

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

0220 Bayonne School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	5,717	4.1	316	Y	5,227.0	52.1	48.3	Y	58.0	Y
White	2,429	3.6	86	Y	2,280.0	57.1	52.9	Y	60.0	E
Hispanic	2,177	5.1	152	N	1,942.0	43.7	40.1	Y	55.0	Y
Black or African American	550	3.8	46	Y	487.0	38.6	36.6	Y	48.0	Y
Asian	424	1.4	25	Y	395.0	78.7	70.6	Y	67.0	E
American Indian				-				-		-
Two or More Races	133	5.3	6	N	120.7	61.3	52.5	Y	57.0	Y
Economically Disadvantaged	3,201	4.3	195	Y	2,917.0	44.8	41.7	Y	57.0	Y
Students with Disabilities	876	7.3	34	N	800.9	8.6	12.6	N	40.5	Y
English Language Learners*	456	9.2	72	N	405.0	24.4	21.7	Y	70.0	E
Mathematics										
Schoolwide	5,837	4.2	323	Y	5,295.0	36.8	38.3	N	48.0	Y
White	2,476	3.4	87	Y	2,305.0	43.4	44.4	Y*	50.0	Y
Hispanic	2,235	5.1	156	N	1,981.0	27.0	28.9	N	46.0	Y
Black or African American	562	5.7	48	N	488.3	20.9	22.9	Y*	40.0	Y
Asian	428	1.4	25	Y	399.0	66.4	63.9	Y	56.5	Y
American Indian				-				-		-
Two or More Races	132	4.5	6	Y	120.0	38.4	38.1	Y	50.5	Y
Economically Disadvantaged	3,283	4.5	200	Y	2,952.0	31.8	33.5	N	48.0	Y
Students with Disabilities	890	8.3	35	N	812.3	4.8	9.2	N	36.0	N
English Language Learners*	501	2.0	72	Y	421.0	24.9	34.9	N	56.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	85.8	82.2	Y	84.5	87.1	N				13.5	10.3	N
White	90.1	85.7	Y	88.1	91.2	N				12.0	10.3	N
Hispanic	79.1	77.5	Y	80.0	83.0	N				15.8	10.3	N
Black or African American	82.9	76.6	Y	79.3	86.2	N				17.6	10.3	N
Asian	97.6		G	92.7	86.9	Y				5.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				14.5	10.3	N
Economically Disadvantaged	83.8	80.2	Y	82.2	86.0	N				15.1	10.3	N
Students with Disabilities	60.8	57.6	Y	60.9	63.5	N				26.1	10.3	N
English Language Learners*	85.5	73.8	Y	75.9	89.4	N				8.4	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

1200 East Newark School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	171	1.2	11	Y	162.0	37.1	34.5	Y	50.0	Y
White				-				-		-
Hispanic	150	1.3	8	Y	142.0	35.2	34.8	Y	47.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	145	1.4	10	Y	137.0	34.3	31.5	Y	48.0	Y
Students with Disabilities	25	0.0	0	Y	25.0	0.0	8.6	N	35.5	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	181	0.6	11	Y	169.0	30.2	35.6	Y*	39.0	N
White				-				-		-
Hispanic	158	0.6	8	Y	149.0	28.2	36.1	N	40.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	153	0.7	10	Y	142.0	26.8	33.6	N	40.0	Y
Students with Disabilities	25	0.0	0	Y	25.0	4.0		--		-
English Language Learners*	28	3.6	5	Y	22.0	18.2		--		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										9.6	8.5	N
White										0.0	8.5	Y
Hispanic										11.2	8.5	N
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										10.6	8.5	N
Students with Disabilities										11.9	8.5	N
English Language Learners*										10.4	8.5	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

