96.2		G				9.0	14.3	Y
White	96.6		G	96.1		G				9.2	14.3	Y
Hispanic	97.0		G	94.3	96.0	N				11.3	14.3	Y
Black or African American	90.0	93.8	N	95.7		G				11.1	14.3	Y
Asian	98.1		G	98.9		G				2.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	91.3	92.9	N	94.8	94.4	Y				19.8	14.3	N
Students with Disabilities	87.1	87.8	N	89.4	92.3	N				15.8	14.3	N
English Language Learners*			-			-				13.6	14.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

2850 Lumberton Township Board Of Education

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	998	2.6	70	Y	903.0	57.7	53.7	Y	51.0	Y
White	547	2.6	18	Y	515.0	64.9	58.2	Y	54.0	Y
Hispanic	114	5.3	13	N	96.0	44.8	49.2	Y*	53.0	Y
Black or African American	223	1.8	27	Y	192.0	42.2	35.8	Y	43.0	Y
Asian	56	1.8	6	Y	50.0	72.0	71.0	Y	58.0	Y
American Indian				-				-		-
Two or More Races	56	1.8	6	Y	49.0	55.1	56.5	Y*	36.0	N
Economically Disadvantaged	196	3.6	23	Y	167.0	31.1	29.0	Y	39.0	N
Students with Disabilities	220	3.2	7	Y	207.0	21.2	20.6	Y	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,004	2.9	73	Y	902.0	45.7	47.0	Y*	41.0	Y
White	551	2.9	21	Y	514.0	53.1	53.7	Y*	40.0	Y
Hispanic	114	5.3	13	N	96.0	34.4	35.3	Y*	42.0	Y
Black or African American	223	1.8	27	Y	192.0	29.2	25.6	Y	46.0	Y
Asian	57	3.5	6	Y	49.0	67.3	72.1	Y*	46.0	Y
American Indian				-				-		-
Two or More Races	57	1.8	6	Y	50.0	34.0	42.4	Y*	28.0	N
Economically Disadvantaged	202	4.0	26	Y	168.0	20.8	24.5	Y*	36.0	N
Students with Disabilities	222	3.6	7	Y	207.0	12.5	18.3	N	41.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.7	8.5	Y
White										4.5	8.5	Y
Hispanic										15.1	8.5	N
Black or African American										4.4	8.5	Y
Asian										4.4	8.5	Y
American Indian												-
Two or More Races										5.4	8.5	Y
Economically Disadvantaged										13.7	8.5	N
Students with Disabilities										7.0	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