1850 Guttenberg School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	640	0.5	36	Y	604.0	48.0	45.2	Y	56.0	Y
White	36	0.0	1	Y	36.0	38.9	37.5	Y	58.0	Y
Hispanic	588	0.5	35	Y	552.0	48.2	44.9	Y	56.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	541	0.6	26	Y	514.0	46.2	42.5	Y	56.0	Y
Students with Disabilities	77	2.6	4	Y	71.0	15.5	9.8	Y	71.5	E
English Language Learners*	94	0.0	6	Y	91.0	20.9	21.9	Y*	50.5	Y
Mathematics										
Schoolwide	678	0.4	57	Y	618.0	33.2	34.6	Y*	54.0	Y
White	37	0.0	1	Y	36.0	36.1	36.6	Y*	61.5	E
Hispanic	625	0.5	56	Y	566.0	32.2	33.8	Y*	54.0	Y
Black or African American				-				-		-
Asian				-				-		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	562	0.5	45	Y	514.0	34.3	33.4	Y	54.0	Y
Students with Disabilities	77	2.6	4	Y	71.0	8.5	9.8	Y*	70.5	E
English Language Learners*	132	0.0	27	Y	105.0	21.0	24.8	Y*	49.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide										8.8	8.5	N
White										13.7	8.5	N
Hispanic										8.5	8.5	Y
Black or African American												-
Asian												-
American Indian												-
Two or More Races												-
Economically Disadvantaged										8.9	8.5	N
Students with Disabilities										10.4	8.5	N
English Language Learners*										3.2	8.5	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

2060 Harrison Public Schools

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,217	1.6	38	Y	1,163.0	42.0	41.2	Y	45.0	Y
White	240	1.3	2	Y	235.0	53.6	48.6	Y	47.0	Y
Hispanic	860	1.9	30	Y	817.0	37.1	36.9	Y	43.0	Y
Black or African American	26	0.0	0	Y	26.0	30.7	32.5	Y*		-
Asian	87	1.1	6	Y	81.0	63.0	67.0	Y*	66.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	980	1.6	33	Y	935.0	37.9	38.1	Y*	45.0	Y
Students with Disabilities	231	0.9	5	Y	224.0	12.5	13.5	Y*	38.0	N
English Language Learners*	243	4.1	28	Y	209.0	27.7	11.2	Y	61.0	E
Mathematics										
Schoolwide	1,230	1.4	41	Y	1,173.0	25.6	28.8	N	55.0	Y
White	240	1.3	3	Y	234.0	29.5	32.1	Y*	57.5	Y
Hispanic	872	1.5	32	Y	827.0	22.3	24.4	Y*	54.0	Y
Black or African American	26	0.0	0	Y	26.0	3.8	13.5	N		-
Asian	88	1.1	6	Y	82.0	53.6	65.2	N	65.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	991	1.5	36	Y	941.0	22.5	25.9	N	53.0	Y
Students with Disabilities	229	0.4	5	Y	223.0	17.4	17.3	Y	55.0	Y
English Language Learners*	256	2.3	31	Y	220.0	25.0	15.6	Y	51.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.6	91.9	Y	92.9	89.2	Y				3.5	10.3	Y
White	95.6		G	84.6	80.3	Y				3.1	10.3	Y
Hispanic	95.2		G	96.8		G				3.6	10.3	Y
Black or African American			-			-				4.8	10.3	Y
Asian			-			-				1.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	94.4	93.2	Y	93.9	93.9	Y				3.2	10.3	Y
Students with Disabilities	97.0		G	84.0	69.4	Y				7.6	10.3	Y
English Language Learners*			-			-				5.0	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

2210 Hoboken Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	885	2.6	42	Y	820.0	48.5	39.7	Y	52.0	Y
White	211	2.4	9	Y	197.0	73.6	64.1	Y	61.0	E
Hispanic	492	3.3	21	Y	455.0	42.6	34.3	Y	49.5	Y
Black or African American	152	1.3	11	Y	139.0	23.8	20.9	Y	42.0	Y
Asian	26	0.0	0	Y	26.0	88.5	80.0	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	543	2.9	20	Y	507.0	36.5	28.6	Y	49.0	Y
Students with Disabilities	138	2.9	6	Y	128.0	9.4	10.0	Y*	30.0	N
English Language Learners*				-				-		-
Mathematics										
Schoolwide	908	2.4	42	Y	844.0	27.9	29.7	Y*	38.0	N
White	211	2.4	9	Y	197.0	54.9	52.1	Y	46.0	Y
Hispanic	502	2.6	21	Y	468.0	18.3	23.4	N	36.5	N
Black or African American	165	2.4	11	Y	150.0	10.7	16.1	N	33.5	N
Asian	26	0.0	0	Y	26.0	88.5	77.9	Y		-
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	563	2.8	20	Y	527.0	15.3	19.5	N	36.0	N
Students with Disabilities	137	2.2	6	Y	128.0	5.5	12.3	N	17.5	N
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	86.0	83.9	Y	86.6	90.3	N				13.4	10.3	N
White	83.3	72.6	Y	76.2						5.6	10.3	Y
Hispanic	86.5	89.6	N	91.2	89.1	Y				17.2	10.3	N
Black or African American	84.6					-				19.6	10.3	N
Asian			-			-				6.7	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.3	84.6	N	85.9	91.3	N				19.7	10.3	N
Students with Disabilities	83.3		-			-				19.5	10.3	N
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

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New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

2295 Hudson County Schools Of Technology School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,227	1.0	61	Y	1,154.0	74.5	72.5	Y	35.0	N
White	314	1.0	16	Y	295.0	76.6	79.5	Y*	40.5	Y
Hispanic	508	0.4	33	Y	473.0	69.1	65.6	Y	36.5	N
Black or African American	132	5.3	2	N	123.5	70.4	61.0	Y		-
Asian	265	0.0	10	Y	255.0	83.5	80.0	Y	23.5	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	603	1.5	14	Y	580.0	74.6	72.7	Y	34.5	N
Students with Disabilities	95	2.1	1	Y	92.0	14.1	15.8	Y*		-
English Language Learners*				-				-		-
Mathematics										
Schoolwide	1,188	1.5	61	Y	1,109.0	34.3	37.7	N	38.0	N
White	303	1.7	16	Y	282.0	38.3	40.1	Y*		-
Hispanic	505	1.2	33	Y	466.0	31.6	31.5	Y	40.5	Y
Black or African American	128	5.5	2	N	119.7	23.4	26.9	Y*		-
Asian	244	0.0	10	Y	234.0	40.6	51.3	N	38.0	N
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	585	1.5	14	Y	562.0	34.2	37.8	N	42.0	Y
Students with Disabilities	97	2.1	1	Y	94.0	6.4	7.2	Y*		-
English Language Learners*				-				-		-

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	92.7	86.0	Y	86.5	85.3	Y				8.1	11.9	Y
White	98.2		G	95.2		G				8.6	11.9	Y
Hispanic	84.2	77.5	Y	77.2	78.2	N				9.1	11.9	Y
Black or African American	95.0		G	82.1	85.2	N				10.3	11.9	Y
Asian	100.0		G	100.0		G				4.6	11.9	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	92.7	82.7	Y	83.1	74.0	Y				9.0	11.9	Y
Students with Disabilities	92.3	83.9	Y	82.2	83.9	N				10.9	11.9	Y
English Language Learners*			-			-						-

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

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2016-17 ESSA District Accountability Profile