2960 Mansfield Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	393	1.8	23	Y	363.0	71.1	72.3	Y*	61.0	E
White	254	2.0	13	Y	236.0	75.9	74.6	Y	61.0	E
Hispanic	30	6.7	0	N	28.5	59.6	59.2	Y	51.0	Y
Black or African American	41	0.0	3	Y	38.0	50.0	65.1	N	58.0	Y
Asian	41	0.0	2	Y	39.0	79.5	75.7	Y	83.0	E
American Indian				-				-		-
Two or More Races	27	0.0	5	Y	22.0	54.5	75.2	N		-
Economically Disadvantaged	34	2.9	4	Y	29.0	41.3	42.2	Y*	54.0	Y
Students with Disabilities	58	0.0	5	Y	53.0	35.9	49.9	N	51.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	393	2.0	23	Y	362.0	60.4	63.7	Y*	54.0	Y
White	254	2.4	13	Y	235.0	66.0	65.7	Y	55.0	Y
Hispanic	30	6.7	0	N	28.5	52.6	46.9	Y	45.0	Y
Black or African American	41	0.0	3	Y	38.0	26.4	44.8	N	37.0	N
Asian	41	0.0	2	Y	39.0	76.9	80.0	Y*	63.0	E
American Indian				-				-		-
Two or More Races	27	0.0	5	Y	22.0	40.9	59.4	N		-
Economically Disadvantaged	34	2.9	4	Y	29.0	27.6	45.1	N	44.0	Y
Students with Disabilities	58	0.0	5	Y	53.0	26.4	38.4	N	53.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.7	8.3	Y
White										5.5	8.3	Y
Hispanic										4.5	8.3	Y
Black or African American										5.4	8.3	Y
Asian										0.0	8.3	Y
American Indian												-
Two or More Races										3.0	8.3	Y
Economically Disadvantaged										6.8	8.3	Y
Students with Disabilities										6.1	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3010 Maple Shade School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,321	0.8	102	Y	1,209.0	39.7	41.9	Y*	44.0	Y
White	761	0.9	36	Y	718.0	47.0	48.1	Y*	43.0	Y
Hispanic	278	0.4	25	Y	252.0	25.0	28.0	Y*	47.0	Y
Black or African American	192	0.5	34	Y	157.0	28.7	32.0	Y*	44.0	Y
Asian	55	0.0	2	Y	53.0	45.2	47.4	Y*	50.0	Y
American Indian				-				-		-
Two or More Races	35	2.9	5	Y	29.0	37.9		--	50.5	Y
Economically Disadvantaged	562	0.5	61	Y	498.0	28.9	31.9	Y*	46.0	Y
Students with Disabilities	308	1.6	23	Y	280.0	11.8	13.9	Y*	41.0	Y
English Language Learners*	67	0.0	7	Y	60.0	8.3		--	68.0	E
Mathematics										
Schoolwide	1,319	0.6	106	Y	1,205.0	29.4	28.8	Y	56.0	Y
White	760	0.8	38	Y	716.0	34.2	34.4	Y*	58.0	Y
Hispanic	277	0.4	26	Y	250.0	21.2	15.5	Y	61.0	E
Black or African American	191	0.0	34	Y	157.0	15.2	16.9	Y*	48.5	Y
Asian	56	0.0	3	Y	53.0	47.2	48.4	Y*	59.0	Y
American Indian				-				-		-
Two or More Races	35	2.9	5	Y	29.0	24.1		--		-
Economically Disadvantaged	563	0.5	64	Y	496.0	20.2	21.2	Y*	51.0	Y
Students with Disabilities	303	0.7	23	Y	278.0	9.3	12.2	Y*	42.0	Y
English Language Learners*	71	0.0	11	Y	60.0	15.0	6.6	Y	45.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	91.7	91.9	N	93.2	94.6	N				10.4	10.3	N
White	94.1	92.7	Y	93.6	94.8	N				9.9	10.3	Y
Hispanic			-			-				10.1	10.3	Y
Black or African American	85.0		-			-				13.4	10.3	N
Asian			-			-				6.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				11.4	10.3	N
Economically Disadvantaged	88.9	89.7	N	89.4	88.2	Y				13.9	10.3	N
Students with Disabilities	76.7	84.5	N	83.9	89.7	N				16.9	10.3	N
English Language Learners*			-			-				12.0	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3070 Medford Lakes School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	373	10.5	15	N	340.1	58.8	54.5	Y	58.0	Y
White	352	11.1	14	N	321.1	57.7	54.3	Y	57.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	81	16.0	2	N	75.1	30.7	35.0	Y*	45.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	372	10.5	15	N	339.2	46.6	46.5	Y	48.5	Y
White	351	11.1	14	N	320.2	45.6	45.7	Y*	47.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged				-				-		-
Students with Disabilities	80	13.8	2	N	74.1	14.8	25.1	N	43.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										7.7	8.5	Y
White										7.8	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged												-
Students with Disabilities										16.8	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3080 Medford Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,931	4.0	98	Y	1,758.0	78.3	72.9	Y	53.0	Y
White	1,660	4.0	78	Y	1,517.0	79.3	73.7	Y	52.0	Y
Hispanic	113	5.3	10	N	97.9	61.3	44.8	Y	56.0	Y
Black or African American	29	6.9	4	N	23.8	58.8	46.2	Y	64.0	E
Asian	64	1.6	1	Y	62.0	93.5	80.0	Y	54.5	Y
American Indian				-				-		-
Two or More Races	64	1.6	5	Y	58.0	70.7	71.4	Y*	63.0	E
Economically Disadvantaged	144	5.6	13	N	124.5	56.2	44.5	Y	51.0	Y
Students with Disabilities	369	5.7	15	N	336.3	39.9	32.0	Y	48.0	Y
English Language Learners*	23	0.0	0	Y	23.0	47.8		--		-
Mathematics										
Schoolwide	1,928	4.0	98	Y	1,755.0	63.0	60.6	Y	53.0	Y
White	1,658	4.1	78	Y	1,514.0	64.4	61.3	Y	53.0	Y
Hispanic	112	4.5	10	Y	97.0	42.3	38.2	Y	55.0	Y
Black or African American	29	6.9	4	N	23.8	25.2	35.6	Y*		-
Asian	64	1.6	1	Y	62.0	79.0	79.3	Y*	56.0	Y
American Indian				-				-		-
Two or More Races	64	1.6	5	Y	58.0	60.3	61.0	Y*	40.0	Y
Economically Disadvantaged	145	5.5	13	N	125.4	40.7	34.8	Y	56.0	Y
Students with Disabilities	367	5.7	15	N	334.4	28.4	26.1	Y	54.0	Y
English Language Learners*	23	0.0	0	Y	23.0	26.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.5	Y
White										3.9	8.5	Y
Hispanic										3.7	8.5	Y
Black or African American										7.9	8.5	Y
Asian										0.0	8.5	Y
American Indian												-
Two or More Races										4.4	8.5	Y
Economically Disadvantaged										7.6	8.5	Y
Students with Disabilities										5.3	8.5	Y
English Language Learners*										13.0	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3360 Moorestown Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,401	8.7	100	N	2,186.0	69.4	60.1	Y	49.0	Y
White	1,706	9.4	53	N	1,570.4	68.8	60.0	Y	48.0	Y
Hispanic	136	11.8	13	N	116.9	56.5	42.9	Y	47.0	Y
Black or African American	167	9.0	15	N	144.4	46.4	41.0	Y	43.5	Y
Asian	270	3.7	17	Y	244.0	87.7	80.0	Y	51.5	Y
American Indian				-				-		-
Two or More Races	121	6.6	2	N	113.1	78.6	67.7	Y	54.0	Y
Economically Disadvantaged	232	5.6	13	N	208.1	37.5	33.5	Y	41.0	Y
Students with Disabilities	474	8.2	18	N	433.2	33.7	30.8	Y	40.0	Y
English Language Learners*	30	0.0	3	Y	27.0	37.0		--		-
Mathematics										
Schoolwide	2,383	8.1	100	N	2,168.9	63.8	55.4	Y	66.0	E
White	1,700	9.0	54	N	1,563.7	63.5	55.0	Y	66.5	E
Hispanic	135	9.6	13	N	115.9	44.0	41.3	Y	62.0	E
Black or African American	166	7.8	15	N	143.5	36.3	31.8	Y	50.0	Y
Asian	260	2.7	16	Y	237.0	87.8	79.4	Y	70.0	E
American Indian				-				-		-
Two or More Races	121	5.8	2	N	113.1	69.8	64.6	Y	63.0	E
Economically Disadvantaged	231	3.9	14	Y	208.0	27.9	26.5	Y	57.0	Y
Students with Disabilities	471	7.6	18	N	430.4	28.4	27.1	Y	55.0	Y
English Language Learners*	29	0.0	4	Y	25.0	40.0		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	98.4		G	97.7		G				3.6	10.3	Y
White	98.4		G	97.4		G				3.1	10.3	Y
Hispanic			-			-				6.7	10.3	Y
Black or African American			-	95.7		G				4.5	10.3	Y
Asian	100.0		G	100.0		G				2.8	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				7.7	10.3	Y
Economically Disadvantaged	95.0		G	88.0	83.6	Y				12.0	10.3	N
Students with Disabilities	89.2	83.6	Y	89.1	84.3	Y				5.6	10.3	Y
English Language Learners*			-			-				8.8	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3430 Mount Holly Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	636	3.0	45	Y	576.0	48.1	52.7	N	44.0	Y
White	277	3.2	16	Y	253.0	56.9	58.8	Y*	43.0	Y
Hispanic	117	0.9	5	Y	111.0	36.9	48.0	N	46.0	Y
Black or African American	194	4.1	21	Y	167.0	40.7	43.1	Y*	41.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	33	3.0	3	Y	30.0	50.0		--	43.0	Y
Economically Disadvantaged	353	3.1	25	Y	319.0	34.5	40.7	N	41.5	Y
Students with Disabilities	168	4.8	14	Y	148.0	12.8	14.9	Y*	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	641	3.1	47	Y	579.0	32.0	38.4	N	51.0	Y
White	277	2.9	16	Y	254.0	39.8	42.3	Y*	52.0	Y
Hispanic	119	1.7	7	Y	111.0	21.6	27.8	Y*	63.0	E
Black or African American	194	4.6	21	Y	166.0	24.7	32.8	N	51.0	Y
Asian				-				-		-
American Indian				-				-		-
Two or More Races	33	3.0	3	Y	30.0	33.4		--	39.5	N
Economically Disadvantaged	356	3.9	25	Y	320.0	25.0	29.3	N	48.0	Y
Students with Disabilities	168	4.2	14	Y	149.0	9.4	11.7	Y*	30.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										12.2	8.5	N
White										12.7	8.5	N
Hispanic										5.2	8.5	Y
Black or African American										17.1	8.5	N
Asian										7.1	8.5	Y
American Indian												-
Two or More Races										3.7	8.5	Y
Economically Disadvantaged										17.3	8.5	N
Students with Disabilities										16.7	8.5	N
English Language Learners*										3.4	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3440 Mount Laurel Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,839	5.2	183	N	2,523.2	62.5	63.7	Y*	42.0	Y
White	1,716	5.5	75	N	1,559.0	64.1	65.1	Y*	42.0	Y
Hispanic	210	8.6	28	N	172.9	49.7	43.9	Y	44.0	Y
Black or African American	403	5.2	48	N	337.3	40.0	45.4	N	34.0	N
Asian	380	1.3	18	Y	357.0	82.7	80.0	Y	51.0	Y
American Indian				-				-		-
Two or More Races	127	7.9	14	N	107.4	56.8	58.0	Y*	44.0	Y
Economically Disadvantaged	427	6.1	47	N	361.0	32.4	33.0	Y*	38.0	N
Students with Disabilities	466	11.2	27	N	417.1	20.6	25.9	N	34.0	N
English Language Learners*	95	2.1	3	Y	90.0	56.6	52.5	Y	61.5	E
Mathematics										
Schoolwide	2,846	5.2	192	N	2,521.3	53.8	54.9	Y*	53.0	Y
White	1,717	5.5	78	N	1,557.1	55.8	55.9	Y*	53.0	Y
Hispanic	211	8.5	29	N	172.9	35.9	35.4	Y	50.0	Y
Black or African American	403	5.2	48	N	337.3	27.6	30.1	Y*	45.0	Y
Asian	385	1.3	23	Y	358.0	78.2	80.0	Y*	56.5	Y
American Indian				-				-		-
Two or More Races	127	7.9	14	N	107.4	47.5	60.0	N	61.0	E
Economically Disadvantaged	428	6.1	49	N	360.1	25.5	26.2	Y*	48.0	Y
Students with Disabilities	464	11.2	27	N	415.2	20.5	23.4	Y*	34.0	N
English Language Learners*	104	2.9	12	Y	90.0	53.3	50.5	Y	63.0	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.1	8.5	Y
White										4.3	8.5	Y
Hispanic										3.8	8.5	Y
Black or African American										5.7	8.5	Y
Asian										1.3	8.5	Y
American Indian												-
Two or More Races										6.1	8.5	Y
Economically Disadvantaged										9.2	8.5	N
Students with Disabilities										8.9	8.5	N
English Language Learners*										4.2	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minmun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3540 New Hanover Township