17 Hudson

2390 Jersey City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	14,783	3.2	546	Y	13,821.0	43.3	42.7	Y	50.0	Y
White	1,785	2.1	70	Y	1,685.0	50.4	49.7	Y	55.0	Y
Hispanic	5,888	3.2	215	Y	5,510.0	40.4	40.3	Y	50.0	Y
Black or African American	4,509	5.1	135	N	4,157.2	28.7	28.2	Y	43.0	Y
Asian	2,423	0.7	103	Y	2,316.0	70.1	68.3	Y	54.0	Y
American Indian	20	0.0	1	Y				-		-
Two or More Races	158	1.3	22	Y	136.0	53.6	44.0	Y	52.0	Y
Economically Disadvantaged	10,449	2.7	266	Y	9,920.0	39.2	38.9	Y	49.0	Y
Students with Disabilities	2,479	6.0	58	N	2,300.9	10.2	13.5	N	39.0	N
English Language Learners*	1,138	1.8	127	Y	1,023.0	7.3	11.6	N	51.0	Y
Mathematics										
Schoolwide	14,560	3.1	822	Y	13,310.0	32.1	33.5	N	50.0	Y
White	1,802	2.2	119	Y	1,650.0	41.8	43.6	Y*	57.0	Y
Hispanic	5,837	3.1	372	Y	5,296.0	27.0	28.5	N	51.0	Y
Black or African American	4,269	5.1	139	N	3,924.5	16.3	19.4	N	41.0	Y
Asian	2,470	0.7	167	Y	2,289.0	62.7	61.7	Y	60.0	E
American Indian	22	4.5	2	Y	20.0	55.0		--		-
Two or More Races	160	0.6	23	Y	136.0	44.1	42.4	Y	55.0	Y
Economically Disadvantaged	10,237	2.7	408	Y	9,556.0	28.0	29.8	N	50.0	Y
Students with Disabilities	2,303	6.2	57	N	2,134.7	8.4	10.7	N	40.0	Y
English Language Learners*	1,404	2.1	411	Y	975.0	12.4	16.5	N	58.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	74.9	74.8	Y	77.2	72.8	Y				13.6	10.3	N
White	89.0	82.0	Y	86.8	88.1	N				8.9	10.3	Y
Hispanic	74.0	73.2	Y	75.8	69.8	Y				14.3	10.3	N
Black or African American	64.5	67.6	N	69.6	63.7	Y				19.2	10.3	N
Asian	90.9	91.0	N	92.5	93.1	N				6.2	10.3	Y
American Indian			-			-				7.3	10.3	Y
Two or More Races			-			-				13.2	10.3	N
Economically Disadvantaged	73.6	74.5	N	77.1	71.6	Y				14.8	10.3	N
Students with Disabilities	44.8	48.2	N	52.3	49.6	Y				21.2	10.3	N
English Language Learners*	78.7	74.9	Y	81.3	72.4	Y				10.7	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

2410 Kearny

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	3,401	1.8	201	Y	3,143.0	43.0	38.0	Y	49.0	Y
White	1,210	2.3	36	Y	1,147.0	50.0	42.6	Y	52.0	Y
Hispanic	2,016	1.5	152	Y	1,838.0	37.6	33.8	Y	46.0	Y
Black or African American	62	3.2	8	Y	52.0	30.8	25.2	Y	54.0	Y
Asian	103	1.0	2	Y	100.0	66.0	63.8	Y	60.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,757	1.7	126	Y	1,603.0	37.3	34.1	Y	46.0	Y
Students with Disabilities	578	4.5	18	Y	535.0	6.4	10.3	N	40.0	Y
English Language Learners*	327	0.9	67	Y	260.0	18.1	18.2	Y*	56.0	Y
Mathematics										
Schoolwide	3,470	1.9	253	Y	3,154.0	28.9	29.6	Y*	42.0	Y
White	1,231	2.5	52	Y	1,149.0	34.4	32.5	Y	47.0	Y
Hispanic	2,061	1.5	186	Y	1,848.0	24.0	26.3	N	40.0	Y
Black or African American	63	4.8	9	Y	51.0	31.4	27.5	Y	37.0	N
Asian	104	1.9	2	Y	100.0	55.0	54.6	Y	46.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	1,797	1.8	162	Y	1,604.0	24.5	27.6	N	40.0	Y
Students with Disabilities	559	5.2	16	N	515.9	4.9	9.3	N	34.0	N
English Language Learners*	385	0.8	120	Y	264.0	13.7	15.5	Y*	54.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.0	90.6	N	91.7	93.3	N				10.7	10.3	N
White	93.6	93.2	Y	93.8	91.3	Y				11.4	10.3	N
Hispanic	87.5	89.1	N	90.7	94.9	N				10.7	10.3	N
Black or African American			-			-				9.3	10.3	Y
Asian			-			-				6.0	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				10.0	10.3	Y
Economically Disadvantaged	90.9	90.0	Y	91.0	93.4	N				12.9	10.3	N
Students with Disabilities	77.6	85.4	N	83.3	87.2	N				13.9	10.3	N
English Language Learners*	78.1	82.2	N	85.2	92.2	N				9.2	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

3610 North Bergen School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,575	1.7	459	Y	4,048.0	46.9	44.1	Y	48.0	Y
White	456	2.6	29	Y	416.0	45.2	42.9	Y	45.0	Y
Hispanic	3,920	1.6	417	Y	3,448.0	46.3	43.4	Y	47.0	Y
Black or African American	52	3.8	7	Y	43.0	46.5	38.1	Y	41.5	Y
Asian	136	0.0	5	Y	131.0	66.4	69.6	Y*	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,163	1.5	328	Y	2,793.0	42.8	40.4	Y	47.0	Y
Students with Disabilities	759	3.3	70	Y	667.0	13.4	12.6	Y	41.0	Y
English Language Learners*	693	0.6	114	Y	576.0	23.2	21.9	Y	49.0	Y
Mathematics										
Schoolwide	4,708	1.7	577	Y	4,061.0	28.8	28.5	Y	57.0	Y
White	458	3.1	30	Y	415.0	26.3	26.8	Y*	55.0	Y
Hispanic	4,050	1.6	527	Y	3,468.0	28.1	27.8	Y	57.0	Y
Black or African American	52	3.8	9	Y	41.0	29.3	20.6	Y		-
Asian	137	0.0	10	Y	127.0	54.3	58.8	Y*	72.5	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,262	1.6	418	Y	2,800.0	25.9	25.2	Y	56.0	Y
Students with Disabilities	754	4.0	72	Y	656.0	6.2	9.1	N	42.0	Y
English Language Learners*	809	0.5	228	Y	580.0	20.4	17.0	Y	58.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.7	86.6	N	88.7	87.1	Y				8.2	10.3	Y
White	85.1	88.1	N	89.0	86.7	Y				9.7	10.3	Y
Hispanic	82.3	85.4	N	87.6	86.5	Y				8.2	10.3	Y
Black or African American			-			-				5.1	10.3	Y
Asian	86.4	95.0	N	100.0		G				2.3	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	82.4	86.6	N	89.4	89.0	Y				8.2	10.3	Y
Students with Disabilities	70.1	83.8	N	84.4	78.3	Y				17.9	10.3	N
English Language Learners*	65.5	70.7	N	77.0	84.5	N				8.1	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimun n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

4730 Secaucus Board Of Education

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	1,282	1.4	86	Y	1,178.0	62.4	55.1	Y	65.0	E
White	505	0.6	23	Y	479.0	57.2	49.8	Y	58.0	Y
Hispanic	387	3.1	44	Y	331.0	55.0	46.0	Y	65.0	E
Black or African American	57	0.0	2	Y	55.0	67.3	54.3	Y	53.0	Y
Asian	319	0.6	17	Y	300.0	78.6	71.3	Y	73.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	393	1.5	35	Y	352.0	50.6	42.9	Y	64.5	E
Students with Disabilities	177	3.4	5	Y	166.0	12.6	15.3	Y*	57.0	Y
English Language Learners*	58	3.4	12	Y	44.0	34.1	31.8	Y	78.0	E
Mathematics										
Schoolwide	1,280	1.3	96	Y	1,167.0	46.1	49.8	N	59.0	Y
White	503	0.6	25	Y	475.0	40.0	43.0	Y*	52.0	Y
Hispanic	394	3.0	50	Y	332.0	33.1	37.1	Y*	59.0	Y
Black or African American	57	0.0	2	Y	55.0	43.6	59.9	N	65.0	E
Asian	312	0.3	19	Y	292.0	71.9	69.9	Y	63.0	E
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	398	1.5	42	Y	350.0	33.2	37.1	Y*	52.5	Y
Students with Disabilities	177	3.4	5	Y	166.0	3.0	9.6	N	48.0	Y
English Language Learners*	66	1.5	21	Y	44.0	29.5	37.3	Y*	74.5	E

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	94.0	95.0	N	97.8		G				8.1	10.3	Y
White	96.8		G	96.6		G				8.9	10.3	Y
Hispanic	92.5	95.0	N	97.4		G				8.7	10.3	Y
Black or African American			-			-				9.0	10.3	Y
Asian	88.9	95.0	N	100.0		G				6.5	10.3	Y
American Indian			-			-						-
Two or More Races			-			-				4.8	10.3	Y
Economically Disadvantaged	91.4	94.1	N	94.1	95.1	N				10.7	10.3	N
Students with Disabilities	91.3		-			-				18.7	10.3	N
English Language Learners*			-			-				3.6	10.3	Y