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	106	1.9	3	Y	101.0	45.5	46.4	Y*	49.5	Y
White	43	0.0	0	Y	43.0	62.8	59.0	Y	50.0	Y
Hispanic	29	0.0	1	Y	28.0	39.2	29.9	Y		-
Black or African American	23	0.0	1	Y	22.0	9.1	31.2	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	2	Y	55.0	30.9	30.5	Y	46.0	Y
Students with Disabilities	25	4.0	2	Y	22.0	18.2	13.5	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	106	1.9	3	Y	101.0	24.8	33.9	N	46.0	Y
White	43	0.0	0	Y	43.0	30.2	39.0	Y*	62.0	E
Hispanic	29	0.0	1	Y	28.0	25.0	34.2	Y*		-
Black or African American	23	0.0	1	Y	22.0	4.5	22.0	N		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	58	1.7	2	Y	55.0	16.3	16.3	Y	41.0	Y
Students with Disabilities	25	4.0	2	Y	22.0	9.0		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										15.0	8.5	N
White										12.3	8.5	N
Hispanic										8.2	8.5	Y
Black or African American										35.5	8.5	N
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										21.3	8.5	N
Students with Disabilities										23.9	8.5	N
English Language Learners*										2.9	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3650 North Hanover Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	586	1.0	122	Y	461.0	54.1	51.3	Y	56.5	Y
White	359	1.1	70	Y	287.0	58.9	53.7	Y	59.0	Y
Hispanic	100	2.0	18	Y	81.0	45.7	46.2	Y*	60.5	E
Black or African American	72	0.0	15	Y	57.0	38.6	40.8	Y*	35.5	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races	42	0.0	14	Y	28.0	60.7	51.5	Y	47.5	Y
Economically Disadvantaged	195	1.0	32	Y	162.0	40.1	38.6	Y	52.5	Y
Students with Disabilities	98	2.0	16	Y	81.0	19.8	16.6	Y	58.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	585	0.9	122	Y	460.0	46.5	48.4	Y*	63.0	E
White	358	0.8	70	Y	286.0	50.4	52.3	Y*	65.0	E
Hispanic	100	2.0	18	Y	81.0	34.6	48.8	N	60.0	E
Black or African American	72	0.0	15	Y	57.0	36.8	27.0	Y	63.5	E
Asian				-				-		-
American Indian				-				-		-
Two or More Races	42	0.0	14	Y	28.0	57.1	47.5	Y	69.0	E
Economically Disadvantaged	195	1.0	32	Y	162.0	37.0	31.2	Y	61.5	E
Students with Disabilities	98	1.0	16	Y	81.0	22.2	23.5	Y*	56.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.9	8.3	N
White										10.7	8.3	N
Hispanic										6.3	8.3	Y
Black or African American										10.6	8.3	N
Asian										20.0	8.3	N
American Indian												-
Two or More Races										9.0	8.3	N
Economically Disadvantaged										12.0	8.3	N
Students with Disabilities										18.4	8.3	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3690 Northern Burlington County Regional School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,453	6.3	144	N	1,243.6	62.0	55.7	Y	45.0	Y
White	932	7.4	79	N	810.4	59.4	53.0	Y	42.0	Y
Hispanic	146	9.6	21	N	118.8	48.0	52.0	Y*	42.0	Y
Black or African American	146	2.7	22	Y	120.0	55.0	47.4	Y	51.0	Y
Asian	165	0.6	5	Y	159.0	86.8	80.0	Y	52.0	Y
American Indian				-				-		-
Two or More Races	62	4.8	17	Y	42.0	66.7	37.3	Y	34.0	N
Economically Disadvantaged	176	6.8	24	N	144.4	41.6	43.0	Y*	38.0	N
Students with Disabilities	256	9.4	22	N	222.3	23.4	23.2	Y	51.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,422	7.7	146	N	1,212.2	48.7	48.0	Y	59.0	Y
White	916	9.0	80	N	794.2	47.2	47.6	Y*	54.5	Y
Hispanic	144	9.0	22	N	115.9	32.8	36.3	Y*	52.5	Y
Black or African American	147	4.8	22	Y	118.0	32.2	35.6	Y*	69.0	E
Asian	151	1.3	5	Y	144.0	78.5	73.0	Y	68.5	E
American Indian				-				-		-
Two or More Races	62	8.1	17	N	42.8	58.4	40.0	Y		-
Economically Disadvantaged	177	7.9	26	N	143.5	31.4	33.6	Y*	55.0	Y
Students with Disabilities	253	10.3	22	N	219.5	18.2	18.4	Y*	55.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.7	93.2	Y	93.9	95.7	N				8.7	12.6	Y
White	94.6	92.2	Y	93.0	96.0	N				9.1	12.6	Y
Hispanic	97.0		G	95.8		G				10.8	12.6	Y
Black or African American	92.9	93.9	N	93.8	94.5	N				7.7	12.6	Y
Asian			-	100.0		G				4.8	12.6	Y
American Indian			-			-						-
Two or More Races			-			-				11.4	12.6	Y
Economically Disadvantaged	83.0	81.2	Y	80.5	96.0	N				16.3	12.6	N
Students with Disabilities	92.2	76.6	Y	80.5	89.7	N				15.8	12.6	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

3920 Palmyra Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	564	9.6	4	N	532.0	36.8	39.2	Y*	35.0	N
White	304	10.5	0	N	288.8	46.4	48.8	Y*	37.5	N
Hispanic	84	9.5	2	N	77.9	20.5	24.9	Y*	31.5	N
Black or African American	116	8.6	2	N	108.3	22.1	22.1	Y	27.0	N
Asian	25	8.0	0	N	23.8	37.8	42.9	Y*		-
American Indian				-				-		-
Two or More Races	34	5.9	0	N	32.3	37.2	37.3	Y*		-
Economically Disadvantaged	209	8.1	1	N	197.6	22.7	30.3	N	32.0	N
Students with Disabilities	91	9.9	2	N	84.6	13.0	16.3	Y*	27.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	564	8.7	4	N	532.0	28.8	29.8	Y*	43.0	Y
White	304	9.9	0	N	288.8	38.4	33.4	Y	47.0	Y
Hispanic	84	7.1	2	N	77.9	18.0	24.9	Y*	52.0	Y
Black or African American	117	7.7	2	N	109.3	14.6	23.7	N	35.0	N
Asian	25	8.0	0	N	23.8	21.0	25.6	Y*		-
American Indian				-				-		-
Two or More Races	33	6.1	0	N	31.4	22.3	29.9	Y*		-
Economically Disadvantaged	209	6.7	1	N	197.6	14.2	18.2	Y*	36.0	N
Students with Disabilities	92	9.8	2	N	85.5	11.7	12.4	Y*	36.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	88.9	87.7	Y	87.8	87.0	Y				11.2	10.3	N
White	95.0		G	95.7		G				10.0	10.3	Y
Hispanic			-			-				12.8	10.3	N
Black or African American	72.4	79.1	N	76.0	90.5	N				13.2	10.3	N
Asian			-			-				0.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				15.4	10.3	N
Economically Disadvantaged	82.1	79.4	Y	77.4	89.3	N				16.1	10.3	N
Students with Disabilities	71.4		-			-				15.5	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