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

5240 Union City School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	7,194	2.0	490	Y	6,571.0	47.5	46.2	Y	58.0	Y
White	126	6.3	13	N	107.4	59.5	59.0	Y	70.0	E
Hispanic	6,912	1.9	466	Y	6,326.0	46.9	45.6	Y	58.0	Y
Black or African American	56	3.6	6	Y	48.0	60.4	57.6	Y	63.0	E
Asian	90	0.0	5	Y	85.0	67.0	63.4	Y	59.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	6,612	1.9	450	Y	6,047.0	45.6	44.9	Y	58.0	Y
Students with Disabilities	811	4.6	54	Y	724.0	14.1	16.3	N	38.0	N
English Language Learners*	2,907	1.0	216	Y	2,668.0	35.1	21.5	Y	60.0	E
Mathematics										
Schoolwide	7,433	2.2	599	Y	6,682.0	29.7	32.3	N	50.0	Y
White	128	7.0	14	N	108.3	35.1	42.0	Y*	49.5	Y
Hispanic	7,142	2.1	572	Y	6,434.0	29.2	31.6	N	50.0	Y
Black or African American	59	5.1	8	N	49.0	38.8	41.0	Y*	55.0	Y
Asian	91	0.0	5	Y	86.0	64.0	63.0	Y	53.5	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	6,835	2.0	558	Y	6,154.0	28.2	31.3	N	49.0	Y
Students with Disabilities	822	5.0	57	Y	729.0	7.4	12.5	N	36.0	N
English Language Learners*	3,086	1.0	318	Y	2,740.0	25.4	22.4	Y	50.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	79.6	87.9	N	90.2	85.6	Y				14.9	10.3	N
White			-			-				21.4	10.3	N
Hispanic	79.5	87.7	N	90.2	85.6	Y				14.9	10.3	N
Black or African American			-			-				14.4	10.3	N
Asian			-			-				8.9	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	80.0	87.6	N	89.9	85.9	Y				14.8	10.3	N
Students with Disabilities	69.1	80.8	N	84.9	80.4	Y				25.9	10.3	N
English Language Learners*	76.7	77.4	N	85.6	78.0	Y				12.5	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

17 Hudson

5580 Weehawken Public School District

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	778	3.3	0	Y	752.0	57.0	62.0	N	42.0	Y
White	222	4.5	0	Y	212.0	73.1	72.7	Y	45.0	Y
Hispanic	457	3.3	0	Y	442.0	46.4	52.6	N	37.0	N
Black or African American	36	0.0	0	Y	36.0	55.5	73.7	N		-
Asian	51	0.0	0	Y	51.0	80.4	80.0	Y	54.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	343	2.9	0	Y	333.0	41.7	48.9	N	36.0	N
Students with Disabilities	109	1.8	0	Y	107.0	10.3	13.9	Y*	34.0	N
English Language Learners*	85	5.9	0	N	81.0	35.8	25.9	Y	49.0	Y
Mathematics										
Schoolwide	772	3.1	0	Y	748.0	38.0	43.3	N	41.0	Y
White	222	4.5	0	Y	212.0	56.6	57.3	Y*	44.0	Y
Hispanic	450	2.9	0	Y	437.0	26.1	31.6	N	36.5	N
Black or African American	36	0.0	0	Y	36.0	16.7	28.2	N		-
Asian	51	0.0	0	Y	51.0	74.6	80.0	Y*	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	337	2.4	0	Y	329.0	22.5	26.6	N	36.0	N
Students with Disabilities	109	1.8	0	Y	107.0	13.1	10.6	Y	41.0	Y
English Language Learners*	88	4.5	0	Y	84.0	26.2	34.4	N	45.5	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	90.2	85.7	Y	90.2	92.1	N				12.5	10.3	N
White	91.7	89.2	Y	100.0		G				9.7	10.3	Y
Hispanic	88.9	82.6	Y	84.9	87.4	N				15.9	10.3	N
Black or African American			-			-				2.1	10.3	Y
Asian			-			-				3.1	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	87.8	78.8	Y	81.4	89.3	N				17.8	10.3	N
Students with Disabilities			-			-				20.0	10.3	N
English Language Learners*			-			-				15.6	10.3	N

E Exceeds Standard. Only applies to Academic Progress (>=60).

G Met Long-Term Goal: Academic Achievement indicator (>=80%) and Graduation Rate Four-Year (>=95%) and Five-Year (>=96%), hence no annual targets.