4050 Pemberton Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,686	2.1	117	Y	2,519.0	37.0	34.0	Y	47.0	Y
White	1,487	1.8	60	Y	1,405.0	39.0	35.9	Y	47.0	Y
Hispanic	408	2.9	29	Y	368.0	35.3	32.8	Y	49.0	Y
Black or African American	674	2.4	17	Y	641.0	31.7	29.1	Y	43.0	Y
Asian	70	1.4	2	Y	67.0	53.7	48.3	Y	63.0	E
American Indian				-				-		-
Two or More Races	37	0.0	8	Y	29.0	41.3		--		-
Economically Disadvantaged	1,208	2.3	25	Y	1,156.0	30.8	29.0	Y	44.0	Y
Students with Disabilities	492	4.5	18	Y	454.0	15.2	16.4	Y*	38.0	N
English Language Learners*	67	0.0	4	Y	63.0	27.0	20.1	Y	50.0	Y
Mathematics										
Schoolwide	2,687	2.5	123	Y	2,503.0	23.3	26.9	N	37.0	N
White	1,477	2.4	61	Y	1,386.0	26.9	29.5	N	40.0	Y
Hispanic	413	3.1	32	Y	369.0	21.1	25.9	N	34.0	N
Black or African American	678	2.7	18	Y	642.0	14.1	19.5	N	35.0	N
Asian	72	1.4	3	Y	68.0	45.6	54.9	Y*	41.0	Y
American Indian				-				-		-
Two or More Races	37	0.0	8	Y	29.0	24.1		--		-
Economically Disadvantaged	1,215	2.7	28	Y	1,155.0	18.4	22.3	N	36.0	N
Students with Disabilities	487	4.7	18	Y	448.0	11.4	15.2	N	33.0	N
English Language Learners*	71	0.0	8	Y	63.0	17.5	15.9	Y	43.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.1	90.0	N	91.1	88.8	Y				15.0	10.3	N
White	87.0	84.2	Y	86.8	86.4	Y				16.2	10.3	N
Hispanic	87.1	93.4	N	90.3	95.0	N				14.7	10.3	N
Black or African American	84.8	94.9	N	95.9		G				13.3	10.3	N
Asian			-			-				10.4	10.3	N
American Indian			-			-						-
Two or More Races			-			-				11.8	10.3	N
Economically Disadvantaged	80.6	90.0	N	89.8	88.1	Y				17.0	10.3	N
Students with Disabilities	77.6	91.3	N	91.2	86.2	Y				24.2	10.3	N
English Language Learners*			-			-				13.3	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