Y Met Target (Academic Achievement, Graduation Rates) or Met Standard (Participation, Academic Progress) or Met State Average (School Quality).

Y* Met Target with 90% Confidence Interval applied. Only applies to Academic Achievement Indicator.

N Target Not Met (Academic Achievement, Graduation Rates) or Standard Not Met (Participation, Academic Progress) or State Average Not Met (School Quality)

* English Language Learners subgroup includes English Language Learners as well as Former English Language Learners up to 4 years (F1,F2,F3,F4).

** Median SGP includes grades 4 through 8 for English Language Arts/Literacy and grades 4 through 7 for Mathematics.

*** Chronic Absenteeism State Average based on all students by grade configuration, but not differentiated by subgroup.

+ Minimum n-size for all indicators is 20. Where n-size is less than 20 data is suppressed (blank) and decisions appear as ('-'). Where no baseline data exists, decision appears as ('- -')

New Jersey Department of Education
2016-17 ESSA District Accountability Profile

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5670 West New York Board Of Education

	Participation Rate				Academic Achievement (PARCC/DLM)				Academic Progress	
	Students Enrolled #	Non-tested Rate %	Time In School< Yr Enrolled #	Met (95%) Standard	Denominator (At least 95% of full-year enrollment)	Proficient (Full-Year students only) %	Annual Target %	Met Target	Median SGP**	Met standard (40-59.5) Exceeds (>=60)
English Language Arts / Literacy										
Schoolwide	4,397	0.3	216	Y	4,175.0	41.2	44.7	N	49.0	Y
White	259	0.4	9	Y	249.0	49.4	58.0	N	39.0	N
Hispanic	4,052	0.2	205	Y	3,842.0	40.3	43.7	N	49.0	Y
Black or African American	52	0.0	2	Y	50.0	54.0	52.6	Y	56.0	Y
Asian	34	0.0	0	Y	34.0	61.7	67.4	Y*	50.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,092	0.2	118	Y	2,970.0	40.0	43.4	N	49.0	Y
Students with Disabilities	695	0.6	25	Y	667.0	13.3	15.1	Y*	44.0	Y
English Language Learners*	804	0.2	91	Y	713.0	10.4	18.9	N	52.5	Y
Mathematics										
Schoolwide	4,508	0.2	365	Y	4,138.0	31.5	37.4	N	42.0	Y
White	263	0.4	13	Y	249.0	43.4	48.0	Y*	27.5	N
Hispanic	4,153	0.1	345	Y	3,804.0	30.4	36.6	N	42.0	Y
Black or African American	58	0.0	7	Y	51.0	23.5	38.8	N	33.0	N
Asian	34	0.0	0	Y	34.0	67.7	73.1	Y*	51.0	Y
American Indian				-				-		-
Two or More Races				-				-		-
Economically Disadvantaged	3,144	0.1	198	Y	2,944.0	31.3	36.8	N	42.0	Y
Students with Disabilities	680	0.4	25	Y	653.0	12.4	16.5	N	33.0	N
English Language Learners*	924	0.0	241	Y	683.0	16.3	23.5	N	48.0	Y

	Graduation Rate (High School only)						ELP Progress (2018)			School Quality / Student Success		
	Four-Year Graduation Rate			Five-Year Graduation Rate						Chronic Absenteeism		
	2015-16 Grad rate	Annual Target	Met Target	2014-15 Grad Rate	Annual Target	Met Target				Chronically Absent (%)	State Average (%)	Met State Average***
Schoolwide	82.7	85.2	N	89.0	89.3	N				8.8	10.3	Y
White			-			-				7.1	10.3	Y
Hispanic	82.9	84.9	N	88.8	89.5	N				9.0	10.3	Y
Black or African American			-			-				10.0	10.3	Y
Asian			-			-				4.4	10.3	Y
American Indian			-			-						-
Two or More Races			-			-						-
Economically Disadvantaged	83.4	87.7	N	90.5	92.1	N				8.4	10.3	Y
Students with Disabilities	71.4	80.0	N	80.6	85.3	N				17.2	10.3	N
English Language Learners*	67.7	69.3	N	79.0	70.7	Y				6.9	10.3	Y

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