4320 Rancocas Valley Regional High School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,030	3.1	39	Y	964.0	54.4	50.6	Y		-
White	572	2.3	14	Y	546.0	58.8	56.4	Y		-
Hispanic	115	4.3	6	Y	105.0	51.4	45.4	Y		-
Black or African American	250	5.2	15	N	224.2	40.6	37.2	Y		-
Asian	87	1.1	3	Y	84.0	66.6	77.5	N		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	247	3.6	12	Y	227.0	40.1	31.0	Y		-
Students with Disabilities	199	5.5	6	N	183.4	13.1	14.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	981	2.4	38	Y	923.0	49.5	40.8	Y		-
White	552	2.2	13	Y	529.0	57.5	46.4	Y		-
Hispanic	112	0.9	6	Y	105.0	43.9	38.9	Y		-
Black or African American	227	4.4	14	Y	205.0	23.9	24.4	Y*		-
Asian	84	1.2	4	Y	79.0	72.2	66.7	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	231	3.5	12	Y	212.0	27.4	20.6	Y		-
Students with Disabilities	148	4.7	4	Y	137.0	14.6	8.7	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.7	90.1	Y	93.9	93.5	Y				12.6	14.3	Y
White	92.2	92.4	N	95.8		G				11.6	14.3	Y
Hispanic	88.9	84.6	Y	88.4	83.9	Y				11.5	14.3	Y
Black or African American	85.8	84.9	Y	90.4	94.6	N				16.1	14.3	N
Asian	100.0		G			-				7.9	14.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	78.4	77.0	Y	88.7	88.7	Y				23.5	14.3	N
Students with Disabilities	84.0	80.4	Y	86.3	80.8	Y				22.4	14.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

4450 Riverside Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	782	10.6	58	N	687.8	20.0	25.1	N	40.5	Y
White	444	12.8	33	N	390.5	23.3	26.3	Y*	41.0	Y
Hispanic	186	5.4	7	N	170.1	15.3	21.8	N	42.5	Y
Black or African American	134	9.7	17	N	111.2	12.6	18.8	N	29.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	447	8.7	42	N	384.8	16.2	20.0	N	42.0	Y
Students with Disabilities	133	12.8	16	N	111.2	7.2	11.5	N	42.0	Y
English Language Learners*	104	2.9	7	Y	94.0	7.4	10.4	Y*	48.0	Y
Mathematics										
Schoolwide	796	9.7	66	N	693.5	12.1	16.3	N	38.0	N
White	454	11.7	37	N	396.2	13.1	16.2	N	39.5	N
Hispanic	193	4.1	11	Y	174.0	12.0	18.1	N	36.0	N
Black or African American	131	9.9	17	N	108.3	6.5	10.5	N	37.0	N
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	461	7.8	49	N	391.4	10.5	13.9	N	36.5	N
Students with Disabilities	126	10.3	15	N	105.5	5.7	11.6	N	47.0	Y
English Language Learners*	119	1.7	16	Y	101.0	10.9	10.3	Y	50.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	80.7	85.7	N	86.7	90.8	N				14.4	10.3	N
White	80.5	88.3	N	90.8	91.5	N				14.9	10.3	N
Hispanic			-			-				12.5	10.3	N
Black or African American	76.2		-			-				16.1	10.3	N
Asian			-			-						-
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	72.9	78.5	N	79.7	91.2	N				17.2	10.3	N
Students with Disabilities	68.3	88.3	N	92.0	92.8	N				13.2	10.3	N
English Language Learners*			-			-				11.3	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

4460 Riverton School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	181	9.9	1	N	171.0	68.4	66.6	Y	42.0	Y
White	159	10.1	0	N	151.1	70.8	68.5	Y	42.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	4.5	1	Y	20.0	60.0		--		-
Students with Disabilities	49	2.0	0	Y	48.0	50.1	39.1	Y	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	181	9.9	1	N	171.0	59.0	63.2	Y*	52.0	Y
White	159	10.1	0	N	151.1	60.2	65.9	Y*	52.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	22	4.5	1	Y	20.0	45.0		--		-
Students with Disabilities	49	2.0	0	Y	48.0	45.8	41.8	Y	51.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										3.9	8.5	Y
White										3.7	8.5	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										3.2	8.5	Y
Students with Disabilities										4.5	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

4740 Shamong Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	526	0.2	26	Y	499.0	59.5	53.6	Y	57.0	Y
White	485	0.2	22	Y	462.0	60.6	55.5	Y	57.0	Y
Hispanic	24	0.0	0	Y	24.0	29.2		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	0.0	7	Y	49.0	40.8	32.2	Y	53.0	Y
Students with Disabilities	94	1.1	4	Y	89.0	15.7	13.3	Y	47.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	526	0.2	26	Y	499.0	49.1	47.7	Y	51.0	Y
White	485	0.2	22	Y	462.0	50.4	49.2	Y	51.0	Y
Hispanic	24	0.0	0	Y	24.0	20.8		--		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	56	0.0	7	Y	49.0	30.6	27.9	Y	48.0	Y
Students with Disabilities	94	1.1	4	Y	89.0	11.2	9.8	Y	39.0	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.6	8.5	Y
White										6.1	8.5	Y
Hispanic										12.5	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races										7.7	8.5	Y
Economically Disadvantaged										15.9	8.5	N
Students with Disabilities										11.3	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

4930 Southampton Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	484	2.5	32	Y	441.0	58.1	62.9	N	40.0	Y
White	410	2.9	18	Y	380.0	58.7	63.2	N	38.0	N
Hispanic	37	0.0	10	Y	28.0	50.0	40.6	Y	50.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	2	Y				-		-
Economically Disadvantaged	109	0.9	7	Y	102.0	49.0	52.5	Y*	37.5	N
Students with Disabilities	94	2.1	9	Y	84.0	19.0	20.7	Y*	43.5	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	485	1.9	32	Y	444.0	44.9	53.3	N	49.0	Y
White	410	2.2	18	Y	383.0	45.4	53.1	N	48.0	Y
Hispanic	38	0.0	10	Y	28.0	28.6	36.9	Y*	68.5	E
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races	20	0.0	2	Y				-		-
Economically Disadvantaged	110	0.0	7	Y	103.0	33.0	39.1	Y*	51.5	Y
Students with Disabilities	95	1.1	9	Y	85.0	9.4	16.3	N	39.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										2.7	8.5	Y
White										2.6	8.5	Y
Hispanic										3.0	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races										2.9	8.5	Y
Economically Disadvantaged										7.0	8.5	Y
Students with Disabilities										9.0	8.5	N
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

5010 Springfield Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	141	5.7	13	N	122.0	68.9	63.4	Y	59.0	Y
White	120	4.2	11	Y	104.0	70.2	67.0	Y	60.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	6.1	4	N	28.0	46.5		--		-
Students with Disabilities	33	9.1	5	N	26.6	41.4	36.9	Y		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	141	5.7	13	N	122.0	55.8	53.1	Y	68.0	E
White	120	4.2	11	Y	104.0	56.7	58.2	Y*	68.5	E
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	33	6.1	4	N	28.0	39.3		--		-
Students with Disabilities	33	9.1	5	N	26.6	22.6	18.6	Y		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										6.3	8.3	Y
White										5.8	8.3	Y
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										23.4	8.3	N
Students with Disabilities										2.4	8.3	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

5130 Tabernacle Township School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	505	13.3	31	N	450.3	45.5	41.4	Y	39.0	N
White	444	13.5	25	N	398.1	46.9	42.6	Y	40.0	Y
Hispanic	44	11.4	5	N	37.1	29.7	31.3	Y*	24.0	N
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	23.0	5	N	53.2	13.2	23.3	N	22.5	N
Students with Disabilities	87	21.8	5	N	77.9	21.8	25.9	Y*	33.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	505	12.9	31	N	450.3	39.9	40.2	Y*	48.0	Y
White	444	13.3	25	N	398.1	41.9	41.2	Y	47.0	Y
Hispanic	44	9.1	5	N	37.1	21.6	34.3	N		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	61	21.3	5	N	53.2	9.4	16.3	N	58.0	Y
Students with Disabilities	87	21.8	5	N	77.9	15.4	22.3	N	40.5	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										4.3	8.5	Y
White										4.1	8.5	Y
Hispanic										6.3	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.6	8.5	N
Students with Disabilities										6.4	8.5	Y
English Language Learners*												-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

5720 Westampton Township Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	657	1.5	52	Y	595.0	59.8	58.1	Y	42.5	Y
White	275	1.1	15	Y	257.0	63.1	64.4	Y*	42.5	Y
Hispanic	101	4.0	15	Y	82.0	64.7	51.0	Y	43.0	Y
Black or African American	192	0.5	15	Y	176.0	48.3	47.6	Y	36.0	N
Asian	49	0.0	2	Y	47.0	80.8	70.7	Y	57.5	Y
American Indian				-				-		-
Two or More Races	40	5.0	5	Y	33.0	54.5	61.2	Y*	51.0	Y
Economically Disadvantaged	165	1.8	16	Y	146.0	41.1	42.7	Y*	41.0	Y
Students with Disabilities	127	1.6	9	Y	116.0	30.1	30.4	Y*	38.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	658	1.7	53	Y	594.0	42.1	44.7	Y*	47.5	Y
White	275	1.5	15	Y	256.0	50.8	54.6	Y*	52.0	Y
Hispanic	102	3.9	16	Y	82.0	29.3	35.4	Y*	48.5	Y
Black or African American	192	0.5	15	Y	176.0	26.7	26.4	Y	43.5	Y
Asian	49	0.0	2	Y	47.0	70.2	67.8	Y	46.0	Y
American Indian				-				-		-
Two or More Races	40	5.0	5	Y	33.0	48.5	46.8	Y		-
Economically Disadvantaged	166	1.8	17	Y	146.0	22.6	31.9	N	46.0	Y
Students with Disabilities	127	2.4	9	Y	115.0	23.5	25.9	Y*	45.0	Y
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										5.9	8.5	Y
White										8.3	8.5	Y
Hispanic										6.5	8.5	Y
Black or African American										2.2	8.5	Y
Asian										7.1	8.5	Y
American Indian												-
Two or More Races										3.0	8.5	Y
Economically Disadvantaged										8.2	8.5	Y
Students with Disabilities										6.9	8.5	Y
English Language Learners*										9.5	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

5805 Willingboro Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	2,211	6.2	363	N	1,755.6	30.6	30.3	Y	32.0	N
White	58	8.6	13	N	42.8	30.3	29.6	Y	25.0	N
Hispanic	212	6.6	35	N	171.0	33.4	38.2	Y*	28.0	N
Black or African American	1,882	6.2	300	N	1,502.9	29.7	29.0	Y	32.0	N
Asian	40	2.5	6	Y	33.0	57.6	62.2	Y*	56.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	586	5.1	32	N	526.3	32.5	30.8	Y	32.0	N
Students with Disabilities	435	15.2	42	N	373.4	16.1	16.2	Y*	30.0	N
English Language Learners*	40	10.0	9	N	30.0	3.3	11.0	N		-
Mathematics										
Schoolwide	2,162	2.5	351	Y	1,772.0	20.3	22.8	N	42.0	Y
White	54	3.7	11	Y	41.0	22.0	22.2	Y*	48.0	Y
Hispanic	209	2.9	34	Y	173.0	22.5	23.9	Y*	49.0	Y
Black or African American	1,841	2.4	291	Y	1,516.0	19.3	22.1	N	41.0	Y
Asian	40	2.5	6	Y	33.0	45.5	56.1	Y*		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	589	1.7	32	Y	547.0	22.5	24.3	Y*	38.0	N
Students with Disabilities	402	3.7	38	Y	350.0	12.0	14.5	Y*	39.5	N
English Language Learners*	46	2.2	11	Y	34.0	5.9	19.2	N		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	78.9	78.7	Y	80.0	79.8	Y				18.2	10.3	N
White			-			-				25.5	10.3	N
Hispanic			-			-				24.8	10.3	N
Black or African American	79.6	78.0	Y	79.1	79.7	N				17.2	10.3	N
Asian			-			-				13.8	10.3	N
American Indian			-			-						-
Two or More Races			-			-				29.6	10.3	N
Economically Disadvantaged	81.5	77.5	Y	79.0	76.2	Y				20.7	10.3	N
Students with Disabilities	66.7	78.3	N	76.9	72.6	Y				20.8	10.3	N
English Language Learners*			-			-				17.2	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

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** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

05 Burlington

5890 Woodland Township Board Of Education

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	110	0.9	4	Y	105.0	40.9		--	54.5	Y
White	101	1.0	3	Y	97.0	40.3		--	57.5	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	3	Y	21.0	19.0		--		-
Students with Disabilities	30	0.0	3	Y	27.0	18.5		--	40.0	Y
English Language Learners*				-				-		-
Mathematics										
Schoolwide	110	0.9	4	Y	105.0	28.6		--	56.5	Y
White	101	1.0	3	Y	97.0	28.9		--	50.0	Y
Hispanic				-				-		-
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	24	0.0	3	Y	21.0	9.5		--		-
Students with Disabilities	30	0.0	3	Y	27.0	11.1		--		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										14.9	8.5	N
White										13.3	8.5	N
Hispanic												-
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										17.9	8.5	N
Students with Disabilities										22.2	8.5	N
English Language Learners*												-

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